



Institutional Development Plan

Nutan Mahavidyalaya Sailu

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Mahavidyalaya Selu

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Nutan Mahavidyalaya, Selu (MS)



NUTAN MAHAVIDYALAYA, SAILU-431503
DIST. PARBHANI
Affiliated to **Syama Rajwade Mahavidyalaya, Nanded.**
NAAC Re-accredited B+ Grade

Dr. Uttam Rathod
Principal

Mobile No. 9421383319
Email - principalnutan@rediffmail.com

Institutional Development Plan (2023-24)

1. INSTITUTIONAL BASIC INFORMATION

1.1 Institutional Identity:

- Name of the Institution : Nutan Mahavidyalaya, Selu
- Is the Institution approved by regulatory body? : Yes
- Furnish approval no. : UMI 5668Y (09 Sep 1968)
- Type of Institution : Govt. aided
- Status of Institution : Constituent Institution
- Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Phone Number	Mobile Number	Fax Number	E-mail Address
Head of the Institution (Full time appointee)	Dr. U.C. Rathod	02451-222004	9421383319	02451-223080	uttamr02@gmail.com
IDP coordinator	Dr. N.S. Padmavat	02451-224080	7517088411	02451-223080	drnirmalpadmavat@gmail.com
Nodal Officers for:					
Academic Activities	Dr. R.M. Khadap		9421085549		rmkhadap@gmail.com
Civil Works including Environment Management	Dr. P.R. Kanthale		8275394075		drkanthale2@gmail.com
Procurement	Mr. P.R. Pande		9422648682		pandep8@gmail.com
Financial aspects	Mr. K.C. Kalyane				kck70@gmail.com
Quality Assurance Plan Implementation	Mr. S.B. Garud		9860611688		garudsham@gmail.com
Research & innovation	Mr. M.R. Katkar		9890686994		mrkatkar@gmail.com
MS	Mr. M.S. Maslekar		9623581691		mskmaslekar90@gmail.com

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1.2 Academic Information:

- UG/PG/PhD programs offered in Academic year 2023-24

Sr. No	Title of programs	Level (UG, PG, PhD)	Duration (Years)	Year of starting	sanctioned annual Intake	Total student strength
1	B.A.	UG	3	1968	120X3	226
2	B.Com.	UG	3	1968	120X3	180
3	B.Sc.	UG	3	1968	120X3	184
4	BCA	UG	3	2008	80X3	110
5	M.A. (MARATHI)	PG	2	2009	80X3	06
6	M.A. (HISTORY)	PG	2	2008	80X3	06

- Whether Institution is accredited?

- Grade: 2.65
- When: 28th March, 2019

- Accreditation Status of UG Programs:

Title of UG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31st March 2019?
B.A.	Yes	Yes
B.Com.	Yes	Yes
B.Sc.	Yes	Yes
BCA	Yes	Yes

- Accreditation Status of PG Programs:

Title of PG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31st March 2019?
M.A. (MARATHI)	Yes	Yes
M.A. (HISTORY)	Yes	Yes

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Faculty Status (Regular/On Contract Faculty as on March 31st, 2023)

Comment [R1]: Spaces b/w words missing

Present Status: Number in Position by Highest Qualification														Total Number of regular faculty in Position	Total Number of contract faculty in Position
Master Degree				Bachelor Degree											
MA (HISTORY)		MA (MARATHI)		B.Sc		B.Com		B.A		B.C.A					
R	C	R	C	R	C	R	C	R	C	R	C				
3	4	5	6	7	8	9	10	11	12	13	14	15	17		
1	0	0	0	1	0	0	0	1	0	0	0	2	0		
0	0	0	0	0	0	1	0	2	0	0	0	3	0		
0	1	1	5	5	0	1	3	3	12	0	5	9	30		
1	4	1	5	6	6	7	3	6	12	0	5	11	30		

Prof.= Professor, AssoProf.= Associate Professor, AsstProf.= Assistant Professor, R=Regular, C=Contract

Baseline Data (all data given for the following parameter to ALL disciplines)

