



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		NUTAN MAHAVIDYALAYA SELU
◆ Name of the Head of the institution	Dr. S.S. Kulkarni	
◆ Designation	PRINCIPAL	
◆ Does the institution function from its own campus?	Yes	
◆ Phone no./Alternate phone no.	02451223080	
◆ Mobile no	7517088411	
◆ Registered e-mail	principalnutan1@rediffmail.com	
◆ Alternate e-mail	nspadmavat@gmail.com	
◆ Address	Jintoor Road, Selu	
◆ City/Town	Selu	
◆ State/UT	Maharashtra	
◆ Pin Code	431503	
2.Institutional status		
◆ Affiliated /Constituent	AFFILIATED	
◆ Type of Institution	Co-education	
◆ Location	Rural	
◆ Financial Status	UGC 2f and 12 (B)	

♦ Name of the Affiliating University	SWAMI RAMANAND MARATHWADA UNIVERSITY, NANDED				
♦ Name of the IQAC Coordinator	DR. NIRMALA S. PADMAVAT				
♦ Phone No.	02451223080				
♦ Alternate phone No.	02451223080				
♦ Mobile	9890308390				
♦ IQAC e-mail address	drnirmalapadmavat@gmail.com				
♦ Alternate Email address	nspadmavat@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.nutanmahavidyalaya.com/images/aqar report 2020 2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	https://www.nutanmahavidyalaya.com/images/academics/2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	75	2003	16/09/2003	24/10/2013
Cycle 2	B	2.54	2013	25/10/2013	24/10/2018
Cycle 3	B+	2.65	2018	28/03/2019	27/03/2024
6.Date of Establishment of IQAC	18/06/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
♦ Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	3	
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
♦ If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) Regular meeting of Internal Quality Assurance Cell (IQAC) 2) Timely submission of Annual Quality Assurance Report (AQAR) to NAAC 3) Feedback from all stakeholders collected, analysed and used for improvements 4) Academic Administrative Audit (AAA) conducted and its follow up action 5) Participation in NIRF 6) Department Audit 7) Environmental audit 8) Participative gender audit 9) Policies, processes, and procedures 10) Setting benchmarks 11) Publishing research papers 12) Guest lectures, seminars, for staff, students and alumni. 13) FDP's for teaching staff 14) Training programs for Administrative staff and non-teaching staff 15) Academic calendar and annual planning 16) Creation of materials for learning 17) Staff audit 18) Awareness about documentation methodology and documentation. 19) Result analysis and action taken on the results. 20) Academic review of every department. 21) Skills audit 22) Website updating 23) Short training for teachers on technology, etc 24) SWOC analysis 25) Reforms: Administration, examination, admissions, etc. 26) Institutional networking 27) Industry - Academia network building. 28) Exit interviews of teaching staff and passing students. 29) Staff welfare initiatives 30) Employee engagement to work for non-profit organizations 31) Organizational philanthropy for a cause (cash/kind) 32) Creating meaningful linkages for the organization (research partnerships/ exchanges/ etc). 33) Environment protection initiatives 34) Social initiatives 35) Environmental sustainability initiatives. 36) Alumni promotion</p>		

initiatives.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To made available maximum ICT facilities for smooth running of online teaching learning process.	New 12 Computer Systems are Purchased
To make students aware about the importance of vaccine and organize vaccination camp.	workshope is arranged on Importance of vaccination & vaccination camp is arranged
To motivate faculties to attend Training program on both mode i.e. online and offline.	Notable participation of teaching staff is found in online training programs
To organize faculty development program (Special on online New trends)	Three Days Faculty Development program is organized on Augmented and Virtual Reality
To support various government scoters and NGOs for online facilities at college level to conduct program on social awareness and covid-19	The College Supported Revenue office, Police Department, Sub District Health Center with providing auditorium hall, sports department and other physical facilities to maintain social distance against covid-19
To organize awareness workshop, seminar, conference, guest talk, one week program for students on "overcome the Anxiety during post covid-19" and "carrier opportunities and challenges after unlock covid-19.	The college has organized awareness workshop, seminar, conference, guest talk, one week program for students on "overcome the Anxiety during post covid-19" and "carrier opportunities and challenges after unlock covid-19.
To register for incubation canter for student's entrepreneurship development skill.	The college has registered incubation center under IIC and shop act license is made available
To motivate and support to BCA department for MOU with other organization.	BCA department has made MOU with American India Foundation

To motivate commerce department for MOU with CA and CS organization other government or government register.	Commerce Department has made MOU with CA and CS organization other government or government register.				
To train staff and students for paperless examination and techno savvy	The College has trained staff and students for paperless examination and techno savvy				
13. Whether the AQAR was placed before statutory body?	Yes				
♦ Name of the statutory body					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Development</td> <td>25/11/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Development	25/11/2022
Name	Date of meeting(s)				
College Development Development	25/11/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>31/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021	31/12/2022
Year	Date of Submission				
2021	31/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>Nutan Mhavidyalaya Selu is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. The affiliating university started CBCS pattern since 2015, in which already students can select subject of other discipline. The college runs four programs i.e. Arts, Commerce, Science and Computer Science (BA, B.COM, B.SC and BCA). The student of BA can select any subject of Science and commerce from second year to final year for each semester, they can change the skill based subject of other streams as a part of multidisciplinary approach. Hence, the practice of multidisciplinary approach is already existing in the college and the college will develop the multidisciplinary method more as per the requirement of "National Education policy 2020."</p>					
16. Academic bank of credits (ABC):					
<p>ABC Credit Bank: The College is selected for skill based courses which will be run by the State Government and Technical Board of Maharashtra. These skill based courses are run with the pattern of</p>					

ABC credit bank. The affiliating university started CBCS pattern since 2015 which is credit based system. The college has also conducted three days FDP on "National Educational Policies, 2020", in which one day was dedicated to introduction of ABC credit bank and the expert talk was delivered by Dr. Wani Laturkar Madam IQAC coordinator of affiliating university. All teaching and non-teaching staff attended this FDP to understand "National Educational Policies, 2020". Nutan Mhavidyalaya Selu is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and affiliating university asked to open the portal for ABC of individual students. Accordingly, the college formed a team and the team is working to open the individual ABC account of student on the university portal.

17.Skill development:

Skill Development: The Technical board of higher education and state government of Maharashtra selected 50 colleges of district places for introducing the skill based courses, out of 50, 49 are the college located at district place. Nutan Mahavidyalaya, Selu is the only college from taluka place, selected under this scheme of skill based courses on first lot. The college already runs Fashion designing course, hardware and networking course, skills of sculpturing (Mehandi, waving etc.), warmi composting, soil testing etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Languages: Nutan Mhavidyalaya Selu is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. There is affiliation of four languages to all programs as compulsory and second language i.e. English (compulsory), Hindi, Marathi and Sanskrit (Second language which student can select as optional out of three.) Apart from him, for BA program, English Hindi and Marathi can be selected as optional subject with other two defined optional subject groups. In optional English, there is one paper as Indian English Writing which has translated contents of Indian regional languages into English. Thus, Indian language, Indian culture and Indian traditions with Indian values are taught in all programs through language as course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based: Nutan Mhavidyalaya Selu has one of the best practice

of mapping the Program outcome, course outcome and program specific outcome. Under this practice every subject teachers defines Program outcome, course outcome and program specific outcome under the guidelines of curriculum. There is a well planned system and mathematical analysis of the Program outcome, course outcome and program specific outcome. The blooms taxonomy, seven scale measurement, mapping tools, mathematical analysis etc. tools are used to analysis the attainment levels. All subject teachers define their attainment level for internal examination and external university examination. The college conducted a research on the mapping of the Program outcome, course outcome and program specific outcome, of five years and published a book on it with ISBN number. The college has established mapping committee of experts which works as external agency of mapping the Program outcome, course outcome and program specific outcome. The out based learning method is used for teaching -learning process as well as extr co-curricular activities. The report of every activity is prepared with defining the aims and objectives and accordingly, the outcomes are measured and prepared in the report.

20.Distance education/online education:

Distance Learning: Nutan Mahavidyalaya Selu is the only higher educational institution run in this taluka and it has long history of education as the parent institution was established in 1939. The college has also completed its 50 years with maintaining an excellence in education which has increased the need f higher education. Those, who cannot continue their higher education, the college runs two Undergraduate programs BA and B.com programs under the affiliation of Yashwantrao Chawan Open Uniiversity Nashik and seven Post Graduate Program as Distance learning program affiliated by the parent university, Swami Ramanand Teerth Marathwada University, Nanded. The numbers of students are increasing in these programs; it is good outcome of the distance and Open University program run by the college. The college has also applied for online course of Swyayam and students are given the facilities of MPSC, UPSC and entrepreneurship development Program and preparation with online lectures by expertise under the scheme of Technical and Higher Education Department of State Government of Maharashtra under the scheme of Career Katta, in which regular one hour online lecture is conducted. Thus, the college is well prepared system of distance learning courses and online courses.

