



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	NUTAN VIDYALAYA SHIKSHAN SANSTHA'S NUTAN MAHAVIDYALAYA
Name of the head of the Institution	Sharad S. Kulkarni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02451-222004
Mobile no.	7517088411
Registered Email	drnirmalapadmavat@gmail.com
Alternate Email	nirmala975@gmail.com
Address	Jintoor Road Selu
City/Town	Selu
State/UT	Maharashtra
Pincode	431503

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Nirmala S. Padmavat			
Phone no/Alternate Phone no.		024151224080			
Mobile no.		7517088411			
Registered Email		drnirmalapadmavat@gmail.com			
Alternate Email		nspadmavat@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.nutanmahavidyalaya.com/home.php?page=iqac_report_2017_2018			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.nutanmahavidyalaya.com/images/academics/2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	75	2003	16-Sep-2003	31-Dec-2010
2	B	2.54	2013	25-Oct-2013	24-Oct-2018
3	B+	2.65	2019	28-Mar-2019	27-Mar-2024
6. Date of Establishment of IQAC			01-Jan-1970		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Accreditation cycle three	26-Mar-2019 236	1200
Orientation Programme	06-Aug-2018 01	130
Faculty Development Programme	10-Nov-2018 03	35
Faculty Development Programme	18-Feb-2019 03	38
Faculty Development Programme	04-Mar-2019 03	38
National level seminar on Marathi literature	08-Feb-2019 02	50
ACG health checkup camp	11-Jul-2018 01	50
Conference on orientation and guidance of Indian law	30-Jul-2018 01	150
The Grand Alumni meet	01-Jul-2018 01	1000
Workshop on development of writing, poetic and musical skills	15-Dec-2018 01	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Applied and completed NAAC Reaccreditation process cycle three with achieving 'B' grade. 2. IQAC course outcome mapping committee published a research base book entitled a mapping of COS, SPOS, POS of Nutan Mahavidyalaya, Selu. (Result are analysed on selfgenerated mapping tool by faculty of computer Science of the college) 3. IQAC organised a 'Great Alumni Meet' of 5 decades students of the college as well as organized 'AajiMaji Staff Meet'. (Exstaff and current staff of the college) with felicitation (providing them special Momento). 4. Organized Inter University Tournament (West Zone) 'KhoKho' Competition in the college. 5. Registered Alumni Association and maintained special account of Alumni Association five lacs. 6. IQAC published a research base book entitled Gender Audit of Nutan Mahavidyalaya, Selu (20142018). 7.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"> Strengthen of gym, health care center 	<ul style="list-style-type: none"> The gym is shifted in new upgraded hall with advanced equipment The on call Doctor is appointed for the health care centre, quarterly free health check up camps are conducted for staff and citizens of Selu. Free health ECG check up camp is organized for teaching and non teaching staff.
<ul style="list-style-type: none"> Strengthen of Sport Department. 	Under process.
<ul style="list-style-type: none"> Applying for RUSA Funding 	Applied for RUSA funding which is under review.
<ul style="list-style-type: none"> Publication of Student?s book. 	The Special book is published and written by Shantanu Pathak (B.Sc Second year student) on importance of Guru in life entitled as "Jaldhi".
<ul style="list-style-type: none"> Valedictory of Celebration of Golden Jubilee year with the great meet of the alumni (last 5 decades? alumni) 	<ul style="list-style-type: none"> The college has decided to celebrate Golden Jubilee year of the Establishment of the college. Accordingly, the academic year 201718 is totally engaged with several activities including grand meet of Alumni. There was the meet in which three ViceChancellor were Present as - 1.Dr. Janardhan Waghmare (First Vicechancellor of SRTMUN), 2.Dr. Bhalchandra Mungekar, 3. Dr. Pandit Vidyasagarji. On 25th, June 2017. The

college has organized "The Grand Meet of Alumni," with calling Alumni's of 50 years with dividing them in 5 decades. The meet was organized on 01st , July 2018 Apart from it, in the academic year 201819 the valedictory function of Golden Jubilee Collaboration year was organized with the presence of Mr. S.Z. Jaju On the Stage Mr. Hemant Aadalkar, Mr. Vinod Borade, Mr. Banarsidas Gupta, Mr. Trimbakbapu Borade, Mr. Prabhakar Surwase, Mr. D.K. Deshpande, Dr. V.K. Kothekar, Mr. Jayprakashji Bihani, Principal Mr. D.R. Kulkarni, Principal Dr. S.S. Kulkarni. • As a part of Golden Jubilee year of the institution, the college planned to for the NAAC Accreditation cycle three. The College applied for the college accreditation process of NAAC Cycle 3 in the month of June 2018. As per NAAC New Framework, the entire process of NAAC Accreditation is online. The Peer Team visit of NAAC cycle three was completed on 25th, March 2019.

• Applying for NAAC cycle Three

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• To commence courses under PMKVY

Under process

• Publish Gender Audit, Green Audit, Electronic Audit, Sport Audit, Library Audit Report etc.

• Audit completed report is submitted to IQAC (by Botony, Physics and IQAC) • The book with ISBN is published on "Gender Audit" (201418). • Electronic Audit is done by Physics Department and submitted to IQAC for the academic year 201819.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

26-Mar-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentormentee counselling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and EMail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal.. The college has

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

NVSS'S Nutan Mahavidyalaya affiliated to Swami Rananand Teerth, Nanded follows the syllabus prescribed by the university. Institute prepares its academic calendar inline with the academic calendar issued by the university. College Governing body along with IQAC and CDC plans the academic schedule which will be given in academic dairy. The academic schedule comprises of semester beginning, end of semester, internal examination, external examination, holidays, seminars, industrial visits, guest lectures, workshops and faculty development programs schedules. Timetables are prepared based on the subjects allotted to the faculties. Teaching plan: All the faculties maintain their individual academic dairy issued at the beginning of semester which includes time-table, lesson plan, teaching schedule and class tests .The academic diary is updated by the respective faculty on daily basis and it is been monitored by IQAC. Lesson plan includes course outcomes, course objectives, course content, reference books, web resources and gaps in the syllabus. The students are expected to achieve the course outcomes at the end of the semester. Lesson plan gives students an insight into the flow of topics that will be carried out throughout the semester. Student's Interaction Sessions: A degree of communication is required in every aspect, which makes learning easier, helps students achieve goals, increases opportunities for expanded learning, strengthens the connection between student and teacher, and creates an overall positive experience. To promote this interaction, the following programs are conducted in the campus: Induction Program: NVS'S Nutan Mahavidyalaya conducts

