



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	NUTAN MAHAVIDYALAYA, SELU
♦ Name of the Head of the institution	Dr. Uttam C. Rathod
♦ Designation	Principal
♦ Does the institution function from its own campus?	Yes
♦ Phone no./Alternate phone no.	02451-222004
♦ Mobile no	9421383319
♦ Registered e-mail	drnirmalapadmavat@gmail.com
♦ Alternate e-mail	drnspadmavat@nutanmahavidyalaya.co.in
♦ Address	JINTOOR ROAD SELU
♦ City/Town	SELU
♦ State/UT	MAHARASHTRA
♦ Pin Code	431503
2.Institutional status	
♦ Affiliated /Constituent	Affiliated
♦ Type of Institution	Co-education
♦ Location	Rural

♦ Financial Status	Grants-in aid				
♦ Name of the Affiliating University	SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED				
♦ Name of the IQAC Coordinator	DR. NIRMALA S. PADMAVAT				
♦ Phone No.	7517088411				
♦ Alternate phone No.	9890308390				
♦ Mobile	7517088411				
♦ IQAC e-mail address	drnspadmavat@nutanmahavidyalaya.co.in				
♦ Alternate Email address	principalnutan@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	nutanmahavidyalaya.co.in				
4.Whether Academic Calendar prepared during the year?	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	ww.nutanmahavidyalaya.co.in/images/fourth documents/Academic%20Calendar%20IQAC.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.65	2019	27/03/2019	26/03/2024
6.Date of Establishment of IQAC			16/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
♦ Upload latest notification of formation of			No File Uploaded		

IQAC		
9.No. of IQAC meetings held during the year	6	
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
♦ If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IIQA submitted for cycle four. 2. SSR submitted for cycle four. 3. DVV clarification submitted for cycle four. 4. Incubation Cell strengthened. 5. The Incubation Cell received 1 lac seed fund. 6. Dr. Nirmala Padmavat approved as SOPs for Hackathon. 7. Dr. U. C. Rathod is appointed as Full time Principal 8. Dr. Kirti Niralwad has promoted as Associate Professor under CAS. 9. Dr. K.K. Kadam, Dr. B.K. Kumthekar and Mr. V. B. Patare promoted for level 11A to !2 A 10. Mr P.R. Pande and Mr. S. B. Garud promoted for level 10 A and 11A. 11. Three Days Faculty Development Training Program is organized for both teaching and non-teaching staff on 'cyber Security.'</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To Fill the Post of Permanent Principal	Dr. U. C. Rathod is appointed as Permanent Principal
2.To fill the post of Teaching Staff in Economics Department and Physics Department	Dr. Suresh Ugle is appointed as Assistant Professor in Economics Department and Mr. Vishal Patil is appointed as an Assistant Professor in Physics Department.
3. To establish NEP Cell	NEP Cell is established and displayed on the college website too.
4. To organize workshop on NEP	One Day workshop is organized on NEP in which two session were conducted. Morning Session for College staff and Afternoon session for school staff. Dr. R.G. Tated was chief speaker for this workshop.
5. To organize more conferences and workshop	Conferences and workshop are organized on Women Empowerment, Indian Knowledge System and other topics.
6. To conduct FDP on cyber Security	IQAC conducted Three Days FDP on cyber Security for Teaching and Non-teaching Staff.
7. To introduce new certificate courses	New certificate courses are Introduced by BCA Department, Commerce Department and Botany Department
8. To apply for NAAC cycle 4	Submitted IIQA, SSR and DVV clarification.
9. To organize Voter Awareness Camp	Three Voter Awareness Camps are organized in collaboration with Tahsil Office Selu.
10. To install Gobar Gas in Girls Hostel	Gobar Gas Plant is installed in Girls Hostel
13.Whether the AQAR was placed before statutory body?	Nil

- ♦ Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	15/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary: Nutan Mahavidyalaya Selu is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. Consequently, in the implementation of the curriculum, the college adheres to the rules and regulations set forth by the affiliating university. The university initiated the Choice-Based Credit System (CBCS) pattern in 2015, allowing students to choose subjects from other disciplines. The college offers four programs, namely Arts, Commerce, Science, and Computer Science (BA, B.COM, B.SC, and BCA). Students pursuing BA have the flexibility to select subjects from Science and Commerce starting from the second year to the final year. In each semester, they can modify the skill-based subjects of other streams, demonstrating a multidisciplinary approach. The college has already embraced the practice of a multidisciplinary approach, and it is poised to further develop this methodology in alignment with the requirements outlined in the "National Education Policy 2020." This commitment reflects the college's dedication to providing a holistic and versatile educational experience, fostering a curriculum that integrates diverse subject areas and aligns with contemporary educational policies.

16. Academic bank of credits (ABC):

The college has introduced the ABC credit bank starting from the academic year 2022-23, following the directives of the affiliated university. In compliance with the National Education Policy (NEP), all students have had ABC credit bank accounts opened for them during the academic years 2022-23 and 2023-24.

17. Skill development:

Swami Ramanand Teerth Marathwada University prescribes a comprehensive syllabus for affiliated colleges like Nutan

Mahavidyalaya, Selu. This curriculum fosters a well-rounded understanding in various domains: Professional Ethics and Values: Courses across departments emphasize ethical conduct and human values, preparing students for responsible professional lives. Gender Studies and Sustainability: The curriculum integrates gender studies and sustainability principles, equipping graduates to navigate the complexities of the modern world. Departmental Highlights Zoology: Students delve into biodiversity, explore the environment's influence on human values, and gain practical skills in sustainability. History: The curriculum traverses historical epochs, analyzes the lives of influential figures, and fosters an understanding of environmental conservation and societal development. Commerce: Courses hone essential business skills like communication, preparing students for the corporate world. Economics: Students grapple with economic theories, explore human values within economic systems, and analyze sustainability issues through an economic lens. Languages: English, Hindi, and Marathi courses emphasize professional development skills like writing, communication, and presentations. Science: Chemistry courses address environmental sustainability, while all programs (BA, B.Com, BSc, BCA) include compulsory environmental science in the final year. This interdisciplinary approach reflects the university's commitment to nurturing well- rounded individuals equipped with ethical integrity, social consciousness, and environmental stewardship

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the college, three Indian languages—Hindi, Marathi, and Sanskrit—are introduced as second languages. The syllabus includes Indian literature along with the Indian Knowledge system. For the BA program's History course, six schools of Indian philosophy are incorporated: Nyaya, Sankhya, Yoga, Vaisheshika, Purva Mimamsa, and Uttara Mimamsa (Vedanta Philosophy), along with the study of the four Vedas—Rigveda, Samaveda, Yajurveda, and Atharvaveda. Additionally, the study of Upanishads, such as Katha, Kena, Isa, Mundaka, Prasna, Taittiriya, Chhandogya, Brihadaranyaka, Mandukya, Aitareya, Kaushitaki, Svetasvatara, and Maitrayani, is included. The syllabus covers 18 Puranas and biographies of foreign travels during the Ancient era. It also includes the ancient philosophies of Buddhism and Jainism, along with the study of stone inscriptions and manuscripts. Relevant books are available in the central library, and students learn these topics both in History classes and through library resources.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. To assess Course Outcomes (COs) and Program- Specific Outcomes (PSOs), the college implements a thorough evaluation process that combines internal and external examination results as Evaluation of Course Outcomes (COs): Internal examination results are meticulously examined to gain a deep understanding of the effectiveness of the curriculum at the subject level. This analysis provides detailed insights into how well students are mastering the specific learning objectives set forth in each course. Assessment of Program-Specific Outcomes (PSOs): External university examination results are analyzed to evaluate the attainment of Program-Specific Outcomes. These outcomes are broader and encompass the overall goals of the academic program. By scrutinizing external examination data, the college assesses how well students are meeting these overarching program objectives. Integration for Program Outcomes (POs) Evaluation: By combining both sets of results—internal and external—the college identifies the attainment level of Program Outcomes. This step offers a comprehensive evaluation of the overall effectiveness of the curriculum in meeting the broader educational goals set by the institution. Innovative Measurement Techniques: This evaluation process goes beyond traditional assessment methods by incorporating innovative measurement techniques. The College Mapping Committee utilizes advanced measurement tools, graphical analysis methods, and theoretical frameworks to ensure a robust and comprehensive assessment. Graphical Analysis: Graphical analysis involves representing assessment data through charts, graphs, or visual aids. This approach facilitates a clearer understanding of patterns and trends in student attainment levels. By visually representing data, educators identify strengths, weaknesses, and areas for improvement more effectively. Bloom's Taxonomy Integration: Bloom's Taxonomy, a hierarchical framework categorizing cognitive skills into levels, guides educators in designing assessments aligned with specific cognitive levels. This ensures a balanced evaluation that goes beyond memorization to assess critical thinking and creativity. Holistic Assessment Framework: The College Mapping Committee synergizes graphical analysis and Bloom's Taxonomy to create a holistic assessment framework. Visual representations complement detailed insights, providing a nuanced evaluation of learning outcomes attainment levels. Tailoring Instructional Strategies: The comprehensive evaluation assists educators in tailoring instructional strategies to address specific learning needs and challenges. By understanding where students excel and where they struggle, educators adapt their teaching methodologies to promote continuous improvement in curriculum design and delivery. Thus, this systematic evaluation approach demonstrates the college's commitment to adopting technical and scientific methodologies in

assessing educational outcomes, fostering continuous improvement in teaching and learning practices.

20.Distance education/online education:

Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik offers two undergraduate programs through distance education: Bachelor of Arts (BA) Bachelor of Commerce (B.Com) Additionally, SWAMI Ramanand Teerth Marathwada University, Nanded provides seven postgraduate programs via distance education: English Literature Hindi Literature Marathi, Literature Political Science and History Sociology Economics.

