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| NMS/NAAC/AQAR/2014-15 /                | Date:                | November 27, 2015      |
|--|----------------------|------------------------|
| To,                                    |                      |                        |
| The Director                           |                      |                        |
| National Assessment and Accreditation  | n Council (NAAC)     |                        |
| Janana Bharti Road, Post Box No. 1075  | <del>,</del>         |                        |
| Opp. NLSIU Nagarabavi,                 |                      |                        |
| Bangalore – 560 072 (Karnataka) (India | a)                   |                        |
| Sir,                                   |                      |                        |
| Subject: Submission of AQAR fo         | r the academic year  | 2014-2015              |
| NAAC Track ID : MH                     | ICOGN10455           |                        |
| With reference to the above menti      | oned subject, I am h | erewith submitting the |
| AQAR for the academic year 2014-15.    | Please acknowledge   | the same and oblige.   |
| "Thank you"                            |                      |                        |
|  |                      |                        |
|  |                      | Yours faithfully,      |
|  |                      |                        |
|  |                      | Principal              |

# Annual Quality Assurance Report (AQAR) of IQAC

**Submitted to** 



# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

# विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

#### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



# Nutan Vidyalaya Shikshan Sanstha's Nutan Mahavidyalaya, Selu, Dist. Parbhani

Arts, Science, Commerce, B.C.A. with P.G. Courses (Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)

NAAC Track ID : MHCOGN10455



**Year of Report: 2014-2015** 

(July 1, 2014 to June 30, 2015)

# Part - A

| i. Details of the      | e institutioi    | <u>n</u> |                      |                | -                    |
|------------------------|------------------|----------|----------------------|----------------|----------------------|
| 1.1 Name of the Instit | ution            | NUTAN    | N MAHAVIDYALA        | YA, SELU DIST. | PARBHANI             |
| 1.2 Address Line 1     |                  | JINTUF   | R ROAD, SELU DIS     | T. PARBHANI    |                      |
| Address Line 2         |                  |          |                      |                |                      |
| City/Town              |                  | SELU     |                      |                |                      |
| State                  |                  | MAHAI    | RASHTRA              |                |                      |
| Pin Code               |                  |          | 431503               |                |                      |
| Institution e-mail     | address          | principa | Inutan@rediffmail.co | om             |                      |
| Contact Nos.           | O: 02451-2230    | 190      | 09420247725          | 02451-223080   | cckularni1@gmail.com |
| Contact 1 (65).        | R: 02451-2224    |          | 03420247723          | 02451-225060   | sskularni1@gmail.com |
| Name of the Head of    | the Institution: | Dr. S.S. | Kulkarni             |                |                      |
| Tel. No. with STI      | D Code:          | O: 0245  | 1-223080 R: 02451-   | 222427         |                      |
| Mobile:                |                  | 0942024  | 77725                |                |                      |
| Name of the IQAC Co    | o-ordinator:     | Dr.R.N   | /I.Khadap            |                |                      |
| Mobile:                |                  | 094210   | 085549               |                |                      |

IQAC e-mail address:

principalnutan@rediffmail.com

1.3 NAAC Track ID

: MHCOGN10455

1.4 Website address:

nutanmahavidyalaya.com

Web-link of the AQAR:

nutanmahavidyalaya.com./AQAR2014-15.

#### 1.5 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of<br>Accreditation | Validity Period      |
|---------|-----------------------|-------|------|--------------------------|----------------------|
| 1       | 1st Cycle             | В     |      | 16/09/2003               |                      |
| 2       | 2 <sup>nd</sup> Cycle | В     | 2.54 | 25/10/2013               | 24/10/2018 (5 YEARS) |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                          |                      |
| 4       | 4 <sup>th</sup> Cycle |       |      |                          |                      |

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

19/03/2004

# 1.7 AQAR for the year

2014-2015

(July 1, 2014 to June 30, 2015)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

AQAR (i) 09/o6/2008 (NAAC/MSS/AQAR/746/ACK/2008/155)

AQAR (ii) 20/05/2009 ((NAAC/BSM-WR/AQAR/746/ACK/2009-10/6))

AQAR (iii) 11/06/2010 (NAAC/WR-JJ1/AQAR/ACK/2010)

AQAR (iv) 30/05/2011 (NAAC/WR-BSM/ACCAR/ACK/2011)

AQAR (v) 25/06/2012 (NAAC/WR-DSM/AQAR/ACK/2012)

AQAR (v) 13/09/2013 (NAAC/WR-DSM/AQAR/ACK/2013)