one week induction program for all the semester where students will have an opportunity to interact with faculty, administrative staff and alumni and they will be given briefing of subjects that will be dealt in that semester. During this induction program test related to subjects been learnt in pervious semester is been conducted to identify fast learner and slow learners. Mentoring: Our institution adopted Mentor-Mentee process to support the students in curricular, cocurricular, extra-curricular and personality development. The Mentor-Mentee ratio is 1:20 Orientation Program: The students are orientated towards semester course work, workshops, guest Lectures in every semester to fill the gap between industry and academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
01	Yoga and Meditation	16/08/2018	200	Entreprene urship development	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Three Elective Subjects	01/01/2018
BCom	Subject Group as per University Norm	01/01/2018
BSc	Three Elective Subjects	01/01/2018
BCA	Computer Administration	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	116	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment Science	15/06/2018	275
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	76
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback Analysis Report Nutan Mahavidyalaya, Selu has regular practice of collecting feedback from all stakeholders as students, teachers, parents, Alumni and Employers. The College asks the stakeholders to fill the feedback form. It is filled by the students at the end of the academic year while teaching and no-teaching staff at the end of Academic year. As the college gets information about the placement of students, the college collects the data from places students with the appointment order and joining letter of students. Then the college sends the feedback form to the higher authority of placed students either by mail or hard copy form whatever is possible. These feedback forms are analyzed by the IQAC and results are provided to the Principal. Students' feed form and after analysing the result, as per the need of the analysed result, the Principal calls the faculty member individually and asks to solve the problem which was found during the analysis. The college asks different forms for different students in five parts as-Teaching-Learning Analysis Feedback, Library Support to Students, Office cooperation to Students, Mentor-mentee Support Scheme and Other stakeholder (Participates in Seminars workshop, tournaments etc.)

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	80	24	24
MA	Marathi	80	2	2
BSc	Tree Subject Elective Group	120	160	124
BCom	Multi Subject Group	240	300	215
BA	Tree Subject Elective Group	120	200	135
BCA	Computer Application	80	48	48

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	522	26	29	4	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	30	130	9	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentor-mentee scheme since opening of the college. The Principal of college issues a order to all mentors after the completion of admission for first year with the detail list of students and their details. IQAC prepares a proforma of assessment of mentor and feedback of students is taken at the end of each month. Personal counselling of each student is the regular practice of mentor-mentee scheme of the college. The mentor plays a role second parent of student and try to solve their academic, personal and social problems to develop their bright future. if needs, the parents of these mentee are also called and conveyed them in a best possible way. Maximum students are from rural and poor economical background, hence off-record mentor supports for the fees as admission fees, examination fees, financial support of book and uniform. The practice of off-record is as the practice of empathy. Mentee should not feel any guilt and sympathy. Every mentor tries their best for mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1012	35	29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	29	8	8	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sharad Sonajipant Kulkarni	Professor	The Best principal Award (Swami Ramanand Marthwad University, Nanded)
2019	Mr. Shyam Baliram Garud	Assistant Professor	State level Award Netaji Shubhashchandr Bose Leadership Award by

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	First Semester-18-06-2018	18/06/2018	30/01/2019
BCom	BCom	First Semester-18-06-2018	18/06/2018	30/01/2019
BSc	BSc	First Semester-18-06-2018	18/06/2018	30/01/2019
BCA	BCA	First Semester-18-06-2018	18/06/2018	30/01/2019
BA	BA	Second Semester - 20-12-2019	20/12/2018	25/05/2019
BCom	BCom	Second Semester - 20-12-2019	20/12/2018	25/05/2019
BSc	BSc	Second Semester - 20-12-2019	20/12/2018	25/05/2019
BCA	BCA	Second Semester - 20-12-2019	20/12/2018	25/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Program Assessment Committee (PAC) consists of principal, Heads of Departments (HODs) and controller of examinations. The PAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, and the total number of working day. The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers. Students will be provided with the course file in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Timetable in-charge of each department prepares the timetable

as per the guidelines given by the university and gets it approved by PAC. The time-table is then uploaded in LMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, and quizzes are also part of assessment. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through continuous assessment and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and CBCS system and the institution undertakes and monitor the continue assessment of the institute through different methods at the end of the end semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments' are displayed on the notes board and web-site of the college. The exam related grievances are solved by the Exam Committee of the college. If any student has doubt about their result, as per the norm of the parent university he/she can fill her form of rechecking/ reevaluation. The college supports to complete all the formalities related to it. Even any stakeholder has a doubt, he/she can ask for Xerox copy of answer sheet from the university in the deadline time given by the university with paying fees for it. The college exam committee timely displays these all exam related notice on college notice boards, sends mails to the students and even they need guideline, person counsel ling is also done by exam committee as well as other faculties including teaching and non- teaching.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nutanmahavidyalaya.com/home.php?page=course_outcome_bcom

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4	BCA	Computer Application	26	17	65.38
3	BSc	Science	109	65	59.63
2	BCom	Commerce	163	154	94.47
1	BA	Arts	106	77	72.64

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nutanmahavidyalaya.com/images/student_survey_excel.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Academic	Dr. Sharad Sonajipant Kulkarni	Best Principal Award (Rular) by Swami Ramanand Teerth Marathwad University, Nanded	12/12/2018	Rural
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Research Incubation Cell	Fourth Dimension Aurangabad	Fourth Dimension	Marketing Skill	21/06/2018
2	Entrepreneurship Development Research Incubation Cell	Fourth Dimension	Fourth Dimension	Advertisement	27/12/2018
3	Research Incubation Center	The college	Incubation Center NMS	Invention	14/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2000	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	3	5
National	Physics	1	5
National	Botany	1	5
National	History	1	5
National	English	1	5
National	Hindi	2	6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	00	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Late Bapusaheb Patil Ekambekar College, Hanegaon	NA	2018	Nil	Nil	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource	Nil	Nil	5	3

persons				
Presented papers	1	3	2	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management	Dr. B.A.M.U.	2	Nil
Justice Day	NSS(NMS)	5	95
Inogration of disaster Management Center	NSS(NMS)	4	46
Orientation on NSS	NSS(NMS)	6	104
Meeting by NSS	NSS(NMS)	3	7
Yoga Training	NSS(NMS)	6	294
Tree plantation	NMS AND Municipal Cooperation selu	2	18
Health Checkup camp	IQAC	4	146
Guidance and Induction on Indian laws	Tahesil Justice and NSS(NMS)	5	100
Pledge on National Goodwill Day	NSS (NMS)	6	294
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS,NMS	Nutan Mahavidyalay, Selu	Swacchta Abhiyan	5	92
NSS,NMS	Nutan Mahavidyalay,	International Yoga Day	12	27