Extended Profile

1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	403
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	441
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	156
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	**33**
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	**23**
Number of sanctioned posts during the year	
File Description	Documents
Data Template	[View File](#)
4.Institution	
4.1	**38**
Total number of Classrooms and Seminar halls	
4.2	**52,66,232.00**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**165**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NVSS's Nutan Mahavidyalaya, Selu, ensures effective curriculum delivery through a well-structured and documented process that aligns with the university's prescribed syllabus. The college prepares an academic calendar in collaboration with the College Governing Body, IQAC (Internal Quality Assurance Cell), and CDC

(College Development Committee), detailing key milestones such as semester dates, examination schedules, holidays, and co-curricular activities. This calendar is distributed to all stakeholders, ensuring transparent and systematic planning.

Each faculty member prepares a detailed Teaching Plan, which is documented in the academic diary distributed at the start of each semester. This diary includes the timetable, lesson plans, teaching schedules, and class test details. Monitored by IQAC, it also outlines course objectives, content, reference materials, and expected outcomes, ensuring that the curriculum is delivered effectively and consistently across departments.

The college conducts regular faculty development programs to enhance teaching methods and ensure continuous improvement in curriculum delivery. Workshops, guest lectures, and seminars are organized to supplement the academic content and provide students with practical exposure. The college's ERP system, including the Learning Management System (LMS), plays a vital role in tracking progress and facilitating communication between faculty, students, and parents.

Through these structured processes, the institution ensures that the curriculum is delivered efficiently, helping students achieve the desired academic outcomes and fostering a conducive learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nutanmahavidyalaya.co.in/home.php?page=fourth criteria one

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar for all academic activities, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar is prepared at the beginning of each academic year, ensuring alignment with the affiliating university's schedule and institutional requirements. The calendar outlines important dates such as the commencement of classes,

holidays, mid-term breaks, and examination schedules, including provisions for CIE.

The CIE process is integrated within the academic calendar to ensure regular assessment of students' progress. The college has established specific timelines for conducting internal assessments, which include regular quizzes, assignments, presentations, and practical exams. These assessments are designed to evaluate students' understanding and application of the course material continuously throughout the semester.

Faculty members ensure that CIE activities are conducted as per the timeline specified in the academic calendar. The college maintains transparency in the evaluation process by informing students about the assessment criteria and deadlines. The evaluation process is regularly monitored to ensure that it is fair, timely, and in line with the overall academic objectives.

By adhering to the academic calendar, the college ensures that all students are evaluated consistently and that there are no disruptions to the assessment process. The college's commitment to maintaining a structured academic calendar reflects its dedication to quality education and the continuous improvement of the learning experience for its students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nutanmahavidyalaya.co.in/images/fourth documents/Academic%20Calendar%20IQAC.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

135

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The comprehensive syllabus integrates subjects across various departments, emphasizing professional ethics, gender studies, human values, and sustainability, fostering a holistic understanding aligned with the affiliating university's vision.

In the Department of Zoology, students explore biodiversity, focusing on invertebrates and chordates, alongside environmental and human value interactions. Courses on comparative anatomy and developmental biology of vertebrates provide insights into structural and growth processes. Practical training in sustainability equips students to tackle environmental challenges effectively.

The Department of History traverses epochs, exploring figures like Tara Bai and Rani Padmavati. Students analyze historical sources and delve into Shivaji's human values while studying environmental conservation principles and land revenue evolution. Lessons on art and architecture offer cultural insights into societal development.

The Department of Commerce hones professional skills, emphasizing corporate communication, employment readiness, and business acumen. Students master writing, verbal interaction, and workplace etiquette, preparing for dynamic careers.

In Economics, the curriculum examines economic systems, mercantilism, and cycles, focusing on human values, poverty, and unemployment. Gender dynamics and sustainability issues are explored through economic frameworks.

Language courses in English, Hindi, and Marathi emphasize professional communication, while Chemistry integrates environmental

sustainability. Environmental science is a mandatory final-year subject across all programs, reinforcing the institution's commitment to global challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.nutanmahavidyalaya.co.in/home.php?page=fourth_feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nutanmahavidyalaya.co.in/home.php?page=fourth_feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

403

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

417

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college systematically assesses the learning levels of its students to identify both advanced and slow learners. This is done through regular assessments such as quizzes, assignments, class tests, and Continuous Internal Evaluations (CIE), which provide insights into students' academic strengths and areas requiring improvement. Based on these assessments, the institution designs specialized programs to cater to the needs of both advanced and slow learners.

For advanced learners, the institution offers special programs to nurture their intellectual curiosity and encourage deeper learning. These include access to advanced study materials, participation in research projects, and opportunities for internships with industry professionals. Advanced learners are encouraged to participate in academic competitions, workshops, seminars, and conferences, providing them with a platform to enhance their skills, present their work, and engage with experts in their field. These initiatives help them further hone their abilities and prepare for higher academic or professional pursuits.

For slow learners, the institution provides additional support to help them improve their academic performance. Remedial classes, extra tutoring sessions, and one-on-one guidance from faculty members are organized to address individual learning gaps. Additionally, slow learners are offered supplementary learning resources, such as online tutorials, practice exercises, and peer mentoring. The focus is on building their confidence and helping them grasp difficult concepts at their own pace.

By offering tailored programs for both advanced and slow learners, the college ensures that all students receive the necessary support and opportunities to excel, fostering an inclusive learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
403	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance students' learning experiences and foster deeper understanding. These approaches prioritize active student engagement, ensuring that learning is both practical and interactive.

Experiential learning is integrated through field visits, internships, case studies, and real-world projects, where students apply theoretical knowledge to practical situations. This hands-on approach enables them to gain insights into their field of study and develop critical thinking and problem-solving skills. Students are also encouraged to engage in laboratory work and simulations, which provide a deeper understanding of concepts through direct experience.

Participative learning methods involve students in discussions, group activities, and collaborative projects. Faculty encourage open dialogue, where students contribute ideas, ask questions, and debate various viewpoints. This approach fosters a sense of ownership over their learning, enhances communication skills, and develops teamwork capabilities. Workshops, seminars, and group assignments further promote participation and active learning.

Problem-solving methodologies are incorporated through challenges, scenario-based exercises, and project-based learning, where students are tasked with addressing real-world problems. These activities help students to not only develop practical solutions but also think critically, analyze data, and evaluate different approaches. This methodology encourages independent thinking and helps students build the confidence needed to tackle complex issues in their future careers.

Together, these student-centric methods create a dynamic and engaging learning environment, where students are empowered to take charge of their education and develop skills essential for their personal and professional growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nutanmahavidyalaya.co.in/PPT.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers effectively utilize ICT-enabled tools to enhance the teaching-learning process, making education more interactive and engaging. Various digital platforms, including learning management systems (LMS), are used to share course materials, assignments, and resources, enabling students to access information at any time.

Faculty members incorporate multimedia tools such as presentations, videos, and animations to explain complex concepts, catering to diverse learning styles. Interactive whiteboards and smart classrooms are utilized to facilitate dynamic lessons, making the learning process more visual and participatory.

Online quizzes, discussion forums, and digital assessments are used to evaluate students' progress, allowing for immediate feedback and personalized learning experiences. Teachers also employ virtual laboratories, simulations, and educational apps to provide hands-on experiences, especially in subjects like science and mathematics. Faculties presentations are available on college website as well as international platform as <https://www.slideshare.net/>. Webinars, online workshops, and virtual guest lectures further enrich the learning environment by exposing students to industry experts and global perspectives. These ICT tools streamline the learning process and prepare students for the digital demands of the modern world. Teachers ensure that the teaching-learning process is more efficient, inclusive, and aligned with the needs of today's tech-savvy students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures a transparent and robust mechanism for internal assessment through a well-defined process that includes regular and diverse modes of evaluation. Internal assessments are conducted frequently throughout the academic year, in alignment with the academic calendar. These assessments are designed to provide continuous feedback to students, helping them track their progress. The modes of internal assessment include written tests, quizzes, assignments, group discussions, presentations, and practical evaluations, ensuring a holistic evaluation of students' understanding. This varied approach caters to different learning styles, promoting active student engagement. To maintain transparency, the assessment criteria and evaluation process are clearly communicated to students at the beginning of each semester. The faculty members follow a standardized assessment rubric to ensure fairness and consistency in grading. Students have access to their performance records, including marks obtained in internal assessments, through the Learning Management System (LMS). This enables them to track their progress and address any concerns promptly.

The internal assessment process also involves periodic reviews by the department to ensure its effectiveness and alignment with course objectives. This transparent and frequent evaluation mechanism helps in fostering a student-centered learning environment and encourages continuous improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_2_5_1

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a clear and transparent mechanism in place to address internal examination-related grievances, ensuring that the process is both time-bound and efficient. At the beginning of each academic session, students are informed about the grievance redressal process through orientation sessions and notifications.

In case of any grievances regarding internal exams, students are encouraged to approach the concerned faculty or the examination department within a specified time frame, typically within 3-5 days after the announcement of results. The grievance relate to issues such as errors in grading, unrecorded marks, or discrepancies in the assessment process. The process begins with an informal resolution attempt, where faculty members review the concern and provide clarification. If the issue is not resolved, students are directed to submit a formal written grievance to the examination committee. The committee, consisting of senior faculty members and examination officers, investigates the matter promptly. A time-bound resolution process ensures that the grievance is addressed within 7-10 days.

The final decision is communicated to the student in writing, ensuring transparency. If necessary, the student may appeal to the Grievance Redressal Cell, which further investigates the matter and takes appropriate action. This mechanism ensures that grievances are dealt with fairly, efficiently, and within a defined time frame, maintaining transparency and trust in the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_2_5_1

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college ensures that Programme and Course Outcomes (POs and COs) for all programs offered are clearly defined, displayed on the college website, and effectively communicated to both teachers and students. These outcomes are developed in alignment with the curriculum prescribed by the affiliating university and are regularly reviewed to maintain relevance and coherence with current educational and industry standards.