Extended Profile

1.Programme

1.1	16
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1145
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	571
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	383
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	35
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	26
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	75770706.75
4.3 Total number of computers on campus for academic purposes	165

Part B

CURRICULAR ASPECTS

- Curricular Planning and Implementation

- The Institution ensures effective curriculum delivery through a well planned and documented process

NVSS'S Nutan Mahavidyalaya, Selu is affiliated to Swami Ramanand Teerth, Marathwada University Nanded and it follows the syllabus prescribed by the university. The college runs five undergraduate programs i.e. BA, B.com, B.Sc., BCA and BBA. The college runs two postgraduate programs on regular basis and seven distance post graduate program approved by the affiliating university. All these programs are run under the guidance of affiliating university. The affiliating university defines the syllabus and the pattern of examination and courses that is to be run by the college. The college ensures effective curriculum delivery through the preparation of its academic calendar followed by the academic calendar of affiliating university. The College Governing body along with IQAC and CDC plans the academic schedule comprises of semester beginning, end of semester, internal examination, external examination, holidays, seminars, industrial visits, guest lectures, workshops and faculty development programs schedules for the effective delivery of the syllabus. Timetables are prepared based on the subjects allotted to the teaching-staff. All the teaching-staff maintain their individual academic dairy issued at the beginning of semester which includes time-table, lesson plan, teaching schedule and class tests as the part of planning and working for the

effective delivery of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nutanmahavidyalaya.com/home.php?page=b.a

- The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Development Committee prepares the academic calendar in which the tentative dates of internal examinations are also included. This committee is responsible to prepare the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, the tentative dates of Internal examination and the total number of working days. The time-table of Internal examination and regular college session is uploaded in LMS system and displayed on the respective department notice boards. The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nutanmahavidyalaya.com/images/academics/2021-2022.pdf

- Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

- Academic Flexibility

- Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

- Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

- Number of Add on /Certificate programs offered during the year

- How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

- Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NA

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

- Curriculum Enrichment

- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum has been framed with integrated cross cutting courses such as gender, environment and sustainability, human values and professional ethics by the affiliating University. In BA program, History and political Science these two courses are run. Under these two courses, there are several units in the curriculum of affiliating university which are based on the awareness of Gender and Gender Sensitization as the laws for women in Indian Constitutions, Reformers of Indian Social structures, Rights of women etc. This course introduces to develop students' sensibility about issues of gender in contemporary India. There is compulsory paper as per the curriculum of affiliating university entitles as Environmental Science in the final year of all undergraduate programs run by the college. This course is introduced to understand the importance of ecological balance for sustainable development and the impacts of developmental activities and mitigation measures. For better understanding of this course institute arranges workshops on soil testing, vermicompost and bio-fertilizers. Business Communication is one paper to commerce students. Communication skill is one unit to all first years of all programs run by the college. The skill based courses are under the CBCS pattern of the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

- Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

- Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

- Feedback System

- Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.nutanmahavidyalaya.com/images/AI_SHE_CERTIFICATE/Student%20Feedback%20Form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

- Feedback process of the Institution maybe classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nutanmahavidyalaya.com/images/Method Of Feedback Analysis.pdf

TEACHING-LEARNING AND EVALUATION

- Student Enrollment and Profile

- Enrolment Number Number of students admitted during the year

- Number of students admitted during the year

414

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

- Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

- Number of actual students admitted from the reserved categories during the year

174

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

- Catering to Student Diversity

- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There are various programs and approaches designed to cater to the needs of both slow learners and advanced learners.

Programs for Slow Learners:

1. **Remedial Courses:** These courses offer additional instruction and support to students who require extra help in specific subjects. **Academic Assistance Centers:** These centers provide tutoring services, study skills workshops, and academic counseling to help slow learners improve their learning strategies and overcome challenges.
2. **Learning Communities:** These programs bring together students with similar academic needs, allowing them to support each other and benefit from additional academic resources and mentoring.

Programs for Advanced Learners:

1. **Undergraduate Research Opportunities:** Advanced learners can engage in research projects specially they are motivated to take part in Research Festival like Awishkar alongside faculty members or participate in research-focused programs to deepen their knowledge and develop critical thinking skills.
2. **Individualized Learning Approaches: Independent Study:** This option allows for both slow learners and advanced learners to pursue topics of interest at their own pace, with guidance from a faculty mentor.
3. **Adaptive Learning Software:** These programs use algorithms to personalize learning experiences, providing tailored content and adaptive feedback based on a student's proficiency level.

File Description	Documents
Paste link for additional information	http://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom
Upload any additional information	View File

- Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
414	31

File Description	Documents
Any additional information	View File

- Teaching- Learning Process

- Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used in the college to enhance learning experiences. These approaches focus on active engagement, critical thinking, and practical application of knowledge, allowing students to take an active role in their learning process as:

Experiential Learning: Experiential learning emphasizes learning through direct experience. It involves hands-on activities, real-world scenarios, and reflection on the learning process. This method encourages students to apply theoretical knowledge to practical situations, promoting deeper understanding and skill development as internships, fieldwork, simulations, case studies, and service-learning projects.

Participative Learning: Participative learning encourages active participation and collaboration among students. It shifts the focus from passive listening to active engagement through discussions, group work, debates, presentations, and peer-to-peer learning. This method fosters critical thinking, problem-solving, and communication skills, while also promoting a sense of ownership and responsibility for learning outcomes.

Problem-Solving Methodologies:

Problem-solving methodologies involve presenting students with real or simulated problems that require critical analysis and solution development. This approach encourages students to apply their knowledge and skills to identify, analyze, and solve complex problems. It often involves group work, research, data analysis, and the formulation of creative and innovative solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://youtu.be/9GSasfTRg8k

- Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teaching staff utilizes Information and Communication Technology (ICT) enabled tools to enhance the teaching-learning process with following methods:

Presentation Software: Tools like Microsoft PowerPoint, Google Slides, or Prezi enable teachers to create visually appealing presentations to deliver content in an organized and interactive manner. These tools allow for the integration of multimedia elements such as images, videos, and audio clips to enhance understanding and engagement.

Learning Management Systems (LMS): LMS platforms like CMS, Canvas, or Blackboard provide a centralized digital space for teachers to deliver course materials, communicate with students, and administer assessments. LMS systems often include features such as discussion forums, assignment submission, and grade tracking in the college.

Video Conferencing Tools: The college teaching staff uses applications such as Zoom, Microsoft Teams, or Google Meet used to conduct virtual classes, online discussions, and guest lectures. Video conferencing tools facilitate real-time communication and collaboration, allowing students and teachers to connect remotely.

Interactive Whiteboards: Interactive whiteboards, such as SMART Boards or Promethean Boards, combine traditional whiteboard functionality with touch-sensitive technology and interactive software are used by the staff which enables teachers to annotate,

manipulate content, and engage students in collaborative learning activities directly on the board.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

- Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

- Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

- Teacher Profile and Quality

- Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

- Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

- Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

- Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

- Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

- Evaluation Process and Reforms

- Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in education aims to evaluate students' progress and learning outcomes within a course or program. For the process to be transparent and robust, it should encompass several key aspects related to frequency and mode of assessment.

The internal assessment system in the college incorporates regular and ongoing evaluations throughout the academic term and year. Instead of relying solely on a single high-stakes examination, multiple assessment opportunities are provided to assess students' understanding and progress at different stages of their learning journey. This ensures that students' performance is continuously monitored and provides a more comprehensive view of their abilities and knowledge development. A robust internal assessment system is used which employs a variety of assessment modes to capture different aspects of students' learning. It includes written exams, projects, presentations, group assignments, practical assessments,

portfolios, and online quizzes, among others. By employing a diverse range of assessment methods, students' skills, critical thinking abilities, problem-solving capabilities, and subject-specific knowledge are assessed effectively. Transparency in internal assessment involves clear communication of assessment criteria, expectations, and grading rubrics to students. They are made aware of the assessment weightage, learning outcomes, and the specific areas that are evaluated.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

- Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure transparency, timeliness, and efficiency in addressing internal examination-related grievances, educational institutions can establish a well-defined mechanism that follows the following principles:

Clear Guidelines and Policies: The College has clearly documented guidelines and policies regarding the process for filing grievances related to internal examinations. These guidelines are very easily accessible to students, outlining the steps, timelines, and relevant contact information for submitting grievances. A dedicated grievance redressal committee comprising faculty members and administrative staff is formed to handle examination-related grievances. This committee is impartial and transparent. The members in the committee are well-trained in grievance resolution procedures. The mechanism provides a straightforward and accessible process for students to submit their grievances. This is done through an online portal, dedicated email address, or physical complaint boxes. Clear instructions on documentation requirements, timelines, and necessary supporting evidence should be provided. The mechanism ensures that grievances are addressed promptly and within specified timeframes. A timeline for acknowledging grievances and resolving them is established. It is crucial to adhere to these timelines to instill confidence in the process and provide timely relief to the students. Throughout the grievance resolution process, clear and transparent communication is maintained with the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom

- Student Performance and Learning Outcomes

- Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is well aware about the importance of the statement and display of program and course outcomes on the college's website. All are communicated with o teachers and students which are essential for fostering transparency, clarity, and alignment within the educational system.

Program Outcomes: Program outcomes are described for the knowledge, skills, and competencies that students are expected to acquire upon completion of a specific program. These outcomes are clearly stated on the college's website which is easily accessible to students, faculty, and other stakeholders. They serve as a guide for designing curriculum, instructional strategies, and assessments to ensure that students are progressing towards achieving the desired learning outcomes.

Course Outcomes: Course outcomes outline the specific learning objectives and expected outcomes of individual courses within a program. These outcomes are aligned with the program outcomes and be stated in a clear, concise, and measurable manner. By clearly defining the expected outcomes for each course, students can understand what they are able to achieve by the end of the course and teachers can design their instructional plans accordingly. The college's website provides a dedicated section that clearly presents the program outcomes and course outcomes for each program and course offered.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom
Upload COs for all Programmes (exemplars from Glossary)	View File

- Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of program outcomes and course outcomes is an important aspect of ensuring quality education. The college applies various assessment methods to evaluate the attainment of these outcomes.

Assessment Methods: The College uses a range of assessment methods to evaluate the attainment of program outcomes and course outcomes which includes written exams, projects, presentations, portfolios, practical assessments, internships, research papers, case studies, and performance evaluations, among others. **Alignment with Outcomes:** Assessment tasks and criteria are designed to align with the intended program outcomes and course outcomes. This alignment ensures that the assessments effectively measure the knowledge, skills, and competencies outlined in the outcomes. The assessment criteria should be clearly communicated to both students and faculty to ensure a common understanding of the expectations. **Formative and Summative Assessment:** The evaluation of program outcomes and course outcomes often includes both formative and summative assessment. Formative assessment occurs throughout the learning process and provides ongoing feedback to students, helping them identify areas for improvement. Summative assessment takes place at the end of a course or program to evaluate the overall achievement of outcomes. It determines the level of attainment and provides a basis for grading for the course/program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nutanmahavidyalaya.com/images/course_outcome_ba_bcom_bsc.pdf

- Pass percentage of Students during the year

- Total number of final year students who passed the university examination during theyear

244

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

- Student Satisfaction Survey

- Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nutanmahavidyalaya.com/sss.php>

RESEARCH, INNOVATIONS AND EXTENSION**- Resource Mobilization for Research**

- Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

- Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

- Number of teachers recognized as research guides (latest completed academic year)

- Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

- Number of departments having Research projects funded by government and non government agencies during the year

- Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

- Innovation Ecosystem

- Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has the vision to foster awareness on environment among students thereby improving the quality of life. The institution has established Science incubation centre through which many programs are conducted for the society for betterment of societal living. Considering the natural calamity either draught or heavy rain in this location, the college works for soil erosion which is been carried out by conducting soil treating workshop in neighbourhood villages. The test results are given to the farmers on the same day and required expert guidance and remedial measures are suggested. The college conducts workshop in vermi-compost and bio fertilizers for the farmers. The college has its own botanical garden consisting rare medicinal plants. The college has rain water harvesting plant, the borewell and well to meet day to day requirement of water in the campus and nearby localities. The college has installed solar panel so has to save energy. The college has a huge pond to store the rain

water. The recycling of the water from girls' hostel is used for the garden. The dripping watering system is used for plants and garden. Waterpots are placed in the college campus for birds and animals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanmahavidyalaya.com/images/Distinctiveness%20of%20the%20College%20NMS.pdf

- Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

- Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

- Research Publications and Awards

- Number of Ph.Ds registered per eligible teacher during the year

- How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

- Number of research papers per teachers in the Journals notified on UGC website during

the year

- Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

- Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

- Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

- Extension Activities

- Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has installed sanitary napkin vending machine, CC (Close Circuit) of cameras, there is provision of wheel chair and ramp for physically challenged people. College has its own botanical garden with Medicinal plants. Institute regularly conducts green audit. The college has regular annual base activity of Wraksh-rakha bandhan and Soil Testing. The farmers meet with giving guidance on the soil. its quality, the useful product for good farming etc. NVSS'S Nutan Mahavidyalaya Selu has adopted neighborhood kundi village for various welfare activities such as health and hygiene awareness, community learning and development, and education development. The village received cleanest village title from Government of Maharashtra. The college made available the boys' hostel for migrate people. The auditorium hall is made available for meeting to the government administration for meeting and planning to fight against covid-19. The sport ground is made available for vegetable vendors

which helped to maintain the social distance. NSS volunteer did counselling of nearby locality about the use of mask, sanitizers and importance of vaccine. The documentaries are prepared on Selu against covid-19 and role of Nutan Mahavidyalaya Selu to fight against covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

- Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

- Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

- Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

- Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

- Number of students participating in extension activities at 3.4.3. above during year

- Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as SwachhBharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

- Collaboration

- Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

- Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

- Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

- Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

- Physical Facilities

- The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nutan Mahavidyalaya has well-furnished, spacious classrooms with good ventilation to conduct classes. Total 38 Classrooms including ICT based classrooms and three seminar halls with well-maintained are available as per norms for proper visibility of blackboard and audibility with different seating capacity, and these are equipped with LCD Projectors, whiteboards, stage, podium, and public addressing system with internet facility. The classrooms are equipped with projectors, fans, lights, and LAN/WIFI connectivity. The institution has tutorial classrooms to conduct study hours, remedial classes to address the doubts and queries of students. There are 10 fully equipped and well-maintained laboratories to conduct experiments. The College has 08 LCD projectors ,135computers and 06 laptops with 12 Printers, 05 scanners, 02 Xerox machines and 01 digital camera. The college has asset of botanical garden consisting 1006 species with green coverage of college campus about 14.144%. The College has availed established women's hostel with 16 rooms and 48 intake capacity. The college has boys' hostel with 150 intake capacity. There is 16 acres land for outdoor games, has adequate facilities for indoor games, it has Gym , Canteen, Mess and Yoga Hall. The on-call doctor facility is available in the healthcare centre of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf

- The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has 4500 sq.m area for outdoor games in the built-up area and 16 acres open play ground. There is 162 sqm area for indoor games. Cultural activities are conducted in the open-air theatre and recording room is also available with all kinds of equipment's including, mike, focus light and scenery lights. The college has a spacious and well equipped indoor-sports room, where students can play games like table tennis, chess, and carom board and football. An open play ground is provided for the students to play outdoor games such as badminton, basketball, volleyball, throw ball and cricket. The college sport department encourages students to participate in inter-college, university-level, and state-level competitions. The college Institute conducts yoga, and meditation classes for teaching staff, non-teaching staff and students. During the academic year 2021-22, the sport department has conducted online workshops on Yoga for the healthcare of the college staff and nearby locality. Students are encouraged to participate in the cultural activities conducted by University, Government of Maharashtra and NGO. The activities contribute to bring out talent among students, which helps to build their overall personality by developing communication skills, leadership skills and team working skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf

- Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

- Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

- Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

75770706.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

- Library as a Learning Resource

- Library is automated using Integrated Library Management System (ILMS)

The library is semi-automated. In order to cope up with impact of ICT, library software SOUL has been purchased and major activities namely Cataloguing, Circulation, have been computerized. OPAC (Online Public Access Catalogue) facility is made available. From last 07 years, the college has switched to upgraded version of the SOUL 2.0 software. Online Public Access Catalogue and Card catalogue (Author, Title and Subject) have been provided for searching the information in the library collection. The Internet facility is also made available to the staff members on 02 terminals of the college library. AUDIO CASSETTES AND CDs: In addition to the printed materials like books and journals, the library possesses a good collection of CDs, audio cassettes. "Computers in the Library: 1. Server 01 2. Librarian's Cabin 02 3. Circulation Counter 04 4. OPAC

02 5. Internet 01 Total computers 10 Bar Coding of Library Collection: A Laser printer and three scanners are purchased for the barcoding purpose. The task of bar coding was started with active collection. Now the bar-coding of the passive collection is also nearly completed. Students are being given computerized bar-coded I cards along with Borrower Tickets since 2008-09.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.nutanmahavidyalaya.com/images/PPT_of_College_ERP_software.pdf

- The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

- Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

- Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

108627

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

- Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

- Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

- IT Infrastructure

- Institution frequently updates its IT facilities including Wi-Fi

Nutan Mahavidyalaya, Selu regularly upgrades and updates its IT facilities. The institution provides Wi-Fi facilities in the campus. All the computers of the institution are enabled with LAN connection. The internet bandwidth of the institution is 10Mbps. The institute keeps upgrading the internet bandwidth regularly. The institution has 135 computers with a configuration of I3Intel core two duos, 1GB RAM, 2 GB RAM, 4 GB RAM, 160 GB, 360 GB, 500 GB HDD, ACER LED Monitor and laptops. detailed configuration of all the computers is available in additional information. The institution maintains latest multimedia facilities. The institution encourages faculty to utilize ICT facilities for an effective teaching-learning process. The Institution updates its website regularly. There are wide varieties of software tools and packages available in our institution. Some specialized tools are used as CMS and KIT as ERP. As per the need of pandemic situation, online classes are conducted with using Zoom, google meet, youtube, google classroom and Webex .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf

- Number of Computers

165

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

- Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

- Maintenance of Campus Infrastructure

- Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

- Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

75770706.75

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The availability and maintenance of the college building is the part of Parent institute. The parent institute appointed Mr. Kolte, the known registered Civil Engineer of the town. He takes care of building maintenance as per requirement. Mr. Nandu Dharmadhikari is appointed for the ICT maintenance and Mr. Mitkari is appointed for electronic maintenance. The annual appointment order is given to these three expertise as external agencies to take care of building,

physical facilities, electronic requirement and ICT maintenance. In house, Dr. Mr. Katkar, Dr. N. S. Padmavat, Mr. K.K. Kadam, Mr. Devidas Dhekle and Mr. Raju FaridKhane look into the maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. All HoDs are asked to submit their department requirement to the purchase committee at the beginning of Academic year, purchase committee submits it to the Principal. Principal calls the meeting of College Development Committee where the estimated budget and previous year utilized budget is presented and the requirements are sanctioned. Thus, the systemic method for maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is followed by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=infra_facility

STUDENT SUPPORT AND PROGRESSION

- Student Support

- Number of students benefited by scholarships and free ships provided by the Government during the year

- Number of students benefited by scholarships and free ships provided by the Government during the year

610

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

- Number of students benefitted by scholarships, free ships etc. provided by the institution /

non- government agencies during the year

- Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

610

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

- Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills(Yoga, physical fitness, health and hygiene) ICT/computing skills **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.youtube.com/watch?v=EZd1CjFwiVA&t=17s
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

- The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

- Student Progression

- Number of placement of outgoing students during the year

- Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

- Number of students progressing to higher education during the year

- Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

- Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

- Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

- Student Participation and Activities

- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

- Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has to follow rules and regulations of Affiliating university and State Government. Accordingly, students' council is allowed to form in the college. Hence, students' representation in all committees is the regular practice of the college. The student representatives are made aware to prevent sexual harassment by the faculty, promoting gender equity among the students, teaching and non-teaching staff. Anti-ragging and Disciplinary committee members maintain discipline in the college including classrooms, corridors, laboratories, sports ground, canteen. The student representatives along with the faculty motivate the students to participate in different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp, soil testing camp and many more. The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basketball, chess, table tennis and kho ko. The student representation in cultural activities promote and arrange extracurricular activities and bring out the talent of the students. The student representatives ensure in smooth functioning of the library and coordination with all Head of the Department's, faculty and students. The student representation in ST, ST and OBC cell the help of the faculty make aware about their reservations.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/images/Report%20of%20Damini%20Pathak.pdf
Upload any additional information	View File

- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

- Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

- Alumni Engagement

- There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association is working since its very first year of the pass out of first year batch i.e. 19 members. The alumni contribution in several ways in the college day-to-day activities as delivering lectures for regular students, conducting cultural programs and arranging meeting in the college. Alumni association members regularly visit the college to highlight the job opportunities available in their respective industries. The college has registered Alumni Association and it has Alumni Room in the college. Mr. Hemant Adhalkar is President of Alumni Association and Mr. Trambak Bapu Borade is the Vice-President of Alumni Association. Dr. V.H. Panchal is the Secretary of Alumni Association. It assists in arranging the tours and internships for the students. The alumni provide the financial assistance in the form of donation for various

cause. Also provide assistance to needy students by giving financial support and books. Er. Gopinath Latpate, Alumni of the sister units denoted the Well-furnished and well-equipped language lab with DLM software to the college. With the support of Alumni, the college helped many needy people during Corona. The team supported with providing the daily needs to poor people during lockdown of this academic year.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=alumni_gallery
Upload any additional information	View File

- Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Institutional Vision and Leadership

- The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nutan Mahavidyalya Selu works for the overall development of the students. The Managing body and all other stake holders work to achieve the aims and objectives of the parent institution and the college. The vision of the college encompasses making quality education available to all the sections of the society, imbining in the students the community spirit, the sense of secularism and democratic and institutional responsibility, inculcating in the students the values enshrined in the constitution of India so that they get enabled and well equipped to serve the humanity with the best of their abilities. To provide the best possible academic environment the students, to provide the students with the best of ICT enabled learning facilities, to make the students professionally employable with the world class skills, to help them discover their latent talents and develop them, to undertake quality research work, consultancy and community work and to prepare the students to be able to live with other people with diverse socio-cultural backgrounds peacefully are the missions of the college. The college

displayed its vision and mission at the entrance of the college and on the college website. All stakeholders are working to reflect its vision and mission.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf
Upload any additional information	View File