AQAR (Vi) 12/09/2014(Naac/AQAR/ASK/NOV 2014/MHCOGN10455)

| 1.9 Institutional Status                  |  |                       |            |
|---|--|-----------------------|------------|
| University St                             | tate Central De  | eemed Private         |            |
| Affiliated College Y                      | es 🗸 No  |                       |            |
| Constituent College Y                     | es No  |                       |            |
| Autonomous college of UGC Y               | es No  |                       |            |
| Regulatory Agency approved Institut       | ion Yes No   |                       |            |
| (eg. AICTE, BCI, MCI, PCI, NCI)           |  |                       |            |
| Type of Institution Co-education          | ✓ Men  | Women                 |            |
| Urban                                     | Rural 🗸 Trib   | pal                   |            |
| Financial Status Grant-in-aid             | ✓ UGC  | C 2(f) ✓ UGC          | 2 12B ✓    |
| Grant-in-aid +                            | Self Financing Total                                   | ly Self-financing     | ]          |
| 1.10 Type of Faculty/Programme            | _  |                       |            |
| Arts Science                              | Commerce I   | Law PEI (             | (Phys Edu) |
| TEI (Edu) Engineering                     | Health Science   | Management            |            |
| Others (Specify)                          | BCA  |                       |            |
| 1.11 Name of the Affiliating University   | (for the Colleges)                                     |                       |            |
| Swami Ramanan                             | d Teerth Marathwada Unive                              | ersity, Nanded (M.S.) |            |
| 1.12 Special status conferred by Central/ | State Government UGC/C                                 | CSIR/DST/DBT/ICMF     | R etc      |
| Autonomy by State/Central Gov             | vt. / University                                       |                       |            |
| University with Potential for Ex          | ccellence  | UGC-CPE               |            |
| DST Star Scheme                           |  | UGC-CE                |            |
| UGC-Special Assistance Programme          | Faculty of Science Faculty of Arts Faculty of Commerce | DST-FIST              |            |

| UGC-Innovative PG programmes                   | Any other (Specify)                                 |
|--|---|
|  |   |
| UGC-COP Programmes                             |   |
| 2. IQAC Composition and Ac                     | <u>tivities</u>                                     |
| 2.1 No. of Teachers                            | 08  |
| 2.2 No. of Administrative/Technical staff      | 01  |
| 2.3 No. of students                            | 01  |
| 2.4 No. of Management representatives          | 02  |
| 2.5 No. of Alumni                              | 01  |
| 2. 6 No. of any other stakeholder and          | 01  |
| community representatives                      |   |
| 2.7 No. of Employers/ Industrialists           | 01  |
| 2.8 No. of other External Experts              | -   |
| 2.9 Total No. of members                       | 15  |
| 2.10 No. of IQAC meetings held                 | 02  |
| 2.11 No. of meetings with various stakeholders | rs: No. 07 Faculty 02                               |
| Non-Teaching Staff Students 02                 | 2 Alumni 02 Others 01                               |
| 2.12 Has IQAC received any funding from UC     | GC during the year? Yes No                          |
| If yes, mention the amount                     |   |
| 2.13 Seminars and Conferences (only quality r  | related)  |
| (i) No. of Seminars/Conferences/ Worksl        | shops/Symposia organized by the IQAC                |
| Total Nos. International                       | National State Institution Level                    |
| (ii) Themes                                    |   |
| 1) "Fish Bio-Diversity                         | y and Environment" ,13 <sup>th</sup> March, 2015.   |
| 2) "Relevance of Swa<br>January, 2015.         | ami Vivekananda's Thoughts in 21Th Century" 30 - 31 |

#### 2.14 Significant Activities and contributions made by IQAC

- Interaction with faculties and directions of college for maintaining quality education as directed by IQAC.
- Proposal for finical assistance for MRP and seminars were send to UGC

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements  |
|---|---|
|   |   |
| 1. Motivating faculty for   | 1.Research projects: and minor 1.70 lakhs                       |
| undertaking quality research  |   |
| activities  |   |
| 2. More number of quality   | 2. Publications: international 03 and national 06 State         |
| research publications   | 14  |
|   | 3. Remedical classes attended by slow learner.                  |
| 3. Special classes may be arranged for slow learner with finical assistance | Special classes arranged for Entry in services .                |
| UGC   | Special classes arranged for Entry III services.                |
| 4. To increase the participation of   |   |
| students in educational tour and field                                      | 4. Dept. of Botany, Dept. of Zoology, Dept. of                  |
| work  | Microbiology ,Dept. of Commerce, have organized                 |
| WOIK  | study tour and field work programmes                            |
| 5 To augment infrastructural  | 5. Three new class rooms are added                              |
| facilities  | 3. Three new class rooms are added                              |
|   |   |
| <ul> <li>To strengthened instrumentation</li> </ul>                         | <ul> <li>Fourteen instruments over one lakh for each</li> </ul> |
| facility in the departments   | were purchased  |
| <ul> <li>Provision of RO water facility in</li> </ul>                       | <ul> <li>RO pure water system installed</li> </ul>              |
| the library   | <ul> <li>Seminar on career counselling and</li> </ul>           |
| • Programs on career counselling,   | placement and workshop on support                               |
| placement and support services  | services conducted  |
| 5. To run one teacher one skill   |   |
|   | 5. One teacher one skill progrmmae were arranged                |
| Programmae  | successfully.   |
| 6.  |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was placed in statutory body | Yes No         |
|--|----------------|
| Management Syndicate                               | Any other body |
| Provide the details of the action taken            |                |

# Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the<br>Programme | Number of<br>existing<br>Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------------|--|-------------------------------------|---|
| PhD                       | 02                                  |  |                                     |   |
| PG                        |                                     |  | 02                                  |   |
| UG                        | 03                                  |  | 01(BCA)                             |   |
| PG Diploma                |                                     |  |                                     |   |
| Advanced Diploma          | 03                                  |  |                                     | 01  |
| Diploma                   | 04                                  |  |                                     |   |
| Certificate               | 05                                  |  |                                     |   |
| Others                    |                                     |  |                                     |   |
| Total                     | 17                                  |  | 03                                  |   |
| Interdisciplinary         |                                     |  |                                     | 0   |
| Innovative                |                                     |  |                                     |   |

| 1.2 | (i) Flexibilit | y of the Curriculum: | CBCS/Core/Elective o | ption / Open options |
|-----|----------------|----------------------|----------------------|----------------------|
|-----|----------------|----------------------|----------------------|----------------------|

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 08                   |
| Trimester | NA                   |
| Annual    | NA                   |

| 1.3 Feedback from stakeholders* (On all aspects)                           | Alumni - Parents - Employers - Students -  |
|--|--|
| Mode of feedback :   | Online - Manual Co-operating schools (for PEI) -                                   |
| *Please provide an analysis of the fee                                     | dback in the Annexure  |
| 1.4 Whether there is any revision/u  | pdate of regulation or syllabi, if yes, mention their salient aspects.             |
| After Every three years the syllabi are                                    | revised by the University.   |
| <ul> <li>Our college is affiliated<br/>designed by respective b</li> </ul> | to S.R.T.M.U. Nanded and bound to follow the university syllabile oard of studies. |

 $1.5~\mathrm{Any}~\mathrm{new}~\mathrm{Department/Centre}$  introduced during the year. If yes, give details.

|--|

#### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 24    | 18               | 06                   |            |        |

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited(R) and Vacant (V) during the year

| Asst.  |      | Associa |     | Profes | sors | Others |   | Total |    |
|--------|------|---------|-----|--------|------|--------|---|-------|----|
| Profes | sors | Profess | ors |        |      |        |   |       |    |
| R      | V    | R       | V   | R      | V    | R      | V | R     | V  |
|        |      |         |     |        |      |        |   |       |    |
| -      | 02   | -       | -   | -      | -    | -      | - |       | 02 |

| 2.4 No. of Guest and Visiting faculty and Temporary faculty | 2 4 3 7 2 2 2        | ***              |            | 0 1           |
|---|----------------------|------------------|------------|---------------|
|   | 2.4 No. of Guest and | Visiting faculty | v and Temr | orary faculty |

|   | 1 |
|---|---|
| - | l |
|   | l |

| - |  |  |
|---|--|--|
|   |  |  |

| - |  |  |
|---|--|--|
|   |  |  |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 08                  | 29             | 13          |
| Presented papers | 08                  | 16             | 02          |
| Resource Persons | 01                  | 03             | 00          |

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - Use of participative leaning and problem solving methodologies
  - Use of e-learning resources
  - Creation of learning environment in classes which motivates critical thinking, creativity and scientific temper
  - Project and field experiences are compulsory part of courses.
  - For the improvement of result of the final year students' preliminary examination was conducted..
  - Unit tests were conducted after the completion of units /topics.
  - The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning and governance. The faculties of the institution use computers, Laptops, LCD projectors, internet, educational CDs. Video clips, you tube short films and documentaries are regularly shown to students. They are fledged with other supporting tools like printers and scanners.
  - The institution is very keen regarding use of these modern teaching aids. The Principal verify it time to time, the use of ICT by the faculty and give proper suggestions. Students are highly benefitted by these innovative teaching methods. Their interest in learning is increasing day by day. Besides this, they are getting technical knowledge about handling these equipments.

