



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | NUTAN VIDYALAYA SHIKSHAN SANSTHA'S NUTAN MAHAVIDYALAYA, SELU |
| • Name of the Head of the institution | Dr. Sharad Sonajipant Kulkarni |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02451223080 |
| • Mobile no | 7517088411 |
| • Registered e-mail | drnirmalapadmavat@gmail.com |
| • Alternate e-mail | nspadmavat@gmail.com |
| • Address | Jintoor Road Selu, Raigad Corner |
| • City/Town | Selu |
| • State/UT | Maharashtra |
| • Pin Code | 431503 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | | | | | |
| • Name of the Affiliating University | Swami Ramanand Teerth Marathwada University, Nanded | | | | |
| • Name of the IQAC Coordinator | DR. NIRMALA SHIVRAM PADMAVAT | | | | |
| • Phone No. | 02451202280 | | | | |
| • Alternate phone No. | 9890308390 | | | | |
| • Mobile | 7517088411 | | | | |
| • IQAC e-mail address | drnirmalapadmavat@gmail.com | | | | |
| • Alternate Email address | nspadmavat@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.nutanmahavidyalaya.com/images/aqar_report_2019_2020.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | No | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 75 | 2003 | 16/09/2003 | 31/12/2010 |
| Cycle 2 | B | 2.54 | 2013 | 25/10/2013 | 24/10/2018 |
| Cycle 3 | B+ | 2.65 | 2019 | 28/03/2019 | 27/03/2024 |
| 6.Date of Establishment of IQAC | 19/03/2004 | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NA | NA | NA | NA | NA | |
| 8.Whether composition of IQAC as per latest | Yes | | | | |

| | | |
|--|---------------------------|--|
| NAAC guidelines | | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 02 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Submitted and sanction proposal for four B.Voc. Degree Courses in Multimedia & Mass Communications, agriculture, B.Com in Taxation and B.Com in Finance. | | |
| 2.IQAC has conducted three Days Faculty Development program on augmented reality and virtual reality applied in Educational Sector from 3rd may 2020 to 5th may 2020. | | |
| 3.IQAC has created the social platform to connect all NMS members including alumni, current students, former faculties, current faculties under the Blue-Tie a professional social media by the name as 'NVSS' NUTAN MAHAVIDYALAYA ,SELU" AT GLOBAL LEVEL. | | |
| 4.Applied for Atal Ranking of Institutions on Innovation Achievement on 28/03/2021. | | |
| 5.IQAC department submitted the report to NITIAYOG in the given format of NITIAYOG about the details of covid-19 and the remedial actions taken by the college against it. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. Installation of Sanitizer machines in the college campus. | Three Sanitizer machines are installed in the college campus for all stake holders. |
| 2. Purchasing more Computers with advanced configuration. | Twelves computers are purchased for smooth running of online classes during pandemic situation. |
| 3. Applying for The Center Government Award One District One Green Champion | Received |
| 4. Preparation of Documentary on Covid-19 (Selu Special) | Prepaid two documentaries are launched by the college on covid-19 |
| 5. Survey and reporting of Covid-19 situation of Selu Town. | Students and faculty members conducted survey on Covid-19 and taken interviews of front-line covid-19 warriors. |
| 6. Training to students on the Disaster Management. | The civil hospital of selu launched certificate course on disaster management and college students are also selected for it. |
| 7. Training to Teaching and non-teaching staff on new ICT Trends. | IQAC has conducted three Days Faculty Development program on augmented reality and virtual reality applied in Educational Sector from 3rd may 2020 to 5th may 2020. |
| 8. Applying for Incubation Center to Center Government. | ARIIA certificate is received by central government. |
| 9. Applying for B.Voc Courses. | Submitted and sanction proposal for four B.Voc. Degree Courses in Multimedia & Mass Communications, agriculture, B.Com in Taxation and B.Com in Finance. |
| 10. Strengthening Career Counselling Cell. | The college become part of state government scheme 'CARRIER |

| | KATTA' since feb 2021. | | | | |
|--|------------------------|------|--------------------|-----------------------------------|------------|
| 13. Whether the AQAR was placed before statutory body? | Yes | | | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>The College Development Committee</td> <td>16/01/2021</td> </tr> </tbody> </table> | | Name | Date of meeting(s) | The College Development Committee | 16/01/2021 |
| Name | Date of meeting(s) | | | | |
| The College Development Committee | 16/01/2021 | | | | |
| 14. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>31/12/2021</td> </tr> </tbody> </table> | | Year | Date of Submission | 2021 | 31/12/2021 |
| Year | Date of Submission | | | | |
| 2021 | 31/12/2021 | | | | |
| 15. Multidisciplinary / interdisciplinary | | | | | |
| <p>Nutan Mhavidyalaya Selu is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. The affiliating university started CBCS pattern since 2015, in which already students can select subject of other discipline. The college runs four programs i.e. Arts, Commerce, Science and Computer Science (BA, B.COM, B.SC and BCA). The student of BA can select any subject of Science and commerce from second year too final year for each semester, they can change the skill based subject of other streams as a part of multidisciplinary approach. Hence, the practice of multidisciplinary approach is already exiting in the college and the college will develop the multidisciplinary method more as per the requirement of "National Education policy 2020."</p> | | | | | |
| 16. Academic bank of credits (ABC): | | | | | |
| <p>ABC Credit Bank: The College is selected for skill based courses which will be run by the State Government and Technical Board of Maharashtra. These skill based courses are run with the pattern of ABC credit bank. The affiliating university started CBCS pattern since 2015 which is credit based system. The college has also conducted three days FDP on "National Educational Policies, 2020", in which one day was dedicated to introduction of ABC credit bank and the expert talk was delivered by Dr. Wani Laturkar Madam IQAC coordinator of affiliating university. All teaching and non-teaching</p> | | | | | |

staff attended this FDP to understand "National Educational Policies, 2020".