POs and COs are prominently featured on the college website, accessible to all stakeholders, including students, faculty, and potential applicants. This transparency ensures that students are aware of the learning objectives and expectations of their respective programs right from the beginning of their academic journey.

To ensure effective communication, the POs and COs are shared with the faculty during orientation sessions and departmental meetings. Faculty members are trained to integrate these outcomes into their teaching plans and assessment methods, ensuring that the focus remains on achieving these objectives.

Students are also introduced to the POs and COs during the commencement of their courses, with copies provided in the course syllabi and displayed in classrooms. Regular discussions are held in classrooms to reinforce the importance of these outcomes in shaping their learning experience and academic growth. This systematic approach ensures that both teachers and students are aligned with the educational goals of each program, enhancing the overall learning experience and helping to achieve the desired academic standards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nutanmahavidyalaya.co.in/images/course_outcome_ba_bcom_bsc.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) by applying Bloom's Taxonomy, which promotes higher-order thinking skills. Bloom's Taxonomy classifies cognitive skills into six levels:

1. Remembering: Recalling facts and basic concepts.
2. Understanding: Explaining ideas or concepts.
3. Applying: Using knowledge in new situations.
4. Analyzing: Drawing connections among ideas.
5. Evaluating: Justifying decisions or actions.
6. Creating: Producing new work or solutions.

The institution uses Bloom's Taxonomy to evaluate students' mastery of course material. Each higher level of thinking depends on the successful mastery of previous levels. To measure attainment, the institution applies a percentage-based evaluation system, which categorizes students' performance into four levels:

- Level 1 (0-39%): Basic recall and understanding.
- Level 2 (40-59%): Application of knowledge.
- Level 3 (60-79%): Analyzing and evaluating information.
- Level 4 (80-100%): Creation of original ideas and thorough application.

For Outcome attainment, the formula is:
$$\text{SPOsOutcomeattainment} = \frac{(\text{SPO1} \times \text{Attainment}) + (\text{SPO2} \times \text{Attainment}) + \dots}{\text{Total Marks allotted for that SPO}}$$

This method ensures that the evaluation process is comprehensive and reflects the students' progression in mastering course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nutanmahavidyalaya.co.in/images/course_outcome_ba_bcom_bsc.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

156

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drnspadmavat@nutanmahavidyalaya.co.in/ssss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://drnspadmavat@nutanmahavidyalaya.co.in/home.php?page=fourth_criteria_three

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has fostered an ecosystem for innovation and knowledge transfer, with a strong focus on environmental sustainability. The college maintains a collection of over 1,000 herbarium sheets representing diverse plant species, emphasizing its commitment to botanical research and conservation. To raise awareness about tree conservation, the college organizes the Vruksha Raksha Bandhan program, promoting tree-saving initiatives. The campus has adopted a tree and plant barcoding system, enabling effective identification of plant species. The college conducts workshops on vermi-composting and bio-fertilizers for local farmers, leveraging its botanical garden, which houses numerous medicinal plants. The establishment of vegetable farming at the girls' hostel under the incubation center further demonstrates the college's dedication to sustainable agricultural practices.

The college's eco-friendly initiatives have garnered recognition, receiving the 'One District One Green Champion' award and the 'Green and Clean Campus' award, further solidifying its environmental commitment. It was also honored with the Eco-EDG Award 2023 at the national level. The college's Incubation Centre plays a pivotal role in fostering eco-friendly practices, such as creating on-campus bouquets, implementing rainwater harvesting systems, and installing solar panels for energy conservation, reinforcing the college's dedication to sustainability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in extension activities that contribute to the holistic development of students while addressing social issues in the neighborhood community.

Health and Awareness Programs: The college organizes blood donation camps, free health check-up camps, and supports local healthcare centers. These initiatives enhance community health by improving awareness and providing access to essential health services, fostering a healthier local population.

Hygiene and Cleanliness Campaigns: Through awareness campaigns focused on hygiene, cleanliness, and malnutrition, the college encourages healthier living practices. The impact is visible in improved community hygiene practices, contributing to a cleaner and healthier environment.

Special Health Camps for Women: Expert consultations and guidance on personal care are offered to women, empowering them with valuable health knowledge. This initiative positively influences the well-being of women in the community.

Library Department's Book Distribution Initiative: The college's library department distributes book sets to students, who share them with senior members in villages, promoting education and literacy in the rural community.

These extension activities not only raise awareness of vital social issues but also create a lasting impact by improving community health, hygiene, and education.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/e_content.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

477

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a beacon of educational excellence, spread across 29 acres with a built-up area of 5042.89 sq. mt. (54,261.5 sq. ft.). The campus features a serene, eco-friendly environment complemented by state-of-the-art laboratories, providing students with hands-on learning experiences.

Classrooms: The institution has 118 well-furnished rooms, including a principal's cabin, administrative office, and 33 spacious classrooms. Equipped with projectors, fans, lights, and LAN/WIFI, these classrooms are designed to facilitate modern teaching methods.

Laboratories: The college boasts 09 domain-centric laboratories, fully equipped with the latest instruments for experiments. The Communication and Personality Development Lab fosters practical learning opportunities.

Seminar Halls: There are three seminar halls for academic activities like seminars, conferences, and workshops. Equipped with LCD projectors, whiteboards, and public address systems, they offer a conducive environment for learning.

Computing Equipment: The college supports technological learning with 162 computers, 8 LCD projectors, 6 laptops, 12 printers, and other necessary devices for enriching learning experiences.

Botanical Garden: A key feature, the botanical garden hosts 1006 species, contributing 14.144% green coverage to the campus.

Women's Hostel: The college provides a secure and comfortable

women's hostel with 16 rooms for 48 residents.

Sports: The campus features facilities for both indoor and outdoor games, supporting the holistic development of students.

Cultural Activities: Nutan Mahavidyalaya Selu encourages cultural participation, allowing students to develop skills in communication, leadership, and teamwork.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=audit_criteria_page

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides a wide range of facilities to promote the holistic development of its students through cultural activities, sports, and wellness programs.

Cultural Activities: The institution actively encourages students to engage in cultural events, fostering creativity and leadership skills. It organizes various activities in collaboration with the University, Government of Maharashtra, and NGOs, offering students opportunities to showcase their talents. Active participation in inter-college and university-level competitions, including the National Youth Festival, is strongly supported.

Sports and Games: The college prioritizes sports and physical activities, offering both indoor and outdoor facilities. It has a dedicated outdoor sports area of 4500 sq. meters, providing ample space for games like cricket, basketball, badminton, and volleyball. Indoor sports facilities span 162 sq. meters, including provisions for table tennis, chess, and carom. The college encourages students to actively participate in sports competitions, promoting teamwork and sportsmanship.

Gymnasium and Yoga Centre: The college has a well-equipped gymnasium to promote physical fitness, alongside a yoga centre to encourage mental and physical well-being. These facilities ensure that students maintain a balanced and healthy lifestyle, essential for overall development.

These facilities ensure that students have access to ample opportunities for extracurricular and physical development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanmahavidyalaya.co.in/home.php?page=physical_facility

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_4_3_1
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5246791.41

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with modern technological tools and resources, ensuring a seamless academic experience for students and faculty. The library is partially automated through the Integrated Library Management System (ILMS) and SOUL 2.0 Library software, facilitating efficient cataloging and easy access to a vast collection of books, e-books, and e-journals. The library is also integrated with the INFLIBNET facility and N-LIST, offering students and faculty access to a wealth of digital resources for academic research.

With a large collection of books spanning diverse subjects, the library ensures that students have access to the most relevant and up-to-date materials. Special attention is given to the inclusion of ancient texts such as Vedas, Puranas, and other treatises, as well as the Qur'an and Bible, to promote Indian Knowledge Systems and cultural heritage. This serves to provide a holistic academic experience for students, linking traditional knowledge with modern learning.

The library is further equipped with the necessary number of computers, allowing students to access digital resources and engage in research with ease. The automated systems and wide-ranging resources make the library an essential hub for academic growth and knowledge dissemination within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nutanmahavidyalaya.co.in/home.php?page=library_resource

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.22402

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places a strong emphasis on maintaining up-to-date IT facilities to support the academic and administrative needs of the institution. The campus is equipped with high-speed Wi-Fi, ensuring seamless internet connectivity for students, faculty, and staff throughout the campus. This facilitates easy access to online resources, e-books, journals, and other digital learning platforms.

The institution regularly updates its IT infrastructure, including computers, software, and networking systems, to keep pace with technological advancements. The computer labs are equipped with modern systems and relevant software to meet the needs of various academic disciplines. Furthermore, the college has installed LCD projectors and other multimedia tools in classrooms and seminar halls to enhance the teaching-learning process.

The IT facilities are also integrated with the campus's Integrated Library Management System (ILMS), which allows efficient management of library resources and ensures smooth access to digital learning materials. These continuous updates in IT infrastructure enable the institution to create a conducive environment for learning and teaching, ensuring that both students and faculty are equipped with the necessary tools to succeed in the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_4_3_1

4.3.2 - Number of Computers**165**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****5246791.41**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures in place for maintaining and utilizing its physical, academic, and support facilities, ensuring that all resources are effectively used to enhance the educational experience.

1. **Laboratories:** The laboratories are maintained through a structured schedule, where faculty members are responsible for conducting regular checks on the equipment and supplies. Periodic audits are conducted to ensure that all laboratory instruments are in working condition. Additionally, maintenance of laboratory equipment is done by qualified technicians, and any issues are promptly addressed.
2. **Library:** The library is automated using the Integrated Library Management System (ILMS) and SOUL 2.0, ensuring easy access to books, e-books, and e-journals. The library has a well-defined process for acquiring new materials, cataloging, and issuing books. Regular stock verification is conducted, and the library is open for extended hours to serve the academic needs of students and faculty.
3. **Sports Complex:** The sports facilities are maintained by a dedicated sports committee. The equipment and grounds are regularly inspected, and maintenance is carried out by qualified staff. The college organizes sports events and competitions, promoting physical fitness and student participation.
4. **Computers and Classrooms:** The institution maintains its computing resources by regularly updating software, replacing outdated hardware, and ensuring proper network connectivity. Classrooms are equipped with projectors, smart boards, and adequate furniture, all of which are maintained to ensure a comfortable and effective learning environment.