	Selu			
NSS,NMS	Govt. District Hospital Parbhani	Blood Donation camp	2	45
NSS,NMS	Sub District Hospital Selu	Leprosy Search Report	2	50
NSS,NMS	Nutan Mahavidyalay, Selu	Health Check up Camp	20	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Study tour	JANKALYAN BLOOD BANK, JALNA	25/01/2019	25/01/2019	35
Research	Research Trip	IIMSR MEDICAL COLLEGE, JALNA	24/01/2019	24/01/2019	35
Practical	Field Trip	Forest training Institute Jalana	23/01/2019	23/01/2019	35
Research	Research Trip	Kalash Seeds Pvt LTD Jalna	22/01/2019	22/01/2019	35
Research	Research Trip	Pulses Research Station	21/01/2019	21/01/2019	35
Academic	Study tour	Forest Visit at Mahur	21/09/2018	21/09/2018	34
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Fourth Dimension	12/10/2019	training and placement	50
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	353706

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42730	5320342	522	103488	43252	5423830
e-Journals	Nill	Nill	Nill	5900	Nill	5900
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt	Others
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								h (MBPS/ GBPS)	
Existing	114	3	10	1	1	1	9	30	2
Added	2	1	3	0	0	0	1	0	0
Total	116	4	13	1	1	1	10	30	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Room	https://www.nutanmahavidyalaya.com/home.php?page=e_content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3610000	2200000	1380000	2195787

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has excellent infrastructure with well equipped laboratories, library, seminar halls and open air theatre for effective learning and development process. Institution has well furnished smart classrooms for interactive teaching-learning sessions. ERP software is being utilized for admission of students, change of courses, attendance record, feedback. Accounts Section, Establishment Section and Student Section are also utilizing ERP software facilities. College has ladies common room, ladies staff room, boys non-residential student center, girls hostel and boys hostel. To maintain the physical infrastructure, the parent institution appointed an authorized and reregistered civil Engineer on yearly contract basis. The contract is the matter of renewal after a specific period of 11 or 12 months. Same is the procedure of electronic and ICTA maintenance. The stock register and dead stock registers are maintained by all department including sport department. For effective teaching and learning process, the institute provides adequate ICT facilities via Wi-Fi, LAN, computer system. The Institution has a separate committee to evaluate the maintenance of classrooms, library, sports facilities, and laboratories To increase the mental alertness and physical fitness, institute motivates students to participate in various sports activities and provides them open playground under the guidance of a well qualified physical director. The institute has well established Student Welfare Department which helps them in personality development, communication skills, and leadership skills, which helps them in the placement process. annual department audit is the regular practice of the college which helps for proper maintenance and utilization of physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

http://nutanmahavidyalaya.com/images/college_letter.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI SCHOLARSHIP AND EBC	378	876317.5
Financial Support from Other Sources			
a) National	NILL	Nill	0
b) International	NILL	Nill	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Certificate Course in Yoga	05/07/2018	19	Yoga and Health Center, Nutan Mahavidyalaya, Selu

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination Cell	100	100	3	10

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	00	Nill	Nill

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	358	BA, B.COM, B.SC, MA	ARTS, COMMERCE, SCIENCE	POST GRADUATION AND DIPLOMA COURSES INSTITUTIONS	POST GRADUATION AND DIPLOMA COURSES
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tabla Wadan	University	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has to follow rules and regulation of Maharashtra for the forming student counselling. According to it, the student council can not be formed as per norms of government of Maharashtra. But we give chance to students in all committee including IQAC and CDC. Nutan Mahavidyalaya Selu created a student council for active participation of students in the academic administrative bodies empowers the students in gaining leadership qualities and execution skills. Student Council improve academic standards and create a sense of ownership towards the institution. Student council helps in bringing out the talent of students in curricular and extracurricular activities during academic year, which are as follows: Academic Achievements: Two students received First Rank in the university in the subject English (2013-14) Botany (2016-17) Achievements in extracurricular activities: Number of students received awards at Zonal, university, and statelevel details are uploaded on website. One student received The best Actress Award in University Level competition in Youth Festival. The team of Drama received Second Rank at State level Drama competition and three best Awards, Best Stage, Best Light and Best Actress. Committees formed in the institute Grievance and Redressal committee: The students develop a responsive and accountable attitude among all the stakeholders to maintain a harmonious educational atmosphere in the institute.

Women cell Prevention of Sexual Harassment Cell: The student representatives are made aware to prevent sexual harassment by the faculty, promoting gender equity among the students, teaching and non-teaching staff. Anti-Ragging Committee: The student representatives are educated by the faculty regarding antiragging and are monitored in preserving a culture of ragging free environment in the institution. Disciplinary Committee: The committee members maintain discipline in the institution, which includes classrooms, corridors, laboratories, sports ground, canteen and other common areas used by the students. NSS committee: The student representatives along with the faculty motivate the students to participate in different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp, soil testing camp and many more. Sports Committee: The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basket ball, chess, table tennis and kho ko Cultural Committee: The student representatives promote and arrange extracurricular activities and bring out the talent of the students with the help of the faculty organize activities for annual day, women's day and science day. Library Committee: The student representatives ensures in smooth functioning of the library and coordination with all Head of the Department's, faculty and students. SC/ST Committee: The student representatives with the help of the faculty make aware about their reservations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

529653

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Institute follows the scalar chain in the functioning of work. The work from top to bottom functions as the Governing Council and LMC/CDC (College Development committee) meeting beside the IQAC with the contribution of teaching, non-teaching staffs and student representatives. 2. In quality maintenance and students development is the major function of IQAC. With the communication of LMC/ CDC and Governing Council, the IQAC takes the student centric decisions. Being the head of institute, the Principal trusts in team work and egalitarian working environment through conducting meetings with teaching and nonteaching staff. Departmental responsibilities and authorities are given to the Head of the Department who conducts the departmental meeting of teaching staff and nonteaching staff for the assessment of curricular, co-curricular and extracurricular activities as per the need. The faculties play a central role in institutional achievements by is active participation in teaching-learning process and functioning of various administrative committees.