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| 2.7 | Total No. of actual teaching days |
|-----|-----------------------------------|
|     | During this academic year         |

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- MCQ +Theory pattern at UG. Internal Exam were conducted by the College, Practices exams were conduct by college. Photo copy of the answer sheet is available
- Two Internal Examinations in each semester based on Theory & MCQ are taken by the College.
  - The University Exams are at the end of each Semester.
  - Evaluation is made by taking Assignments, Seminars, Projects & Quiz Competitions in the classroom.
  - Overall evaluation is made by feedback system.
- Every teacher prepares his result and makes self-analysis.
- The results are discussed IQAC. The teachers who are performing well during the academic year are felicitated.
- The reforms are made wherever necessary.

| 2.9 | No. of faculty members involved in curriculum  | -           | -        |
|-----|--|-------------|----------|
|     | restructuring/revision/syllabus development    |             |          |
|     | as member of Board of Study/Faculty/Curriculum | Development | workshop |

2.10 Average percentage of attendance of students

85.35%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students | Division      |     |      |       |        |
|------------------------|-----------------------|---------------|-----|------|-------|--------|
| Trogramme              | appeared              | Distinction % | I % | II % | III % | Pass % |
| B.A.T.Y.               |                       | 04            | 21  | 07   | 00    | 57.14  |
|                        | 56                    |               |     |      |       |        |
| B.Com. T.Y.            |                       | 14            | 51  | 04   | 00    | 83.13  |
|                        | 83                    |               |     |      |       |        |
| B.Sc. T.Y              |                       | 18            | 00  | 00   | 00    | 41.86  |
|                        | 43                    |               |     |      |       |        |
| B.C.A TY               | 10                    | 04            | 04  | 00   | 00    | 80.00  |
| M.A.Marathi<br>(Final) | 03                    | 00            | 00  | 00   | 00    | 00     |
| M.A.History            | 14                    | 04            | 06  | 00   | 00    | 71.43  |

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Monitoring through College IQAC committees.
- Encouraging more participation in faculty development programs
- Circulating articles relating to teaching & learning processes
- Periodic faculty meetings addressed by Principal.

#### 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty<br>benefitted |
|--|---------------------------------|
| Refresher courses                              | 03                              |
| UGC – Faculty Improvement Programme            | -                               |
| HRD programmes                                 | -                               |
| Orientation programmes                         | 03                              |
| Faculty exchange programme                     | -                               |
| Staff training conducted by the university     | -                               |
| Staff training conducted by other institutions | -                               |
| Summer / Winter schools, Workshops, etc.       |                                 |
| Others (Short Term Course)                     | 02                              |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 12                                  | 03                               | nil  | nil                                    |
| Technical Staff      | 23                                  | 09                               | nil  | nil                                    |

#### Criterion - III

# 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Emphasizing on UGC funded minor research projects by permanent faculty.
  - Addressing various schemes through the Academic Planning Comities
  - Persuading to make provision of seed funding for activities like avishkar.
  - Various Extension programme should be arranged in rural area through NSS Unit.
  - To motivate students and staff in Aviashkar Research Festival
  - Duty Leave, Study Leave, Substantial Leave and other benefits granted as Incentives to teachers to pursue higher studies and research.

•

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 02        | 05      | 00         | 00        |
| Outlay in Rs. Lakhs | 200000    | 560000  |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others/state |
|--------------------------|---------------|----------|--------------|
| Peer Review Journals     | 03            | 06       | 14           |
| Non-Peer Review Journals |               |          |              |
| e-Journals               |               |          |              |
| Conference proceedings   |               |          |              |

| 3.5 Details on Impact factor of publication | ns: |
|---|-----|
|---|-----|

| Range |  | Average | h-index | Nos. in SCOPUS |  |
|-------|--|---------|---------|----------------|--|
|-------|--|---------|---------|----------------|--|

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project      | Duration | Name of the    | Total grant | Received |
|----------------------------|----------|----------------|-------------|----------|
| Nature of the Project      | Year     | funding Agency | sanctioned  |          |
| Major projects             | -        | -              | -           | -        |
| Minor Projects             |          |                |             |          |
| Interdisciplinary Projects | -        | -              | -           | -        |
| Industry sponsored         | -        | -              | -           | -        |

| Projects sponsored by the University/ College                        | - | - | - | - |
|--|---|---|---|---|
| Students research projects (other than compulsory by the University) | - | - | 1 | - |
| Any other(Specify)   | - | - | - | - |
| Total  |   |   |   |   |

| 3.7 No. of books                    | published i) With                    | ISBN No.                     | O3 Cha         | apters in Edited Books              |         |
|-------------------------------------|--------------------------------------|------------------------------|----------------|-------------------------------------|---------|
| 3.8 No. of Unive                    | ii) Withoursity Departments re       | out ISBN No.                 | from           |                                     |         |
|                                     | UGC-SAI                              | P                            | CAS _          | DST-FIST  DBT Scheme/funds          | -       |
| 3.9 For colleges                    | Autonomy                             | y                            | CPE _<br>CE _  | DBT Star Scheme Any Other (specify) | -       |
| 3.10 Revenue ge                     | nerated through cons                 | sultancy                     |                |                                     |         |
| 3.11 No. of conf                    | erences organized                    | by the Institut              | ion .          |                                     |         |
| Level                               | International                        | National                     | State          | e University                        | College |
| Number                              | 00                                   | 02                           | 00             | 00                                  | 00      |
| Sponsoring agencies                 | 00                                   | UGC                          | 00             | 00                                  | 00      |
| 3.12 No. of facul 3.13 No. of colla | ty served as experts,<br>borations:- | chairpersons<br>Internationa |                |                                     | r _     |
| 3.14 No. of linka                   | ges created during th                | nis year                     | -              |                                     |         |
| 3.15 Total budge                    | t for research for cur               | rent year in la              | akhs : NA      |                                     |         |
| From Funding                        | g agency UGC                         | From M                       | anagement of U | Jniversity/College                  |         |
| Total                               |                                      |                              |                |                                     |         |