- The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing Council and LMC/CDC (College Development committee) meeting beside the IQAC with the contribution of teaching, nonteaching staffs and student representatives. LMC/CDC and IQAC takes the major decisions. Various college committees are constituted by the principal of the institute for the smooth running of functions of college including SC, ST and OBC Cells. In quality maintenance and students' development is the major function of IQAC. With the communication of LMC/ CDC and Governing Council, the IQAC takes the student centric decisions. Being the head of institute, the principal trusts in team work and egalitarian working environment through conducting meetings with teaching and nonteaching staff. Departmental responsibilities and authorities are given to the Head of the Department. The faculties play a central role in institutional achievements by is active participation in teaching-learning process and functioning of various administrative committees. The faculties involvements found in different decision-making committees as LMC/CDC, IQAC, and Grievance Re-dressal cell etc. Budgetary provision is made by the principal before the opening of the academic year and put forth for the study towards of the CD/LMC/Governing bodies.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=committieessofinstitutes
Upload any additional information	View File

- Strategy Development and Deployment

- The institutional Strategic/ perspective plan is effectively deployed

The Strategic Development plan is prepared by the College Development Committee. This plan is prepared for ten years. It follows the guidelines of NAAC PEER Team. Three major strengths PEER Team needs to write in the main column of report where they wrote as: Well-maintained infrastructure of 13 acres having its own botanical garden with medicinal plants, Potential of the Science departments to become PG departments especially Microbiology and Botany and Active alumni association. The availability and maintenance of the college building is the part of Parent institute. The parent institution appointed Mr. Kolte, the known registered Civil Engineer of the town. He takes cares of building maintenance as per requirement. Mr. Nandu Dharmadhikari is appointed for the ICT maintenance and Mr. Mitkari is appointed for electronic maintenance. The annual appointment order is given to these three expertises as external agencies to take care of building, physical facilities, electronic requirement and ICT maintenance. In house, Dr. Mr. Katkar, Dr. N. S. Padmavat, Mr. K.K. Kadam, Mr. Devidas Dhekle and Mr. Raju FaridKhane look into the maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Strategic Development Plan completes several activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=iiqa
Upload any additional information	View File

- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college governing body is led by the Chairman with cooperation of the Principal, and Administrative officer. Administration office takes care of administrative work, maintains records. Exam branch cell takes care about examination work as printing of exam paper, maintaining the record of results, allotment of exam duties and exam-hall arrangement. Women Cell works for gender equality and welfare of female under the guidance of the Committee Head. They address their issues to solve their problems. Institute encourages students to work for the welfare of the society through NSS. R&D keeps

records and updates of the faculty, informs university notifications and acts accordingly. It includes science incubation center. Library provides assistance/ guidance to the students to perform well in their academics. Grievance Redressal Mechanism has women cell committee, disciplinary committee, and anti-ragging cell to receive complaints and to take action accordingly. Institute has Anti Raging Cell to fulfill student's safety measures and squad for menace of ragging in the college and immediate action always taken against the culprit. Institute has sports instructor who guides students have participated in various tournaments and won the prizes. Placement Cell helps and guide students to secure jobs through placement drives conducted in the campus.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=iiqa
Link to Organogram of the institution webpage	http://www.nutanmahavidyalaya.com/home.php?page=pdf_viewer
Upload any additional information	View File

- Implementation of e-governance in areas of A. All of the above
operation Administration Finance and
Accounts Student Admission and Support
Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

- Faculty Empowerment Strategies

- The institution has effective welfare measures for teaching and non- teaching staff

Nutan Mahavidyalaya, Selu works for the development and welfare

ofits employees, and supports them in all possible ways. Institute takes action to give sense of motivation and encouragement to enhance development in professional, personal and organizational goal. Institute provides opportunities to all employees to associate with state, national and international professional bodies. Institute felicitates faculties who have gained higher qualification in the term period. Institute encourages teaching, non-teaching staff to participate in workshops, conferences, FDPs for their continuous developments. It also provides financial aid for the faculties to attend seminars, workshop, conferences and FDP's. Institute appreciates and support employees to conduct training programs and arrange industrial visits. The college believes in equality and provide equal opportunity/support to nonteaching staff. The college provides FDPs and various training programs to our faculties to upgrade their knowledge, teaching skills, methodology, and personality. Institute motivates staff to have good relationship with other organizations and to participate in various programs conducted by them. The college provides maternity and paternity leave to the staff according to the norms. The college provides paid leave to attend training program. The college organized vaccination camps are organized in the college for staff and their families.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

- Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

- Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

- Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

- Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

- Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

- Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

- Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC analyses every year the PBAS form of all faculties and prepares the Score card of it. First three toppers are felicitated by IQAC at the end of the academic year. The IQAC Cell conducts faculty development training for both teaching and non-teaching faculties. During last two years the training of use of ICT tools are also provided to the faculties. IQAC provides PBAC score card to all the faculties after analysis the API form submitted to IQAC at the end of each academic year. First top three rankers of API are felicitated by IQAC per year to encourage them for more research work. All the faculty members who are due for the CAS promotion are supported to apply for promotion and accordingly IQAC checks their PBAS and provides certificate and recommends Principal and Management for the promotion of staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

- Financial Management and Resource Mobilization

- Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent mechanism for all matters including financial matter. The Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfil various committees' financial requirements to upgrade the development of the department. The figures of the audited statements and budgets are compared during the governing body meetings necessary analysis is done. If the explanation is satisfactory then the audit is accepted. The internal audit of college is assessed by Audit Officer and the college has appointed Mr. Garud as CA from Aurangabad for internal audit. For external audit Senior Audit Officer Joint Director, Higher Education, Nanded. The salary and non-salary audit are also done by Senior Auditor from Joint Director, Nanded. The total process of audit follows the government rules and regulations time to time with all evidences. It is transparent and updated, to maintain transparency, the final audit report is submitted to the Joint Director where this audit is checked and approved. The audit of college is done under different heads like PG, NSS, YCMOU, UGC etc. The audit of society is also carried by CA

-and submits online to the charity office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

- Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

- Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

- Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is generated through the fees collection, donations by the alumni and philanthropies. The Utilization of budget is always done with the prior permission and the meeting of the college. The college makes budget periodically, all department's HOD make their budget plan by following the guidelines provided by the principal. HODs create budget plan on the basis of the requirements for departmental labs, need of equipment, and required funds for various activities like guest lecture, workshops, seminars, industrial visit and for reference books. Principal collects the data and have a discussion with the Director in the presence of HODs, and then it is forwarded to the Governing Body for approval. At the time of overall organizational budget Governing Body the concentrates on Salaries & allowance, and administrative expenses like stationeries, software, building maintenance, electricity, water, telephones, mails, college transport, and gasoline. Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfill various committees' financial requirements to upgrade the development of the

department .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

- Internal Quality Assurance System

- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a significant role in institutionalizing quality assurance strategies and processes in the college as:

1. **Quality Assurance Framework:** IQACs develop and implement a comprehensive quality assurance framework outlines policies, procedures, and mechanisms for maintaining and enhancing the quality of education, research, and other college activities in the college.
2. **Policy Formulation:** IQACs assist in formulating quality-related policies and guidelines. These policies encompass various aspects, including teaching and learning practices, assessment and evaluation processes, research and innovation, infrastructure development, and student support services.
3. **Accreditation and Compliance:** IQACs facilitate the accreditation and compliance processes as the preparation of AQAR, organize audits and evaluations, and provide necessary support to ensure the college meets the accreditation requirements.
4. **Internal Reviews and Audits:** IQACs conduct internal reviews and audits to evaluate the quality of various college level processes such as curriculum delivery, faculty development, student support services, research output, infrastructure, and administrative functions. **Data Collection and Analysis:** IQACs establish mechanisms for collecting and analyzing data related to quality indicators such as student outcomes, faculty qualifications, research publications, student feedback and infrastructure facilities.
5. **Capacity Building:** IQACs organize training programs, workshops, and orientation sessions to build the capacity of faculty and staff members.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=pdf_viewer
Upload any additional information	View File

- The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college utilizes the Internal Quality Assurance Cell (IQAC) as per established norms to review its teaching-learning process, operational structures and methodologies, and learning outcomes at periodic intervals. This review process aims to assess the effectiveness of the college's activities and track incremental improvements. The college IQAC works for:

1. **Review Mechanism:** The IQAC sets up a systematic review mechanism to evaluate the various aspects of the college's functioning. This mechanism includes defined review cycles or intervals, typically conducted annually or at regular intervals, to ensure that the review process is consistent and ongoing.
2. **Comprehensive Assessment:** The review process covers multiple dimensions, such as teaching-learning methodologies, curriculum design and development, assessment and evaluation practices, research activities, infrastructure and facilities, student support services, governance structures, and administrative processes.
3. **Data Collection and Analysis:** The IQAC collects relevant data and information from various sources to support the review process including the feedback from all stakeholders. The collected data is analyzed to identify trends, patterns, and areas of concern.
4. **Identification of Improvement Areas:** Based on the analysis of the collected data, the IQAC identifies specific areas that require improvement. The identified improvement areas serve as a basis for developing action plans.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/PPT.php
Upload any additional information	View File

- Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nutanmahavidyalaya.com/home.php?page=nirf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

- Institutional Values and Social Responsibilities

- Measures initiated by the Institution for the promotion of gender equity during the year

The college works to maintain the gender bias for all the stake holders. The college established Gender Equity Cell which works to maintain the gender sensitization issues of the college. In the academic year 20-21, the pandemic situation occurred at universal level. During this period, it was very essential to take care of health issues of both male and female stakeholders connected with the college. The college organized three days online National Level Faculty Development "Awareness Camp on Covid-19" The College organized online vaccination awareness workshop. The college arranged vaccination camp in the college for the parents of students

and students too. The college organized special workshop for women on "Diet, Health and Hygiene Awareness." The college made available accommodation for migrate people including male and female. Special health care is taken of all these. There was one female who was pregnant; the medical staff of civil hospital visited her daily check. There is girls' hostel and boys' hostel in the college campus. The counseling session was organized for girls and boys students on overcoming the stress and anxiety on Post covid-19 scenario.