These systems and procedures ensure that all facilities are optimally utilized, enhancing the overall academic and extracurricular experiences of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=budget_page

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

463

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

770

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Although the college does not have a formal Student Council due to affiliating university norms, it ensures active student participation in various committees and activities, fostering

leadership, teamwork, and holistic development.

Students are included in significant institutional committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Grievance Redressal Cell, and Library Committee. Their involvement ensures representation in administrative and academic decision-making processes, allowing them to contribute to the institution's growth and address peer concerns effectively.

In co-curricular and extracurricular domains, students play a vital role in organizing seminars, workshops, cultural festivals, and sports activities. Various student-led clubs and associations—such as the Environment Club, Literary Club, and Debate Forum—offer platforms for showcasing creativity, addressing societal issues, and engaging in constructive dialogues.

Moreover, students actively participate in community outreach programs, sustainability initiatives, and awareness drives, fostering social responsibility and civic engagement. Their contributions are integral to the successful execution of events and institutional activities.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=committieessofinstitutes
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution's registered Alumni Association plays a pivotal role in its development through both financial and non-financial contributions. The association is proactive in fostering a strong connection between alumni and the institution, leveraging their expertise and resources to enhance the learning environment.

One significant contribution is the establishment of a Communication and Personality Development Lab, fully funded by the alumni, which has greatly benefited students by improving their employability skills. Alumni members frequently visit the college to share their experiences, providing valuable insights into industry trends and job opportunities in their respective fields.

The Alumni Association also organizes seminars, guest lectures, and workshops, inviting industry experts to enrich the academic and professional growth of current students. These interactions not only bridge the gap between academics and industry but also motivate students to aspire for greater achievements.

Additionally, alumni members offer mentorship and career guidance to students, helping them navigate their professional paths. Their contributions extend beyond financial support, encompassing a range of services that align with the institution's goals of holistic student development.

This active engagement underscores the association's commitment to supporting the institution's growth and ensuring its students are well-prepared for future challenges.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=alumni_news
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **A. ? 5Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nutan Mahavidyalaya, Selu, ensures its governance aligns with its vision of providing quality education to all, fostering community spirit, secularism, democratic values, and constitutional principles. The college adopts inclusive admission policies, offering scholarships and fee concessions to support students from diverse socio-economic backgrounds. Its governance emphasizes creating a vibrant academic environment by integrating ICT-enabled teaching-learning processes, ensuring modern educational facilities, and training faculty and students in digital platforms.

To enhance employability, the institution conducts skill development programs, industry-oriented certifications, and career guidance through dedicated placement cells. Governance also focuses on promoting research, encouraging faculty and students to undertake quality projects and collaborate with industries and academic institutions for consultancy. The college organizes co-curricular and extracurricular activities that celebrate cultural diversity, fostering ethical values and respect for constitutional principles, ensuring peaceful coexistence among students from diverse backgrounds.

Community engagement through NSS, and outreach programs reflects the

institution's commitment to social responsibility, while seminars and events reinforce values enshrined in the Indian Constitution. By integrating these elements, the governance of Nutan Mahavidyalaya demonstrates a clear commitment to its mission of academic excellence, professional skill development, cultural harmony, and social accountability.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=pdf_viewer
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college demonstrates effective leadership through a robust framework of decentralization and participative management. Multiple committees, including the College Development Committee, IQAC, Academic Development Committee, Purchase Committee, Admission Committee, Cultural Committee, Library Committee, Sports Committee, Student Forum, Women's Redressal Cell, Anti-Ragging Committee, Prerana Magazine Committee, Gathering Committee, Career Counselling Cell, NSS, and Competitive Examination Cell, have been established.

Each committee operates with a well-defined structure of roles and responsibilities, ensuring clarity and accountability. Members from various levels, including faculty, staff, and students, actively participate in decision-making processes, fostering inclusiveness and collective ownership. For instance, the IQAC oversees quality initiatives, while the Academic Development Committee focuses on curriculum enhancement. Similarly, the Admission Committee ensures a seamless student onboarding process, and the Women's Redressal Cell addresses gender-related concerns.

This decentralized approach enhances efficiency, promotes transparency, and enables the institution to harness diverse

perspectives, aligning efforts toward achieving institutional goals. The participative management style reflects the leadership's commitment to nurturing a collaborative environment that empowers stakeholders to contribute to the institution's holistic development.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_6_1_1
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college demonstrates the effective deployment of its strategic/perspective plan through well-defined goals, systematic implementation, and continuous evaluation. Key areas include academic excellence, infrastructure development, student support services, and community engagement.

For academic development, initiatives such as curriculum enrichment, faculty training programs, and research promotion are actively pursued. The institution prioritizes upgrading infrastructure, including the establishment of smart classrooms, laboratories, and library resources, to support modern pedagogical practices.

Student-centric measures, such as career counseling, skill enhancement workshops, and robust grievance redressal mechanisms, reflect the institution's commitment to holistic development. Community-oriented activities, including NSS initiatives and outreach programs, align with the institution's mission of social responsibility.

Each component of the plan is executed through dedicated committees, ensuring participative management and accountability. Progress is regularly monitored through Internal Quality Assurance Cell (IQAC) reviews, and feedback mechanisms are employed to make data-driven improvements.

This systematic approach ensures that the strategic/perspective plan is a document with dynamic blueprint guiding the institution toward sustained growth and excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_6_2_1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's bodies function effectively and efficiently through clearly defined policies, an organized administrative setup, and adherence to appointment and service rules. A structured hierarchy ensures smooth coordination and decision-making at all levels, with roles and responsibilities explicitly outlined for administrative and academic stakeholders.

The governing body oversees strategic planning and policy formulation, while committees such as the IQAC, College Development Committee, and Academic Council ensure alignment with institutional objectives. Recruitment and appointments are conducted transparently, following prescribed service rules and norms of regulatory bodies.

Operational efficiency is evident in well-documented procedures for academic planning, staff evaluation, financial management, and grievance redressal. Regular meetings of institutional bodies foster participative governance and timely execution of initiatives. The college also ensures compliance with statutory regulations and maintains a focus on continuous quality improvement.

Through meticulous policy implementation and a cohesive administrative framework, the institution maintains a culture of accountability, transparency, and inclusiveness, supporting its mission to deliver excellence in education.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/images/Committee/rules%20and%20regulations%20of%20managing%20body.pdf
Link to Organogram of the institution webpage	https://nutanmahavidyalaya.co.in/home.php?page=committeesofinstitutes
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the welfare of its teaching and non-teaching staff, implementing effective measures to support their professional growth and well-being. The college management actively appoints qualified teaching and non-teaching staff, ensuring smooth institutional functioning and quality education delivery.

To enhance professional development, the management encourages faculty members to participate in Faculty Development Programs (FDPs), Orientation Courses, Seminars, Workshops, and Conferences. Financial assistance is provided for such activities, enabling staff to upgrade their skills and knowledge, keeping pace with emerging trends and technologies in their respective fields.

Health and well-being are prioritized through health checkup camps organized regularly for both teaching and non-teaching staff. These initiatives help monitor their health and promote a culture of care within the institution.

The institution also provides benefits like leaves, gratuity, and support during emergencies, fostering a positive and inclusive work environment. Celebrations of Teachers' Day and other staff appreciation events recognize the contributions of staff members, boosting their morale and motivation.

These welfare measures underscore the college's commitment to creating a supportive environment that promotes the personal and professional well-being of its staff, contributing to overall institutional growth and excellence.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/images/fourth documents/3.4.3/3.4.3%202022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented an annual performance-based appraisal

system to assess the contributions and effectiveness of teaching and non-teaching staff. This structured approach ensures accountability, promotes continuous improvement, and aligns individual performance with institutional goals.

For teaching staff, the appraisal system evaluates parameters such as teaching quality, research contributions, participation in Faculty Development Programs (FDPs), seminars, workshops, and student feedback. Faculty members are encouraged to document their achievements, including publications, conference presentations, and innovative teaching methodologies. The evaluation also considers their involvement in co-curricular and extracurricular activities, committee work, and mentorship roles.

For non-teaching staff, the appraisal focuses on job efficiency, punctuality, technical proficiency, and contributions to the smooth functioning of administrative and support services. Feedback from department heads and peers is also taken into account to provide a comprehensive assessment.

The appraisal results are reviewed by the management, which uses the findings to recognize outstanding performance and identify areas for improvement. Constructive feedback is provided, and professional development opportunities are recommended to enhance skills and productivity.

This transparent and systematic appraisal process fosters a culture of excellence, motivates staff to achieve their best, and ensures the college's continued progress and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly to ensure transparency, accuracy, and compliance with financial norms and regulations. These audits help in assessing the financial health of the institution and identifying areas for improvement.

Internal Financial Audit is conducted annually by a qualified internal auditor, who reviews the institution's financial records, transactions, and adherence to budgetary allocations. The internal audit process ensures that all financial processes are in line with institutional policies and guidelines.

External Financial Audit is carried out by a certified external auditor at the end of the financial year. This audit provides an independent assessment of the institution's financial statements and ensures compliance with statutory regulations, including tax laws and other relevant accounting standards.

Both audits include a thorough examination of receipts, expenditures, asset management, and liabilities. Any discrepancies or objections raised during the audits are documented and communicated to the relevant departments. A mechanism for settling audit objections is in place, where the concerned departments are required to address and rectify issues within a specified timeline. Corrective actions are implemented, and follow-up audits are conducted to ensure compliance.