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | NA     |
|                | Granted | NA     |
| International  | Applied | NA     |
|                | Granted | NA     |
| Commercialised | Applied | NA     |
|                | Granted | NA     |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       | -             | -        | -     | -          | -    | -       |

| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them  16  3.19 No. of Ph.D. awarded by faculty from the Institution the part of t | <u> </u>          | 01         |                     |   |
|--|-------------------|------------|---------------------|---|
| 3.20 No. of Research scholars receiving the Fellow   | ships (Newly enro | olled + ex | tisting ones)       |   |
| JRF _ SRF _  | Project Fellows   |            | Any other           | - |
| 3.21 No. of students Participated in NSS events:   | _                 |            |                     |   |
|  | University level  | 02         | State level         | - |
|  | National level    | -          | International level | _ |
| 3.22 No. of students participated in NCC events:   |                   |            |                     |   |
|  | University level  | -          | State level         | - |
|  | National level    | -          | International level | - |
| 3.23 No. of Awards won in NSS:   |                   |            |                     |   |
|  | University level  | -          | State level         | - |
|  | National level    | -          | International level | - |
| 3.24 No. of Awards won in NCC:   |                   |            |                     |   |
|  | University level  | _          | State level         | _ |
|  | National level    | -          | International level | - |
|  |                   |            |                     |   |

3.25 No. of Extension activities organized

| University forum | College forum |    |           |  |
|------------------|---------------|----|-----------|--|
| NCC              | <br>NSS       | 10 | Any other |  |

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - Blood denotion camp organized by NSS, 60 students donated the blood and 150 student identified their blood groups.
  - Department of botany organized soil testing programme.
  - College has organized number of programmes on importance of awareness in the votes in sailu town and nearest villages.
  - NSS department organized "Swach Bharat Abhiyan"
  - Collage has organized various programme for "One teacher one Skill programme"
  - Students participated in pulse polio programme

#### **Criterion - IV**

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing           | Newly created | Source of Fund | Total |
|---|--------------------|---------------|----------------|-------|
| Campus area<br>Built up area in sq. mts.                                    | 113313<br>5042.886 |               |                |       |
| Class rooms   | 38                 |               |                | 38    |
| Laboratories  | 08                 |               |                | 08    |
| Seminar Halls   | 02                 |               |                | 02    |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |                    |               |                |       |
| Value of the equipment purchased during the year (Rs. in Lakhs)             |                    |               |                |       |
| Others  |                    |               |                |       |

#### 4.2 Computerization of administration and library

- Use of OPAC software in library.
- Use of Soul software in library
- Linkages with UGC-INFLIBNET
- Use of College Management software in office.
- Working office for Computerization of office work.
- •

#### 4.3 Library services:

|                  | Exi   | isting  | New  | ly added | r      | Total      |
|------------------|-------|---------|------|----------|--------|------------|
|                  | No.   | Value   | No.  | Value    | No.    | Value      |
| Text Books       | 26108 |         | 1055 |          | 27163  |            |
| Reference Books  | 14152 | 5043670 | 28   |          | 165818 | 5085013.13 |
| e-Books          | 51000 | N-List  | -    |          | -      | -          |
| Journals         | -     |         | 71   | 46211.00 | -      | -          |
| e-Journals       | 21000 | N-List  | -    |          | -      | -          |
| Digital Database | -     | -       | -    |          | -      | -          |
| CD & Video       | 135   | -       | -    |          | 135    | -          |
| Others (specify) | -     | -       | -    |          |        | -          |

#### 4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet | Browsing<br>Centres | Computer<br>Centres | Office | Depart-<br>ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 112                | 01               | 17       | 01                  | 01                  | 01     | 17               |        |
| Added    | 05                 |                  |          |                     |                     |        |                  |        |
| Total    | 117                |                  |          |                     |                     |        |                  |        |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - The computer with internet access is made available to almost all the teachers in their departments and even to non-teaching staff in the office.
  - Most of the teachers deliver their lecture using power point presentations.
  - The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various kinds of presentation.
  - The entire office work is executed using the computer.
  - Free of cost computer facilities with internet access is made available for the college students.