17.Skill development:

Skill Development: The Technical board of higher education and state government of Maharashtra selected 50 colleges of district places for introducing the skill based courses, out of 50, 49 are the college located at district place. Nutan Mahavidyalaya, Selu is the only college from taluka place, selected under this scheme of skill based courses on first lot. The college already runs Fashion designing course, hardware and networking course, skills of sculpturing (Mehandi, waving etc.), warmi composting, soil testing etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Languages: Nutan Mhavidyalaya Selu is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. There is affiliation of four languages to all programs as compulsory and second language i.e. English (compulsory), Hindi, Marathi and Sanskrit (Second language which student can select as optional out of three.) Apart from him, for BA program, English Hindi and Marathi can be selected as optional subject with other two defined optional subject groups. In optional English, there is one paper as Indian English Writing which has translated contents of Indian regional languages into English. Thus, Indian language, Indian culture and Indian traditions with Indian values are taught in all programs through language as course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based: Nutan Mhavidyalaya Selu has one of the best practice of mapping the Program outcome, course outcome and program specific outcome. Under this practice every subject teachers defines Program outcome, course outcome and program specific outcome under the guidelines of curriculum. There is a well planned system and mathematical analysis of the Program outcome, course outcome and program specific outcome. The blooms taxonomy, seven scale measurement, mapping tools, mathematical analysis etc. tools are used to analysis the attainment levels. All subject teachers define their attainment level for internal examination and external university examination. The college conducted a research on the mapping of the Program outcome, course outcome and program specific outcome, of five years and published a book on it with ISBN number.

The college has established mapping committee of experts which works as external agency of mapping the Program outcome, course outcome and program specific outcome. The out based learning method is used for teaching -learning process as well as extra co-curricular activities. The report of every activity is prepared with defining the aims and objectives and accordingly, the outcomes are measured and prepared in the report.

20.Distance education/online education:

Distance Learning: Nutan Mahavidyalaya Selu is the only higher educational institution run in this taluka and it has long history of education as the parent institution was established in 1939. The college has also completed its 50 years with maintaining an excellence in education which has increased the need f higher education. Those, who cannot continue their higher education, the college runs two Undergraduate programs BA and B.com programs under the affiliation of Yashwantrao Chawan Open Uniiversity Nashik and seven Post Graduate Program as Distance learning program affiliated by the parent university, Swami Ramanand Teerth Marathwada University, Nanded. The numbers of students are increasing in these programs; it is good outcome of the distance and Open University program run by the college. The college has also applied for online course of Swyayam and students are given the facilities of MPSC, UPSC and entrepreneurship development Program and preparation with online lectures by expertise under the scheme of Technical and Higher Education Department of State Government of Maharashtra under the scheme of Career Katta, in which regular one hour online lecture is conducted. Thus, the college is well prepared system of distance learning courses and online courses.

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 466

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 276Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

2.3 319

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic3.1 46

Number of full time teachers during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

3.2 26

Number of sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 16 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 466 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 276 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2.3 Number of outgoing/ final year students during the year | 319 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 46 |
| File Description | Documents |
| Data Template | No File Uploaded |

| | |
|--|----|
| 3.2 | 26 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

| | |
|---|------------|
| 4.Institution | |
| 4.1 | 43 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 2356196.57 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 152 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NVSS'S Nutan Mahavidyalaya, Selu is affiliated to Swami Ramanand Teerth, Marathwada University Nanded and it follows the syllabus prescribed by the university. The college runs five undergraduate programs i.e. BA, B.com, B.Sc., BCA and BBA. The college runs two postgraduate programs on regular basis and seven distance post graduate program approved by the affiliating university. All these programs are run under the guidance of affiliating university. The affiliating university defines the syllabus and the pattern of examination and courses that is to be run by the college. The college ensures effective curriculum delivery through the preparation of its academic calendar followed by the academic calendar of affiliating university. The College Governing body along with IQAC and CDC plans the academic schedule comprises of semester beginning, end of semester, internal examination, external examination, holidays, seminars, industrial visits, guest lectures, workshops and faculty development programs schedules for the effective delivery of the syllabus. Timetables are prepared

based on the subjects allotted to the teaching-staff. All the teaching-staff maintain their individual academic dairy issued at the beginning of semester which includes time-table, lesson plan, teaching schedule and class tests as the part of planning and working for the effective delivery of the syllabus.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.srtmun.ac.in/en/syllabi/13767-faculty-of-commerce-and-management.html |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Development Committee prepares the academic calendar in which the tentative dates of internal examinations are also included. This committee is responsible to prepare the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, the tentative dates of Internal examination and the total number of working days. The time-table of Internal examination and regular college session is uploaded in LMS system and displayed on the respective department notice boards. The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | http://www.nutanmahavidyalaya.com/images/academics/2019-2020.pdf |

| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>A. All of the above</p> | | | | | | | | |
|--|-----------------------------------|-----------|--|---------------------------|--|---------------------------|---|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Details of participation of teachers in various bodies/activities provided as a response to the metric | View File | Any additional information | View File | | | |
| File Description | Documents | | | | | | | | |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File | | | | | | | | |
| Any additional information | View File | | | | | | | | |
| <p>1.2 - Academic Flexibility</p> | | | | | | | | | |
| <p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> | | | | | | | | | |
| <p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p> | | | | | | | | | |
| <p>6</p> | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1435">Any additional information</td> <td data-bbox="529 1357 1436 1435" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1435 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1435 1436 1536" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1536 529 1626">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1626" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | No File Uploaded | Minutes of relevant Academic Council/ BOS meetings | View File | Institutional data in prescribed format (Data Template) | View File | |
| File Description | Documents | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| Minutes of relevant Academic Council/ BOS meetings | View File | | | | | | | | |
| Institutional data in prescribed format (Data Template) | View File | | | | | | | | |
| <p>1.2.2 - Number of Add on /Certificate programs offered during the year</p> | | | | | | | | | |
| <p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p> | | | | | | | | | |
| <p>00</p> | | | | | | | | | |
| | | | | | | | | | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

