Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NUTAN VIDYALAYA SHIKSHAN SANSTHA'S NUTAN MAHAVIDYALAYA, SELU**
Name of the head of the Institution	**Dr. Sharad Sonajipant Kulkarni**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02451-222004**
Mobile no.	**7517088411**
Registered Email	**drnirmalapadmavat@gmail.com**
Alternate Email	**nspadmavat@gmail.com**
Address	**Jintoor Road Selu, Raigad Corner**
City/Town	**Selu**
State/UT	**Maharashtra**
Pincode	**431503**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. NIRMALA SHIVRAM PADMAVAT**
Phone no/Alternate Phone no.	**02451202280**
Mobile no.	**9890308390**
Registered Email	**drnirmalapadmavat@gmail.com**
Alternate Email	**nspadmavat@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nutanmahavidyalaya.com/images/aqar_report_2018_2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nutanmahavidyalaya.com/images/IQAC_Meeting-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.54**	**2013**	**25-Oct-2013**	**24-Oct-2018**
3	**B+**	**2.65**	**2018**	**24-Oct-2018**	**27-Mar-2024**
1	**B**	**75**	**2003**	**16-Sep-2003**	**31-Dec-2010**

6. Date of Establishment of IQAC

18-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Completed Academic and Administrative internal Audit	30-Apr-2020 1095	35
Establishement of External Academic and Administrative External Audit Cell	25-Jun-2019 90	6
Establishement of Internal and External COs, Pos and SPOs Mapping Cell	17-Jun-2019 30	3
External Academic and Administrative External Audit is done for MD Shah Women's College Malad	30-Jan-2020 90	3
External COs, Pos and SPOs Mapping result is analyzed of Lokmanya Mahavidyalaya, Sonkhed	25-Nov-2019 15	3
MoU is made with Bajaj Finanserve Pune,	02-Mar-2020 145	58
Training programe by CMI	15-Feb-2020 1	31
Organized Three Days FDP on Skill Development	28-May-2020 3	90
Online Quiz Competition on	28-Mar-2020 30	2256
Online Quiz Competition on	15-May-2020 20	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Establishment of academic and administrative audits as an external agency. 2. Generated software to calculate COs, POs, SPs, and STOs for identifying the diversity of students. 3. The College is resisted as covid warrior at national level in witch total 92000 colleges are included. 4. Conducted national level FDP on challenges and opportunities: Post Covid19. 5. Accommodation is made available for 68 migrate people for 45 days in the boys hostel with the available basic life requirements.

1. Prepared Academic Calendar. 2. MoUs are made with Education institutions, Professional training Centres (Private and Government) 3. The Covid19 Warrior Certificates are distributed to 650 employees working in several departments of Selu in collaboration with Jiwan Sadhana Foundation. 4. The Principal Dr. Sharad Kulkarni is appointed in the advisory committee for covid19 planning and implementation. 5. President (Parents Institution) Dr. S. M. Loya, Principal Dr. Sharad Kulkarni, Supervisor Sister Unit Me. Nagesh Kanheskar, Lecturer Mr. Mahesh Kulkarni were awarded as a Covid19 warrior due to the work done in pandemic situation. 6. Felicitation of former and current teaching and non teaching staff on the occasion of golden jubilee year of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To apply for the NAAC Accreditation cycle three	The NAAC Accreditation cycle three completed and received B grade
2. To celebrate the Golden Jubilee year of the college.	The Validctiory Function of Golded Juilee year is completed on 18th, June 2019, with the presence of Indian great Scientist Dr. Anil Kakodk and Dr. Udhav Bhosle VC Swami Ramanand Teert Marathwada University, Nanded
3. To organize the International Conference	International conference is organized on "Sustainability Development I and Higher Education " by Commerce and Economics Department
4. To introduce a new degree course	The Degree Course BBA in Agriculture is

(BBA Agriculture)	introduced on the self Finance bases
5. To Sign more MoUs with industries	MoUs are signed with: a. White Code-a digital Platform, b. Bajaj FinServe, with KKM College, Manwat, English Department (Late. Nitin College , Pathari
6. To develop the Software for Measuring COs, POs and SPOs	Mr. Pankaj Soni, (BCA Department Has developed Mapping software for the college as well as other colleges too
7. To introduce New Certificate Courses on Training and Placement	Under MoUs with Bajaj FinServe, the certificate course in Banking, Finance and Insurance is completed successfully
8. To develop advanced English Language Lab	With the support of Alumni of Sister Unit(Junior College) Er. Gopinath Latpate Advance English Language is developed
9. To purchase New and advance Software of English Language Development Skill	DLM Language Development Software is purchased for English Language Lab
10. Beautificaiton of the Campus	The beautification of the campus is done
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	20-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	26-Mar-2019

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2020
Date of Submission	29-Jan-2020

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	NVSSs Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentormentee counselling information. It also helps us to

monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and EMail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal.. ERP and CMS softwares are used for admission, teachinglearning process, administration, account and library. the other two softwares are used in the library. after the pandemic situation at globe, these is major issue of direct and facetoface teachinglearning process, hence google meet, Zoom, support of CMS for online teaching, goggle classrooms are opened by many teachers, through yuotube channel, many teachers are conducting online classes. the faculty Development Training Program is also organized on online mode and maximum of these are uploaded on the college website under the head of econtent development. Thus, LMS is used for maximum academic and other tasks of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

NVSS'S Nutan Mahavidyalaya, Selu is affiliated to Swami Ramanand Teerth, Marathwada University Nanded follows the syllabus prescribed by the university. Institute prepares its academic calendar in line with the academic calendar issued by the university. The College Governing body along with IQAC and CDC plans the academic schedule which will be given in academic dairy. The academic schedule comprises of semester beginning, end of semester, internal examination, external examination, holidays, seminars, industrial visits, guest lectures, workshops and faculty development programs schedules. Timetables are prepared based on the subjects allotted to the faculties. Teaching plan: All the faculties maintain their individual academic dairy issued at the beginning of semester which includes time-table, lesson plan, teaching schedule and class tests. The academic diary is updated by the respective faculty on daily basis and it is being monitored by IQAC. Lesson plan includes course outcomes, course objectives, course content, reference books, web resources and gaps in the syllabus. The students are expected to achieve the course outcomes at the end of the semester. Lesson plan gives students an insight into the flow of topics that will be carried out throughout the semester. Student's Interaction Sessions: A degree of communication is required in every aspect, which makes learning easier, helps students achieve goals, increases opportunities for expanded learning, strengthens the connection between student and teacher, and creates an overall positive experience. To promote this interaction, the

following programs are conducted in the campus: Induction Program: NVS'S Nutan Mahavidyalaya, Selu conducts week induction program for all the semester where students will have an opportunity to interact with faculty, administrative staff and alumni and they will be given briefing of subjects that will be dealt in that semester. During this induction program test related to subjects been learnt in pervious semester is been conducted to identify fast learner and slow learners. Mentoring: The college has adopted the Mentor-Mentee process to support the students in curricular, curricular, extra-curricular, and personality development. The Mentor-Mentee ratio is 1:20 Orientation Program: The students are orientated towards semester course work, workshops, guest Lectures in every semester to fill the gap between industry and academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Banking, Finance and Insurance	NA	28/12/2020	45	Employabil ity	Interviewing skill, Commu nication skills and professional development skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Agriculture	16/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	University defined Group	01/01/2019
BCA	University Defined Group	01/01/2019
BA	University Defined Group	01/01/2019
BCom	University Defined Group	01/01/2019
BBA	University Defined Group	01/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Banking, Finance and Insurance	28/12/2020	57
Environment Science	15/06/2019	236
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Entrepreneurship Development	92
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Obtained Feedback Analysis Report: Nutan Mahavidyalaya, Selu has regular practice of collecting feedback from all stakeholders as students, teachers, parents, Alumni and Employers. The College asks the stakeholders to fill the feedback form. It is filled by the students at the end of the academic year while teaching and no-teaching staff at the end of Academic year. As the college gets information about the placement of students, the college collects the data from places students with the appointment order and joining letter of students. Then the college sends the feedback form to the higher authority of placed students either by mail or hard copy form whatever is possible. These feedback forms are analyzed by the IQAC and results are provided to the Principal. Students' feed form and after analyzing the result, as per the need of the analyzed result, the Principal calls the faculty member individually and asks to solve the problem which was found during the analysis. The college asks different forms for different students in five parts such as Teaching-Learning Analysis Feedback, Library Support to Students, Office cooperation to Students, Mentor-mentee Support Scheme and another stakeholder (Participates in Seminars workshop, tournaments etc.)