| 4.6 Amount spent on maintenance in lakhs: |           |
|---|-----------|
| i) ICT                                    |           |
| ii) Campus Infrastructure and facilities  | 7,50,000  |
| iii) Fauinments                           | 12 50 000 |

Total:

1257500

#### Criterion - V

## 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Central computer centre
  - Health centre facility.
  - Fellowship and free ship to students
  - Grievance redressal committee.
  - Training & placement assistance through alumni.
  - Provision for physically challenged students
  - •
- 5.2 Efforts made by the institution for tracking the progression
  - Conduct career oriented lectures for College students .
  - Providing syllabi, fee structure, facilities, scholarship/stipend, etc. Systems on website.
  - Following transparent admission procedure
  - Making parents meet and informing them on the progress of their wards.
  - Computer with internet access made available, free of cost.
  - E-books, e-journals, sample question papers are made available in library.
  - Students are guided to participate in the Avishkar research festival and other outdoor competitions.
  - Arranged various excursion / educational trips.
  - \_

| 5.3 (a) | Total   | Number                                   | of students  |
|---------|---------|--|--------------|
| 2.2 (4) | - 0 000 | - 10,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 01 000001100 |

| UG          | PG      | Ph. D. | Others | Total  |
|-------------|---------|--------|--------|--|
| BA/BCOM/BSC | His/Mar |        | (BCA)  |  |
| •           |         |        |        | 977  |
| 927         | 50      |        |        | <i>,</i> , , , , , , , , , , , , , , , , , , |
|             |         |        |        |  |
|             |         |        |        |  |

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

| No  | %     |
|-----|-------|
| 564 | 57.73 |

Men

| No  | %     |
|-----|-------|
| 413 | 42.27 |

Women

|               | Last | t Year | 2013- | 14                       |       |         |     | This Y | ear 20  | 14-15                        |       |
|---------------|------|--------|-------|--------------------------|-------|---------|-----|--------|---------|------------------------------|-------|
| General       | SC   | ST     | OBC   | Physically<br>Challenged | Total | General | SC  | ST     | OB<br>C | Physically<br>Challenge<br>d | Total |
| 520+37<br>557 | 72   | 07     | 226   | 05                       | 867   | 564     | 107 | 8      | 297     | 01                           | 977   |

Demand ratio

Dropout %

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
  - Coaching Classes for Entry in services.
  - The employment guidance cell provides guidance to the students by arranging the lectures of the faculties in the college on different aspect like, Competitive examinations, Personality development etc.

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- Books and journals are available in the library
- Avenues of employment

No. of students beneficiaries

- Interview techniques and Career based counseling.
- Conducted Mental ability test.

| 5.5 No. of studen | ts quali | fied in these exa | minatio | ons  |            |  |
|-------------------|----------|-------------------|---------|------|------------|--|
| NET               |          | SET/SLET          |         | GATE | <br>CAT    |  |
| IAS/IPS etc       |          | State PSC         |         | UPSC | <br>Others |  |

- 5.6 Details of student counselling and career guidance
  - Career Counselling cell personally suggest to student for various opportunities in different Field.

No. of students benefitted

89

5.7 Details of campus placement

| On campus Off Campus |
|----------------------|
|----------------------|

| Number of Organizations Visited | Number of Students<br>Participated | Number of<br>Students Placed | Number of Students Placed |
|---------------------------------|------------------------------------|------------------------------|---------------------------|
| NA                              | NA                                 | NA                           | NA                        |

#### 5.8 Details of gender sensitization programmes

- Strengthening the committee to deal with cases of violence and sexual harassment by involving more women members.
- Observation of Women's Day by guest lectures, interactive session and appreciation of achievers.
- Implemented Jagar Janivia Programme for the applipment of the women and recived second prize from Gov. of Maharashtra.

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

|          | State/ University level    | 15         | National level    |           | International level |  |
|----------|----------------------------|------------|-------------------|-----------|---------------------|--|
|          | No. of students participa  | ted in cul | tural events      |           |                     |  |
|          | State/ University level    | 30         | National level    |           | International level |  |
| 5.9.2    | No. of medals /awards v    | on by stu  | idents in Sports, | Games and | other events        |  |
| Sports   | : State/ University level  | 01         | National level    |           | International level |  |
| Cultural | l: State/ University level |            | National level    |           | International level |  |

#### 5.10 Scholarships and Financial Support

|                                    | Number of students | Amount |
|------------------------------------|--------------------|--------|
| Financial support from institution | -                  | -      |

| Financial support from government                                    | 333 | 3,78,575 |
|--|-----|----------|
| Financial support from other sources                                 | -   | -        |
| Number of students who received International/ National recognitions | -   | -        |

| 5.11 Student organised / initiatives                      |  |                     |  |  |
|---|--|---------------------|--|--|
| Fairs : State/ University level National level            |  | International level |  |  |
| Exhibition: State/ University level National level        |  | International level |  |  |
| 5.12 No. of social initiatives undertaken by the students |  |                     |  |  |
| 5.13 Major grievances of students (if any) redressed:     |  |                     |  |  |

#### Criterion - VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision

- 1. To offer general education and cultural improvement with the true philosophy of life
- 2. To produce outgoing students who will be equipped to practice justice, honour and charity in their various vocations of life.
- 3. Contributing to national development by promoting education especially of the rural poor and tribal

#### Mission

- 1. Excellence in Education
- 2. An integrated development of students personality.
- 3. Propagation and inculcation of values enshrined in the constitution of India.