06

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum has been framed with integrated cross cutting courses such as gender, environment and sustainability, human values and professional ethics by the affiliating University. In BA program, History and political Science these two courses are run. Under these two courses, there are several units in the curriculum of affiliating university which are based on the awareness of Gender and Gender Sensitization as the laws for women in Indian Constitutions, Reformers of Indian Social structures, Rights of women etc. This course introduces to develop students' sensibility about issues of gender in contemporary India. There is compulsory paper as per the curriculum of affiliating university entitles as Environmental Science in the final year of all undergraduate programs run by the college. This course is introduced to understand the importance of ecological balance for sustainable development and the impacts of developmental activities and mitigation measures. For better understanding of this course institute arranges workshops on soil testing, vermi-compost and bio-fertilizers. Business Communication is one paper to commerce students. Communication skill is one unit to all first years of all programs run by the college. The skill based courses are under the CBCS pattern of the college.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

166

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution | A. All of the above |
|---|---------------------|

| from the following stakeholders Students Teachers Employers Alumni | |
|--|---|
| File Description | Documents |
| URL for stakeholder feedback report | ww.nutanmahavidyalaya.com/images/Method Of Feedback Analysis.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | http://www.nutanmahavidyalaya.com/images/ss response and analysis.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 466 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nutan Mahavidyalaya, Selu has a streamlined mechanism of continuous monitoring and evaluation of newly admitted students. Institute conducts induction program for second year and third year, during this program students are given briefing of subjects which they will be studying in that semester and test is been conducted on previously learnt subject to identify fast learner and slow learner. Institute conducts orientation program for first year students. During this program, guest lectures is been arranged, talks by alumni, team building activities are conducted. Test, based on previous learned subject, is conducted to identify slow learners and fast learners. Institute has the measure to improve the academic performance and build confidence among slow learners by conducting remedial classes and tutorial classes is in subjects in which student is having difficulty .The college gives special counselling session for slow learners to identify there challenges and gives solution for overcoming it and encourages the advanced learner by providing a platform for improvement and showcasing data through literary forum, science association and Avishkar Festivals.They are motivated to participate in Debate competition, seminars, conference , poster presentation, essay writing competition, competitive exams, and microbiolympiad competitions in intercollegiate level, state level and national level .

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 466 | 26 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are provided the course file which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Active participation of students in learning is used to introduce and explain basic concepts, characteristics of the topics with providing the latest information on the topic. The organization of quiz, debate competition, group discussions, the teaching by senior students to junior students etc. For the presentation of seminar, the topics from syllabi are chosen and allotted to the students. The institute arranges study tours, industrial and field visits of students to learn better by practical knowledge and can grasp the subjects effectively. The result of internal test is shown to the students as well as the mentors of the students to take review and updates of his/her mentee. Thus, the college teaching-learning more focuses in the active participation of students through using student centric methods.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provided maximum ICT enabled facilities. Hundred percentage teachers are using ICT tools in teaching-learning process. They are using mobile, laptop, computers, projectors, LCD to conduct online lecture. They prepare their own PPTs, videos, their videos are available on you-tube and face-book. They refer videos and PPTs of others also for references. The college encourages faculties to take videos of their lectures to be uploaded on You- tube channel to facilitate the students to access these in their own free time. Zoom, Google meet, Google-classroom, Webex, etc. platforms are used by all faculty members in teaching-learning process to make teaching-learning process easy and smooth. Teachers implements this technique by giving them a problem statement to which students need to brainstorm to get possible solutions. Students' creativity is churned out by this technique. It permits students to experience and test themselves in situations before encountering them in real life. The teachers give an idea to create a tangible, useful product to be shared with the real world. Teachers implement this technique by giving them a problem statement to which students need to brainstorm to get possible solutions. Students' creativity is churned out by this technique.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The rules and regulation for internal examinations are followed as per affiliating university norms in the college. The affiliating University has made following reforms in the evaluation process:

a. Each paper is divided into 40:10 patterns, as 40 marks are for university evaluation and 10 marks are for internal evaluation. The 10 Marks internal evaluation comprises of students' performance in tests, tutorial, seminars and attendance. It is on the basis of internal evaluation that the marks are forwarded to the university for 40:10 pattern. The Affiliating university has introduced semester system at B.A., B.COM., B.Sc., B.C.A. First year. Affiliating University forwarded the CBCS pattern since the academic 2015-2016 for both UG & PG programmes. The CBCS Pattern contains two written test and Assignment. The marks of continuous assessment are conveyed to the university. All the dates of examinations are displayed on the college websites and on the WhatsApp group. Due to covid-19, there was no off-line examination, internal examinations are conducted online and students are provided score of examination online. Students are asked to face first Demo examination and then faced final internal examination given through google form.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://srtmun.ac.in/en/syllabi/13768-faculty-of-humanities.html |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the academic calendar for the