File Description	Documents
Annual gender sensitization action plan	https://www.nutanmahavidyalaya.com/home.php?page=infra_facility
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nutanmahavidyalaya.com/home.php?page=infra_facility

- The Institution has facilities for alternate sources of energy and energy conservation measures **Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

- Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain the eco-friendly environment, the college is well aware about the waste management and following waste management practices are examples of it: Solid waste management: Solid waste is collected and segregated in two separate bins as dry wet waste. The Green-colored dustbins are meant for wet and biodegradable wastes. Red dustbins are meant for dry waste, disposal of plastic wrappers and non-biodegradable wastes, papers and glass bottles. Cleaning or

emptying of the dustbins is being done on a regular basis every day. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermin compost and bio fertilizers which are used as organic manure to increase fertility of the soil in botanical garden. Liquid waste management: Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used for watering plants and flushing of toilets. E-waste management: At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities and it's open for disposal through contractors for reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

- Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

- Green campus initiatives include

- The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

- Quality audits on environment and energy are regularly undertaken by the institution

- The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

- The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

- Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since March 2020, the whole world was facing pandemic problem of Covid-19. Life was uncertain. Everyone was facing problem of life during this period. In this period, there was need to work on human ground and go beyond all the social discrimination and boundaries as cast, culture, community, socio-economic and other diversities. The college management, the principal of the college, teaching and nonteaching staff worked on this ground and for this. The college play ground was made available for marketing and all the stakeholders helped to maintain the social distance. All the stake holders collected the amount and send to government fund as well as many helped to needy in the nature of food, clothing and other necessary items. The college supported to migrate people with 75 days accommodation who from other states of Maharashtra and were having linguistics diversity, communal diversity etc. Thus, the college works to create healthy environment and harmony amongst all stakeholders including students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

- Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has well structure and defined core values, code of conduct for principal, code of conduct for teacher, code of conduct

for non-teaching and code of conduct for students. These all core values and code of conducts are displayed at the entrance of the college and on the college website. To support students, the citizenship chart is also prepared and displayed as the entrance of the college and on the college website too. Orientation program and induction program is conducted for the students to make aware about their roles and responsibilities. There is anti ranging form filled with admission form by students and parents with undertaking as, they will follow all rules and regulation of the college. The college has formed Anti-ragging committee and Discipline committee to maintain the discipline and security in the college. Apart from it, the college has established CC TV camera in the college and main server is in the principal cabin. The Principal, IQAC Coordinators are having access of CC TV camera in their mobile to keep watch in the college campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nutanmahavidyalaya.com/home.php?page=infra_facility
Any other relevant information	http://nutanmahavidyalaya.com/home.php?page=codeofconduct

- The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

- Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the birth and death anniversary of following great national leaders such as Rajarshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak and Anna Bhau Sathe, Rajiv Gandhi, Dr.Sarvapalli

Radhakrishnan, Mahatma Gandhi & Lal Bahadur Shastr, Pandit Nehru, Sardar Vallabhbhai Patel, Swami Ramanand Teerth, Maulana Abul Kalam Azad, Mahatma Jyotiba Phule, Savitribai Phule, Dr.Babasaheb

Ambedkar, Chhatrapati Shivaji Maharaj, Rashtramata Jijau, Swami Vivekanand, Sant Basweshavra. Yeshwantrao Chavan etc. The college also celebrates National festivals like Republic day: Every year we celebrate this day on 26th January, Flag hosting is done, various competitions are conducted and sweets are distributed to all. Independence Day: Every year we celebrate this day on 15th August, Flag hosting is done, various competitions are conducted and sweets are distributed to all. Institute also gives importance to Birth/Death anniversaries of great Indian personalities and we celebrate them like Gandhi Jayanthi: Institute celebrate this day on 2nd October. Sadbhavana diwas: The college celebrate this day on 20th August Rajiv Gandhi birthday. Students are encouraged to give speeches on universal values. National Youth day: The College celebrates this day on 12th January, Swami Vivekananda birthday.

These all celebration is followed by the GR of statement government timely.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

- Best Practices

- Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: "The Establishment of PSSC in the College" **Objectives:** 1. To develop an understanding of pandemic condition support as a core component. 2. To engage students and faculty as key participants for pandemic support through: • Preliminary deliberations • Evaluation of the needs • Participatory involvement through helper teams • Reflection of outcome **Title:** " Awareness Activities to Fight Against on Covid-19 " **Introduction:** Since November 2019, the pandemic situation of Covid-19 created uncertainty of human life and their survival on the Earth. Disasters are always there on the earth in different forms as Flood, draught, cyclone, epidemics, pandemic and so on. **Objectives:** 1. To identify the covid-19 patient in the location of the Selu town and them at all levels. 2. To minimize the social stigma about the covid-19. 3. To understand and handle this coronavirus pandemic effectively and in prevention of COVID?19, which is crucial for the awareness of society. 4. To help government and peoples to understand and handle this coronavirus pandemic effectively and in prevention of COVID?19, which is crucial for the awareness of society in coming time. 5. To convince Selu citizens to make aware and taking precaution by changing their living style.

File Description	Documents
Best practices in the Institutional website	https://www.nutanmahavidyalaya.com/images/Best%20Practice%20NMS%202021-22.pdf
Any other relevant information	https://www.nutanmahavidyalaya.com/images/Best_practice_2021_22.pdf

- Institutional Distinctiveness

- Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Any College must be an abode of peace as Shantiniketan established by esteemed Poet Rabindranth Tagore. The peace and harmony in an educational surrounding can only be maintained by means of proper environment. The environmental changes have a different kind of impact on the students, therefore educational institutions are expected to maintain environment free of health hazards. It can only be possible by having greenery and clean campus. Arts, Commerce & Science Colleges have been trying to maintain this sort of conducive environment for the all-round personality development of the students. It is from the establishment itself the authorities of the college are keen in the provision of better surrounding for the overall growth of the students.

Objectives:

To. Support sustainable human and ecological use and reuse of remediated land.

To minimize impacts to water quality and water resources;

To reduce air toxics emissions. To Minimize material, use and waste production

To Conserve natural resources and energy.

To clean and to feel happiness living within that environment.

There is total campus area is 113313 sq. M. out of which plantation covered area 16032.54 sq. M. Generally, trees absorb CO₂ and emit Oxygen, which is very useful for us.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NVSS'S Nutan Mahavidyalaya, Selu is affiliated to Swami Ramanand Teerth, Marathwada University Nanded and it follows the syllabus prescribed by the university. The college runs five undergraduate programs i.e. BA, B.com, B.Sc., BCA and BBA. The college runs two postgraduate programs on regular basis and seven distance post graduate program approved by the affiliating university. All these programs are run under the guidance of affiliating university. The affiliating university defines the syllabus and the pattern of examination and courses that is to be run by the college. The college ensures effective curriculum delivery through the preparation of its academic calendar followed by the academic calendar of affiliating university. The College Governing body along with IQAC and CDC plans the academic schedule comprises of semester beginning, end of semester, internal examination, external examination, holidays, seminars, industrial visits, guest lectures, workshops and faculty development programs schedules for the effective delivery of the syllabus. Timetables are prepared based on the subjects allotted to the teaching-staff. All the teaching-staff maintain their individual academic dairy issued at the beginning of semester which includes time-table, lesson plan, teaching schedule and class tests as the part of planning and working for the effective delivery of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nutanmahavidyalaya.com/home.php?page=b.a

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Development Committee prepares the academic calendar in which the tentative dates of internal examinations are also included. This committee is s responsible to prepare the academic

calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, the tentative dates of Internal examination and the total number of working days. The time-table of Internal examination and regular college session is uploaded in LMS system and displayed on the respective department notice boards. The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nutanmahavidyalaya.com/images/academics/2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
NA	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

The curriculum has been framed with integrated cross cutting courses such as gender, environment and sustainability, human values and professional ethics by the affiliating University. In BA program, History and political Science these two courses are run. Under these two courses, there are several units in the curriculum of affiliating university which are based on the awareness of Gender and Gender Sensitization as the laws for women in Indian Constitutions, Reformers of Indian Social structures, Rights of women etc. This course introduces to develop students' sensibility about issues of gender in contemporary India. There is compulsory paper as per the curriculum of affiliating university entitles as Environmental Science in the final year of all undergraduate programs run by the college. This course is introduced to understand the importance of ecological balance for sustainable development and the impacts of developmental activities and mitigation measures. For better understanding of this course institute arranges workshops on soil testing, vermicompost and bio-fertilizers. Business Communication is one paper to commerce students. Communication skill is one unit to all first years of all programs run by the college. The skill based courses are under the CBCS pattern of the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**156**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.nutanmahavidyalaya.com/images/AISHE_CERTIFICATE/Student%20Feedback%20Form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nutanmahavidyalaya.com/images/Method Of Feedback Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

414

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

174

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There are various programs and approaches designed to cater to the needs of both slow learners and advanced learners.

Programs for Slow Learners:

1. Remedial Courses: These courses offer additional instruction and support to students who require extra help in specific subjects. Academic Assistance Centers: These centers provide tutoring services, study skills workshops, and academic counseling to help slow learners improve their learning strategies and overcome challenges.
2. Learning Communities: These programs bring together students with similar academic needs, allowing them to support each other and benefit from additional academic resources and mentoring.

Programs for Advanced Learners:

1. Undergraduate Research Opportunities: Advanced learners can engage in research projects specially they are motivated to take part in Research Festival like Awishkar alongside faculty members or participate in research-focused programs to deepen their knowledge and develop critical thinking skills.
2. Individualized Learning Approaches: Independent Study: This option allows for both slow learners and advanced learners to pursue topics of interest at their own pace, with guidance from a faculty mentor.
3. Adaptive Learning Software: These programs use algorithms to personalize learning experiences, providing tailored content and adaptive feedback based on a student's proficiency level.

File Description	Documents
Paste link for additional information	http://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
414	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used in the college to enhance learning experiences. These approaches focus on active engagement, critical thinking, and practical application of knowledge, allowing students to take an active role in their learning process as:

Experiential Learning: Experiential learning emphasizes learning through direct experience. It involves hands-on activities, real-world scenarios, and reflection on the learning process. This method encourages students to apply theoretical knowledge to practical situations, promoting deeper understanding and skill development as internships, fieldwork, simulations, case studies, and service-learning projects.

Participative Learning: Participative learning encourages active participation and collaboration among students. It shifts the focus from passive listening to active engagement through discussions, group work, debates, presentations, and peer-to-peer learning. This method fosters critical thinking, problem-solving, and communication skills, while also promoting a sense of ownership and responsibility for learning outcomes.