Comment [R2]: Spaces b/w words missing

S. No	Parameters	
1	Total strength of students in all programs and all years of study in the year 2022-23	973
2	Total women students in all programs and all years of study in the year 2022-23	572
3	Total SC students in all programs and all years of study in the year 2022-23	115
4	Total ST students in all programs and all years of study in the year 2022-23	10
5	Total OBC students in all programs and all years of study in the year 2022-23	161
6	Number of fully functional P-4 and above level computers available for students in the year 2022-23	150
7	Total number of text books and reference books available in the library for UG and PG	44563
	Student-teacher ratio	1:22
8	% of UG students placed through campus interviews in the year 2022-23	-
9	% of PG students placed through campus interviews in the year 2022-23	-
10	% of high quality undergraduates (>75% marks) passed out in the year 2022-23	50%
11	% of high quality postgraduates (>75% marks) passed out in the year 2022-23	70%
12	Number of research publications in Indian refereed journals in the year 2022-23	40
13	Number of research publications in International refereed journals in the year 2022-23	10
14	Number of patents obtained in the year 2022-23	02
15	Number of patents filed in the year 2022-23	02
16	Number of sponsored research projects completed in the year 2022-23	-
17	The transition rate of students in percentage from 1 st year to 2 nd year in the year 2022-23 for: (i) all students (ii) SC (iii) ST (iv) OBC	80%
18	Total annual recurring expenditure of the institution in the year 2022-23 (Rs. In lakh)	7,29,792

13. Provide the targets against the deliverables as listed below

Comment [R3]: To be evaluated by the SHEC

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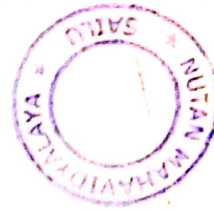
Indicator	Weight age	Present Rating	Present Score	Target Rating	Target Score
GOVERNANCE QUALITY INDEX - 16%					
% of Faculty Positions vacant (or filled against total vacancies)	2.0%	79.31%	23	100%	29
% of Non-permanent faculty	4.0%		20		
% of Non-teaching staff to teaching Staff	3.0%	109%	46		
Total no of under graduation programs	1.0%		4		4
Total no of post graduate programs	1.0%		2		2
Total no of doctoral programs	1.0%		0		0
Faculty appointment - turn around/cycle time in months	2.0%		8		8
Delay in payment of monthly salary payment to faculty	2.0%	0	0	0	0
ACADEMIC EXCELLENCE INDEX - 21.5%					
Delay in exam conduction and declaration of results	3.5%	0%	No	0%	0%
Plagiarism Check	1.0%	100%	Yes	100%	100%
Accreditation	4.0%	100%	Yes	100%	100%
Teacher Student ratio	4.0%		1:32		
% of Visiting professors	1.0%		8		
% of graduates employed by convocation	0.5%		25		
% Number of students receiving awards at National and International level	0.5%		0		
% of expenditure on Library, cyber library and laboratories per year	1.0%		50000		
Ratio of expenditure on teaching staff salaries to non-teaching staff salaries	1.0%		2.2:1		

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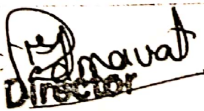
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% of faculty covered under pedagogical training	1.0%		22		
% of faculty involved in "further education"	0.5%		6		
Dropout rate	1.5%	7		0%	
No of foreign collaborations	1.5%		0		
Subscription to INFLIBNET	0.5%	100%	Yes		
EQUITY INITIATIVE INDEX - 12.5%					
SC Student%	3.0%	14.21	144		
ST Student%	3.0%	0.69	7		
Gender Parity	3.0%			50%	
Urban to Rural Student population	2.0%		20 80		
Existence of CASH	0.5%	100%	Yes	100%	100%
Existence of Social Protection Cell	0.5%	100%	Yes	100%	100%
Language assistance programs for weak students	0.5%	100%	Yes	100%	100%
REASERCH AND INNOVATION INDEX - 24%					
Per-faculty publications	2.0%		1		
Cumulative Impact Factor of publication	3.0%		5		
H Index of scholars	2.0%		2		
% of staff involved as principal researcher	1.0%		6		
% of research projects fully or more than 50% funded by external agencies, industries etc	2.0%		7		
Total no of patents granted	1.0%		0		
% of faculty receiving national/international awards	1.0%		1		

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% of research income	1.0%				
% doctoral degrees awarded per academic staff	1.0%		1		
% doctoral degrees in total number of degrees awarded	3.0%		16		
% expenditure on research and related facilities	1.0%		46,99%/-		
Digitization of Masters and Doctoral thesis	0.5%	100%	Yes	100%	100%
UPI/CPE	3.5%				
% of Income generated from non-grant sources	2.0%		1978361/-		
STUDENT FACILITIES - 15%					
No of new professional development programs	1.0%		4		
Existence of Placement Cells and Placement Policy	1.0%	100%	Yes	100%	100%
% of expenditure on infrastructure maintenance and addition	3.0%		49,18,109.00		
Availability of hostel per out-station female student	3.0%	100%	Yes	100%	100%
Availability of hostel per out-station male student	2.0%	100%	Yes	100%	100%
% of students on scholarship	2.0%		37.68%		
Average scholarship amount per student	1.0%		2,500/-		
Student Experience Surveys	1.0%	100%	Yes	100%	100%
Graduate Destination Surveys	1.0%	100%	Yes	100%	100%