examination displayed by the affiliating university for continues escalation of students as pre-examination process and post examination process all are strictly confidential adhered to the university directives and are strictly implemented. The college follows the semester pattern and it undertakes and monitor the continue assessment of the institute through different methods at the end of the end semester-for the development of students. There is systematic mechanism to conduct all examinations internal test; practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments are displayed on the notes board and web-site of the college. The examination committee of the college solves all sorts of grievances related to internal examination as well as University examination too. If any student has doubt about hie result, as per the norm of the parent university, students can fill meet the concern subject teacher and clears the doubt related to internal examination's mark. Even for university examination, students can fill the form of rechecking/ re-evaluation. The college supports to complete all the formalities related to it. All examination related notice on college notice boards, sends mails to the students.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IQAC and Academic Development committee of the college are well aware about the importance of learning outcomes and its role in students' overall development. To define the learning outcomes of all courses, all subjects' teachers follow the curriculum and guidelines of curriculum provided by the affiliating university. The defined program outcomes, course outcomes and program specific course outcomes, are uploaded on the college website. The connection of 8Qs and blooms Taxonomy of learners during teaching-learning process is important to measure. Accordingly, Blooms taxonomy helps in measuring learning outcomes and its level while 8Qs works as a remedial tool in achieving this outcome. It's very important to know which questions are dominating in pupil's mind; accordingly, the Blooms Taxonomy helps to use method of teaching

learning process. The program outcomes, course outcomes and program specific course outcomes are measured for: to identify the learning level of students studying in UG and PG programs of the students; to define the advance and slow learner students' studying at UG and PG level, to find of remedies for slow learners.; to investigate advance methods, tools for advance learners and to achieve the target level of outcome defined for the students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has clearly stated learning outcomes as per the guidelines of the affiliating university. Affiliating university declares the expected learning outcomes in the syllabus. These outcomes are measured by the college through the method of mapping. Seven Scale measurement tool, Comparative tool of graphs and pie-chart, Blooms technology etc. are used to measure the learning outcomes. The target attainment level is defined for each course and through mapping, it is measured. The gap is identified and remedial techniques are used to overcome this attainment gap. These outcomes are reflected in the vision and mission of the college. The student and staff are made aware of these all-program outcomes, course outcomes and program specific course outcomes, through the college website as well as they are made aware with displaying it on the college notice boards, boarding, college magazines and prospectus. They are also addressed in the various activities such as guest/experts' lecturers, study tours. The principal's addresses to the students in the beginning of academic year, in the induction programme which is organized only for the newly admitted students, and meetings of the Principal with the stakeholders.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.nutanmahavidyalaya.com/images/course_outcome_ba_bcom_bsc.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

245

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nutanmahavidyalaya.com/sss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has the vision to foster awareness on environment among students thereby improving the quality of life. The,

institution has established Science incubation centre through which many programs are conducted for the society for betterment of societal living. Considering the natural calamity either draught or heavy rain in this location, the college works for soil erosion which is been carried out by conducting soil treating workshop in neighbourhood villages. The test results are given to the farmers on the same day and required expert guidance and remedial measures are suggested. The college conducts workshop in vermi-compost and bio fertilizers for the farmers. The college has its own botanical garden consisting rare medicinal plants. The college has rain water harvesting plant, the borewell and well to meet day to day requirement of water in the campus and nearby localities. The college has installed solar panel so has to save energy. The college has a huge pond to store the rain water. The recycling of the water from girls' hostel is used for the garden. The dripping watering system is used for plants and garden. Waterpots are placed in the college campus for birds and animals.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nutanmahavidyalaya.com/images/Distinctiveness%20of%20the%20College%20NMS.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

| 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year | |
|---|---------------------------|
| 01 | |
| File Description | Documents |
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |
| 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year | |
| 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year | |
| 28 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |
| 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year | |
| 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year | |
| 03 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |
| 3.4 - Extension Activities | |
| 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year | |

. Institute has installed sanitary napkin vending machine, CC (Close Circuit) of cameras, there is provision of wheel chair and ramp for physically challenged people. College has its own botanical garden with Medicinal plants. Institute regularly conducts green audit. The college has regular annual base activity of Wraksh-rakha bandhan and Soil Testing. The farmers meet with giving guidance on the soil. its quality, the useful product for good farming etc. NVSS'S Nutan Mahavidyalaya Selu has adopted neighborhood kundi village for various welfare activities such as health and hygiene awareness, community learning and development, and education development. The village received cleanest village title from Government of Maharashtra. The college made available the boys' hostel for migrate people. The auditorium hall is made available for meeting to the government administration for meeting and planning to fight against covid-19. The sport ground is made available for vegetable vendors which helped to maintain the social distance. NSS volunteer did counselling of nearby locality about the use of mask, sanitizers and importance of vaccine. The documentaries are prepared on Selu against covid-19 and role of Nutan Mahavidyalaya Selu to fight against covid-19.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.nutanmahavidyalaya.com/home.php?page=covid_activities |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

475

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nutan Mahavidyalaya has well-furnished, spacious classrooms with good ventilation to conduct classes. Total 38 Classrooms including ICT based classrooms and three seminar halls with well-maintained are available as per norms for proper visibility of blackboard and audibility with different seating capacity, and these are equipped with LCD Projectors, whiteboards, stage, podium, and public addressing system with internet facility. The classrooms are equipped with projectors, fans, lights, and LAN/WIFI connectivity. The institution has tutorial classrooms to conduct study hours, remedial classes to address the doubts and queries of students. There are 10 fully equipped and well-maintained laboratories to conduct experiments. The College has 08 LCD projectors ,135

computers and 06 laptops with 12 Printers, 05 scanners, 02 Xerox machines and 01 digital camera. The college has asset of botanical garden consisting 1006 species with green coverage of college campus about 14.144%. The College has availed established women's hostel with 16 rooms and 48 intake capacity. The college has boys' hostel with 150 intake capacity. There is 16 acres land for outdoor games, has adequate facilities for indoor games, it has Gym , Canteen, Mess and Yoga Hall. The on-call doctor facility is available in the healthcare centre of the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has 4500 sq.m area for outdoor games in the built-up area and 16 acres open play ground. There is 162 sqm area for indoor games. Cultural activities are conducted in the open-air theatre and recording room is also available with all kinds of equipment's including, mike, focus light and scenery lights. The college has a spacious and well equipped indoor-sports room, where students can play games like table tennis, chess, and carom board and football. An open play ground is provided for the students to play outdoor games such as badminton, basketball, volleyball, throw ball and cricket. The college sport department encourages students to participate in inter-college, university-level, and state-level competitions. The college Institute conducts yoga, and meditation classes for teaching staff, non-teaching staff and students. During the academic year 2020-21, the sport department has conducted online workshops on Yoga for the healthcare of the college staff and nearby locality. Students are encouraged to participate in the cultural activities conducted by University, Government of Maharashtra and NGO. The activities contribute to bring out talent among students, which helps to build their overall personality by developing communication skills, leadership skills and team working skills.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2356196.57