#### 6.2 Does the Institution has a management Information System

#### 1 Administrative procedures:

- a Use of tally as a MIS tool for accounting.
- b Daily cash book, personally checked by Office Superdent and Principal.
- c Pre-planned administrative feedback meetings.
- d IQAC, LMC and Governing council meetings for feedback and decision making.
- e Periodic meetings of various committees and decision making therein.
- f Departmental meetings on syllabus completion.

#### 2 Student admission:

- a. Procepatus, website and advertisement in newspaper.
- b. Admission as per government and university norms
- c Daily day-end reports on admission status.
- d. Conducted parent meetings for feedback.

#### 3 Students' records:

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- a Query based software used for maintaining students' record.
- b Monthly attendance record and feedback students.

#### 4 Evaluation and examination procedures:

- a Existence of full-fledged examination committee and updated maintenance of concerned records.
- b Periodic meetings of examination committee.
  - Terrodic incernings of examination committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Curriculum is planned by the University. The college implements it in strict accordance with the existing rules and norms.
- Academic diary and unit test are conducted.

#### 6.3.2 Teaching and Learning

Submitting and following teaching plans.

- Preparing academic calendar &Daily diary
- Using advanced methods of teaching.
- Conducting unit tests, group discussions and home assignments etc.
- Conducting preliminary examinations with innovative known and unknown options. Exposing students for outdoor learning through educational trips, Excursions, camps etc.
- Motivating students for research activities.
- Remedial classes for slow learners.

#### 6.3.3 Examination and Evaluation

The examination schedule of F.Y. / S.Y. / T.Y, classes proposed by the Examination Committee is published in the college prospectus. The examination schedule includes the following information,

- Date of submission of home assignment,
- Date of unit tests.
- Date of Semester Examinations for F.Y. and S.Y. classes etc.
- The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination.
- The teachers make an analysis of the performance of students after every internal test
- To improve the results, unit tests are conducted after the completion of topic / unit.
- MCQ Pattern introduced in university exam .for FY and SY.
- Extra lectures are conducted by the faculties to complete the syllabus in the stipulated time.
- After the theory examination, answer papers are assessed ,by following strictly the rules and regulations laid down the University and the result is declared in the stipulated time.

#### 6.3.4 Research and Development

- FIP programmes initiated with grant from UGC. ``
- University has approved 8 facility members as a research guides.
- Establishing research committee for inculcating research atmosphere.
- Guiding teachers for improving API through participation in conferences and through publishing of articles, books and research work.
- Well equipped labs and library are available
- Supporting teachers with study leaves, allowances etc.
- Improving library and laboratory facilities for research.
- Online journals facility are available

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Books were bought for the new courses commencing from this academic year.
- ICT enabled teaching
- Online journal subscribed NLIST.
- The Bar coding system is used for all the books. Library OPAC Module is used for searching the books

#### 6.3.6 Human Resource Management

- A student being as a prime HR, the college strives to develop this
  resource through variety of activities like, N.S.S., social and
  Cultural activities, Gymkhana activities, etc.
- Organized parent and Alum meeting
- Non-teaching staff through computer literacy
- Teaching staff through refresher courses, workshops etc.

#### 6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty and non-teaching staff is done on the basis of types of post created, strictly by following the rules and regulations laid down by the government, university.
- The temporary teaching and non-teaching staff for non-grant or professional or add-on courses is recruited for one year, on the institutional level.

#### 6.3.8 Industry Interaction / Collaboration

- Industry Interaction is integrated for all courses.
- The employment cell of the college has maintained a cordial and professional relation with the industries
- The employment cell collects biodata of the appropriate students and communicates both ways

#### 6.3.9 Admission of Students

- Admission conducted as per the University norms and government orders.
- Admission is purely on merit basis and done in transparent procedure
- Admission for both UG and PG is done by the University. (Manual registration).
- Reservations are strictly followed as per state Government
- All admission information is placed on College website and/or notice boards