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Three Subject Group	120	185	144

BCom	Elective Group	240	300	229
BSc	Three Subject Group	120	125	119
BBA	Agriculture Group	80	11	11
BCA	Computer Application	80	35	35
MA	History	80	15	15
MA	Marathi	80	5	5

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	538	20	29	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	46	130	9	3	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentor-mentee scheme since opening of the college. The Principal of college issues an order to all mentors after the completion of admission for first year with the detail list of students and their details. IQAC prepares a preform of assessment of mentor and feedback of students is taken at the end of each month. Personal counselling of each student is the regular practice of mentor-mentee scheme of the college. The mentor plays a role second parent of student and try to solve their academic, personal and social problems to develop their bright future. if needs, the parents of these mentee are also called and conveyed them in a best possible way. Maximum students are from rural and poor economical background, hence off-record mentor supports for the fees as admission fees, examination fees, financial support of book and uniform. The practice of off-record is as the practice of empathy. Mentee should not feel any guilt and sympathy. Every mentor tries their best for mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
558	35	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
26	26	0	26	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. N S Padmavat	IQAC / CIQA coordinator	Extraordinary Talent given by Genious World Record
2020	DR. Sharad Kulkarni	Principal	Best Secretary Award Maharastra Rajyabhasha Sabha Pune
2019	Mr. Sursh Ugale	Lecturer	Avishkar Inter-University Research Convention by Gondwana University, Gadchiroli
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2020	29/10/2020	04/12/2020
BCom	BCom	2020	29/10/2020	04/12/2020
BBA	BBA	2020	29/10/2020	04/12/2020
BSc	Bsc	2020	29/11/2020	04/12/2020
BCA	BCA	2020	29/10/2020	04/12/2020
MA	MA	2020	29/10/2020	15/12/2020
MA	MA	2019	29/10/2020	15/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Program Assessment Committee (PAC) consists of principal, Heads of Departments (HODs) and controller of examinations. The PAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, and the total number of working day The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty

members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers. Students will be provided with the course file in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines given by the university and gets it approved by PAC. The time-table is then uploaded in LMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, and quizzes are also part of assessment. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through continuous assessment and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and CBCS system and the institution undertakes and monitor the continue assessment of the institute through different methods at the end of the end semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments' are displayed on the notes board and web-site of the college. The exam related grievances are solved by the Exam Committee of the college. If any student has doubt about their result, as per the norm of the parent university he/she can fill her form of rechecking/ reevaluation. The college supports to complete all the formalities related to it. Even any stakeholder has a doubt, he/she can ask for Xerox copy of answer sheet from the university in the deadline time given by the university with paying fees for it. The college exam committee timely displays these all exam related notice on college notice boards, sends mails to the students and even they need guideline, person counsel ling is also done by exam committee as well as other faculties including teaching and non- teaching.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
BCA	BCA	Winter 2019	18	15	83.33
BBA	BBA	Winter 2019	0	0	00
BSC	BSc	Winter 2019	89	42	47.19
B.COM	BCom	Winter 2019	123	92	75
BA	BA	Group as per University Norms	66	48	73
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nutanmahavidyalaya.com/images/sss_response_and_analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop On Pendent Document	IQAC	28/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Inovation In Teaching Learning Process	DR. N S Padmavat	Genious World Record	31/12/2019	International Level
Administration	DR. Sharad Kulkarni	Maharastra Rajyabhasa Sabha, Pune	14/03/2020	State Level
Publication	Nutan Mahavidyalaya, Selu	SRTMUN	18/09/2019	University Level
Music	Niraj	SRTMUN	01/01/2020	University

| Poster on Genetically Modified Microorganism | Ku. Ashafa Shaikh. Ku. Priti Shahare | Dnyanopasak Mahavidyalaya Parabhani | 27/01/2020 | State Level |
| Research Poster on Bio-diversity Conservation | Ku. Ashafa Shaikh | Dr. P R Ghogare Mahavidyalay, Dhule | 05/06/2020 | National Level |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
3	Research Incubation Center	The college	Incubation Center NMS	Invention	15/07/2020
1	Research Incubation Cell	Fourth Dimension Aurangabad	Fourth Dimension	Marketing Skill	10/07/2019
2	Entrepreneurship Development Research Incubation Cell	Fourth Dimension	Fourth Dimension	Advertisement	18/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3000	2000	1000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Extraordinary Talent given by Genious World Record	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	5.87
National	History	6	Nill
National	Library	1	Nill
National	Botany	2	Nill
National	Zoology	4	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	6
Zoology	4
Polotical Science	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	10
Presented papers	5	6	2	0
Attended/Seminars/Workshops	0	15	8	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
GUIDANE ON SYBER SAFE WOMAN	NUTAN MAHAVIDYALAYA SELU, POLICE ADMINISTRATION	8	300
FARMERS MEET	BOTANY DEPT. , ALUMNI ASSOCIATION, PUBLIC GANESH USSAV MANDAL KHAVANE PIMPARI	8	300
ALUNIMI GUIDANCE	DEPARTMENT OF MACROBIOLOGY	10	50

NSS CAMP	NSS DEPT. NUTAN MAHAVIDYALAYA SELU	8	180
Unnat Bharat Abhiyan	NSS DEPARTMENT OF NMS CENTRAL GOVERNMENT	10	150
Awarness of Covid	Sub District Hospital Medical Supremdendent Dr. Sanjay Harbhade and NSS of NMS	5	250
Megha Get Together	IQAC and NSS DEPARTMENT OF NUTAN MAHAVIDYALAYA SELU SUB DISTRICT COLLECTAR OFFICE SELU	20	170
HIV Test Camp	NSS DEPARTMENT OF NUTAN MAHAVIDYALAYA SELU AND CIVIL HOSPITAL SELU	8	350
Voting Awarness Rally and Street Drama Presentation	NSS DEPARTMENT OF NUTAN MAHAVIDYALAYA SELU	5	100
Survey of lepracy	NSS DEPARTMENT OF NUTAN MAHAVIDYALAYA SEL U AND MUNCIPAL CORPORATION	4	62
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Lipracy Survey	Appriciation of Work with financial support	Muncipal Corporation, Selu	48
Annual Magazine	The Best Annual	Swami Ramanand Teerth University, Nanded	10
Annual Magazine	The Best Annual	Yashwantrao Pratishthan Mumbai	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
GUIDANCE ON WATER CONSERVATION	BOTANY DEPT. OF NUTAN MAHAVIDYALAYA SELU	GUIDANCE ON WATER CONSERVATION	5	100