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is semi-automated. In order to cope up with impact of ICT, library software SOUL has been purchased and major activities namely Cataloguing, Circulation, have been computerized. OPAC (Online Public Access Catalogue) facility is made available. From last 07 years, the college has switched to upgraded version of the SOUL 2.0 software. Online Public Access Catalogue and Card catalogue (Author, Title and Subject) have been provided for searching the information in the library collection. The Internet facility is also made available to the staff members on 02 terminals of the college library. AUDIO CASSETTES AND CDs: In addition to the printed materials like books and journals, the library possesses a good collection of CDs, audio cassettes.

“Computers in the Library:

1. Server 01
2. Librarian's Cabin 02
3. Circulation Counter 04
4. OPAC 02
5. Internet 01

Total computers 10

- Bar Coding of Library Collection:

A Laser printer and three scanners are purchased for the bar-coding purpose. The task of bar coding was started with active collection. Now the bar-coding of the passive collection is also nearly completed. Students are being given computerized bar-coded I cards along with Borrower Tickets since 2008-09.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://www.nutanmahavidyalaya.com/images/PT of College ERP software.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.18

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Nutan Mahavidyalaya, Selu regularly upgrades and updates its IT facilities The institution provides Wi-Fi facilities in the campus. All the computers of the institution are enabled with LAN connection. The internet bandwidth of the institution is 10Mbps. The institute keeps upgrading the internet bandwidth regularly.

The institution has 135 computers with a configuration of I3Intel core two duos, 1GB RAM, 2 GB RAM, 4 GB RAM, 160 GB, 360 GB, 500 GB HDD, ACER LED Monitor and laptops. detailed configuration of all the computers is available in additional information. The institution maintains latest multimedia facilities. The institution encourages faculty to utilize ICT facilities for an effective teaching-learning process. The Institution updates its website regularly. There are wide varieties of software tools and packages available in our institution. Some specialized tools are used as CMS and KIT as ERP. As per the need of pandemic situation, online classes are conducted with using Zoom, google meet, youtube, google classroom and Webex .

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.nutanmahavidyalaya.com/images/p_hysical_sports_and_buildup.pdf |

4.3.2 - Number of Computers

152

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2356196.57

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The availability and maintenance of the college building is the part of Parent institute. The parent institute appointed Mr. Kolte, the known registered Civil Engineer of the town. He takes cares of building maintenance as per requirement. Mr. Nandu Dharmadhikari is appointed for the ICT maintenance and Mr. Mitkari is appointed for electronic maintenance. The annual appointment order is given to these three expertise as external agencies to take care of building, physical facilities, electronic requirement and ICT maintenance. In house, Dr. Mr. Katkar, Dr. N. S. Padmavat, Mr. K.K. Kadam, Mr. Devidas Dhekle and Mr. Raju FaridKhane look into the maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. All HoDs are asked to submit their department requirement to the purchase committee at the beginning of Academic year, purchase committee submits it to the Principal. Principal calls the meeting of College Development Committee where the estimated budget and previous year utilized budget is presented and the requirement are sanctioned. Thus, the systemic method for maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is followed by the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.nutanmahavidyalaya.com/home.php?page=infra_facility |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

429

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

| File Description | Documents |
|---|----------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 70 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 70 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above |

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

242

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has to follow rules and regulations of Affiliating university and State Government. Accordingly, students' council is allowed to form in the college. Hence, students' representation in all committees is the regular practice of the college. The student representatives are made aware to prevent sexual harassment by the faculty, promoting gender equity among the students, teaching and non-teaching staff. Anti-ragging and Disciplinary committee members maintain discipline in the college including classrooms, corridors, laboratories, sports ground, canteen. The student representatives along with the faculty motivate the students to participate in different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp, soil testing camp and many more. The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basketball, chess, table tennis and kho ko. The student representation in cultural activities promote and arrange extracurricular activities and bring out the talent of the students. The student representatives ensure in smooth functioning of the library and coordination with all Head of the Department's, faculty and students. The student representation in ST, ST and OBC cell the help of the faculty make aware about their reservations.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.nutanmahavidyalaya.com/home.php?page=infra_facility |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association is working since its very first year of the pass out of first year batch i.e. 19 members. The alumni contribution in several ways in the college day-to-day activities as delivering lectures for regular students, conducting cultural programs and arranging meeting in the college. Alumni association members regularly visit the college to highlight the job opportunities available in their respective industries. The college has registered Alumni Association and it has Alumni Room in the college. Mr. Hemant Adhalkar is President of Alumni Association and Mr. Trambak Bapu Borade is the Vice-President of Alumni Association. Dr. V.H. Panchal is the Secretary of Alumni Association. It assists in arranging the tours and internships for the students. The alumni provide the financial assistance in the form of donation for various cause. Also provide assistance to needy students by giving financial support and books. Er. Gopinath Latpate, Alumni of the sister units denoted the Well-furnished and well-equipped language lap with DLM software to the college. With the support of Alumni, the college helped many needy people during Corona. The team supported with providing the daily needs to poor people during lockdown of this academic year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nutanmahavidyalaya.com/home.php?page=alumni_registration_form |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|-------------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nutan Mahavidyalya Selu works for the overall development of the students. The Managing body and all other stake holders work to achieve the aims and objectives of the parent institution and the college. The vision of the college encompasses making quality education available to all the sections of the society, imbining in the students the community spirit, the sense of secularism and democratic and institutional responsibility, inculcating in the students the values enshrined in the constitution of India so that they get enabled and well equipped to serve the humanity with the best of their abilities. To provide the best possible academic environment the students, to provide the students with the best of ICT enabled learning facilities, to make the students professionally employable with the world class skills, to help them discover their latent talents and develop them, to undertake quality research work, consultancy and community work and to prepare the students to be able to live with other people with diverse socio-cultural backgrounds peacefully are the missions of the college. The college displayed its vision and mission at the entrance of the college and on the college website. All stakeholders are working to reflect its vision and mission.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nutanmahavidyalaya.com/home.php?page=vision_mission |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing Council and LMC/CDC (College Development committee) meeting beside the IQAC with the contribution of teaching, nonteaching staffs and student representatives. LMC/CDC and IQAC takes the major decisions. Various college committees are constituted by the principal of the institute for the smooth running of functions of college including SC, ST and OBC Cells.