The faculties involvements found in different decision making committees as LMC/CDC, IQAC, and Grievance Re-dressal cell etc. Budgetary provision is made by the principal before the opening of the academic year and put forth for the study towards of the CD/LMC/Governing bodies. 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism Response: Our governing body is lead by the Chairman with co-operation of the Principal, and Administrative officer. All the HODs will report to Principal. Our Finance officer and Administrative Officer will report to the principal. The Institute has the following cells: Administration office: It takes care of administrative work, maintains records related to academic and non- academic work. Exam branch cell: It takes care about examination work such as printing of exam paper, maintaining the record of results, allotment of exam duties and exam-hall arrangement Women Cell: It works for gender equality and welfare of women (employees, students) under the guidance of the Committee Head. They can address their issues to solve their problems. National Service Scheme: Institute encourages students to work for the welfare of the society. RD: It keeps records and updates of the faculty, informs university notifications and acts accordingly. It includes science incubation centre. Library: Institute has well developed and updated conventional library and e-library. It provides assistance/ guidance to the students to perform well in their academics. Grievance Redressal Mechanism: It has women cell committee, disciplinary committee, and anti-ragging cell to receive complaints and to take action accordingly. Anti ragging: Institute has Anti Raging Cell to fulfill student's safety measures and squad for menace of ragging in the college and immediate action always taken against the culprit. Sports Games: Institute has sports instructor, under his guidance our students have participated in various tournaments and won the prizes. Placement Cell: It helps and guide students to secure jobs through placement drives conducted in the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	To imbibe research culture in institution, Science Incubation cell arranges conference, workshops and seminars. The institution also encourages faculty and students to participate in conferences, seminars, and workshops. Faculty and students are encouraged to visit reputed research labs and industries to carry out their projects build their technical skills. Institution has signed MOU with industries to provide internships, and industrial training for both faculties and students. Institute participates in community service activities by collaborating with local and regional communities for holistic development of students. Institute conducts the soil-testing and vermi compost workshop once or twice in a year, for the awareness

of soil erosion. Off-campus blood donation camp, Free-health Check-up camp, Swachh Bharat Abhiyan, health and hygiene awareness, community learning and education development programs are conducted by NSS cell. The College has its Student Magazine entitled 'Prerana' in which students write their articles about environment and environmental. As an environmental consciousness, College celebrates bi-cycle day, no-vehicle day and motivates faculties and students for pooling of vehicle. Institute provides free ship and scholarship for needy students. Felicitation of Meritorious Students is done by giving them a prize money given by the contributors in order to motivate them.

Science Incubation Centre: Following activities are carried through science incubation centre: The college is located in Marathwada Region in Maharashtra which is been affected by natural calamity like draught and heavy rain. This condition is been analysed and preventive measures of soil erosion is been carried out by conducting soil treating workshop in neighbour villages. The test results is been given to the farmers on the same day and required expert guidance and remedial measures are suggested. Institute also conducts workshop in vermi-compost and bio fertilizers for the farmers. The college has its own botanical garden where there is many medicinal plants. Institute has rain water harvesting system to meet day to day requirement of water in the campus and localities. It has a effective method of solid waste treatment. The college has installed solar panel so has to save energy. Students Magazine entitled 'Prerana' is published yearly in which students write article on awareness of Nature, Natural resources and conservation of natural resources.

Examination and Evaluation

Institution follows guidelines of university for internal evaluation and assessment procedure and also displays it on CMS portal to maintain transparency. The procedure for internal assessment is based on academic theory, practical's and non-academic activities. The Program Assessment Committee (PAC) is responsible for preparing the academic calendar before the commencement of the

semester which is followed strictly by the department. Attainment of program outcomes, program specific outcomes, and course outcomes are evaluated by the institution using Bloom's Taxonomy.

.Fetch an answer beyond the topic:
Faculty gives students a task which is beyond the topic. Students are required to fetch an answer by visiting library and labs. Innovative assessment methods: Faculty implements formative assessment methods to monitor student's learning through homework, tests and quizzes. The exam schedule of both internal and external is uploaded on the affiliating University has made following reforms in the evaluation process 1) Each paper is divided into 40:10 patterns 2) 40 marks are for university evaluation and 10 marks are for internal evaluation 1. The 10 Marks internal evaluation comprises of students performance in tests, tutorial, seminars and attendance. It is on the basis of internal evaluation that the marks are forwarded to the university for 40:10 pattern from the academic year 2009-2010 the university has introduced semester system at B.A., B.COM., B.C.A. First year.

2.University forwarded to the CBCS pattern. From the academic year 2015-2016 at UG PG programmes. The CBCS Pattern contains continuous assessment : two written test and Assignment. The marks of continuous assessment are conveyed to the university. The assessment of the answer books at the end of exams for First Year. and Second Year is done by the college teachers of the same institution and for Third year the answer books are sent to the others CAP Centre of the University. on the college website. continuous assessment shall be carried out as per the procedure given below: Theory Courses Two tests, each carries 30 marks, are conducted in the semester as per the university norms. Ten marks for descriptive, ten marks for objective and five marks for assignments are allotted. The average marks of the two tests are taken as final marks. Practical Courses Every experiment is executed and evaluated based on the experiments prescribed by the university. There are two internal tests in the semester. The criterion

for internal assessment marks (25 marks) is based on the university guidelines. Non-academic Along with academics, Nutan Mahavidyalaya Selu assesses students for their participation in co-curricular and extra-curricular activities. Parameters for evaluation are the enrollment of the students in student welfare department, various professional societies, cultural clubs, and sports.

Project Work There are two kinds of projects namely mini-project and major-project. These projects are reviewed by an internal guide, project coordinator and head of the department. The marks for the mini-project are awarded by the head of the department with the help of the concerned internal guide, and the marks for the major project are awarded by the external examiner. The faculty conduct surprise test, unit test, assignments in the form of presentations, spoken and written exams, open book exam, team work based tests to bring in various evaluations. These tests help students to improve their performance in the internal and external examination. The details of the evaluation process, regulations, curriculum, and syllabus of all the programs are displayed on college website and notice board to maintain transparency, Also, minimum attendance and passing marks requirements for the internal assessment are communicated to the students during the orientation program, which is held for newly admitted students. The evaluation process is also informed to all the students and the parents. The institution strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and CBCS system and the institution undertakes and monitor the continue assessment of the institute through different methods at the end of the end semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical

and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments' are displayed on the notes board and web-site of the college. The exam related grievances are solved by the Exam Committee of the college. If any student has doubt about his result, as per the norm of the parent university he/she can fill her form of rechecking/ reevaluation. the college supports to complete all the formalities related to it. even any stakeholder has a doubt, he/she can ask for xerox copy of answer sheet from the university in the deadline time given by the university with paying fees for it. The college exam committee timely displays these all exam related notice on college notice boards, sends mails to the students and even they need guideline, person counselling is also done by exam committee as well as other faculties including teaching and non-teaching.