FARMERS MEET	BOTANY DEPT. , ALUMNI ASSOCIATION, PUBLIC GANESH USSAV MANDAL KHAVANE PIMPARI	FARMERS	8	300
ALUNIMI GUIDANCE	DEPARTMENT OF MACROBIOLOGY	ALUNIMI GUIDANCE	10	50
NSS CAMP	NSS DEPT. NUTAN MAHAVIDYALAYA SELU	NSS CAMP	8	300
Unnat Bharat Abhiyan	NSS DEPARTMENT OF NMS CENTRAL GOVERNMENT	Unnat Bharat Abhiyan	10	50
Awarness of Covid	Sub District Hospital Medical Supremdendent Dr. Sanjay Harbhade and NSS of NMS	Awarness of Covid	8	180
Megha Get Together	IQAC and NSS DEPARTMENT OF NUTAN MAHAVIDYALAYA SELU SUB DISTRICT COLLECTAR OFFICE SELU	Megha Get Together	10	150
HIV Test Camp	NSS DEPARTMENT OF NUTAN MAHAVIDYALAYA SELU AND CIVIL HOSPITAL SELU	HIV Test Camp	5	250
Voting Awarness Rally and Street Drama Presentation	NSS DEPARTMENT OF NUTAN MAHAVIDYALAYA SELU	Voting Awarness Rally and Street Drama Presentation	20	170
Survey of lepracy	NSS DEPARTMENT OF NUTAN MAHAVIDYALAYA SEL U AND MUNCIPAL CORPORATION	Survey of lepracy	8	350
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Development Program Skill Development Training Program	60	colloborative by three college	03
Faculty Developmeny Program	80	colloborative by three colleges	03
One workshop on sustainable development on 11th January 2020 International Workshop on education socio-economic and Environment Awareness.	150	College Management	01
One Day workshop on Carrer Guaidance	180	CMA	01
One Day Training Program for Faculties and Students	20	CMA and NMS	01
National Webinar on Revised NAAC Guidelines	90	Mohekar Mahavidyalaya Kalamb and Nutan Mahavidyalaya, Selu	01
Certificate Distribution to Cowid Warriors	6500	College Management	01
International Conference	200	The college Management	01
[View File]()			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Training on Establishment of Incubation Cell	ICEEM, Waluj. Aurangabad	Nill	Nill	01
Survey	Lipracy Survey	Muncipal corporation, Selu	25/06/2019	30/04/2020	48
[View File]()					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Milind College of Arts	30/12/2019	Academic Development	50
Dr.Babasaheb Ambedkar Arts and Commerce College, Aurangabad	28/01/2020	Academic Development	80
S. M. Dnyandeo Mohekar Mahavidyalya, Kalamb	19/02/2020	Academic Development	90
ICEEM Waluj, Aurangabad	17/01/2020	Academic and professional Skill development	100
CMI, Chapter Aurangabad,	25/09/2020	Academic and professional Skill development	231
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	140222

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

| Text Books | 43252 | 5423830 | Nill | Nill | 43252 | 5423830 |
| Text Books | Nill | 0 | Nill | 5900 | Nill | 5900 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. Nirmala S. Padmavat	https://www.nutanmahavidyalaya.com/home.php?page=e_content
Dr. Rajaram Zodge	https://www.nutanmahavidyalaya.com/home.php?page=e_content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	11.55	0.53	0.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has excellent infrastructure with well equipped laboratories, library, seminar halls and open air theatre for effective learning and

development process. Institution has well furnished smart classrooms for interactive teaching-learning sessions. ERP software is being utilized for admission of students, change of courses, attendance record, feedback .Accounts Section, Establishment Section and Student Section are also utilizing ERP software facilities. College has ladies common room, ladies staff room, boys non-residential student center, girls hostel and boys hostel. To maintain the physical infrastructure, the parent institution appointed an authorized and reregistered civil Engineer on yearly contract basis. The contract is the matter of renewal after a specific period of 11 or 12 months. Same is the procedure of electronic and ICTA maintenance. The stock register and dead stock registers are maintained by all department including sport department. For effective teaching and learning process, the institute provides adequate ICT facilities via Wi-Fi, LAN, computer system. The Institution has a separate committee to evaluate the maintenance of classrooms, library, sports facilities, and laboratories To increase the mental alertness and physical fitness, institute motivates students to participate in various sports activities and provides them open playground under the guidance of a well qualified physical director. The institute has well established Student Welfare Department which helps them in personality development, communication skills, and leadership skills, which helps them in the placement process. annual department audit is the regular practice of the college which helps for proper maintenance and utilization of physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

http://nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI SCHOLARSHIP AND EBC	389	1082756
Financial Support from Other Sources			
a) National	NILL	0	0
b)International	NILL	0	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling Cell	11/10/2019	149	Reliable Academy
Training Course in Banking and Finance	28/01/2020	57	Bajan Finserve and English Lab
Soft Skill Development	28/06/2019	25	Latpate English lab
Training and placement	01/01/2020	58	Bajaj Finanserve
Yoga and Meditation	17/07/2019	20	Health and Sport Department NMS

Remedial Courses	15/01/2020	40	All Departments of the college

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competative Examination Cell and Career Guidance	50	50	3	10

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	Government and private industries	80	15

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	93	BA,B.COM,B.SC,BCA,MA	ARTS,COMMERCE, SCIENCE	POST GRADUATION AND DIPLOMA COURSES INSTITUTIONS	POST GRADUATION AND DIPLOMA COURSES

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

SET	1
NET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
14	local	944

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	00	00

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has to follow rules and regulation of Maharashtra for the forming student counselling. According to it, the student counsel can not be formed as per norms of government of Maharashtra. But we give chance to students in all committee including IQAC and CDC. Nutan Mahavidyalaya Selu created a student council for active participation of students in the academic administrative bodies empowers the students in gaining leadership qualities and execution skills. Student Council improve academic standards and create a sense of ownership towards the institution. Student council helps in bringing out the talent of students in curricular and extracurricular activities during academic year, which are as follows: Academic Achievements: Two students received First Rank in the university in the subject English (2013-14) Botany (2016-17) Achievements in extracurricular activities: Number of students received awards at Zonal, university, and statelevel details are uploaded on website. One student received The best Actress Award in University Level competition in Youth Festival. The team of Drama received Second Rank at State level Drama competition and three best Awards, Best Stage, Best Light and Best Actress. Committees formed in the institute Grievance and Redressal committee: The students develop a responsive and accountable attitude among all the stakeholders to maintain a harmonious educational atmosphere in the institute. Women cell Prevention of Sexual Harassment Cell: The student representatives are made aware to prevent sexual harassment by the faculty, promoting gender equity among the students, teaching and non-teaching staff. Anti-Ragging Committee: The student representatives are educated by the faculty regarding antiragging and are monitored in preserving a culture of ragging free environment in the institution. Disciplinary Committee: The committee members maintain discipline in the institution, which includes classrooms, corridors, laboratories, sports ground, canteen and other common areas used by the students. NSS committee: The student representatives along with the faculty motivate the students to participate in different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp, soil testing camp and many more. Sports Committee: The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basket ball, chess, table tennis and kho ko Cultural Committee: The student representatives promote and

arrange extracurricular activities and bring out the talent of the students with the help of the faculty organize activities for annual day, women's day and science day. Library Committee: The student representatives ensures in smooth functioning of the library and coordination with all Head of the Department's, faculty and students. SC/ST Committee: The student representatives with the help of the faculty make aware about their reservations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