Problem-Solving Methodologies:

Problem-solving methodologies involve presenting students with real or simulated problems that require critical analysis and solution development. This approach encourages students to apply their knowledge and skills to identify, analyze, and solve complex problems. It often involves group work, research, data analysis, and the formulation of creative and innovative solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://youtu.be/9GSasfTRg8k

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teaching staff utilizes Information and Communication Technology (ICT) enabled tools to enhance the teaching-learning process with following methods:

Presentation Software: Tools like Microsoft PowerPoint, Google Slides, or Prezi enable teachers to create visually appealing presentations to deliver content in an organized and interactive manner. These tools allow for the integration of multimedia elements such as images, videos, and audio clips to enhance understanding and engagement.

Learning Management Systems (LMS): LMS platforms like CMS, Canvas, or Blackboard provide a centralized digital space for teachers to deliver course materials, communicate with students, and administer assessments. LMS systems often include features such as discussion forums, assignment submission, and grade tracking in the college.

Video Conferencing Tools: The college teaching staff uses applications such as Zoom, Microsoft Teams, or Google Meet used to conduct virtual classes, online discussions, and guest lectures. Video conferencing tools facilitate real-time communication and collaboration, allowing students and teachers to connect remotely.

Interactive Whiteboards: Interactive whiteboards, such as SMART

Boards or Promethean Boards, combine traditional whiteboard functionality with touch-sensitive technology and interactive software are used by the staff which enables teachers to annotate, manipulate content, and engage students in collaborative learning activities directly on the board.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in education aims to evaluate students' progress and learning outcomes within a course or program. For the process to be transparent and robust, it should encompass several key aspects related to frequency and mode of assessment.

The internal assessment system in the college incorporates regular and ongoing evaluations throughout the academic term and year. Instead of relying solely on a single high-stakes examination, multiple assessment opportunities are provided to assess students' understanding and progress at different stages

of their learning journey. This ensures that students' performance is continuously monitored and provides a more comprehensive view of their abilities and knowledge development. A robust internal assessment system is used which employs a variety of assessment modes to capture different aspects of students' learning. It includes written exams, projects, presentations, group assignments, practical assessments, portfolios, and online quizzes, among others. By employing a diverse range of assessment methods, students' skills, critical thinking abilities, problem-solving capabilities, and subject-specific knowledge are assessed effectively. Transparency in internal assessment involves clear communication of assessment criteria, expectations, and grading rubrics to students. They are made aware of the assessment weightage, learning outcomes, and the specific areas that are evaluated.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure transparency, timeliness, and efficiency in addressing internal examination-related grievances, educational institutions can establish a well-defined mechanism that follows the following principles:

Clear Guidelines and Policies: The College has clearly documented guidelines and policies regarding the process for filing grievances related to internal examinations. These guidelines are very easily accessible to students, outlining the steps, timelines, and relevant contact information for submitting grievances. A dedicated grievance redressal committee comprising faculty members and administrative staff is formed to handle examination-related grievances. This committee is impartial and transparent. The members in the committee are well-trained in grievance resolution procedures. The mechanism provides a straightforward and accessible process for students to submit their grievances. This is done through an online portal, dedicated email address, or physical complaint boxes. Clear instructions on documentation requirements, timelines, and necessary supporting evidence should be provided. The mechanism

ensures that grievances are addressed promptly and within specified timeframes. A timeline for acknowledging grievances and resolving them is established. It is crucial to adhere to these timelines to instill confidence in the process and provide timely relief to the students. Throughout the grievance resolution process, clear and transparent communication is maintained with the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is well aware about the importance of the statement and display of program and course outcomes on the college's website. All are communicated with o teachers and students which are essential for fostering transparency, clarity, and alignment within the educational system.

Program Outcomes: Program outcomes are described for the knowledge, skills, and competencies that students are expected to acquire upon completion of a specific program. These outcomes are clearly stated on the college's website which is easily accessible to students, faculty, and other stakeholders. They serve as a guide for designing curriculum, instructional strategies, and assessments to ensure that students are progressing towards achieving the desired learning outcomes.

Course Outcomes: Course outcomes outline the specific learning objectives and expected outcomes of individual courses within a program. These outcomes are aligned with the program outcomes and be stated in a clear, concise, and measurable manner. By clearly defining the expected outcomes for each course, students can understand what they are able to achieve by the end of the course and teachers can design their instructional plans accordingly. The college's website provides a dedicated section that clearly presents the program outcomes and course outcomes for each program and course offered.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of program outcomes and course outcomes is an important aspect of ensuring quality education. The college applies various assessment methods to evaluate the attainment of these outcomes.

Assessment Methods: The College uses a range of assessment methods to evaluate the attainment of program outcomes and course outcomes which includes written exams, projects, presentations, portfolios, practical assessments, internships, research papers, case studies, and performance evaluations, among others.

Alignment with Outcomes: Assessment tasks and criteria are designed to align with the intended program outcomes and course outcomes. This alignment ensures that the assessments effectively measure the knowledge, skills, and competencies outlined in the outcomes. The assessment criteria should be clearly communicated to both students and faculty to ensure a common understanding of the expectations. **Formative and Summative Assessment:** The evaluation of program outcomes and course outcomes often includes both formative and summative assessment. Formative assessment occurs throughout the learning process and provides ongoing feedback to students, helping them identify areas for improvement. Summative assessment takes place at the end of a course or program to evaluate the overall achievement of outcomes. It determines the level of attainment and provides a basis for grading for the course/program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nutanmahavidyalaya.com/images/course_outcome_ba_bcom_bsc.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
244	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.nutanmahavidyalaya.com/sss.php	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides	
08	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The college has the vision to foster awareness on environment among students thereby improving the quality of life. The, institution has established Science incubation centre through which many programs are conducted for the society for betterment of societal living. Considering the natural calamity either draught or heavy rain in this location, the college works for soil erosion which is been carried out by conducting soil treating workshop in neighbourhood villages. The test results are given to the farmers on the same day and required expert guidance and remedial measures are suggested. The college conducts workshop in vermi-compost and bio fertilizers for the farmers. The college has its own botanical garden consisting rare medicinal plants. The college has rain water harvesting plant, the borewell and well to meet day to day requirement of water in</p>	

the campus and nearby localities. The college has installed solar panel so has to save energy. The college has a huge pond to store the rain water. The recycling of the water from girls' hostel is used for the garden. The dripping watering system is used for plants and garden. Waterpots are placed in the college campus for birds and animals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanmahavidyalaya.com/images/Distinctiveness%20of%20the%20College%20NMS.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has installed sanitary napkin vending machine, CC (Close Circuit) of cameras, there is provision of wheel chair and

ramp for physically challenged people. College has its own botanical garden with Medicinal plants. Institute regularly conducts green audit. The college has regular annual base activity of Wraksh-rakha bandhan and Soil Testing. The farmers meet with giving guidance on the soil. its quality, the useful product for good farming etc. NVSS'S Nutan Mahavidyalaya Selu has adopted neighborhood kundi village for various welfare activities such as health and hygiene awareness, community learning and development, and education development. The village received cleanest village title from Government of Maharashtra. The college made available the boys' hostel for migrate people. The auditorium hall is made available for meeting to the government administration for meeting and planning to fight against covid-19. The sport ground is made available for vegetable vendors which helped to maintain the social distance. NSS volunteer did counselling of nearby locality about the use of mask, sanitizers and importance of vaccine. The documentaries are prepared on Selu against covid-19 and role of Nutan Mahavidyalaya Selu to fight against covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nutan Mahavidyalaya has well-furnished, spacious classrooms with good ventilation to conduct classes. Total 38 Classrooms including ICT based classrooms and three seminar halls with well-maintained are available as per norms for proper visibility of blackboard and audibility with different seating capacity, and these are equipped with LCD Projectors, whiteboards, stage, podium, and public addressing system with internet facility. The classrooms are equipped with projectors, fans, lights, and LAN/WIFI connectivity. The institution has tutorial classrooms to conduct study hours, remedial classes to address the doubts and queries of students. There are 10 fully equipped and well-maintained laboratories to conduct experiments. The College has

08 LCD projectors ,135computers and 06 laptops with 12 Printers, 05 scanners, 02 Xerox machines and 01 digital camera. The college has asset of botanical garden consisting 1006 species with green coverage of college campus about 14.144%. The College has availed established women's hostel with 16 rooms and 48 intake capacity. The college has boys' hostel with 150 intake capacity. There is 16 acres land for outdoor games, has adequate facilities for indoor games, it has Gym , Canteen, Mess and Yoga Hall. The on-call doctor facility is available in the healthcare centre of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has 4500 sq.m area for outdoor games in the built-up area and 16 acres open play ground. There is 162 sqm area for indoor games. Cultural activities are conducted in the open-air theatre and recording room is also available with all kinds of equipment's including, mike, focus light and scenery lights. The college has a spacious and well equipped indoor-sports room, where students can play games like table tennis, chess, and carom board and football. An open play ground is provided for the students to play outdoor games such as badminton, basketball, volleyball, throw ball and cricket. The college sport department encourages students to participate in inter-college, university-level, and state-level competitions. The college Institute conducts yoga, and meditation classes for teaching staff, non-teaching staff and students. During the academic year 2021-22, the sport department has conducted online workshops on Yoga for the healthcare of the college staff and nearby locality. Students are encouraged to participate in the cultural activities conducted by University, Government of Maharashtra and NGO. The activities contribute to bring out talent among students, which helps to build their overall personality by developing communication skills, leadership skills and team working skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/p_hysical_sports_and_buildup.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/p_hysical_sports_and_buildup.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

75770706.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is semi-automated. In order to cope up with impact of ICT, library software SOUL has been purchased and major activities namely Cataloguing, Circulation, have been computerized. OPAC (Online Public Access Catalogue) facility is made available. From last 07 years, the college has switched to upgraded version of the SOUL 2.0 software. Online Public Access Catalogue and Card catalogue (Author, Title and Subject) have been provided for searching the information in the library collection. The Internet facility is also made available to the staff members on 02 terminals of the college library. AUDIO CASSETTES AND CDs: In addition to the printed materials like books and journals, the library possesses a good collection of CDs, audio cassettes. "Computers in the Library: 1. Server 01 2. Librarian's Cabin 02 3. Circulation Counter 04 4. OPAC 02 5. Internet 01 Total computers 10 Bar Coding of Library Collection: A Laser printer and three scanners are purchased for the barcoding purpose. The task of bar coding was started with active collection. Now the bar-coding of the passive collection is also nearly completed. Students are being given computerized bar-coded I cards along with Borrower Tickets since 2008-09.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.nutanmahavidyalaya.com/images/PT of College ERP software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