#### 6.4 Welfare schemes for

| Teaching and | a. Advance payment against the salary            |
|--------------|--|
| non-teaching | b. Assistance to avail loan                      |
|              | c. Medical facility in the campus                |
|              | d. Tea club.                                     |
|              | e. Staff annual gathering celebration            |
|              | f. Uniforms and other safety gadgets             |
|              |  |
|              |  |
| Students     | a. Computer with internet access free of cost    |
|              | b. Admission fees in installments                |
|              | c. Financial aid through Students Welfare Scheme |
|              | d. Facility of 'Earn while you Learn' scheme     |
|              | e. Book Bank scheme for all students             |
|              | f. Endowments from stakeholders                  |
|              | g. Medical checkup camp                          |

|                | g. Medical checkup camp         |          |           |          |    |  |
|----------------|---------------------------------|----------|-----------|----------|----|--|
|                | 1                               |          |           |          |    |  |
| 6.5 Total corp | ous fund generated              |          |           |          |    |  |
| 6.6 Whether a  | annual financial audit has been | ı done   | Yes       | <b>✓</b> | No |  |
| 6.7 Whether A  | Academic and Administrative     | Audit (A | AA) has l | been don | e? |  |

| Audit Type     | External |        | Internal |            |
|----------------|----------|--------|----------|------------|
|                | Yes/No   | Agency | Yes/No   | Authority  |
| Academic       |          |        | Υ        | Principal  |
| Administrative |          |        | Υ        | Management |

| 6.8 Does the University/ Autonomous College decla   | ares results within 30 days?                           |
|---|--|
| For UG Programmes   | Yes No 🗸   |
| For PG Programmes 6.9 What efforts are made by the University/ Autono                         | Yes No V   |
| 0.9 What errorts are made by the Oniversity/ Autono   | officus Conege for Examination Reforms:                |
| <ul><li>Examinations are conducted as per</li><li>Introduction of MCQ pattern in UC</li></ul> | the University norms and regulations.  Glevel courses. |
| 6.10 What efforts are made by the University to pro-  | mote autonomy in the affiliated/constituent colleges?  |
| 6.11 Activities and support from the Alumni Associ  | ation  |
| Alumni meet are conducted   | d every year   |
| Guest Lecture are conducte  |  |
| Finisher support from alum  | nni  |
|   |  |

6.12 Activities and support from the Parent – Teacher Association

The college has innovatively introduced the concept of a 'Parent Teacher'. A teacher assigned with the parent-ship of a group of about 50 students to maintain a two way rapport with the group in following student related aspects.

- Attendance of the students
- Discipline in the campus
- Dress code
- Academic results
- Facilities available in the campus
- Co-curricular and extra-curricular activities.

#### 6.13 Development programmes for support staff

The support staff plays an important role in the development of the institution. Taking into consideration their health and recreation following activities have been introduced,

- Time bound allotted duties.
- Free medical facility in the campus.
- Advance payment in emergency.
- Support for outdoor sports participation.
- Annual gathering of staff.
- Participation in the training programmes

Nutan

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - Water harvesting
  - Solar lights installed
  - Solar distillation plant
  - Green campus
  - Worme culture

#### Criterion - VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during the academic year 2014-15 which have created a positive impact on the functioning of the institution. Give details.
  - The Continuation evolution introduced
  - Academic and administrative audit introduced
  - ICT training given to Class III staff
  - Language proficiency training for faculties.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - The plan of action conceived during the beginning of the academic year has been successfully initiated and completed accordingly
  - Participation in community oriented program by faculty and students
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1) Felicitation of Meritorious Students (Gunvatta Sanman Yojana).
  - 2) Publication of students Magazine "Prerna"
- \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
- 7.4 Contribution to environmental awareness / protection

Nutan

- Every year college organizes tree plantation programmes in the college campus and in the adopted village during the N.S.S. camp.
- The college possesses a Plant conservatory to ensure the protection of the local plant bio-diversity.
- Awareness programmes are conducted regarding social forestry

| 7.5 Whether environmental audit was conducted? | Yes | No |
|--|-----|----|
|  |     | ✓  |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Parents Teachers Association (PTA).
- Additional Skill Acquisition Programme (ASAP).
- Permanent appointments conducted regularly to fill the vacant positions.
- Women's Development Centre.
- Alumni association.
- Safety and security for hostel inmates.
- Infrastructural facilities of the college extended to the local community as a service.
- Eco-friendly campus.
- Active participation of students in club activities.
- Updated library software.

#### 8. Plans of institution for next academic year

- Laboratories to be equipped with new equipment.
- New class rooms are to be constructed
- To Organize seminar and conference.
- Collaboration with institution and industries to be initiated
- Strengthening of alumni association
- Introduction of New job oriented course .
- To Promote research activities.
- To start distance Education University level center

|        | Organization of Research festival University Level. |                      |   |  |
|--------|---|----------------------|---|--|
| Dr.R.I | M.Khadap  | Dr.Sharad S.Kulkarni |   |  |
|        |   |                      | _ |  |

\*\*\*\*\*\*\*