<div align="center" style="color:red">No Data Entered/Not Applicable !!!</div>

5.4.2 – No. of enrolled Alumni:

<div align="center">280</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">200000</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">04</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Institute follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing Council and LMC/CDC (College Development committee) meeting beside the IQAC with the contribution of teaching, non-teaching staffs and student representatives. 2. In quality maintenance and students development is the major function of IQAC. With the communication of LMC/ CDC and Governing Council, the IQAC takes the student centric decisions. Being the head of institute, the Principal trusts in team work and egalitarian working environment through conducting meetings with teaching and nonteaching staff. Departmental responsibilities and authorities are given to the Head of the Department who conducts the departmental meeting of teaching staff and nonteaching staff for the assessment of curricular, co-curricular and extracurricular activities as per the need. The faculties play a central role in institutional achievements by is active participation in teaching-learning process and functioning of various administrative committees. The faculties involvements found in different decision making committees as LMC/CDC, IQAC, and Grievance Re-dressal cell etc. Budgetary provision is made by the principal before the opening of the academic year and put forth for the study towards of the CD/LMC/Governing bodies. 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism Response: Our governing body is lead by the Chairman with co-operation of the Principal, and Administrative officer. All the HODs will report to Principal. Our Finance officer and Administrative Officer will report to the principal. The Institute has the following cells: Administration office: It takes care of administrative work, maintains records related to academic and non- academic work. Exam branch cell: It takes care about examination work such as printing of exam paper, maintaining the record

of results, allotment of exam duties and exam-hall arrangement Women Cell: It works for gender equality and welfare of women (employees, students) under the guidance of the Committee Head. They can address their issues to solve their problems. National Service Scheme: Institute encourages students to work for the welfare of the society. RD: It keeps records and updates of the faculty, informs university notifications and acts accordingly.It includes science incubation centre. Library: Institute has well developed and updated conventional library and e-library. It provides assistance/ guidance to the students to perform well in their academics. Grievance Redressal Mechanism: It has women cell committee, disciplinary committee, and anti-ragging cell to receive complaints and to take action accordingly. Anti ragging: Institute has Anti Raging Cell to fulfill student's safety measures and squad for menace of ragging in the college and immediate action always taken against the culprit. Sports Games: Institute has sports instructor, under his guidance our students have participated in various tournaments and won the prizes. Placement Cell: It helps and guide students to secure jobs through placement drives conducted in the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college signed more MoUs with industries for innovation and technical skill development. It has MoU with ICEEM College Waluj, which runs Engineering and Management courses. This College support to our college for several skill developments amongst students through training. Due to pandemic situation, the online training is conducted. The collaborative activities are conducted as Career guidance Software Development, Website Development, Web development, Android Application etc. in turn we have to provide them soft skill, communication skill and personality Development.
Human Resource Management	The institution follows scalar chain technique defined in the 14 principles of management. It believes in decentralization of the work. The codes of conducts are displayed at the entrance of the college as well as on the website of the college for all stakeholders. The Citizen Ship chart is displayed at the entrance f the college and on the website of the college. The Institute appoints adequate number of qualified faculty through the defined process of UGC, State Government and Affiliating University. The procedure of open advertisement and interview by internal expert committee is used for

	recruitments. Under the guidance of IQAC, the Institute organizes various FDP programs for both teaching and non-teaching staff members for upgrading their skills in the latest technology. Heath checks up camps are organized for teaching and non-teaching staff. On call doctor facility is available in the health centre of the college for all stakeholders. In the Medical leave provision is given to the faculty and staff members based on the request. Paternity and Maternity leaves are given ti the staff as per norms. On duty leave is provided for pursuing higher studies, attending FDP courses, seminars, conferences, workshops, exam duties. The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave. Separate Tiffin corner, bike stand, Rest rooms, separate toilets, are available to male and female staff, girls and boys students.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation: Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. The Library housekeeping operations are automated through Soul 2.0Library Software. 3. The Library has subscription to N-LIST by UGC - INFLIBNET, through which teachers Research Students can access download many E-resources in respective subject. Library Audit is the regular practice. There are many schemes run by library such as the Best Reader Award, The exhibitions of books, Literary critic etc. The reading room for students is made available by library. There are rare books and periodical available in the library. The wifi internet facility is available in the college. All computers are connected with access to internet and a total 03 classrooms, Six laboratories with LCD facilities wifi/LAN facilities. There are three Smart Classrooms equipped with state of art software and digital boards. The college established recording room with well equipped instruments.
Examination and Evaluation	The college follows guidelines of university for internal evaluation and assessment procedure and also displays

it on CMS portal to maintain transparency. The procedure for internal assessment is based on academic theory, practicals and non-academic activities. The Program Assessment Committee (PAC) is responsible for preparing the academic calendar before the commencement of the semester which is followed strictly by the department. Attainment of program outcomes, program specific outcomes, and course outcomes are evaluated by the institution using Bloom's Taxonomy. .Fetch an answer beyond the topic: Faculty gives students a task which is beyond the topic. Students are required to fetch an answer by visiting library and labs. Innovative assessment methods: Faculty implements formative assessment methods to monitor student's learning through homework, tests and quizzes. The exam schedule f both internal and external is uploaded o The affiliating University has made following reforms in the evaluation process 1) Each paper is divided into 40:10 patterns 2) 40 marks are for university evaluation and 10 marks are for internal evaluation 1. The 10 Marks internal evaluation comprises of students' performance in tests, tutorial, seminars and attendance. It is on the basis of internal evaluation that the marks are forwarded to the university for 40:10 pattern form the academic year 2009-2010 the university has introduced semester system at B.A. B.COM., B.C.A. First year and BBA 2.University forwarded to the CBCS pattern. From the academic year 2015-2016 at UG PG programms. The CBCS Pattern contains continuous assessment: two written test and Assignment. The marks of continuous assessment are conveyed to the university. The assessment of the answer books at the end of exams for First Year. And Second Year is done by the college teachers of the same institution and for Third year the answer books are sent to the others CAP Centre of the University. n the college website. Continuous assessment shall be carried out as per the procedure given below: Theory Courses Two tests, each carries 30 marks, are conducted in the semester as per the university norms. Ten marks for descriptive, ten marks for objective

and five marks for assignments are allotted. The average marks of the two tests are taken as final marks. Practical Courses Every experiment is executed and evaluated based on the experiments prescribed by the university. There are two internal tests in the semester. The criterion for internal assessment marks (25 marks) is based on the university guidelines. Non-academic Along with academics, Nutan Mahavidyalaya Selu assesses students for their participation in co-curricular and extra-curricular activities. Parameters for evaluation are the enrolment of the students in student welfare department, various professional societies, cultural clubs, and sports. Project Work There are two kinds of projects namely mini-project and major- project. These projects are reviewed by an internal guide, project coordinator and head of the department. The marks for the mini-project are awarded by the head of the department with the help of the concerned internal guide, and the marks for the major project are awarded by the external examiner. The faculty conduct surprise test, unit test, assignments in the form of presentations, spoken and written exams, open book exam, and team work based tests to bring in various evaluations. These tests help students to improve their performance in the internal and external examination. The details of the evaluation process, regulations, curriculum, and syllabus of all the programs are displayed on college website and notice board to maintain transparency, Also, minimum attendance and passing marks requirements for the internal assessment are communicated to the students during the orientation program, which is held for newly admitted students. The evaluation process is also informed to all the students and the parents. The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly

		allowed and implemented. The college follows the semester system and CBCS system and the institution undertakes and monitor the continue assessment of the institute through different methods at the end of the end semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical
	Teaching and Learning	The prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments' are displayed on the notes board and web-site of the college. The exam related grievances are solved by the Exam Committee of the college. If any student has doubt about the result, as per the norm of the parent university he/she can fill her form of rechecking/ revaluation. The college supports to complete all the formalities related to it. Even any stakeholder has a doubt, he/she can ask for Xerox copy of answer sheet from the university in the deadline time given by the university with paying fees for it. The college exam committee timely displays these all exam related notice on college notice boards, sends mails to the students and even they need guideline, person counselling is also done by exam committee as well as other faculties including teaching and non-teaching. The implements the curriculum effectively by framing academic calendar which is in line with the academic calendar issued by the university .The college academic calendar includes seminars, industrial visits, guest lectures, workshops, and create awareness about the course objectives among students, teaching and non-teaching staff. College plans its annual academic schedule in its academic dairy with clear note of time-table, expected lectures, available lectures, actual taken lectures, covered and the quantity of the syllabus to be covered, class tests and preliminary exams to each faculty. Faculty makes the entry in the academic dairy on daily basis of their teaching-learning and co-curricular activities to keep the track of the academic progress. Our curriculum follows mentoring system of 1:30 mentor-mentee ratio. The teaching-learning process is enhanced by collecting feedback from

the stakeholders. College has College Management System (CMS) to monitor attendance, update student performance and mentor-mentee counselling information. This information will also be provided to the parents by SMS, e-Mail and by giving them login credentials of CMS. For the development of students, our curriculum includes gender sensitization which involves basic dimensions of the biological, sociological, psychological and legal aspects of gender by conducting debates, group discussions, and seminars. The institution works to develop ethics among students under a course named Human Values, and Professional Ethics" through Gandhian Studies. The new courses with CBCS pattern and electives are introduced. To bridge the gap between curriculum and industry requirements, bridge courses are introduced from time- to-time. The admissions process of the institution is conducted by state government and university norms. The recruitment of faculty is done according to the university norms. The college organizes the Orientation programs for first year students' and induction program for second and final year students ', during this program fundamental test is conducted to identifies slow, and advanced learners . Institution incorporates various strategies for facilitating slow learners by the collaborative learning process, clarifying doubts, revising important concepts and practice problems in subjects. Student-centric methods such as experiential learning, participative learning, and problem-solving methodologies are used to enhance students' learning experience. Advanced learner are provided platform through literary forum, science association, Avishkar Festivals and are motivated to participate in Debate competition, seminars, conference and poster presentation, essay writing competition, microbiolympiad competitions in other colleges . Institution implements effective teaching-learning practices with interactive techniques. Institution engages students in higher-order learning through group discussions, debates, seminars, presentations and

	use of ICT resources. Active participation of students in learning is used to introduce and explain basic concepts, characteristics of the topics with providing the latest information on the topic. For the presentation of seminar, the topics from syllabi are chosen and allotted to the students. The institute arranges study tours, industrial and field visits of students to learn better by practical knowledge and can grasp the subjects effectively, Video lectures: Institute encourages faculties to take videos of their lectures to be uploaded on You- tube channel to facilitate the students to access these in their own free time. 1.NPTEL: The faculty and students have been using NPTEL in our institute to understand the current theories, practices, tools and techniques with challenges. 1. Real world learning: It permits students to experience and test themselves in situations before encountering them in real life. Faculty gives an idea to create a tangible, useful product to be shared with the real world. 2. Brain storming: Faculty implements this technique by giving them a problem statement to which students need to brainstorm to get possible solutions. Students' creativity is churned out by this technique. Classes outside the class room: Some lessons are best learnt outside the class room. Faculty takes the students out of the class room and sometimes teaches amidst plush greenery where the environment is invigorating and the students also feel different from the routine.
Research and Development	To imbibe research culture in institution, Science Incubation cell arranges conference, workshops and seminars. The institution also encourages faculty and students to participate in conferences, seminars, and workshops. Faculty and students are encouraged to visit reputed research labs and industries to carry out their projects build their technical skills. Institution has signed MOU with industries to provide internships, and industrial training for both faculties and students. Institute participates in community service activities by collaborating with local and regional communities for holistic development of

	students. Institute conducts the soil-testing and vermi compost workshop once or twice in a year, for the awareness donation camp, Free-health Check-up camp, Swach Bharat Abhiyan, health and hygiene awareness, community learning and education development programs are conducted by NSS cell. The College has its Student Magazine entitled 'Prerana' in which students write their articles about environment and environmental. As a environmental consciousness, College celebrates bi-cycle day, no-vehicle day and motivates faculties and students for pooling of vehicle. Institute provides free ship and scholarship for needy students. Felicitation of Meritorious Students is done by giving them prize money given by the contributors in order to motivate them. Science Incubation Centre: Following activities are carried through science incubation centre: The college is located in Marathwada Region in Maharashtra which is been affected by natural calamity like draught and heavy rain. This condition is been analysed and preventive measures of soil erosion is been carried out by conducting soil treating workshop in neighbour villages. The test results is been given to the farmers on the same day and required expert guidance and remedial measures are suggested. Institute also conducts workshop in vermi-compost and bio fertilizers for the farmers. The college has its own botanical garden where there are many medicinal plants. Institute has rain water harvesting system to meet day to day requirement of water in the campus and localities. It has an effective method of solid waste treatment .The college has installed solar panel so has to save energy. Students Magazine entitled 'Prerana' is published yearly in which students write article on awareness of Nature, Natural resources and conservation of natural resources.
Admission of Students	The admissions of the students are followed as per rules and regulation defined by the affiliating University –Swami RAmanad Teerth Marathwada University. The college believes on the decentralization of the work, hence program wise Admission Committees are formed per year and all these committees works under the guidance of

	Academic Committee and IQAC which forms for the Frame work of admission process. All the committee are formed in the month of May every year committee including Admission committee. There is more demand of students for admission as compare to intake capacity so online registrations are asked to be done by students. As per merit list, the admissions to the students are finalized in the college. All the rules and regulations with fees are declared in the prospectus. During the admission time, the form of undertaking is taken by the students declaring the acceptance of rules and regulations defined by Anti-ranging committee. Thus, the entire process of admission is very clear and transfer.
Industry Interaction / Collaboration	The college has MoUs with Industries and INTERNATIONAL CENTRE OF EXCELLENCE IN ENGINEERING AND MANAGEMENT and other industries. ICCEM College Aurangabad provides the guideline on Intellectual Property Rights, collaborative Training and workshops are conducted. The students are prepared with practical training in demo session conducted by NMS and ICEEM. They guided students how to connect with professional through the platform of Linked in. with the support of Blue Tie, another social media platform like Linked in, Nutan Mahavidyalaya opened own platform on Blue Tie in which students can connect many professionals at global level and take training as well solve quires regarding to their career.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institute had to keep up the documentation in more transparent way so, from the last 05 decades records of students are enlisted in digital form in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students admission details into different courses Academic results of students, to know the performance of students in each courses Important document, government circular and important

notices are categorized properly Institute had to keep up the documentation in more transparent way so, from the last 5 decades records of students are enlisted in digital form in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students admission details into different courses Academic results of students, to know the performance of students in each courses Important document, government circular and important notices are categorized properly Nutan Mahavidyalaya Selu implements LMS. It is a platfoin the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students admission details into different courses Academic results of students, to know the performance of students in each courses Important document, government circular and important notices are categorized properly Institute had to keep up the documentation in more transparent way so, from the last 5 decades records of students are enlisted in digital form in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students admission details into different courses Academic results of students, to know the performance of students in each courses Important document, government circular and important notices are categorized properly Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counselling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance

	to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. apart from it, the college is using the ERP software for the planning and development.
Administration	The college has purchased CMS software in 2008 and ERP in 2017. After that all admission process including registration is completed through these two soft-wares. Online submission of registration form for admission is used. After that the first general list of admission form, with lacunas of documents is displayed. The merit list is displayed on the college website, at the entrance of college. Apart from it, the mode of Text message, mode of Whatsapp message and mode of email- is used for selection and other further communication with students. The college has recording room where those who wants to record their lectures, can record lectures in this recording room. Students can communicate with any teacher on non-teaching staff for academic purpose through digital because the citizen ship chart is displayed at the entrance of the college as well as on the college website. The mobile numbers and emails of all teaching and non-teaching staffs are available on the college website. Any query regarding to admission, students and their parents can refer it.
Finance and Accounts	Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counseling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. Apart from it, the college is using the ERP software for the Finance and accounts. The admission slip, due, no-due form, scholarship

	etc. information and work is completed with the help of CMS and ERP. The financial internal audit is completed with the help of CMS and ERP. Every transaction is completed with using CMS and ERP.
Student Admission and Support	For Student Admission and Support, the college has to keep up the documentation in more transparent way so, from the last 5 decades records of students are enlisted in digital form in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students' admission details into different courses Academic results of students, to know the performance of students in each courses important document, government circular and important notices are categorized properly Nutan Mahavidyalaya, Selu implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counseling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. Apart from it, the college is using the ERP software for the Student Admission and Support.
Examination	Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counseling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. Apart from it, the college

is using the ERP software for the smooth running of examination. Now after March 2020, the pandemic situation arose across the world, where the need of digital communication increased, therefore, the college teaching and non-teaching staffs are trained to conduct online examination. After that, they are asked to train students to become habitual and familiar with the entire process of online and as a result, maximum students prefer online examination

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Nirmala S. Padmavat	AA and GG Audits and Other Quality Measures in Higher Education Institution	FEES of Conference	1000
2019	Dr. Sharad S. Kulkarni	AA and GG Audits and Other Quality Measures in Higher Education Institution	FEES of Conference	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	THE EXPERT TALK ON AQAR: ACCR EDITATION PROCESS WITH NEW FRAMEWORK INCLUDING PREPARATIO	THE EXPERT TALK ON AQAR: ACCR EDITATION PROCESS WITH NEW FRAMEWORK INCLUDING PREPARATIO	18/06/2020	18/06/2020	80	20

	N OF SSR	N OF SSR					
2020	Challenges and Remedies of COVID-19 Post Lockdown	Challenges and Remedies of COVID-19 Post Lockdown	30/04/2020		Nill	80	10
2020	Skill Development Training Course For The Staff	Skill Development Training Course For The Staff	28/05/2020	28/05/2020		85	16
2020	National Webinar on Revised NAAC Guidelines	National Webinar on Revised NAAC Guidelines	17/04/2020	17/04/2020		100	25

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
refresher course	1	22/08/2019	04/09/2019	15
one week faculty development program on cyber security	1	05/08/2019	10/08/2019	6
one week faculty development program	2	22/05/2020	28/05/2020	7
one week faculty development program on cyber security	1	02/12/2020	07/12/2020	6
short term course	1	21/05/2020	30/05/2020	10
short term course	6	29/04/2020	04/05/2020	6
short term course	1	10/02/2020	15/02/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA, DA, Society for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	TA, DA, Society for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	First aid box, on call doctor facility, financial support for research, innovation, field visits etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Program Assessment Committee (PAC) consists of principal, Heads of Departments (HODs) and controller of examinations. The PAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, and the total number of working day The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers. Students will be provided with the course file in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines given by the university and gets it approved by PAC. The time-table is then uploaded in LMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, and quizzes are also part of assessment. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through continuous assessment and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar. The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and CBCS system and the institution undertakes and monitor the continue assessment of the institute through different methods at the end of

the end semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments' are displayed on the notes board and web-site of the college. The exam related grievances

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Er. Gopinath Govidrao Latpate	2500000	DEvelopment of Communication and Development Lab

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6.4.3 – Total corpus fund generated

6695451

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramanand Teerth Marathwada University, Nanded	Yes	IQAC
Administrative	Yes	Swami Ramanand Teerth Marathwada University, Nanded	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Orientation Program is conducted for parents about the college facilities, rules and regulation. 2. The results and other achievements as well as weaknesses of pupil are conveyed to parents about. 3. The meeting is concucted to get remredial suggestion from parents as well as other suggestions regarding to students developments.

6.5.3 – Development programmes for support staff (at least three)

1. The college gives required facilities as DL,TA and DA to both teaching and non-teaching staff for the advancement and career development. 2. The college has facility of society for the financial support which provides the loan when teaching and non-teaching staff. 3. The college takes timely medical treatment with free ECG check-up camp, Free eye-check camp and free bone checkup camp for teaching non-teaching staff and their families.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for BBA Course in Agriculture 2. Renovation and Modernization with new Technical Tools for Language lab is in Progress. 3. The construction of Commerce lab is under progress.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Completed Academic and Administrative internal Audit	30/04/2020	01/01/2019	30/04/2020	35
2020	Establishement of External Academic and Administrative External Audit Cell	25/06/2019	25/06/2019	25/06/2019	6
2020	Establishement of Internal and External COs, Pos and SPOs Mapping Cell	17/06/2019	17/06/2020	17/07/2020	3
2020	External Academic and Administrative External Audit is done for MD Shah Womens College Malad	30/01/2020	30/01/2020	30/04/2020	3
2020	External COs, Pos and SPOs Mapping result is analyzed of Lokmanya Mahavidyalaya, Sonkhed	25/11/2019	25/11/2019	05/12/2019	3
2020	MoU is made with Bajaj Finanserve Pune,	02/03/2020	02/03/2020	28/01/2021	58
2020	Training programe bt CMI	15/02/2020	15/02/2020	15/02/2020	31

2020	Organized Three Days FDP on Skill Development	26/05/2020	26/05/2020	28/05/2020	90
2020	Online Quiz Competition on Covid-19 Awareness	28/03/2020	28/03/2020	28/04/2020	2256
2020	Online Quiz Competition on Physical Fitness	16/05/2020	16/05/2020	30/05/2020	500

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation for Commerce Students	01/08/2019	01/08/2019	30	40
Orientation for Commerce Students	02/08/2019	02/08/2019	75	80
Orientation for Arts Student	03/09/2019	03/09/2019	55	40
Guideline on 'Obe God Human Family	26/09/2019	26/11/2019	150	100
Annual Gathering	29/01/2020	31/01/2020	85	120
Remedies to fight against Cowid-19	07/03/2020	07/03/2020	75	65
Felicitation to Meritorious Students	23/08/2019	23/08/2020	15	10
The Litrary Critics	15/08/2019	26/01/2020	20	15
Book Exhibition	15/10/2019	16/10/2019	200	150
The Competition on General	15/08/2019	31/08/2019	20	18