In quality maintenance and students' development is the major function of IQAC. With the communication of LMC/ CDC and Governing Council, the IQAC takes the student centric decisions. Being the head of institute, the principal trusts in team work and egalitarian working environment through conducting meetings with teaching and nonteaching staff. Departmental responsibilities and authorities are given to the Head of the Department. The faculties play a central role in institutional achievements by is active participation in teaching-learning process and functioning of various administrative committees. The faculties involvements found in different decision-making committees as LMC/CDC, IQAC, and Grievance Re-dressal cell etc. Budgetary provision is made by the principal before the opening of the academic year and put forth for the study towards of the CD/LMC/Governing bodies.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nutanmahavidyalaya.com/home.php?page=committieessofinstitutes |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Development plan is prepared by the College Development Committee. This plan is prepared for ten years. It follows the guidelines of NAAC PEER Team. Three major strengths PEER Team needs to write in the main column of report where they wrote as: Well-maintained infrastructure of 13 acres having its own botanical garden with medicinal plants, Potential of the Science departments to become PG departments especially Microbiology and Botany and Active alumni association. The availability and maintenance of the college building is the part of Parent institute. The parent institution appointed Mr. Kolte, the known registered Civil Engineer of the town. He takes cares of building maintenance as per requirement. Mr. Nandu Dharmadhikari is appointed for the ICT maintenance and Mr. Mitkari is appointed for electronic maintenance. The annual appointment order is given to these three expertise as external agencies to take care of building, physical facilities, electronic requirement and ICT maintenance. In house, Dr. Mr. Katkar, Dr. N. S. Padmavat, Mr. K.K. Kadam, Mr. Devidas Dhekle and Mr. Raju FaridKhane look into the maintenance of and utilization physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Strategic Development Plan completes several activities.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.nutanmahavidyalaya.com/home.php?page=iiga |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college governing body is led by the Chairman with co-operation of the Principal, and Administrative officer. Administration office takes care of administrative work, maintains records. Exam branch cell takes care about examination work as printing of exam paper, maintaining the record of results, allotment of exam duties and exam-hall arrangement. Women Cell works for gender equality and welfare of female under the guidance of the Committee Head. They address their issues to solve their problems. Institute encourages students to work for the welfare of the society through NSS. R&D keeps records and updates of the

faculty, informs university notifications and acts accordingly. It includes science incubation centre. Library provides assistance/guidance to the students to perform well in their academics. Grievance Redressal Mechanism has women cell committee, disciplinary committee, and anti-ragging cell to receive complaints and to take action accordingly. Institute has Anti Raging Cell to fulfil student's safety measures and squad for menace of ragging in the college and immediate action always taken against the culprit. Institute has sports instructor who guides students have participated in various tournaments and won the prizes. Placement Cell helps and guide students to secure jobs through placement drives conducted in the campus.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.nutanmahavidyalaya.com/home.php?page=iiga |
| Link to Organogram of the institution webpage | http://www.nutanmahavidyalaya.com/home.php?page=pdf_viewer |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nutan Mahavidyalaya, Selu works for the development and welfare of

its employees, and supports them in all possible ways. Institute takes action to give sense of motivation and encouragement to enhance development in professional, personal and organizational goal. Institute provides opportunities to all employees to associate with state, national and international professional bodies. Institute felicitates faculties who have gained higher qualification in the term period. Institute encourages teaching, non-teaching staff to participate in workshops, conferences, FDPs for their continuous developments. It also provides financial aid for the faculties to attend seminars, workshop, conferences and FDP's Institute appreciates and support employees to conduct training programs and arrange industrial visits. The college believes in equality and provide equal opportunity/support to non-teaching staff. The college provides FDPs and various training programs to our faculties to upgrade their knowledge, teaching skills, methodology, and personality. Institute motivates staff to have good relationship with other organizations and to participate in various programs conducted by them. The college provides maternity and paternity leave to the staff according to the norms. The college provides paid leave to attend training program. The college organized vaccination camps are organized in the college for staff and their families.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.nutanmahavidyalaya.com/home.php?page=iiga |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC analyses every year the PBAS form of all faculties and prepares the Score card of it. First three toppers are felicitated by IQAC at the end of the academic year. The IQAC Cell conducts faculty development training for both teaching and non-teaching faculties. During last two years the training of use of ICT tools are also provided to the faculties. IQAC provides PBAC score card to all the faculties after analysis the API form submitted to IQAC at the end of each academic year. First top three rankers of API are felicitated by IQAC per year to encourage them for more research work. All the faculty members who are due for the CAS promotion are supported to apply for promotion and accordingly IQAC checks their PBAS and provides certificate and recommends Principal and Management for the promotion of staff.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent mechanism for all matters including financial matter. The Budget is planned under the careful supervision, and considerations of need of all the departments.