These regular audits ensure financial transparency, strengthen accountability, and foster a culture of financial integrity within the institution.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=budget_page
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution adopts a strategic approach for the mobilization of funds and the optimal utilization of resources to ensure sustainable growth and development.

- 1. Alumni Contributions:** The Alumni Association plays a crucial role in mobilizing funds. Alumni donations and contributions are directed towards specific needs, such as infrastructure development, scholarships, and establishing labs and facilities.
- 2. Internal Revenue Generation:** The institution generates internal funds through various initiatives such as fees and business incubation cell. These funds are utilized for improving academic and administrative facilities.
- 3. Efficient Resource Allocation:** The institution ensures optimal utilization of resources through meticulous budget planning. Priorities are set based on academic and infrastructural needs, ensuring efficient use of funds for teaching, research, and development. Regular monitoring of resource allocation ensures cost-effectiveness and avoids wastage.

These strategies enhance financial sustainability, promote academic excellence, and foster institutional development.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=budget_page
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies at the college, especially in promoting sustainability and community outreach.

IQAC has guided the college in conducting various audits, including Environmental, Gender, Electronic, and Library audits, through designated committees. These audits help assess and enhance the institution's sustainability efforts, gender equity initiatives, technological infrastructure, and resource management.

The IQAC also facilitates interventions for students, providing additional support to those struggling academically or offering challenges to high achievers to further their potential. This personalized attention ensures that the academic needs of all students are met and that the institution maintains high educational standards.

The college's proactive approach is reflected in its participation in several national initiatives. IQAC has played a crucial role in the application for NIRF (National Institutional Ranking Framework) and AISHE (All India Survey on Higher Education), ensuring compliance with national educational standards. The institution is also registered with the IIC (Institution's Innovation Council) and ARIIA (Atal Ranking of Institutions on Innovation Achievements). Additionally, the college actively participates in Hackathons and other national-level events, demonstrating its commitment to innovation and quality.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=iiga
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college systematically reviews its teaching-learning processes, operational structures, and learning outcomes at periodic intervals through the Internal Quality Assurance Cell (IQAC). As per established norms, IQAC is responsible for conducting comprehensive assessments to ensure the continuous improvement of academic and administrative practices.

IQAC regularly organizes faculty meetings, workshops, and feedback sessions from students and stakeholders to assess the effectiveness of teaching methodologies. This feedback is used to identify areas of improvement and implement corrective measures. The reviews also focus on the alignment of curricula with industry standards and emerging trends, ensuring that students receive relevant and up-to-date education.

The college tracks learning outcomes using various evaluation tools, such as student assessments, course evaluations, and attainment levels. These outcomes are measured against set objectives, ensuring that teaching strategies are effective in achieving academic goals.

Over time, the college has documented incremental improvements in various activities, including enhanced teaching methods, integration of technology in classrooms, improved student engagement, and better resource utilization.

Through this continuous review process, IQAC ensures that the institution evolves to meet both academic and operational challenges, fostering an environment of quality education and overall development.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_feedback
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nutanmahavidyalaya.co.in/images/IQAC%20Meeting%2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented several measures to promote gender equity during the year, ensuring an inclusive and supportive environment for all students and staff.

- 1. Gender Sensitization Programs:** The college organized workshops, seminars, and guest lectures focusing on gender equality, women's rights, and empowerment. These sessions aimed to raise awareness among students and staff about the importance of gender equity and to challenge stereotypes and

biases.

2. **Women's Cell:** The establishment of a Women's Cell has been instrumental in addressing gender-related issues, promoting the welfare of female students and staff, and organizing activities like self-defense training and leadership programs for women.
3. **Equal Opportunity Policies:** The college follows strict anti-discrimination policies and ensures that all students, regardless of gender, have equal access to academic resources, leadership opportunities, and extracurricular activities.
4. **Counseling and Support Services:** The institution provides counseling services to students facing gender-related challenges. A grievance redressal mechanism is also in place to address issues related to harassment or discrimination.
5. **Celebration of Women's Day:** The college organizes events on International Women's Day, acknowledging the contributions of women and fostering an inclusive atmosphere of respect and equality.

File Description	Documents
Annual gender sensitization action plan	https://nutanmahavidyalaya.co.in/home.php?page=fourth_7_1_1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_7_1_1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented effective systems for the management of various types of waste to ensure environmental sustainability and compliance with health and safety standards.

- 1. Solid Waste Management:** The college has a segregation system in place where biodegradable and non-biodegradable waste are separated. Dustbins are strategically placed across the campus, and waste is regularly collected and sent for recycling or safe disposal.
- 2. Liquid Waste Management:** The college has established a rainwater harvesting system to manage liquid waste efficiently. Wastewater from laboratories and washrooms is treated in a sewage treatment plant (STP) before being safely discharged or reused for gardening.
- 3. Biomedical Waste Management:** The institution follows guidelines for handling biomedical waste generated from health-related activities. Proper bins are provided, and waste is disposed of through authorized medical waste disposal agencies.
- 4. E-waste Management:** The college has a system in place for the safe disposal of e-waste, including old computers, printers, and other electronics. E-waste is collected separately and handed over to certified recyclers.
- 5. Waste Recycling System:** The institution promotes waste recycling, with designated bins for recyclable items like paper, plastic, and glass. The waste is sent for recycling to reduce environmental impact.
- 6. Hazardous Waste Management:** For the safe handling of hazardous chemicals and radioactive materials, the college adheres to safety protocols and works with certified waste management services to ensure safe disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities.

1. **Inclusive Curriculum:** The academic curriculum incorporates themes of diversity and inclusivity, addressing social issues such as gender equality, caste discrimination, and economic disparities, ensuring that students develop a broader perspective.
2. **Support for Students from Diverse Backgrounds:** The college offers scholarships and financial aid to students from economically disadvantaged backgrounds. The SC/ST Cell, OBC Cell, and Minority Welfare Cell provide support and guidance to ensure that students from these groups have equal opportunities for success.
3. **Language and Communication:** The institution encourages multilingualism by offering courses in Hindi, Marathi, and English, promoting effective communication across linguistic groups.
4. **Workshops and Awareness Programs:** Regular workshops on intercultural dialogue, anti-discrimination, and social inclusion are organized, enhancing students' awareness of the importance of tolerance and harmony in a diverse society.

These initiatives contribute to creating a safe, respectful, and

inclusive campus environment for all students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes several initiatives to sensitize both students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens.

1. **Constitutional Awareness Programs:** The college organizes regular workshops, seminars, and lectures focused on the Indian Constitution, its fundamental rights, and duties. Experts, including legal professionals and academics, are invited to engage with students and staff on the importance of constitutional values like justice, equality, and democracy.
2. **Celebration of National Events:** On national holidays like Republic Day and Independence Day, the institution organizes programs that highlight the importance of the Constitution and the roles of citizens in nation-building. These events include flag hoisting, speeches, and discussions on the rights and duties of citizens.
3. **Integration into Curriculum:** Constitutional values are integrated into the curriculum of various programs, encouraging students to understand their roles as active citizens. Subjects such as Political Science and Legal Studies emphasize citizenship duties and human rights.
4. **Student and Staff Engagement:** The college engages students in debates, essay writing competitions, and discussions about topics related to the Constitution. This fosters a deeper understanding of their responsibilities as citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://newsmaharashtra36.com/2024/03/23/%e0%a4%b5%e0%a4%bf%e0%a4%a6%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%b0%e0%a5%8d%e0%a4%a5%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%82%e0%a4%a8%e0%a5%80-%e0%a4%95%e0%a4%b0%e0%a5%8d%e0%a4%a4%e0%a5%83%e0%a4%a4%e0%a5%8d/img-20240323-wa0191/
Any other relevant information	https://nutanmahavidyalaya.co.in/index.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively celebrates and organizes events to honor

various national and international commemorative days, events, and festivals, fostering a sense of unity, national pride, and global awareness among students and staff.

1. **National Days:** The college celebrates important national events such as Republic Day, Independence Day, and Gandhi Jayanti with flag hoisting, cultural performances, and speeches that reflect the significance of these days in promoting patriotism and national values.
2. **Commemorative Days:** The college observes significant days like International Women's Day, World Environment Day, Constitution Day, and Teachers' Day, organizing special events, seminars, and awareness programs to honor these occasions. These events aim to raise awareness on various global issues such as gender equality, sustainability, and social responsibility.
3. **International Days:** The institution also celebrates international observances such as Human Rights Day, World Health Day, and International Yoga Day, organizing workshops, talks, and activities that encourage students to engage with global issues.

These celebrations contribute to fostering a diverse, inclusive, and well-rounded educational experience for students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Vermicomposting and Seed Bank Management:** The Department of Botany has successfully implemented a sustainable environmental initiative by preparing Vermicompost on the college premises. This practice not only promotes waste recycling but also contributes to organic farming. Additionally, the department collects and maintains a Seed Bank with seeds from various plant species and raises them in a nursery. The plants cultivated in the nursery are sold, generating income for the college. This initiative promotes environmental sustainability while also fostering practical skills in students related to agriculture and plant biology.
2. **Literary Outreach – "Books at Door":** To enhance literacy and promote education in underserved communities, the college introduced the "Books at Door" program. This initiative aims to extend the reach of the college library beyond its campus by delivering books to nearby villages. This inclusive approach ensures that students and community members in rural areas have access to quality reading materials, fostering literacy development and educational outreach. The program bridges the gap between the institution and the wider community, promoting a culture of learning and knowledge sharing.

File Description	Documents
Best practices in the Institutional website	https://www.nutanmahavidyalaya.co.in/home.php?page=best_practices
Any other relevant information	https://www.nutanmahavidyalaya.co.in/home.php?page=distinctiveness

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has demonstrated a strong commitment to sustainability through various initiatives, particularly focusing on alternative energy and environmental conservation.