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Infrastructure and Others - 11%					
% Income generated from training courses	1.0%	0	0	25%	25%
% Income generated from consulting	1.0%	0	0	50%	50%
Infrastructural sufficiency	3.0%	70%	70%	100%	100%
Computer coverage	3.0%	60%	60%	100%	100%
Internet connectivity of Campus	3.0%	80%	80%	100%	100%
	100.0%				

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Project Targets for Institutions

1.14 Output and Outcome Targets

Outcome	Output	Indicator	Unit	2018-19	2019-20	2020-21	2021-22	2022-23
Higher GER	Enrolments	Indicator Number	crores					
	Vocationalisation	Greater pool of trained manpower	Number in lakhs	134144.00/ Rs.	473831.00/ Rs.	387590.00/ Rs.	195280.00/ Rs.	752640.00/ Rs.
Better employability	Relevant courses	Greater proportion of choice based credit subjects	%	50%	50%	100%	100%	100%
		Enrolment in job oriented courses	Lakhs	0	0	0	0	0
	Inter disciplinary and cross disciplinary learning	New courses/ programmes giving students a range of options to choose subjects	%	50%	50%	100%	100%	100%
	Better monitoring of student career progression	Results of student experience surveys and graduate destination surveys	% of graduating students at institutional level	100%	100%	100%	100%	100%
Quality gains	Faculty (ratio)	Improved Student Teacher Ratio	Ratio	1:19	1:12	1:12	1:21	1:24
	Per student space classroom	Sq. ft. per student	Sq. ft. per student	19.26sq.ft.	20.22sq.ft.	24sq.ft.	24.62sq.ft.	23.5sq.ft.
	Per student space laboratory	Sq. ft. per student	Sq. ft. per student	22.95sq.ft.	20.07sq.ft.	27.62sq.ft.	24.94sq.ft.	22.23sq.ft.

1.15 Give an action plan for ensuring that the project activities would be sustained after the end of the Project.

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Evaluation of Institutional Development Proposals (IDP)

Comment [R4]: To be evaluated by the IQAC

S.No	Evaluation Parameters	Marks
I Institutional Preparedness and Implementation Feasibility		
A	Clarity of institutional basic information including baseline data	5
B	Overall proposal implementation feasibility	
1	Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOT analysis	5
2	Have the key activities been identified clearly and adequately for each specific objective	5
3	Adequacy of the Institutional Project Implementation arrangements	5
C	Quality of SWOT analysis	
1	Appropriateness for the procedure adopted for the conduct of SWOT Analysis and adequacy of participation of stakeholders	5
2	Clarity in the identification of strengths, weaknesses, opportunities and	5
D	Coherence of proposal with State's/regional development plan	5
E	Reasonability of proposed budget	5
Sub-total (I)		40
II Clarity and Quality of the Action Plans for:		
F	Scaling up research and innovation	
1	quality of action plan for quantitatively increasing and qualitatively	5
2	quality of action plan to transfer technology and for commercialization of R&D (the innovation agenda)	5
G	Scaling-up PhD enrolment through existing and new programmes	10
H	Scaling-up enrolment in to UG/Masters programmes in existing and	10
I	Research collaborative activities with Institution at National and International level	
1	Identification of options to improve and increase research collaborations at National and International levels	5
2	clarity in identification of expected quality enhancement in Masters and doctoral programmes and faculty research	5
J	Potential impact and depth of proposed Industry collaboration	5
K	Faculty development including pedagogical training to:	
1	Develop faculty/technical staff in subject domain	5
2	Improve pedagogical skills of faculty for better student learning	5
L	Identification of weak students and for improvement in their learning outcomes	5
Sub-total (II)		60
TOTAL (I+II)		100

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ANNEXURE

- 1) Strategic Development Plan
- 2) SWOC Analysis of Nutan Mahavidyalaya SAILU
- 3) Specific Objectives & Corresponding Index to Strengthen college employability and learning outcomes of Nutan Mahavidyalaya SAILU
- 4) Action Plan to Improve the Employability of graduates
- 5) Action plan for Improving learning Outcomes of Students
- 6) Action plane to improve the industrial Interaction of Nutan Mahavidyalaya SAILU
- 7) Actionplan to Enhance Research and Consultancy Activities
- 8) Action Plan for SC/ST/OBC/Academic Weak Students.
- 9) Action plan to Strengthening and Starting New Postgraduate (PG) Program
- 10) Action plan for Implementing academic & Non-academic development of Nutan Mahavidyalaya SAILU
- 11) Action Plan for Teaching & Non-Teaching Staff Technical Training in Nutan Mahavidyalaya SAILU.

Collect these data from Shrikrishna

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