Priorities are made on basis of the needs to fulfil various committees' financial requirements to upgrade the development of the department. The figures of the audited statements and budgets are compared during the governing body meetings necessary analysis is done. If the explanation is satisfactory then the audit is accepted. The internal audit of college is assessed by Audit Officer and the college has appointed Mr. Garud as CA from Aurangabad for internal audit. Foreexternal audit Senior Audit Officer Joint Director, Higher Education, Nanded. The salary and non-salary audit are also done by Senior Auditor from Joint Director, Nanded. The total process of audit follows the government rules and regulations time to time with all evidences. It is transparent and updated, to maintain transparency, the final audit report is submitted to the Joint Director where this audit is checked and approved. The audit of college is done under different heads like PG, NSS, YCMOU, UGC etc. The audit of society is also carried by CA -and submits online to the charity office.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is generated through the fees collection, donations by the alumni and philanthropies. The Utilization of budget is always

done with the prior permission and the meeting of the college. The college makes budget periodically, all department's HOD make their budget plan by following the guidelines provided by the principal. HODs create budget plan on the basis of the requirements for departmental labs, need of equipment, and required funds for various activities like guest lecture, workshops, seminars, industrial visit and for reference books. Principal collects the data and have a discussion with the Director in the presence of HODs, and then it is forwarded to the Governing Body for approval. At the time of overall organizational budget Governing Body the concentrates on Salaries & allowance, and administrative expenses like stationeries, software, building maintenance, electricity, water, telephones, mails, college transport, and gasoline. Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfill various committees' financial requirements to upgrade the development of the department.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has prepared Academic Calendar for year 2020-21. Proposal for four B.voc Degree courses is submitted to UGC and sanctioned in Multi-media and Mass Communication, Agriculture, B.com in Taxation and B.com in Finance. Students are trained for Interview with conducting online Mock interviews. The AQAR of Academic year 2018-19 is submitted successfully. One Day Webinar for the students is conducted on "Placement Drive", in collaboration with Talent Serve dated on 29th April, 2021. IQAC created the Social platform to connect all NMS members including alumni, current students, former faculties, current faculties under the Blue-Tie a professional Social Media by the name as "NVSS' NUTAN MAHAVIDYALAYA, SELU" at global level. MoU with International Centre of Excellence in Engineering and Management Aurangabad is signed to exchange students, teachers and share industrial and academic issues for the Welfare of both colleges and students. To

open the global platform for career guidance, training and placement MoU is signed with the Blue-Tie a professional social media Platform. Today Cyber Crime is the major issue faced at global level, to make aware all the stake-holders of the college, MoU is signed with Secure Era Private Limited, Pune.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has to ensure whatever academic activities run in the institution for value-based education should be done efficiently and effectively. IQAC has well organized mechanism to collect data regarding institutional activities. Principal and IQAC Coordinator have a major role in planning and implementing these practices. Principal and HODs take necessary care for quality assurance. IQAC look after curricular, co-curricular and extracurricular activities. The successful implementations of academic programmes are possible only due to encouragement and support of our management, adequate infrastructure and cooperative teaching and non-teaching staff. The college has a tradition of decentralization of power and delegation of authority through Principal, HODs and committees. Periodically staff meetings are chaired by the Principal who helps in taking stock of developments. All the programmes are student oriented. These programmes are conducted under the guidance of IQAC. Faculty members undertake several quality enhancement initiatives in teaching learning and evaluation process. The faculty also mentors the students to improve their academic performance. IQAC contributed significantly for institutionalizing the quality assurance strategies and processes to encourage the abilities and efficiencies of the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://www.nutanmahavidyalaya.com/home.php?page=student_analysis |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college works to maintain the gender bias for all the stake holders. The college established Gender Equity Cell which works to maintain the gender sensitization issues of the college. In the academic year 220-21, the pandemic situation occurred at universal level. During this period, it was very essential to take care of health issues of both male and female stakeholders connected with the college. The college organized three days online National Level Faculty Development "Awareness Camp on Covid-19" The College

organized online vaccination awareness workshop. The college arranged vaccination camp in the college for the parents of students and students too. The college organized special workshop for women on "Diet, Health and Hygiene Awareness." The college made available accommodation for migrate people including male and female. Special health care is taken of all these. There was one female who was pregnant; the medical staff of civil hospital visited her daily check. There is girls' hostel and boys' hostel in the college campus. The counselling session was organized for girls and boys students on overcoming the stress and anxiety on Post covid-19 scenario.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.nutanmahavidyalaya.com/home.php?page=infra_facility |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.nutanmahavidyalaya.com/home.php?page=infra_facility |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain the eco-friendly environment, the college is well aware about the waste management and following waste management practices are examples of it: Solid waste management: Solid waste

is collected and segregated in two separate bins as dry wet waste. The Green- colored dustbins are meant for wet and biodegradable wastes. Red dustbins are meant for dry waste, disposal of plastic wrappers and non biodegradable wastes, papers and glass bottles. Cleaning or emptying of the dustbins is being done on a regular basis every day. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermin compost and bio fertilizers which is used as organic manure to increases fertility of the soil in botanical garden . Liquid waste management: Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used for watering plants and flushing of toilets. E-waste management: At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities and it's open for disposal through contractors for reuse.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

| vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | |
|---|-------------------------------------|
| File Description | Documents |
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | View File |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies | C. Any 2 of the above |

| of reading material, screen | reading |
|---|---------------------------|
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words). | |
| <p>Since March 22, the whole world was facing pandemic problem of Covid-19. Life was uncertain. Everyone was facing problem of life during this period. In this period, there was need to work on human ground and go beyond all the social discrimination and boundaries as cast, culture, community, socio-economic and other diversities. The college management, the principal of the college, teaching and nonteaching staff worked on this ground and for this. The college play ground was made available for marketing and all the stakeholders helped to maintain the social distance. All the stake holders collected the amount and send to government fund as well as many helped to needy in the nature of food, clothing and other necessary items. The college supported to migrate people with 75 days accommodation who from other states of Maharashtra and were having linguistics diversity, communal diversity etc. Thus, the college works to create healthy environment and harmony amongst all stakeholders including students.</p> | |
| File Description | Documents |
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |
| 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens | |

The college has well structure and defined core values, code of conduct for principal, code of conduct for teacher, code of conduct for non-teaching and code of conduct for students. These all core values and code of conducts are displayed at the entrance of the college and on the college website. To support students, the citizenship chart is also prepared and displayed as the entrance of the college and on the college website too. Orientation program and induction program is conducted for the students to make aware about their roles and responsibilities. There is anti ranging form filled with admission form by students and parents with undertaking as, they will follow all rules and regulation of the college. The college has formed Anti-ragging committee and Discipline committee to maintain the discipline and security in the college. Apart from it, the college has established CC TV camera in the college and main server is in the principal cabin. The Principal, IQAC Coordinators are having access of CC TV camera in their mobile to keep watch in the college campus.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://nutanmahavidyalaya.com/home.php?page=infra_facility |
| Any other relevant information | http://nutanmahavidyalaya.com/home.php?page=codeofconduct |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebrates the birth and death anniversary of following great national leaders such as Rajarshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak and Anna Bhau Sathe, Rajiv Gandhi, Dr.Sarvapalli Radhakrishnan, Mahatma Gandhi & Lal Bahadur Shastr, Pandit Nehru, Sardar Vallabhbai Patel, Swami Ramanand Teerth, Maulana Abul Kalam Azad, Mahatma Jyotiba Phule, Savitribai Phule, Dr.Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Rashtramata Jijau, Swami Vivekanand, Sant Basweshavra. Yeshwantrao Chavan etc. The college also celebrate National festivals like Republic day: Every year we celebrate this day on 26th January, Flag hosting is done, various competitions are conducted and sweets are distributed to all. Independence day: Every year we celebrate this day on 15th August, Flag hosting is done, various competitions are conducted and sweets are distributed to all. Institute also gives importance to Birth/Death anniversaries of great Indian personalities and we celebrate them like Gandhi Jayanthi: Institute celebrate this day on 2nd October. Sadbhavana diwas: The college celebrate this day on 20th August Rajiv Gandhi birthday. students are encouraged to give speeches on universal values. National Youth day: The college celebrate this day on 12th January, Swami Vivekananda birthday. These all celebration is followed by the GR of statement government timely.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: "The Establishment of PSSC in the College"

Objectives:

1. To develop an understanding of pandemic condition support as a core component.
2. To engage students and faculty as key participants for pandemic support through:

- Preliminary deliberations
- Evaluation of the needs
- Participatory involvement through helper teams
- Reflection of outcome

Title: " Awareness Activities to Fight Against on Covid-19 "

Introduction: Since November 2019, the pandemic situation of Covid-19 created uncertainty of human life and their survival on the Earth. Disasters are always there on the earth in different forms as Flood, draught, cyclone, epidemics, pandemic and so on.

Objectives:

1. To identify the covid-19 patient in the location of the Selu town and them at all levels.
2. To minimize the social stigma about the covid-19.
3. To understand and handle this coronavirus pandemic effectively and in prevention of COVID?19, which is crucial

for the awareness of society.

4. To help government and peoples to understand and handle this coronavirus pandemic effectively and in prevention of COVID-19, which is crucial for the awareness of society in coming time.
5. To convince Selu citizens to make aware and taking precaution by changing their living style.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://nutanmahavidyalaya.com/home.php?page=best_practices |
| Any other relevant information | https://nutanmahavidyalaya.com/images/Best%20Practic-2.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Introduction:

Any College must be an abode of peace as Shantiniketan established by esteemed Poet Rabindranth Tagore. The peace and harmony in an educational surrounding can only be maintained by means of proper environment. The environmental changes have a different kind of impact on the students, therefore educational institutions are expected to maintain environment free of health hazards. It can only be possible by having greenery and clean campus. Arts, Commerce & Science Colleges have been trying to maintain this sort of conducive environment for the all-round personality development of the students. It is from the establishment itself the authorities of the college are keen in the provision of better surrounding for the overall growth of the students.

Objectives:

To. Support sustainable human and ecological use and reuse of remediated land.

To minimize impacts to water quality and water resources;

To reduce air toxics emissions.

To Minimize material, use and waste production

To Conserve natural resources and energy.

To clean and to feel happiness living within that environment.

There is total campus area is 113313 sq. M. out of which plantation covered area 16032.54 sq. M. Generally, trees absorbs CO2 and emits Oxygen, which is very useful for us.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To made available maximum ICT facilities for smooth running of online teaching learning process.
2. To make students aware about the importance of vaccine and organize vaccination camp.
3. To motivate faculties to attend Training program on both mode i.e. online and online.
4. To organize faculty development program (Special on online New trends)
5. To support various government scoters and NGOs for online facilities at college level to conduct program on social awareness and covid-19.
6. To organize awareness workshop, seminar, conference, guest talk, one week program for students on "overcome the Anxiety during post covid-19" and "carrier opportunities and challenges after unlock covid-19.
7. To register for incubation canter for student's entrepreneurship development skill.
8. To motivate and support to BCA department for MOU with other organization.
9. To motivate commerce department for MOU with CA and CS organization other government or government register.
10. To train staff and students for paperless examination and techno savvy.