Knowledge				
Corona: Remedial Appropriate Behaviour	07/03/2020	07/03/2020	156	146
Stress Management	18/05/2020	18/05/2020	46	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Average Electricity Consumption / Month 96 KW Unit USE OF RENEWABLE ENERGY: There are 05 solar units are working. Each one has 12 W powers. Therefore, total power receive from solar energy is 60 W.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	6	6	25/06/2020	189	Support for covid appropriate behaviour	The importance of maintaining physical distance, the land of sport department is given for market to maintain this distance, teachers and students voluntarily worked to maintain physical distance, given	3000

						sanitizer to disinfect pandemic disease covid-1

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NMS Booklet	29/05/2021	The college publishes a guideline book with mentioning the core values of the college, code of conduct for the principal, code of conduct for the teaching staff, code of conduct for the non-teaching staff, code of conduct for the students with rules indicating anti ragging forum and its role. Every year it is displayed in the prospectus, it is available at the entrance of the college and even on the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Savitribai Phule	03/01/2019	03/01/2019	200
Birth Anniversary of Jijau ma Saheb	12/01/2019	12/01/2019	300
Birth Anniversary of Mahatma Jyotiba Phule	11/04/2019	11/04/2019	250
Birth Anniversary of Dr. Babasaheb Ambedkar	14/04/2019	14/04/2019	300
Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	300
Birth Anniversary of Pandit Neharu	14/11/2019	14/11/2019	250
Savidhan Din	26/11/2020	26/11/2020	150
Swatantra Divas	15/08/2020	15/08/2020	200
Death Anniversary of Mahatma Gandhi	30/01/2020	30/01/2020	250
Death Anniversary of Babasaheb	06/12/2020	06/12/2020	300

Ambedkar			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nutan Mahavidyalaya Selu has well equipped and impressive infrastructure over 29 acres of land, 5042.89 sq. mt. (54,261.5 sq.ft.) of built-up area, serene green land which provides an eco-friendly environment, and laboratories to conduct experiments and simulations. The college has asset of botanical garden consisting 1006 species with green coverage of college campus about 14.144. The institution provides solid, liquid and e- waste management to achieve a higher level of environmental sustainability. Rainwater harvesting system enabled the institution to manage the increased demand for water. Institute has installed sanitary napkin vending machine, CC (Close Circuit) of cameras, there is provision of wheel chair and ramp for physically challenged people. College has its own botanical garden with Medicinal plants. Institute regularly conducts green audit. The college has regular annual base activity of Wraksh-rakha bandhan and Soil Testing. The farmers meet with giving guidance on the soil. its quality, the useful product for good farming etc. NVSS'S Nutan Mahavidyalaya Selu has adopted neighborhood kundi village for various welfare activities such as health and hygiene awareness, community learning and development, and education development. The village received cleanest village title from Government of Maharashtra. To maintain the eco-friendly environment, the college is well aware about the waste management and following waste management practices are examples of it: Solid waste management: Solid waste is collected and segregated in two separate bins as dry wet waste. The Green-colored dustbins are meant for wet and biodegradable wastes. Red dustbins are meant for dry waste, disposal of plastic wrappers and non biodegradable wastes, papers and glass bottles. Cleaning or emptying of the dustbins is being done on a regular basis every day. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermin compost and bio fertilizers which is used as organic manure to increases fertility of the soil in botanical garden . Liquid waste management: Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used for watering plants and flushing of toilets. E-waste management: At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities and it's open for disposal through contractors or vendors for reuse / recycling purpose. The Rain water Harvesting: It has enabled rainwater harvesting system (RWH) in the campus. Rain water collected from roof top of the buildings, paved streets, parking lots, sidewalks is sent to storage tank. After the tank is full, the overflow water is sent to recharge pit which improves ground water level.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice number one: Title of the Practices: Covid-19-Disaster Management: The objectives of this unique practice are as follows: a. To inculcate human values amongst students. b. To serve for humanity in pandemic situation. c. To control the pandemic situation with proper disaster management. d. To brief the importance of sanitization and hygiene. e. To develop the habit of serving for humanity in any situation/condition. • Context: Nutan Mahavidyalaya, Selu was established in the year 1968. The institution is totally established to serve for humanity and to inculcate human habit amongst students. The Government of India declared Lockdown on 22nd March, 2020. The people from several states living in Maharashtra started to go back towards their native place. The government ordered to all local administration of India to stop these migrate

people where they are and take care of them. Nutan Mahavidyalaya, Selu has provided Their Boys' hostel to these migrate people for residence. There were 68 migrate people who stayed in this hostel around one and half month. They felt here as their own home. The proper care of theses migrate people has been taken with food, shelter, entertainment, medical checkup etc. when they left the hostel, they have tears in their eyes. Such familiar treatment is given to them in the college hostel. Named Shriramji Bhangdiyaji Boys' Hostel is made available for the migrate people by the organization. There were around 65 people who were in this hostel around 75 days. The organization provided their best possible facilities to these 65 migrate people including food, daily needs, medical care and Tv set for their entertainment. Dr. S.M. Loya (President, Nutan Vidyalya, Shikshan Santha, Selu), Mr. D.K. Deshpande(Secretary, Nutan Vidyalya, Shikshan Santha, Selu), Dr. V.K. Kotherkar(Joint-Secretary, Nutan Vidyalya, Shikshan Santha, Selu), Mr. Jaiprakashji Bihani (Joint-Secretary, Nutan Vidyalya, Shikshan Santha, Selu),Dr. Sharad Kulkarni Principal,(Nutan Mhavidyalata, Selu), Prof. Nagesh Kanhekar(Supervisor Junio College, Nutan Mahavidyalaya, Selu Dr. Nirmala S. Padmavat (IQAC Coordinator, Nutan Mahavidyalaya, Selu) and other teaching staff, office staff and non-teaching staff worked at their level best to create family environment for these migrate people. Practice : The college works to serve for humanity and always ready to help needy people. This helps students' to inculcate human values amongst student. Dr. Sharad S. Kulkarni, Principal, Nutan Mahavidyalaya, Selu, Mr. Nagesh Kanhekar (Supervisor, Sister Unit of Nutan Mahavidyalaya Selu), Mr. Mahesh Kulkarni (Lecturer- History Junior College, Sister Unit of Nutan Mahavidyalaya Selu), personally cared for these people. Rithe Mama-Peon, Mr. Kailas Athwale -Poen, Mr. Manoj and Sakharam -Poen served for them. Dr. Sanjay Harbade, Medical Superintendent of SDH Selu and his medical team was there to take care of health related issues of these people while Mr.Vinod Borade (Mayor Selu Town and Alumni of the College), Mr. Umakant Pardhi SDM (Selu Tehsil), Mr. Shewale -Tehsildar (Selu Tehsil),Vasundhara Borgavonkar (PI-Selu Police Station) Government Education Department, BDO, NGOs and other all social worker came together and helped to serve these migrate people at their level best and helped Nutan Mahavidyalaya, Selu. Evidence of Success: Migrate people felt as they are living at their own home. The college made availability of tea, breakfast, lunch, dinner, tooth, brush, tooth paste, bath soap, cloth washing soap with the help of few teaching staff and NGOs as Mahesh Rugn Sewa Mandal Selu took responsibility of lunch while dinner is organized by Late. Nitin Cricket Mandal Selu. Tea and breakfast is managed by few college staff. Apart from it, the college had installed two large size TV set for the entertainment of these people. One lady was pregnant amongst these migrate group, the proper care of her health and medicine was taken. The success of evidence it that all these migrate people had tears in eyes when they left for their native. They gave feedback as they felt they are living at their own home. Problem Encountered: The migrate people were under anxiety and fear due to lockdown and uncertainty of life. Best Practice: 2. Title of The Activity: "Covid-19-Appropriate Behavior" Objectives: a. To make people aware about covid-19 b. To guide students, teachers, non-teaching and nearby locality about the Covid-19 appropriate behavior. c. To try to remove anxiety and stress of the students d. To guide Indian citizen about Covid-19 and appropriate behavior to keep safe to self. e. To distributes the mask, food and daily needs to the needy people. Context : Since November 2019, the pandemic situation of Covid-19 created uncertainty of human life and their survival on the Earth. Disasters are always there on the earth in different forms as Flood, draught, cyclone, epidemics, pandemic and so on. Today, the whole world is fighting with pandemic situation due to covid-19. Nutan Mahavidyalaya, Selu has tried their best to work for covid-19. The meeting for planning is Planning meeting for Selu Taluka conducted at SDO office with all taluka level officers. The Place for Meeting is in Auditorium Hall of Nutan Mahavidyalya, Selu. To protect