108627

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

500

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Nutan Mahavidyalaya, Selu regularly upgrades and updates its IT facilities. The institution provides Wi-Fi facilities in the campus. All the computers of the institution are enabled with LAN connection. The internet bandwidth of the institution is 10Mbps. The institute keeps upgrading the internet bandwidth regularly. The institution has 135 computers with a configuration of I3Intel core two duos, 1GB RAM, 2 GB RAM, 4 GB RAM, 160 GB, 360 GB, 500 GB HDD, ACER LED Monitor and laptops. detailed configuration of all the computers is available in additional information. The institution maintains latest multimedia facilities. The institution encourages faculty to utilize ICT facilities for an effective teaching-learning process. The Institution updates its website regularly. There are wide varieties of software tools and packages available in our institution. Some specialized tools are used as CMS and KIT as ERP. As per the need of pandemic situation, online classes are

conducted with using Zoom, google meet, youtube, google classroom and Webex .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/p_hysical_sports_and_buildup.pdf

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

75770706.75

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The availability and maintenance of the college building is the part of Parent institute. The parent institute appointed Mr. Kolte, the known registered Civil Engineer of the town. He takes cares of building maintenance as per requirement. Mr. Nandu Dharmadhikari is appointed for the ICT maintenance and Mr. Mitkari is appointed for electronic maintenance. The annual appointment order is given to these three expertise as external agencies to take care of building, physical facilities, electronic requirement and ICT maintenance. In house, Dr. Mr. Katkar, Dr. N. S. Padmavat, Mr. K.K. Kadam, Mr. Devidas Dhekle and Mr. Raju FaridKhane look into the maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. All HoDs are asked to submit their department requirement to the purchase committee at the beginning of Academic year, purchase committee submits it to the Principal. Principal calls the meeting of College Development Committee where the estimated budget and previous year utilized budgeted is presented and the requirement are sanctioned. Thus, the systemic method for maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is followed by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=infra_facility

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

610

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

610

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.youtube.com/watch?v=EZd1CjFwiVA&t=17s
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has to follow rules and regulations of Affiliating university and State Government. Accordingly, students' council is allowed to form in the college. Hence, students'

representation in all committees is the regular practice of the college. The student representatives are made aware to prevent sexual harassment by the faculty, promoting gender equity among the students, teaching and non-teaching staff. Anti-ragging and Disciplinary committee members maintain discipline in the college including classrooms, corridors, laboratories, sports ground, canteen. The student representatives along with the faculty motivate the students to participate in different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp, soil testing camp and many more. The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basketball, chess, table tennis and kho ko. The student representation in cultural activities promote and arrange extracurricular activities and bring out the talent of the students. The student representatives ensure in smooth functioning of the library and coordination with all Head of the Department's, faculty and students. The student representation in ST, ST and OBC cell the help of the faculty make aware about their reservations.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/images/Report%20of%20Damini%20Pathak.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association is working since its very first year of the pass out of first year batch i.e. 19 members. The alumni contribution in several ways in the college day-to-day activities as delivering lectures for regular students, conducting cultural programs and arranging meeting in the college. Alumni association members regularly visit the college to highlight the job opportunities available in their respective industries. The college has registered Alumni Association and it has Alumni Room in the college. Mr. Hemant Adhalkar is President of Alumni Association and Mr. Trambak Bapu Borade is the Vice-President of Alumni Association. Dr. V.H. Panchal is the Secretary of Alumni Association. It assists in arranging the tours and internships for the students. The alumni provide the financial assistance in the form of donation for various cause. Also provide assistance to needy students by giving financial support and books. Er. Gopinath Latpate, Alumni of the sister units denoted the Well-furnished and well-equipped language lap with DLM software to the college. With the support of Alumni, the college helped many needy people during Corona. The team supported with providing the daily needs to poor people during lockdown of this academic year.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=alumni_gallery
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nutan Mahavidyalaya Selu works for the overall development of the students. The Managing body and all other stake holders work to achieve the aims and objectives of the parent institution and the college. The vision of the college encompasses making quality education available to all the sections of the society, imbibing in the students the community spirit, the sense of secularism and democratic and institutional responsibility, inculcating in the students the values enshrined in the constitution of India so that they get enabled and well equipped to serve the humanity with the best of their abilities. To provide the best possible academic environment the students, to provide the students with the best of ICT enabled learning facilities, to make the students professionally employable with the world class skills, to help them discover their latent talents and develop them, to undertake quality research work, consultancy and community work and to prepare the students to be able to live with other people with diverse socio-cultural backgrounds peacefully are the missions of the college. The college displayed its vision and mission at the entrance of the college and on the college website. All stakeholders are working to reflect its vision and mission.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing Council and LMC/CDC (College Development committee) meeting beside the IQAC with the contribution of teaching, nonteaching staffs and student representatives. LMC/CDC and IQAC takes the major decisions. Various college committees are constituted by the principal of the institute for the smooth running of functions of college including SC, ST and OBC Cells. In quality maintenance and students' development is the major function of IQAC. With the communication of LMC/ CDC and Governing Council, the IQAC takes the student centric decisions. Being the head of institute, the principal trusts in team work and egalitarian working environment through conducting meetings with teaching and nonteaching staff. Departmental responsibilities and authorities are given to the Head of the Department. The faculties play a central role in institutional achievements by is active participation in teaching-learning process and functioning of various administrative committees. The faculties involvements found in different decision-making committees as LMC/CDC, IQAC, and Grievance Redressal cell etc. Budgetary provision is made by the principal before the opening of the academic year and put forth for the study towards of the CD/LMC/Governing bodies.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=committiesofinstitutes
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Development plan is prepared by the College

Development Committee. This plan is prepared for ten years. It follows the guidelines of NAAC PEER Team. Three major strengths PEER Team needs to write in the main column of report where they wrote as: Well-maintained infrastructure of 13 acres having its own botanical garden with medicinal plants, Potential of the Science departments to become PG departments especially Microbiology and Botany and Active alumni association. The availability and maintenance of the college building is the part of Parent institute. The parent institution appointed Mr. Kolte, the known registered Civil Engineer of the town. He takes cares of building maintenance as per requirement. Mr. Nandu Dharmadhikari is appointed for the ICT maintenance and Mr. Mitkari is appointed for electronic maintenance. The annual appointment order is given to these three expertises as external agencies to take care of building, physical facilities, electronic requirement and ICT maintenance. In house, Dr. Mr. Katkar, Dr. N. S. Padmavat, Mr. K.K. Kadam, Mr. Devidas Dhekle and Mr. Raju FaridKhane look into the maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Strategic Development Plan completes several activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=iiqa
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college governing body is led by the Chairman with cooperation of the Principal, and Administrative officer. Administration office takes care of administrative work, maintains records. Exam branch cell takes care about examination work as printing of exam paper, maintaining the record of results, allotment of exam duties and exam-hall arrangement. Women Cell works for gender equality and welfare of female under the guidance of the Committee Head. They address their issues to solve their problems. Institute encourages students to work for the welfare of the society through NSS. R&D keeps records and updates of the faculty, informs university notifications and acts

accordingly. It includes science incubation center. Library provides assistance/ guidance to the students to perform well in their academics. Grievance Redressal Mechanism has women cell committee, disciplinary committee, and anti-ragging cell to receive complaints and to take action accordingly. Institute has Anti Raging Cell to fulfill student's safety measures and squad for menace of ragging in the college and immediate action always taken against the culprit. Institute has sports instructor who guides students have participated in various tournaments and won the prizes. Placement Cell helps and guide students to secure jobs through placement drives conducted in the campus.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=iiqa
Link to Organogram of the institution webpage	http://www.nutanmahavidyalaya.com/home.php?page=pdf_viewer
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nutan Mahavidyalaya, Selu works for the development and welfare of its employees, and supports them in all possible ways.

Institute takes action to give sense of motivation and encouragement to enhance development in professional, personal and organizational goal. Institute provides opportunities to all employees to associate with state, national and international professional bodies. Institute felicitates faculties who have gained higher qualification in the term period. Institute encourages teaching, non-teaching staff to participate in workshops, conferences, FDPs for their continuous developments. It also provides financial aid for the faculties to attend seminars, workshop, conferences and FDP's Institute appreciates and support employees to conduct training programs and arrange industrial visits. The college believes in equality and provide equal opportunity/support to nonteaching staff. The college provides FDPs and various training programs to our faculties to upgrade their knowledge, teaching skills, methodology, and personality. Institute motivates staff to have good relationship with other organizations and to participate in various programs conducted by them. The college provides maternity and paternity leave to the staff according to the norms. The college provides paid leave to attend training program. The college organized vaccination camps are organized in the college for staff and their families.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC analyses every year the PBAS form of all faculties and prepares the Score card of it. First three toppers are felicitated by IQAC at the end of the academic year. The IQAC Cell conducts faculty development training for both teaching and non-teaching faculties. During last two years the training of use of ICT tools are also provided to the faculties. IQAC provides PBAC score card to all the faculties after analysis the API form submitted to IQAC at the end of each academic year. First top three rankers of API are felicitated by IQAC per year to encourage them for more research work. All the faculty members who are due for the CAS promotion are supported to apply for promotion and accordingly IQAC checks their PBAS and provides certificate and recommends Principal and Management for the promotion of staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent mechanism for all matters including financial matter. The Budget is planned under the careful

supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfil various committees' financial requirements to upgrade the development of the department. The figures of the audited statements and budgets are compared during the governing body meetings necessary analysis is done. If the explanation is satisfactory then the audit is accepted. The internal audit of college is assessed by Audit Officer and the college has appointed Mr. Garud as CA from Aurangabad for internal audit. For external audit Senior Audit Officer Joint Director, Higher Education, Nanded. The salary and non-salary audit are also done by Senior Auditor from Joint Director, Nanded. The total process of audit follows the government rules and regulations time to time with all evidences. It is transparent and updated, to maintain transparency, the final audit report is submitted to the Joint Director where this audit is checked and approved. The audit of college is done under different heads like PG, NSS, YCMOU, UGC etc. The audit of society is also carried by CA -and submits online to the charity office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is generated through the fees collection, donations by the alumni and philanthropies. The Utilization of budget is always done with the prior permission and the meeting of the college. The college makes budget periodically, all department's HOD make their budget plan by following the guidelines provided by the principal. HODs create budget plan on the basis of the requirements for departmental labs, need of equipment, and required funds for various activities like guest lecture, workshops, seminars, industrial visit and for reference books. Principal collects the data and have a discussion with the Director in the presence of HODs, and then it is forwarded to the Governing Body for approval. At the time of overall organizational budget Governing Body the concentrates on Salaries & allowance, and administrative expenses like stationeries, software, building maintenance, electricity, water, telephones, mails, college transport, and gasoline. Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfill various committees' financial requirements to upgrade the development of the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a significant role in institutionalizing quality assurance strategies and processes in the college as:

1. **Quality Assurance Framework:** IQACs develop and implement a comprehensive quality assurance framework outlines policies, procedures, and mechanisms for maintaining and enhancing the quality of education, research, and other college activities in the college.
2. **Policy Formulation:** IQACs assist in formulating quality-related policies and guidelines. These policies encompass various aspects, including teaching and learning practices, assessment and evaluation processes, research and innovation, infrastructure development, and student support

services.