Teaching and Learning

The college implements the curriculum effectively by framing academic calendar which is inline with the academic calendar issued by the university .The college academic calendar includes seminars, industrial visits, guest lectures, workshops, and create awareness about the course objectives among students, teaching and non-teaching staff. College plans its annual academic schedule in its academic diary with clear note of timetable, expected lectures, available lectures, actual taken lectures, covered and the quantity of the syllabus to be covered, class tests and preliminary exams to each faculty. Faculty makes the entry in the academic diary on daily basis of their teaching-learning and co-curricular activities to keep the track of the academic progress. Our curriculum follows mentoring system of 1:30 mentor-mentee ratio. The teaching-learning process is enhanced by collecting feedback from the stakeholders. College has College Management System (CMS) to monitor attendance, update student performance and mentor-mentee counseling information. This information will also be provided to the parents by SMS, e-Mail and by giving them login credentials of CMS. For the development

of students, our curriculum includes gender sensitization which involves basic dimensions of the biological, sociological, psychological and legal aspects of gender by conducting debates, group discussions, and seminars. The institution works to develop ethics among students under a course named Human Values, and Professional Ethics" through Gandhian Studies. The new courses with CBCS pattern and electives are introduced. To bridge the gap between curriculum and industry requirements, bridge courses are introduced from time-to-time. The admissions process of the institution is conducted by state government and university norms. The recruitment of faculty is done according to the university norms. The college organizes the Orientation programs for first year students' and induction program for second and final year students ', during this program fundamental test is conducted to identifies slow, and advanced learners . Institution incorporates various strategies for facilitating slow learners by the collaborative learning process, clarifying doubts, revising important concepts and practice problems in subjects. Student-centric methods such as experiential learning, participative learning, and problem-solving methodologies are used to enhance students' learning experience. Advanced learner are provided platform through literary forum, science association, Avishkar Festivals and are motivated to participate in Debate competition, seminars, conference and poster presentation, essay writing competition, microbiolympiad competitions in other colleges . Institution implements effective teaching-learning practices with interactive techniques. Institution engages students in higher-order learning through group discussions, debates, seminars, presentations and use of ICT resources. Active participation of students in learning is used to introduce and explain basic concepts, characteristics of the topics with providing the latest information on the topic. For the presentation of seminar, the topics from syllabi are chosen and allotted to the students.

The institute arranges study tours, industrial and field visits of students to learn better by practical knowledge and can grasp the subjects effectively, Video lectures: Institute encourages faculties to take videos of their lectures to be uploaded on You- tube channel to facilitate the students to access these in their own free time. 1.NPTEL: The faculty and students have been using NPTEL in our institute to understand the current theories, practices, tools and techniques with challenges. 1. Real world learning: It permits students to experience and test themselves in situations before encountering them in real life. Faculty gives an idea to create a tangible, useful product to be shared with the real world. 2. Brain storming: Faculty implements this technique by giving them a problem statement to which students need to brainstorm to get possible solutions. Students' creativity is churned out by this technique. classes outside the class room: Some lessons are best learnt outside the class room. Faculty takes the students out of the class room and sometimes teaches amidst lush greenery where the environment is invigorating and the students also feel different from the routine.

Curriculum Development

Few Faculty members participated in the development of curriculum in the Affiliating University for both UG and PG courses. NVS'S Nutan Mahavidyalaya implements the curriculum effectively by framing academic calendar which is inline with the academic calendar issued by the university .The college academic calendar includes seminars, industrial visits, guest lectures, workshops, and create awareness about the course objectives among students, teaching and non-teaching staff. Add-on courses: Institution conducts a two-day technical fest titled "Talentine" to give students a platform to showcase their engineering and technical skills.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institute had to keep up the documentation in more transparent way so, from the last 5 decades records of students are enlisted in digital form

in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students admission details into different courses Academic results of students, to know the performance of students in each courses Important document, government circular and important notices are categorized properly

Institute had to keep up the documentation in more transparent way so, from the last 5 decades records of students are enlisted in digital form in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students admission details into different courses Academic results of students, to know the performance of students in each courses Important document, government circular and important notices are categorized properly Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counselling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. apart from it, the college is using the ERP software for the planning and development.

Administration

Institute had to keep up the documentation in more transparent way so, from the last 5 decades records of students are enlisted in digital form in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students

admission details into different courses Academic results of students, to know the performance of students in each courses Important document, government circular and important notices are categorized properly Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counselling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. apart from it, the college is using the ERP software for the Administration.

Finance and Accounts

Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counselling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. apart from it, the college is using the ERP software for the Finance and accounts.

Student Admission and Support

Institute had to keep up the documentation in more transparent way so, from the last 5 decades records of students are enlisted in digital form in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation was essential to keep a track of scholarship and free ship issued to needy and for students with high academic excellence. Students admission details into different courses Academic results of students, to know the performance of students in each courses Important document, government circular and important notices are categorized properly Nutan

	<p>Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counselling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. apart from it, the college is using the ERP software for the Student Admission and Support.</p>
Examination	<p>Nutan Mahavidyalaya implements LMS. It is a platform to monitor attendance, update student performance, and mentor-mentee counselling information. It also helps us to monitor the progress of scheduled classes and various other administrative works. It also assists us to communicate students' performance to parents through SMS, and E-Mail. Parents are also provided with login credentials through which they can access to their information by logging into the LMS portal. The college uses the CMC Software for the planning and development. apart from it, the college is using the ERP software for the the smooth running of examination.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. N.S. Padmavat	Faculty Development of Week by RUSA	Institution	10000
2019	Ugle Suresh Srihari	Purna	Research Committee, NMS	190
2018	Ugle Suresh Srihari	District Level Avishkar Festival	Research Committee, NMS	240
2018	Gulab Farim Shaikh	District Level Avishkar Festival	Research Committee, NMS	240
2018	Manoj Chamnaru	District Level Avishkar	Research Committee, NMS	240