The solar power system installed on campus reduces dependency on conventional electricity, reflecting the institution's dedication to using renewable energy. Additionally, a roof-top rainwater harvesting system collects water, which is stored in a pond near an open well, ensuring that groundwater levels are recharged. The college also practices organic cultivation of vegetables, using them in the hostel mess, and has implemented a Gobar Gas Plant for sustainable waste management.

The Vermicomposting initiative not only promotes waste recycling but also generates income through the sale of compost. The Department of Botany maintains a seed bank, raises plants in a nursery, and encourages biodiversity conservation. The Department of Economics provides farmers with crucial information on crop cultivation, expenditures, and estimated income, enhancing agricultural practices in the region.

The college's literary outreach program, "Books at Door," extends education to underserved rural communities, while the college also organizes free health check-up camps for students and faculty. With its focus on a green, clean, and plastic-free campus, the college stands as a model for environmental consciousness in the Marathwada region.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NVSS's Nutan Mahavidyalaya, Selu, ensures effective curriculum delivery through a well-structured and documented process that aligns with the university's prescribed syllabus. The college prepares an academic calendar in collaboration with the College Governing Body, IQAC (Internal Quality Assurance Cell), and CDC (College Development Committee), detailing key milestones such as semester dates, examination schedules, holidays, and co-curricular activities. This calendar is distributed to all stakeholders, ensuring transparent and systematic planning.

Each faculty member prepares a detailed Teaching Plan, which is documented in the academic diary distributed at the start of each semester. This diary includes the timetable, lesson plans, teaching schedules, and class test details. Monitored by IQAC, it also outlines course objectives, content, reference materials, and expected outcomes, ensuring that the curriculum is delivered effectively and consistently across departments.

The college conducts regular faculty development programs to enhance teaching methods and ensure continuous improvement in curriculum delivery. Workshops, guest lectures, and seminars are organized to supplement the academic content and provide students with practical exposure. The college's ERP system, including the Learning Management System (LMS), plays a vital role in tracking progress and facilitating communication between faculty, students, and parents.

Through these structured processes, the institution ensures that the curriculum is delivered efficiently, helping students achieve the desired academic outcomes and fostering a conducive learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nutanmahavidyalaya.co.in/home.php?page=fourth_criteria_one

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar for all academic activities, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar is prepared at the beginning of each academic year, ensuring alignment with the affiliating university's schedule and institutional requirements. The calendar outlines important dates such as the commencement of classes, holidays, mid-term breaks, and examination schedules, including provisions for CIE.

The CIE process is integrated within the academic calendar to ensure regular assessment of students' progress. The college has established specific timelines for conducting internal assessments, which include regular quizzes, assignments, presentations, and practical exams. These assessments are designed to evaluate students' understanding and application of the course material continuously throughout the semester.

Faculty members ensure that CIE activities are conducted as per the timeline specified in the academic calendar. The college maintains transparency in the evaluation process by informing students about the assessment criteria and deadlines. The evaluation process is regularly monitored to ensure that it is fair, timely, and in line with the overall academic objectives.

By adhering to the academic calendar, the college ensures that all students are evaluated consistently and that there are no disruptions to the assessment process. The college's commitment to maintaining a structured academic calendar reflects its dedication to quality education and the continuous improvement of the learning experience for its students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nutanmahavidyalaya.co.in/images/fourth documents/Academic%20Calendar%20IQAC.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****06**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**135**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The comprehensive syllabus integrates subjects across various departments, emphasizing professional ethics, gender studies, human values, and sustainability, fostering a holistic understanding aligned with the affiliating university's vision.

In the Department of Zoology, students explore biodiversity, focusing on invertebrates and chordates, alongside environmental and human value interactions. Courses on comparative anatomy and developmental biology of vertebrates provide insights into structural and growth processes. Practical training in sustainability equips students to tackle environmental challenges effectively.

The Department of History traverses epochs, exploring figures

like Tara Bai and Rani Padmavati. Students analyze historical sources and delve into Shivaji's human values while studying environmental conservation principles and land revenue evolution. Lessons on art and architecture offer cultural insights into societal development.

The Department of Commerce hones professional skills, emphasizing corporate communication, employment readiness, and business acumen. Students master writing, verbal interaction, and workplace etiquette, preparing for dynamic careers.

In Economics, the curriculum examines economic systems, mercantilism, and cycles, focusing on human values, poverty, and unemployment. Gender dynamics and sustainability issues are explored through economic frameworks.

Language courses in English, Hindi, and Marathi emphasize professional communication, while Chemistry integrates environmental sustainability. Environmental science is a mandatory final-year subject across all programs, reinforcing the institution's commitment to global challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.nutanmahavidyalaya.co.in/home.php?page=fourth feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.nutanmahavidyalaya.co.in/home.php?page=fourth feedback	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
403		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
417		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The college systematically assesses the learning levels of its students to identify both advanced and slow learners. This is		

done through regular assessments such as quizzes, assignments, class tests, and Continuous Internal Evaluations (CIE), which provide insights into students' academic strengths and areas requiring improvement. Based on these assessments, the institution designs specialized programs to cater to the needs of both advanced and slow learners.

For advanced learners, the institution offers special programs to nurture their intellectual curiosity and encourage deeper learning. These include access to advanced study materials, participation in research projects, and opportunities for internships with industry professionals. Advanced learners are encouraged to participate in academic competitions, workshops, seminars, and conferences, providing them with a platform to enhance their skills, present their work, and engage with experts in their field. These initiatives help them further hone their abilities and prepare for higher academic or professional pursuits.

For slow learners, the institution provides additional support to help them improve their academic performance. Remedial classes, extra tutoring sessions, and one-on-one guidance from faculty members are organized to address individual learning gaps. Additionally, slow learners are offered supplementary learning resources, such as online tutorials, practice exercises, and peer mentoring. The focus is on building their confidence and helping them grasp difficult concepts at their own pace.

By offering tailored programs for both advanced and slow learners, the college ensures that all students receive the necessary support and opportunities to excel, fostering an inclusive learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
403	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance students' learning experiences and foster deeper understanding. These approaches prioritize active student engagement, ensuring that learning is both practical and interactive.

Experiential learning is integrated through field visits, internships, case studies, and real-world projects, where students apply theoretical knowledge to practical situations. This hands-on approach enables them to gain insights into their field of study and develop critical thinking and problem-solving skills. Students are also encouraged to engage in laboratory work and simulations, which provide a deeper understanding of concepts through direct experience.

Participative learning methods involve students in discussions, group activities, and collaborative projects. Faculty encourage open dialogue, where students contribute ideas, ask questions, and debate various viewpoints. This approach fosters a sense of ownership over their learning, enhances communication skills, and develops teamwork capabilities. Workshops, seminars, and group assignments further promote participation and active learning.

Problem-solving methodologies are incorporated through challenges, scenario-based exercises, and project-based learning, where students are tasked with addressing real-world problems. These activities help students to not only develop practical solutions but also think critically, analyze data, and evaluate different approaches. This methodology encourages independent thinking and helps students build the confidence needed to tackle complex issues in their future careers.

Together, these student-centric methods create a dynamic and engaging learning environment, where students are empowered to take charge of their education and develop skills essential for their personal and professional growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nutanmahavidyalaya.co.in/PPT.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers effectively utilize ICT-enabled tools to enhance the teaching-learning process, making education more interactive and engaging. Various digital platforms, including learning management systems (LMS), are used to share course materials, assignments, and resources, enabling students to access information at any time.

Faculty members incorporate multimedia tools such as presentations, videos, and animations to explain complex concepts, catering to diverse learning styles. Interactive whiteboards and smart classrooms are utilized to facilitate dynamic lessons, making the learning process more visual and participatory.

Online quizzes, discussion forums, and digital assessments are used to evaluate students' progress, allowing for immediate feedback and personalized learning experiences. Teachers also employ virtual laboratories, simulations, and educational apps to provide hands-on experiences, especially in subjects like science and mathematics. Faculties presentations are available on college website as well as international platform [ashttps://www.slideshare.net/](https://www.slideshare.net/). Webinars, online workshops, and virtual guest lectures further enrich the learning environment by exposing students to industry experts and global perspectives. These ICT tools streamline the learning process and prepare students for the digital demands of the modern world. Teachers

ensure that the teaching-learning process is more efficient, inclusive, and aligned with the needs of today's tech-savvy students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures a transparent and robust mechanism for internal assessment through a well-defined process that includes regular and diverse modes of evaluation. Internal assessments are conducted frequently throughout the academic year, in alignment with the academic calendar. These assessments are designed to provide continuous feedback to students, helping them track their progress. The modes of internal assessment include written tests, quizzes, assignments, group discussions, presentations, and practical evaluations, ensuring a holistic evaluation of students' understanding. This varied approach caters to different learning styles, promoting active student engagement. To maintain transparency, the assessment criteria and evaluation process are clearly communicated to students at the beginning of each semester. The faculty members follow a standardized assessment rubric to ensure fairness and consistency in grading. Students have access to their performance records, including marks obtained in internal assessments, through the Learning Management System (LMS). This enables them to track their progress and address any concerns promptly.

The internal assessment process also involves periodic reviews by the department to ensure its effectiveness and alignment with course objectives. This transparent and frequent evaluation mechanism helps in fostering a student-centered learning environment and encourages continuous improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth 2 5 1

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a clear and transparent mechanism in place to address internal examination-related grievances, ensuring that the process is both time-bound and efficient. At the beginning of each academic session, students are informed about the grievance redressal process through orientation sessions and notifications.

In case of any grievances regarding internal exams, students are encouraged to approach the concerned faculty or the examination department within a specified time frame, typically within 3-5 days after the announcement of results. The grievance relate to issues such as errors in grading, unrecorded marks, or discrepancies in the assessment process. The process begins with an informal resolution attempt, where faculty members review the concern and provide clarification. If the issue is not resolved, students are directed to submit a formal written grievance to the examination committee. The committee, consisting of senior faculty members and examination officers, investigates the matter promptly. A time-bound resolution process ensures that the grievance is addressed within 7-10 days.