3. **Accreditation and Compliance:** IQACs facilitate the accreditation and compliance processes as the preparation of AQAR, organize audits and evaluations, and provide necessary support to ensure the college meets the accreditation requirements.
4. **Internal Reviews and Audits:** IQACs conduct internal reviews and audits to evaluate the quality of various college level processes such as curriculum delivery, faculty development, student support services, research output, infrastructure, and administrative functions. **Data Collection and Analysis:** IQACs establish mechanisms for collecting and analyzing data related to quality indicators such as student outcomes, faculty qualifications, research publications, student feedback and infrastructure facilities.
5. **Capacity Building:** IQACs organize training programs, workshops, and orientation sessions to build the capacity of faculty and staff members.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=pdf_viewer
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college utilizes the Internal Quality Assurance Cell (IQAC) as per established norms to review its teaching-learning process, operational structures and methodologies, and learning outcomes at periodic intervals. This review process aims to assess the effectiveness of the college's activities and track incremental improvements. The college IQAC works for:

1. **Review Mechanism:** The IQAC sets up a systematic review mechanism to evaluate the various aspects of the college's functioning. This mechanism includes defined review cycles or intervals, typically conducted annually or at regular intervals, to ensure that the review process is consistent and ongoing.
2. **Comprehensive Assessment:** The review process covers multiple dimensions, such as teaching-learning

methodologies, curriculum design and development, assessment and evaluation practices, research activities, infrastructure and facilities, student support services, governance structures, and administrative processes.

3. **Data Collection and Analysis:** The IQAC collects relevant data and information from various sources to support the review process including the feedback from all stakeholders. The collected data is analyzed to identify trends, patterns, and areas of concern.
4. **Identification of Improvement Areas:** Based on the analysis of the collected data, the IQAC identifies specific areas that require improvement. The identified improvement areas serve as a basis for developing action plans.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/PPT.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nutanmahavidyalaya.com/home.php?page=nirf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college works to maintain the gender bias for all the stakeholders. The college established Gender Equity Cell which works to maintain the gender sensitization issues of the college. In the academic year 220-21, the pandemic situation occurred at universal level. During this period, it was very essential to take care of health issues of both male and female stakeholders connected with the college. The college organized three days online National Level Faculty Development "Awareness Camp on Covid-19" The College organized online vaccination awareness workshop. The college arranged vaccination camp in the college for the parents of students and students too. The college organized special workshop for women on "Diet, Health and Hygiene Awareness." The college made available accommodation for migrate people including male and female. Special health care is taken of all these. There was one female who was pregnant; the medical staff of civil hospital visited her daily check. There is girls' hostel and boys' hostel in the college campus. The counseling session was organized for girls and boys students on overcoming the stress and anxiety on Post covid-19 scenario.

File Description	Documents
Annual gender sensitization action plan	https://www.nutanmahavidyalaya.com/home.php?page=infra_facility
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nutanmahavidyalaya.com/home.php?page=infra_facility

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain the eco-friendly environment, the college is well aware about the waste management and following waste management practices are examples of it: Solid waste management: Solid waste is collected and segregated in two separate bins as dry wet waste. The Green- colored dustbins are meant for wet and biodegradable wastes. Red dustbins are meant for dry waste, disposal of plastic wrappers and non-biodegradable wastes, papers and glass bottles. Cleaning or emptying of the dustbins is being done on a regular basis every day. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermin compost and bio fertilizers which are used as organic manure to increases fertility of the soil in botanical garden. Liquid waste management: Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used for watering plants and flushing of toilets. E-waste management: At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities and it's open for disposal through contractors for reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and

A. Any 4 or all of the above

distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
<p>- The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since March 2020, the whole world was facing pandemic problem of Covid-19. Life was uncertain. Everyone was facing problem of life during this period. In this period, there was need to work on human ground and go beyond all the social discrimination and boundaries as cast, culture, community, socio-economic and other

diversities. The college management, the principal of the college, teaching and nonteaching staff worked on this ground and for this. The college play ground was made available for marketing and all the stakeholders helped to maintain the social distance. All the stake holders collected the amount and send to government fund as well as many helped to needy in the nature of food, clothing and other necessary items. The college supported to migrate people with 75 days accommodation who from other states of Maharashtra and were having linguistics diversity, communal diversity etc. Thus, the college works to create healthy environment and harmony amongst all stakeholders including students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has well structure and defined core values, code of conduct for principal, code of conduct for teacher, code of conduct for non-teaching and code of conduct for students. These all core values and code of conducts are displayed at the entrance of the college and on the college website. To support students, the citizenship chart is also prepared and displayed as the entrance of the college and on the college website too. Orientation program and induction program is conducted for the students to make aware about their roles and responsibilities. There is anti ranging form filled with admission form by students and parents with undertaking as, they will follow all rules and regulation of the college. The college has formed Anti-ragging committee and Discipline committee to maintain the discipline and security in the college. Apart from it, the college has established CC TV camera in the college and main server is in the principal cabin. The Principal, IQAC Coordinators are having access of CC TV camera in their mobile to keep watch in the college campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nutanmahavidyalaya.com/home.php?page=infra_facility
Any other relevant information	http://nutanmahavidyalaya.com/home.php?page=codeofconduct

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The college celebrates the birth and death anniversary of following great national leaders such as Rajarshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak and Anna Bhau Sathe, Rajiv Gandhi, Dr.Sarvapalli Radhakrishnan, Mahatma Gandhi & Lal Bahadur Shastr, Pandit Nehru, Sardar Vallabhbhai Patel, Swami Ramanand Teerth, Maulana Abul Kalam Azad, Mahatma Jyotiba Phule, Savitribai Phule, Dr.Babasaheb</p>

Ambedkar, Chhatrapati Shivaji Maharaj, Rashtramata Jijau, Swami Vivekanand, Sant Basweshavra. Yeshwantrao Chavan etc. The college also celebrates National festivals like Republic day: Every year we celebrate this day on 26th January, Flag hosting is done, various competitions are conducted and sweets are distributed to all. Independence Day: Every year we celebrate this day on 15th August, Flag hosting is done, various competitions are conducted and sweets are distributed to all. Institute also gives importance to Birth/Death anniversaries of great Indian personalities and we celebrate them like Gandhi Jayanthi: Institute celebrate this day on 2nd October. Sadbhavana diwas: The college celebrate this day on 20th August Rajiv Gandhi birthday. Students are encouraged to give speeches on universal values. National Youth day: The College celebrates this day on 12th January, Swami Vivekananda birthday.

These all celebration is followed by the GR of statement government timely.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: "The Establishment of PSSC in the College" **Objectives:** 1. To develop an understanding of pandemic condition support as a core component. 2. To engage students and faculty as key participants for pandemic support through: • Preliminary deliberations • Evaluation of the needs • Participatory involvement through helper teams • Reflection of outcome **Title:** " Awareness Activities to Fight Against on Covid-19 " **Introduction:** Since November 2019, the pandemic situation of Covid-19 created uncertainty of human life and their survival on the Earth. Disasters are always there on the earth in different forms as Flood, draught, cyclone, epidemics, pandemic and so on. **Objectives:** 1. To identify the covid-19 patient in the location

of the Selu town and them at all levels. 2. To minimize the social stigma about the covid-19. 3. To understand and handle this coronavirus pandemic effectively and in prevention of COVID?19, which is crucialfor the awareness of society. 4. To help government and peoples to understand and handle this coronavirus pandemic effectively and in prevention of COVID?19, which is crucial for the awareness of society in coming time. 5. To convince Selu citizens to make aware and taking precaution by changing their living style.

File Description	Documents
Best practices in the Institutional website	https://www.nutanmahavidyalaya.com/images/Best%20Practice%20NMS%202021-22.pdf
Any other relevant information	https://www.nutanmahavidyalaya.com/images/Best_practice_2021_22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Any College must be an abode of peace as Shantiniketan established by esteemed Poet Rabindranth Tagore. The peace and harmony in an educational surrounding can only be maintained by means of proper environment. The environmental changes have a different kind of impact on the students, therefore educational institutions are expected to maintain environment free of health hazards. It can only be possible by having greenery and clean campus. Arts, Commerce & Science Colleges have been trying to maintain this sort of conducive environment for the all-round personality development of the students. It is from the establishment itself the authorities of the college are keen in the provision of better surrounding for the overall growth of the students.

Objectives:

To. Support sustainable human and ecological use and reuse of remediated land.

To minimize impacts to water quality and water resources;

To reduce air toxics emissions.To Minimize material, use and

waste production

To Conserve natural resources and energy.

To clean and to feel happiness living within that environment.

There is total campus area is 113313 sq. M. out of which plantation covered area 16032.54 sq. M. Generally, trees absorb CO2 and emit Oxygen, which is very useful for us.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To made available maximum ICT facilities for smooth running of online teaching learning process. 2. To make students aware about the importance of vaccine and organize vaccination camp. 3. To motivate faculties to attend Training program on both mode i.e. online and online. 4. To organize faculty development program (Special on online New trends) 5. To support various government scoters and NGOs for online facilities at college level to conduct program on social awareness and covid-19. 6. To organize awareness workshop, seminar, conference, guest talk, one week program for students on "overcome the Anxiety during post covid-19" and "carrier opportunities and challenges after unlock covid-19. 7. To register for incubation canter for student's entrepreneurship development skill. 8. To motivate and support to BCA department for MOU with other organization. 9. To motivate commerce department for MOU with CA and CS organization other government or government register. 10. To train staff and students for paperless examination and techno savvy.