		Festival		
2018	Kulkarni A. D	State level Scientific Exhibition at Beed	Research Committee, NMS	650
2018	Kulkarni A. D	Awishkar Research Festival	Research Committee, NMS	240
2019	Mrs. Patait A.P.	State level drawing Exhibition Organized	Research Committee, NMS	1200
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme	Faculty Development Programme	10/11/2018	13/11/2018	15	20
2019	Faculty Development Programme	Faculty Development Programme	18/01/2019	20/01/2019	16	22
2019	Faculty Development Programme	Faculty Development Programme	04/03/2019	06/03/2019	17	21
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Preparation for NAAC PEER Team Visit	28	04/03/2019	06/03/2019	03
Preparation of Documents for NAAC PEER Team Visit	26	16/01/2019	18/01/2019	03
Preparation	25	10/11/2018	12/11/2018	03

for NAAC PEER
Team Visit

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA, DA, Society for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	TA, DA, Society for financial support, free medical checkup camp including EGC check up camp, Free Eye check-up camp, free bone checkup camp.	First aid box, on call doctor facility, financial support for research, innovation, field visits etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Program Assessment Committee (PAC) consists of principal, Heads of Departments (HODs) and controller of examinations. The PAC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, and the total number of working day The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied, and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers. Students will be provided with the course file in the first week of the semester to provide them awareness about the subject and plan for the semester. The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines given by the university and gets it approved by PAC. The time-table is then uploaded in LMS system and displayed on the respective department notice boards. The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the university norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, and quizzes are also part of assessment. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through continuous assessment and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar. The institution strictly follows the calendar of the examination system printed by the affiliating university

continues escalation of students pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented. The college follows the semester system and CBCS system and the institution undertakes and monitor the continue assessment of the institute through different methods at the end of the end semester- for the development of students. There is systematic mechanism to conduct all examinations internal test practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments' are displayed on the notes board and web-site of the college. The exam related grievances

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nutan Vidyalaya, Shikshan Sanshtha, Selu	1711916	Academic and other developmentdevelopment
View File		

6.4.3 – Total corpus fund generated

2211916

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliated University	Yes	The college committee
Administrative	Yes	Affiliated University	Yes	The college committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Counselling of the Students. 2. Guidance on the Career opportunities.
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6.5.3 – Development programmes for support staff (at least three)

1. The college gives required facilities as DL,TA and DA to both teaching and non-teaching staff for the advancement and career development. 2. The college has facility of society for the financial support which provides the loan when teaching and non-teaching staff. 3. The college takes timely medical treatment with free ECG check-up camp, Free eye-check camp and free bone checkup camp for teaching non-teaching staff and their families.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for BBA Course in Agriculture 2. Renovation and Modernization with new Technical Tools for Language lab is in Progress. 3. The construction of Commerce lab is under progress.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme	03/08/2018	06/08/2018	06/08/2018	130
2018	Faculty Development Programme	05/11/2018	08/11/2018	10/11/2018	35
2018	ACG health checkup camp	08/07/2018	11/07/2018	11/07/2018	50
2018	Conference on orientation and guidance of Indian law	24/07/2018	27/07/2018	30/07/2018	150
2018	The Grand Alumni meet	28/06/2018	01/07/2018	01/07/2018	1000
2018	Workshop on development of writing, poetic and musical skills	12/12/2018	15/12/2018	15/12/2018	500
2019	NAAC Accreditation cycle three	28/03/2019	02/08/2018	26/03/2019	1200
2019	Faculty Development Programme	13/02/2019	16/02/2019	18/02/2019	38
2019	Faculty Development Programme	01/03/2019	02/03/2019	04/03/2019	38
2019	National level seminar on Marathi literature	03/02/2019	06/02/2019	08/02/2019	50
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
HIV, H.B.,	02/10/2018	02/10/2018	30	14

THYRIOD AND CBC TESTING,				
GRAND ALUMNI MEET	01/07/2018	01/07/2018	400	600
SADBHAVNA DIN	20/08/2018	20/08/2018	300	200
READING DAY	15/10/2018	15/10/2018	130	135
AWISHKAR FESTIVAL	20/12/2018	20/12/2018	4	8
NATIONAL CONSUMERS' DAY	26/12/2018	26/12/2018	6	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Average Electricity Consumption / Month 96 KW Unit USE OF RENEWABLE ENERGY: There are 05 solar units are working. Each one has 12 W powers. Therefore, total power receive from solar energy is 60 W.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	10
Any other similar facility	Yes	10
Ramp/Rails	Yes	10
Physical facilities	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	4	24/09/2018	6	Survey on leprosy	social stigma	60
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	01/01/2019	All the teaching staffs are informed to follow the following rules and restriction. CODE OF CONDUCT FOR TEACHERS 1. Teachers should handle the subjects assigned by the HOD and complete the syllabus in proper as well as produce good results. 2. Mentor-Mentee

system must be implemented effectively. Teachers shall monitor the respective group of students who are attached to them. 3. Assignment topics for each course must to be given in time to the students. 4. Teachers must be good counsellors and Facilitators and have responsibility to guide, encourage and assist the students. 5. Teachers should maintain decorum of both inside and outside the classroom and set a good example to the students. 6. Teachers should carry out other academic, co-curricular and organizational activities that may be assigned to them from time-to-time. 7. Teachers are expected to be present in the college campus at least 10 minutes before the College beginning time. 8. Teachers should remain in the college campus as per the guidelines of UGC. 9. Teachers should sign the attendance register while reporting for duty.

Code of Conduct for Principal

01/01/2018

The Principal to follow the following rules and restriction CODE OF CONDUCT FOR THE PRINCIPAL
 1. Principal should conduct the meetings of the committees duly constituted by him for the development of the college. 2. Coordination and motivation to the faculty as administrative authorities may be the mandatory role of Principal. 3. Principal shall also ensure quality assurance and he/she should be assisted by the Director, IQAC. 4. The principal should promote

industry-institute interface for better employability of the students. 5. Principal should involve faculty members at different levels for various institutional activities. 6. Principal should closely monitor the class work as per the time tables and the almanac with assistance of class work coordinators and other faculty-in-charges. 7. Responsibility to observe various academic activities like conduct of technical fests, conferences, seminars, workshops etc. 8. Principal should hold meetings of Heads of Departments to analysis the development of academic work, suggest active procedures to attain the desired academic outcome and supervise for all co-curricular activities. 9. Efforts to guise after global well-being of staffs and students.