The final decision is communicated to the student in writing, ensuring transparency. If necessary, the student may appeal to the Grievance Redressal Cell, which further investigates the matter and takes appropriate action. This mechanism ensures that grievances are dealt with fairly, efficiently, and within a defined time frame, maintaining transparency and trust in the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth 2 5 1

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college ensures that Programme and Course Outcomes (POs and COs) for all programs offered are clearly defined, displayed on the college website, and effectively communicated to both teachers and students. These outcomes are developed in alignment

with the curriculum prescribed by the affiliating university and are regularly reviewed to maintain relevance and coherence with current educational and industry standards.

POs and COs are prominently featured on the college website, accessible to all stakeholders, including students, faculty, and potential applicants. This transparency ensures that students are aware of the learning objectives and expectations of their respective programs right from the beginning of their academic journey.

To ensure effective communication, the POs and COs are shared with the faculty during orientation sessions and departmental meetings. Faculty members are trained to integrate these outcomes into their teaching plans and assessment methods, ensuring that the focus remains on achieving these objectives.

Students are also introduced to the POs and COs during the commencement of their courses, with copies provided in the course syllabi and displayed in classrooms. Regular discussions are held in classrooms to reinforce the importance of these outcomes in shaping their learning experience and academic growth. This systematic approach ensures that both teachers and students are aligned with the educational goals of each program, enhancing the overall learning experience and helping to achieve the desired academic standards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nutanmahavidyalaya.co.in/images/course_outcome_ba_bcom_bsc.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) by applying Bloom's Taxonomy, which

promotes higher-order thinking skills. Bloom's Taxonomy classifies cognitive skills into six levels:

1. Remembering: Recalling facts and basic concepts.
2. Understanding: Explaining ideas or concepts.
3. Applying: Using knowledge in new situations.
4. Analyzing: Drawing connections among ideas.
5. Evaluating: Justifying decisions or actions.
6. Creating: Producing new work or solutions.

The institution uses Bloom's Taxonomy to evaluate students' mastery of course material. Each higher level of thinking depends on the successful mastery of previous levels. To measure attainment, the institution applies a percentage-based evaluation system, which categorizes students' performance into four levels:

- ♦ Level 1 (0-39%): Basic recall and understanding.
- ♦ Level 2 (40-59%): Application of knowledge.
- ♦ Level 3 (60-79%): Analyzing and evaluating information.
- ♦ Level 4 (80-100%): Creation of original ideas and thorough application.

For Outcome attainment, the formula is: $SPOsOutcomeattainment = \frac{(SPO1 \times Attainment) + (SPO2 \times Attainment) + \dots}{TotalMarksallottedforthatSPO}$

$\text{SPOs Outcome attainment} = \frac{(SPO1 \times \text{Attainment}) + (SPO2 \times \text{Attainment}) + \dots}{\text{Total Marks allotted for that SPO}}$

$SPOsOutcomeattainment = \frac{TotalMarksallottedforthatSPO (SPO1 \times Attainment) + (SPO2 \times Attainment) + \dots}{TotalMarksallottedforthatSPO}$

This method ensures that the evaluation process is comprehensive and reflects the students' progression in mastering course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nutanmahavidyalaya.co.in/images/course_outcome_ba_bcom_bsc.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****156**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://drnspadmavat@nutanmahavidyalaya.co.in/ssss.php>
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://drnspadmavat@nutanmahavidyalaya.co.in/home.php?page=fourth_criteria_three

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has fostered an ecosystem for innovation and knowledge transfer, with a strong focus on environmental sustainability. The college maintains a collection of over 1,000 herbarium sheets representing diverse plant species, emphasizing its commitment to botanical research and conservation. To raise awareness about tree conservation, the college organizes the Vruksha Raksha Bandhan program, promoting tree-saving initiatives. The campus has adopted a tree and plant barcoding system, enabling effective identification of plant species. The college conducts workshops on vermi-composting and bio-fertilizers for local farmers, leveraging its botanical garden, which houses numerous medicinal plants. The establishment of vegetable farming at the girls' hostel under the incubation

center further demonstrates the college's dedication to sustainable agricultural practices.

The college's eco-friendly initiatives have garnered recognition, receiving the 'One District One Green Champion' award and the 'Green and Clean Campus' award, further solidifying its environmental commitment. It was also honored with the Eco-EDG Award 2023 at the national level. The college's Incubation Centre plays a pivotal role in fostering eco-friendly practices, such as creating on-campus bouquets, implementing rainwater harvesting systems, and installing solar panels for energy conservation, reinforcing the college's dedication to sustainability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in extension activities that contribute to the holistic development of students while

addressing social issues in the neighborhood community.

Health and Awareness Programs: The college organizes blood donation camps, free health check-up camps, and supports local healthcare centers. These initiatives enhance community health by improving awareness and providing access to essential health services, fostering a healthier local population.

Hygiene and Cleanliness Campaigns: Through awareness campaigns focused on hygiene, cleanliness, and malnutrition, the college encourages healthier living practices. The impact is visible in improved community hygiene practices, contributing to a cleaner and healthier environment.

Special Health Camps for Women: Expert consultations and guidance on personal care are offered to women, empowering them with valuable health knowledge. This initiative positively influences the well-being of women in the community.

Library Department's Book Distribution Initiative: The college's library department distributes book sets to students, who share them with senior members in villages, promoting education and literacy in the rural community.

These extension activities not only raise awareness of vital social issues but also create a lasting impact by improving community health, hygiene, and education.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/e_content.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

477

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

08

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a beacon of educational excellence, spread across 29 acres with a built-up area of 5042.89 sq. mt. (54,261.5 sq. ft.). The campus features a serene, eco-friendly environment

complemented by state-of-the-art laboratories, providing students with hands-on learning experiences.

Classrooms: The institution has 118 well-furnished rooms, including a principal's cabin, administrative office, and 33 spacious classrooms. Equipped with projectors, fans, lights, and LAN/WIFI, these classrooms are designed to facilitate modern teaching methods.

Laboratories: The college boasts 09 domain-centric laboratories, fully equipped with the latest instruments for experiments. The Communication and Personality Development Lab fosters practical learning opportunities.

Seminar Halls: There are three seminar halls for academic activities like seminars, conferences, and workshops. Equipped with LCD projectors, whiteboards, and public address systems, they offer a conducive environment for learning.

Computing Equipment: The college supports technological learning with 162 computers, 8 LCD projectors, 6 laptops, 12 printers, and other necessary devices for enriching learning experiences.

Botanical Garden: A key feature, the botanical garden hosts 1006 species, contributing 14.144% green coverage to the campus.

Women's Hostel: The college provides a secure and comfortable women's hostel with 16 rooms for 48 residents.

Sports: The campus features facilities for both indoor and outdoor games, supporting the holistic development of students.

Cultural Activities: Nutan Mahavidyalaya Selu encourages cultural participation, allowing students to develop skills in communication, leadership, and teamwork.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=audit_criteria_page

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides a wide range of facilities to promote the holistic development of its students through cultural activities, sports, and wellness programs.

Cultural Activities: The institution actively encourages students to engage in cultural events, fostering creativity and leadership skills. It organizes various activities in collaboration with the University, Government of Maharashtra, and NGOs, offering students opportunities to showcase their talents. Active participation in inter-college and university-level competitions, including the National Youth Festival, is strongly supported.

Sports and Games: The college prioritizes sports and physical activities, offering both indoor and outdoor facilities. It has a dedicated outdoor sports area of 4500 sq. meters, providing ample space for games like cricket, basketball, badminton, and volleyball. Indoor sports facilities span 162 sq. meters, including provisions for table tennis, chess, and carom. The college encourages students to actively participate in sports competitions, promoting teamwork and sportsmanship.

Gymnasium and Yoga Centre: The college has a well-equipped gymnasium to promote physical fitness, alongside a yoga centre to encourage mental and physical well-being. These facilities ensure that students maintain a balanced and healthy lifestyle, essential for overall development.

These facilities ensure that students have access to ample opportunities for extracurricular and physical development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nutanmahavidyalaya.co.in/home.php?page=physical_facility

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_4_3_1
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5246791 . 41

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with modern technological tools and resources, ensuring a seamless academic experience for students and faculty. The library is partially automated through the Integrated Library Management System (ILMS) and SOUL 2.0 Library software, facilitating efficient cataloging and easy access to a vast collection of books, e-books, and e-journals. The library is also integrated with the INFLIBNET facility and N-LIST, offering students and faculty access to a wealth of digital resources for academic research.

With a large collection of books spanning diverse subjects, the library ensures that students have access to the most relevant and up-to-date materials. Special attention is given to the inclusion of ancient texts such as Vedas, Puranas, and other treatises, as well as the Qur'an and Bible, to promote Indian Knowledge Systems and cultural heritage. This serves to provide a holistic academic experience for students, linking traditional knowledge with modern learning.

The library is further equipped with the necessary number of computers, allowing students to access digital resources and engage in research with ease. The automated systems and wide-ranging resources make the library an essential hub for academic growth and knowledge dissemination within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nutanmahavidyalaya.co.in/home.php?page=library_resource

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.22402

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places a strong emphasis on maintaining up-to-date IT facilities to support the academic and administrative needs of the institution. The campus is equipped with high-speed Wi-Fi, ensuring seamless internet connectivity for students, faculty, and staff throughout the campus. This facilitates easy access to

online resources, e-books, journals, and other digital learning platforms.

The institution regularly updates its IT infrastructure, including computers, software, and networking systems, to keep pace with technological advancements. The computer labs are equipped with modern systems and relevant software to meet the needs of various academic disciplines. Furthermore, the college has installed LCD projectors and other multimedia tools in classrooms and seminar halls to enhance the teaching-learning process.