yourself and others against COVID-19, clean your hands frequently and thoroughly. Use alcohol-based hand sanitizer or wash your hands with soap and water. If you use an alcohol-based hand sanitizer, make sure you use and store it carefully. Also conducted a corona quiz competition during the lockdown and participated in quiz competition organized by various colleges in Maharashtra and other states. Students of the institute are encouraged to create awareness through social media such as Facebook, Whatsapp and Instagram. Practice: There were several practives conducted by NUtan Mahavidyalaya Selu to make people aware about covud-19 and appropriate behavior against it. The list of it is given below with proper link. • Conducted a COVID-19 awareness test ..Downloadscovid19 (Responses) - Form Responses 1.pdf • Conducted a Physical Fitness Quiz ..DownloadsHEALTH QUIZ (Responses) - Form Responses 1.pdf • Organized a Three Days' National Level Faculty Development Program on 'Challenges and Remedies of COVID-19 Post Lockdown". links: https://www.youtube.com/watch?vu63858BzWxk, https://www.youtube.com/watch?vGB2XoTRrSc4t112s, https://www.youtube.com/watch?vmj9rTGC4olM ..DownloadsEvent Feedback (Responses) - Form Responses 1.pdf ..DownloadsEvent Feedback 2 (Responses) - Form Responses 1.pdf ..DownloadsEvent Feedback 3 (Responses) - Form Responses 1.pdf .Downloadsfeedback students (Responses) - Form Responses 1.pd: https://docs.google.com/forms/d/1t0XMpP2lhpp6hblh8C0ny1FOGL_izllG8_l-g2WwsjU/edit?uspdrivesdk .Downloadscovid19 (Responses) - Form Responses 1.pdf DownloadsHEALTH QUIZ (Responses) - Form Responses 1.pdf Evidence of Success: The Covid is not affecting by its direct attack but also affecting to the students psychology. The problems of examination, career, and upcoming academic year are hitting to the pupil of India. To make these students of nearby locality and all over India, the college has organized One Day Session on 'Stress Management in Students Due to Covid-19 and Extended Examination.' The institute Nutan Mahavidyalaya Sailu, Dist. Parbhani, Maharashtra is conducting Online Quiz on Covid-19 Awareness program. This quiz is solved more than 2200 people across the nation. The participants' are from all sectors including revenue officers, Doctors. Evidence of Success: The Covid is not affecting by its direct attack but also affecting to the students psychology. The problems of examination, career, and upcoming academic year are hitting to the pupil of India. To make these students of nearby locality and all over India, the college has organized One Day Session on 'Stress Management in Students Due to Covid-19 and Extended Examination.' The institute Nutan Mahavidyalaya Sailu, Dist. Parbhani, Maharashtra is conducting Online Quiz on Covid-19 Awareness program. This quiz is solved more than 2200 people across the nation. The participants' are from all sectors including revenue officers, Doctors. Problem Encountered: There was a fear and anxiety about Covid-19 in many people while some were in overconfident about their health and immunity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.nutanmahavidyalaya.com/images/The_Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since November 2019, the pandemic situation of Covid-19 created uncertainty of human life and their survival on the Earth. Disasters are always there on the earth in different forms as Flood, draught, cyclone, epidemics, pandemic and so on. Today, the whole world is fighting with pandemic situation due to covid-19. Nutan Mahavidyalaya, Selu has tried their best to work for covid-19. The meeting for planning is Planning meeting for Selu Taluka conducted at SDO office with all taluka level officers. The Place for Meeting is in Auditorium

Hall of Nutan Mahavidyalya, Selu. Shriramji Bhangdiyaji Boys' Hostel of the college is made available for the migrate people by the organization. There were around 65 people who were in this hostel around 75 days. The organization provided their best possible facilities to these 65 migrate people including food, daily needs, medical care and Tv set for their entertainment. Dr. S.M. Loya (President, Nutan Vidyalya, Shikshan Santha, Selu), Mr. D.K. Deshpande(Secretary, Nutan Vidyalya, Shikshan Santha, Selu), Dr. V.K. Kotherkar(Joint-Secretary, Nutan Vidyalya, Shikshan Santha, Selu), Mr. Jaiprakashji Bihani (Joint-Secretary, Nutan Vidyalya, Shikshan Santha, Selu),Dr. Sharad Kulkarni Principal,(Nutan Mhavidyalata, Selu), Prof. Nagesh Kanhekar(Supervisor Junio College, Nutan Mahavidyalaya, Selu Dr. Nirmala S. Padmavat (IQAC Coordinator, Nutan Mahavidyalaya, Selu) and other teaching staff, office staff and non-teaching staff worked at their level best to create family environment for these migrate people. The link attendance register of these migrate people is given below: ..DownloadsCovid-19 Camp ragister_20200610_0001.pdf Maheshwari Sanghatna, Selu has taken responsibility of lunch in the afternoon for these people while Sandip Lahane- the alumni of institution has taken responsibility dinner of these people. The tea and breakfast is organized by the staff members working in an organization. Covid is not affecting by its direct attact but also affecting to the students psychology. The problems of examination, career, upcoming academic year are hitting to the pupil of India. To make these students of nearby locality and all over India, the college has organized One Day Session on 'Stress Management in Students Due to Covid-19 and Extended Examination.' On 18th May, 2020. DR. S. M. Loya, President of Nutan Vidyalayalya Shikshan Sanstha, Dr. Sharad Kulkarni, Principal of Nutan Mahavidyalaya Selu,Mr. Nagesh Kanhekar Superwisor, Mr. Mahrsh kulkarni Lecture of Parent institution were felicitated by the Revenue Department of Selu. Dr. Ramesh Bainwad and Dr. M.D. Sawndkar has guided to students and worked as Covid Warrior. They collected information of nearby villages they trained students of NSS for counseling. he institute Nutan Mahavidyalaya Sailu, Dist. Parbhani, Maharashtra is conducting Online Quiz on Covid-19 Awareness program. This quiz is solved more than 2200 people across the nation. The participants' are from all sectors including revenue officers, Doctors. • Organized a Three Days' National Level Faculty Development Program on 'Challenges and Remedies of COVID-19 Post Lockdown". links: https://www.youtube.com/watch?vu63858BzWxk, https://www.youtube.com/watch?vGB2XoTRrSc4t112s, https://www.youtube.com/watch?vmj9rTGC4olM

Provide the weblink of the institution
https://www.nutanmahavidyalaya.com/images/covid_activities_2020.pdf

8.Future Plans of Actions for Next Academic Year

1. Installation of Sanitizer machines in the college campus. 2. Purchasing more Computers with advanced configuration. 3. Applying for The Center Government Award One District One Green Champion 4. Preparation of Documentary on Covid-19 (Selu Special) 5. Survey and reporting of Covid-19 situation of Selu Town. 6. Training to students on the Disaster Management. 7. Training to Teaching and non-teaching staff on new ICT Trends. 8. Applying for Incubation Center to Center Government. 9. Applying for B.Voc Courses. 10. Strengthening Career Counselling Cell