Code of Conduct for Non-Teaching Staff

01/01/2019

All non-teaching staffs are informed to follow following code of Ethics. CODE OF CONDUCT FOR NON-TEACHING 1. Non-Teaching staff working in the College office or departments should report for duty at least 30 minutes in advance. 2. Non-Teaching staff remain on Duty during College hours. 3. Non-Teaching staff should wear the Uniform provided by the Management. 4. Non-Teaching staff always wear their identity cards during working hours. 5. Non-Teaching staff assigned to Laboratories should keep the Labs clean. 6. Any Loss or damage to any article in

the Lab or Class Room should be reported to the HOD in writing immediately. 7. Non-Teaching staff, working in the Lab, shall maintain a stock register for all the articles, equipment's, chemicals, etc. It shall be submitted to the HOD and the Principal at the end of each semester and their signatures obtained. 8. For articles damaged by the students a separate register should be maintained and if any money is collected from the student towards damages, as per the direction of the HOD, the amount shall be handed over to the College accounts Staff, for deposit in the College account. 9. Non-Teaching staff will carry out their duties as instructed by the authorities to whom they are attached. 10. Non-Teaching staff shall not leave the College campus without permission before the prescribed time.

Code of Conduct for Students

14/06/2019

The students are strictly warned to following code of Ethics, if they will not follow is strict action is taken against them. 1. A student should carry his/her identity card while in the campus and produce it wherever he is asked to by any teaching or non-teaching staff member of the college. 2. A student must be present in the class at least 75 percent of the college instructional days. 3. Any misuse, damage or loss of college property by a student shall be considered a serious offence and it will stand

a legal punishment. 4. Any indecent behaviour by male students towards female students is a serious offence and shall be dealt with legal action. 5. Any indecent and rash behaviour towards college staff members shall be considered a punishable offence. 6. It is obligatory on the part of every student to abide by the rules and regulation made time-to-time. 7. A student should place his/her difficulties, complaints and demands through the prescribed channel and manner. 8. A student must never provide any wrong information to the college. Any such attempt shall be legally persecuted. 9. Disrupting normal functioning of the college by any sort of fund raising or social, political demonstrations on the campus will be dealt with legal action. 10. Ragging is a serious crime on the college campus and it shall be legally dealt as per government rules and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Leprosy Research Initiative	24/09/2018	09/10/2018	30
Constitution Day	26/11/2018	26/11/2018	300
Martyrs Day	26/11/2018	26/11/2018	300
Gandhian Thoughts	02/10/2018	02/10/2018	305
EASSY COMPETITION BY HAMID DALWAI ISLAMIC RESEARCH INSTITUTION PUE	15/07/2018	15/08/2018	12
DEMOCRACY DAY	25/01/2019	25/01/2019	19
MINORITY RIGHTS DAY	18/12/2018	18/12/2018	105

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nutan Mahavidyalaya Selu has well equipped and impressive infrastructure over 29 acres of land, 5042.89 sq. mt. (54,261.5 sq.ft.) of built-up area, serene green land which provides an eco-friendly environment, and laboratories to conduct experiments and simulations. The college has asset of botanical garden consisting 1006 species with green coverage of college campus about 14.144. The institution provides solid, liquid and e- waste management to achieve a higher level of environmental sustainability. Rainwater harvesting system enabled the institution to manage the increased demand for water. Institute has installed sanitary napkin vending machine, CC (Close Circuit) of cameras, there is provision of wheel chair and ramp for physically challenged people. College has its own botanical garden with Medicinal plants. Institute regularly conducts green audit. The college has regular annual base activity of Wraksh-rakha bandhan and Soil Testing. The farmers meet with giving guidance on the soil. its quality, the useful product for good farming etc. NVSS'S Nutan Mahavidyalaya Selu has adopted neighborhood kundi village for various welfare activities such as health and hygiene awareness, community learning and development, and education development. The village received cleanest village title from Government of Maharashtra. To maintain the eco-friendly environment, the college is well aware about the waste management and following waste management practices are examples of it: Solid waste management: Solid waste is collected and segregated in two separate bins as dry wet waste. The Green-colored dustbins are meant for wet and biodegradable wastes. Red dustbins are meant for dry waste, disposal of plastic wrappers and non biodegradable wastes, papers and glass bottles. Cleaning or emptying of the dustbins is being done on a regular basis every day. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermin compost and bio fertilizers which is used as organic manure to increases fertility of the soil in botanical garden . Liquid waste management: Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used for watering plants and flushing of toilets. E-waste management: At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities and it's open for disposal through contractors or vendors for reuse / recycling purpose. The Rain water Harvesting: It has enabled rainwater harvesting system (RWH) in the campus. Rain water collected from roof top of the buildings, paved streets, parking lots, sidewalks is sent to storage tank. After the tank is full, the overflow water is sent to recharge pit which improves ground water level.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice One: Title of the practices: Documentation: Objective: The objectives of this unique practice are as follows: a. To provide faster search and retrieval of documents. b. To minimizes loss and misfiling of any documents Better organize existing documents. c. Streamline information and workflow. d. Allow instant access to documents. Context: Nutan Mahavidyalaya Selu was established in the year 1968, completing its 50 years of golden era with four undergraduate programs, two post-graduate programs, and seven Distance PG course. Institute has an excellent system of "Record Keeping" from the time of establishment such as documents of students' enrollment, accounting details, teaching and non-teaching faculties' details, Students results which are systematically computed by the institute. Institute had to keep up the documentation in more transparent way so, from the last 5 decades records of

students are enlisted in digital form in the administrative office, accounting of students with pending dues and paid due are empanelled in the library. Documentation is essential to a. keep a track of scholarship and free ship issued to needy and for students with high academic excellence. b. Students admission details into different courses c. Academic results of students, to know the performance of students in each courses Important document, government circular and important notices are categorized properly Practice : a. The records are documented under three sections: Administrative office Library Students section. b. This process of documentation helps in maintaining transparency of the system, effective policy formation and decision making, detail of any student of any academic year can be retrieved easily. Institute maintains streamline mechanism of admission process, it provides a unique ID for students at the time of admission after submission of his original documents to the admission session, this unique ID is submitted in library by the student where the Librarian make the digital entry of this ID for keeping a up-gradation of books browed by the students. Finally the documents is being submitted to the students section where the Students document is deposited in concerned rack .In future ,if the students wants his documents by submitting his unique ID the documents can be tracked in the span of 20 minutes. The document of students and faculty and other administrative importance are bundled in different lot at the end of the academic year and wrapped properly with anti termed treatment in white cloth. Label of academic year is place with index and placed in record store. Institute library has systematic process of cataloguing books so that books contributed by the donors can be easily picked up ERP system is used for issuing books for the students and faculties. The college exam branch maintains the discipline way of maintaining the fee details of examinations. A detailed record of scholarship and free ship given to the students are documented. There are many patrons from alumni and social sectors who contribute to the institute by which there is encouragement been given to the students with good academic performance and for economically weak students these records are catalogued and mentioned in academic magazine. Evidence of success: From this systematic and effective process of documentation, college can track and provide the information regarding admissions, library books issued and dues, documents of the faculties and students in a time period of half an hour. These are few examples that show the evidence of success of this practice: 1.A student by name R S Jahagirdar 1976 batch admitted in B.Sc course wanted his PUC mark sheet in the year 2018.The admission branch took his year of joining and name ,his document was been tracked and given to him in 20 minutes, experiencing this fastest way of data recovery there was a word of appreciation been given by him. 2. Mr. Arvind Gajmal the pass out student of 1993 was in need of his documents of third year, he applied to college and within 10 minutes he got the Xerox copy of his document. He has given letter of gratitude to the Principal Problem Encountered: We have not encountered any problem for retrieving any document so far. 2. Literary- Critic Objective: It gives valuable judgment on a book and gives interpretation of the book to other readers with relevant information. To develop students reading skill, Vocabulary skill, improve their focus and concentration level. To develop Stronger Analytical Thinking Skills. Context : Nutan Mahavidyalaya Selu's library has a collection of rare books related to personality development, books of biography and autobiography of eminent personalities, books written by the freedom fighters like: Sarvakar, Hilter, Musolini, Literature books on English, Marthi and Hindi, Collection of writing and speeches of Dr.B.R. Ambedkar, Collection of Spiritual books like Ramayana, Mahabhartha, Vedas, Bhagvad-Geetha by different authors, Books of debate on constitutional amendment and discussion in assembly/parliament, original Book of Constitutional India struggle for Independence published by NCERT. Along with this rare books, every year new books apart from the academic books is been recurred. This books are been given to the students to read and asked them to

do the critical analysis and submit this critical analysis at the end of semester. Practice: Institute follows a unique and innovative method to develop students reading skill, Vocabulary skill, improve their focus and concentration level in academics. The college Library encourages the students and faculties to enhance this quality by providing rare books such as bibliographies, autobiographies, encyclopedia and other books which are not related to academics are given during the academic year. The Students has to go read the issued books and they are asked to do critical analysis of the book .The critical analysis which is been carried out by the students are submitted to the library at the end of academic year. The College as a panel of expertise which give the grades for this critics and best five critics is been chosen. This students who are been selected as best five are felicitated as the Best Reader. This activity provides mental stimulation, reduces stress and helps students to develop Stronger Analytical Thinking Skills. This activity also gives the analysis of the books which can be further given as reference for other students. This activity as encouraged students to actively participate in many intercollegiate technical fest and competitive exams conducted by the government. As a result of these best practices, many students are working in various government sectors and they contribute to the institute according to their capacity. Evidence of Success: From this unique practice, many students participated in science competition like Avishkar and other intercollegiate competitions and won many prizes. Twenty-five students and one teacher participated in District level Avishkar Research Festival 2016 held at D.S.M. College, Parbhani on 25/12/2016 and achieved five prizes and one conciliation prize as: Vidya Joshi, Shatanu Hadgaonkar, Ashwini Vaidya, Pratiksha Pawar got first prize Swati Tathe, Manali Deshmukh, Meghana Joshi received second prize Rupali Harkal, Ashwini Dhabe received third prize.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nutanmahavidyalaya.com/images/the-best-practice-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SAVE EARTH SAVE LIFE: Institute is located in Marathwada Region which is subjected ultimate environmental calamities like drought and heavy rainstorm due to which there is economical losses and loss of life. Institute students, faculties conduct following program through NSS unit regularly in neighbor villages to create awareness of environment: The Soil Testing Camp: An NSS unit visit nearby villages, collects the soil sample and analyzes is done in the college laboratory. The report of the analyzes is provided to the farmers on the same day. The Institute provides demonstrative guidance through experts for the farmers. Remedial measures are suggested for the improvement in the crop yield and continuous monitoring is done by the NSS unit for measure outcomes. To minimize the soil erosion, workshop on preparation of Vermi-compost, Bio-fertilizers is conducted for the farmers and same is been distributed to the farmers which is prepared in the college. **Vraksh Rakha Bandhan:** Institute celebrates 'Rakhsha Bandhan' in an innovative and creative way by distributing samplings as a gift for girls' students and female faculties. The samplings are planted in the campus and nearby localities, thereby increasing the green ecology in the campus. Green audit is carried out every year. **Green Army:** The Parent institute has registered for the government scheme of "Green Army", in which teaching and non-teaching faculties work as a member of Green Army for the protection of Environment. Under this activity, the college has a MoU with local municipal bodies and in association with the Forest Department has planted 100 samplings in college campus and nearby localities given under the

government scheme. The College has maintained the eco-friendly campus with some unique practices like water pots and bowls are kept for birds and animals in the campus. The College has its own Botanical garden with wide variety of medicinal plants. The College has made efforts for carbon neutrality by celebrating " No vehicle day ", encourages for use of bicycles in the campus and vehicle pooling system is followed. The Rain Water Harvesting system is been installed for collection of rainwater from all the outlets of roof. This rain harvesting system has maintained water level of bore well of the college campus as well as nearby locality.

Provide the weblink of the institution

<http://nutanmahavidyalaya.com/home.php?page=distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. To apply for the NAAC Accreditation cycle -three 2. To celebrate the Golden Jubilee year of the college. 3. To organize the International Conference 4. To introduce a new degree course (BBA Agriculture) 5. To Sign more MoUs with industries 6. To develop the Software for Measuring COs, POs and SPOs 7. To introduce New Certificate Courses on Training and Placement 8. To develop advanced English Language Lab 9. To purchase New and advance Software of English Language Development Skill 10. Beautification of the Campus