The IT facilities are also integrated with the campus's Integrated Library Management System (ILMS), which allows efficient management of library resources and ensures smooth access to digital learning materials. These continuous updates in IT infrastructure enable the institution to create a conducive environment for learning and teaching, ensuring that both students and faculty are equipped with the necessary tools to succeed in the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_4_3_1

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5246791.41

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures in place for maintaining and utilizing its physical, academic, and support facilities, ensuring that all resources are effectively used to enhance the educational experience.

- 1. Laboratories:** The laboratories are maintained through a structured schedule, where faculty members are responsible for conducting regular checks on the equipment and supplies. Periodic audits are conducted to ensure that all laboratory instruments are in working condition. Additionally, maintenance of laboratory equipment is done by qualified technicians, and any issues are promptly addressed.
- 2. Library:** The library is automated using the Integrated Library Management System (ILMS) and SOUL 2.0, ensuring

easy access to books, e-books, and e-journals. The library has a well-defined process for acquiring new materials, cataloging, and issuing books. Regular stock verification is conducted, and the library is open for extended hours to serve the academic needs of students and faculty.

3. **Sports Complex:** The sports facilities are maintained by a dedicated sports committee. The equipment and grounds are regularly inspected, and maintenance is carried out by qualified staff. The college organizes sports events and competitions, promoting physical fitness and student participation.
4. **Computers and Classrooms:** The institution maintains its computing resources by regularly updating software, replacing outdated hardware, and ensuring proper network connectivity. Classrooms are equipped with projectors, smart boards, and adequate furniture, all of which are maintained to ensure a comfortable and effective learning environment.

These systems and procedures ensure that all facilities are optimally utilized, enhancing the overall academic and extracurricular experiences of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=budget_page

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

463

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

770

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Although the college does not have a formal Student Council due to affiliating university norms, it ensures active student participation in various committees and activities, fostering

leadership, teamwork, and holistic development.

Students are included in significant institutional committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Grievance Redressal Cell, and Library Committee. Their involvement ensures representation in administrative and academic decision-making processes, allowing them to contribute to the institution's growth and address peer concerns effectively.

In co-curricular and extracurricular domains, students play a vital role in organizing seminars, workshops, cultural festivals, and sports activities. Various student-led clubs and associations—such as the Environment Club, Literary Club, and Debate Forum—offer platforms for showcasing creativity, addressing societal issues, and engaging in constructive dialogues.

Moreover, students actively participate in community outreach programs, sustainability initiatives, and awareness drives, fostering social responsibility and civic engagement. Their contributions are integral to the successful execution of events and institutional activities.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=committieessofinstitutes
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution's registered Alumni Association plays a pivotal role in its development through both financial and non-financial contributions. The association is proactive in fostering a strong connection between alumni and the institution, leveraging their expertise and resources to enhance the learning environment.

One significant contribution is the establishment of a Communication and Personality Development Lab, fully funded by the alumni, which has greatly benefited students by improving their employability skills. Alumni members frequently visit the college to share their experiences, providing valuable insights into industry trends and job opportunities in their respective fields.

The Alumni Association also organizes seminars, guest lectures, and workshops, inviting industry experts to enrich the academic and professional growth of current students. These interactions not only bridge the gap between academics and industry but also motivate students to aspire for greater achievements.

Additionally, alumni members offer mentorship and career guidance to students, helping them navigate their professional paths. Their contributions extend beyond financial support, encompassing a range of services that align with the institution's goals of holistic student development.

This active engagement underscores the association's commitment to supporting the institution's growth and ensuring its students

are well-prepared for future challenges.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=alumni_news
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nutan Mahavidyalaya, Selu, ensures its governance aligns with its vision of providing quality education to all, fostering community spirit, secularism, democratic values, and constitutional principles. The college adopts inclusive admission policies, offering scholarships and fee concessions to support students from diverse socio-economic backgrounds. Its governance emphasizes creating a vibrant academic environment by integrating ICT-enabled teaching-learning processes, ensuring modern educational facilities, and training faculty and students in digital platforms.

To enhance employability, the institution conducts skill development programs, industry-oriented certifications, and career guidance through dedicated placement cells. Governance also focuses on promoting research, encouraging faculty and students to undertake quality projects and collaborate with industries and academic institutions for consultancy. The college organizes co-curricular and extracurricular activities that celebrate cultural diversity, fostering ethical values and respect for constitutional principles, ensuring peaceful

coexistence among students from diverse backgrounds.

Community engagement through NSS, and outreach programs reflects the institution's commitment to social responsibility, while seminars and events reinforce values enshrined in the Indian Constitution. By integrating these elements, the governance of Nutan Mahavidyalaya demonstrates a clear commitment to its mission of academic excellence, professional skill development, cultural harmony, and social accountability.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=pdf_viewer
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college demonstrates effective leadership through a robust framework of decentralization and participative management. Multiple committees, including the College Development Committee, IQAC, Academic Development Committee, Purchase Committee, Admission Committee, Cultural Committee, Library Committee, Sports Committee, Student Forum, Women's Redressal Cell, Anti-Ragging Committee, Prerana Magazine Committee, Gathering Committee, Career Counselling Cell, NSS, and Competitive Examination Cell, have been established.

Each committee operates with a well-defined structure of roles and responsibilities, ensuring clarity and accountability. Members from various levels, including faculty, staff, and students, actively participate in decision-making processes, fostering inclusiveness and collective ownership. For instance, the IQAC oversees quality initiatives, while the Academic Development Committee focuses on curriculum enhancement. Similarly, the Admission Committee ensures a seamless student

onboarding process, and the Women's Redressal Cell addresses gender-related concerns.

This decentralized approach enhances efficiency, promotes transparency, and enables the institution to harness diverse perspectives, aligning efforts toward achieving institutional goals. The participative management style reflects the leadership's commitment to nurturing a collaborative environment that empowers stakeholders to contribute to the institution's holistic development.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth 6 1 1
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college demonstrates the effective deployment of its strategic/perspective plan through well-defined goals, systematic implementation, and continuous evaluation. Key areas include academic excellence, infrastructure development, student support services, and community engagement.

For academic development, initiatives such as curriculum enrichment, faculty training programs, and research promotion are actively pursued. The institution prioritizes upgrading infrastructure, including the establishment of smart classrooms, laboratories, and library resources, to support modern pedagogical practices.

Student-centric measures, such as career counseling, skill enhancement workshops, and robust grievance redressal mechanisms, reflect the institution's commitment to holistic development. Community-oriented activities, including NSS initiatives and outreach programs, align with the institution's mission of social responsibility.

Each component of the plan is executed through dedicated committees, ensuring participative management and accountability. Progress is regularly monitored through Internal Quality Assurance Cell (IQAC) reviews, and feedback mechanisms are

employed to make data-driven improvements.

This systematic approach ensures that the strategic/perspective plan is a document with dynamic blueprint guiding the institution toward sustained growth and excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_6_2_1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's bodies function effectively and efficiently through clearly defined policies, an organized administrative setup, and adherence to appointment and service rules. A structured hierarchy ensures smooth coordination and decision-making at all levels, with roles and responsibilities explicitly outlined for administrative and academic stakeholders.

The governing body oversees strategic planning and policy formulation, while committees such as the IQAC, College Development Committee, and Academic Council ensure alignment with institutional objectives. Recruitment and appointments are conducted transparently, following prescribed service rules and norms of regulatory bodies.

Operational efficiency is evident in well-documented procedures for academic planning, staff evaluation, financial management, and grievance redressal. Regular meetings of institutional bodies foster participative governance and timely execution of initiatives. The college also ensures compliance with statutory regulations and maintains a focus on continuous quality improvement.

Through meticulous policy implementation and a cohesive administrative framework, the institution maintains a culture of accountability, transparency, and inclusiveness, supporting its mission to deliver excellence in education.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/images/Committee/rules%20and%20regulations%20of%20managing%20body.pdf
Link to Organogram of the institution webpage	https://nutanmahavidyalaya.co.in/home.php?page=committeesofinstitutes
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is committed to the welfare of its teaching and non-teaching staff, implementing effective measures to support their professional growth and well-being. The college management actively appoints qualified teaching and non-teaching staff,

ensuring smooth institutional functioning and quality education delivery.

To enhance professional development, the management encourages faculty members to participate in Faculty Development Programs (FDPs), Orientation Courses, Seminars, Workshops, and Conferences. Financial assistance is provided for such activities, enabling staff to upgrade their skills and knowledge, keeping pace with emerging trends and technologies in their respective fields.

Health and well-being are prioritized through health checkup camps organized regularly for both teaching and non-teaching staff. These initiatives help monitor their health and promote a culture of care within the institution.

The institution also provides benefits like leaves, gratuity, and support during emergencies, fostering a positive and inclusive work environment. Celebrations of Teachers' Day and other staff appreciation events recognize the contributions of staff members, boosting their morale and motivation.

These welfare measures underscore the college's commitment to creating a supportive environment that promotes the personal and professional well-being of its staff, contributing to overall institutional growth and excellence.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/images/fo urth_documents/3.4.3/3.4.3%202022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented an annual performance-based appraisal system to assess the contributions and effectiveness of teaching and non-teaching staff. This structured approach ensures accountability, promotes continuous improvement, and aligns individual performance with institutional goals.

For teaching staff, the appraisal system evaluates parameters such as teaching quality, research contributions, participation in Faculty Development Programs (FDPs), seminars, workshops, and student feedback. Faculty members are encouraged to document their achievements, including publications, conference presentations, and innovative teaching methodologies. The evaluation also considers their involvement in co-curricular and extracurricular activities, committee work, and mentorship roles.

For non-teaching staff, the appraisal focuses on job efficiency, punctuality, technical proficiency, and contributions to the smooth functioning of administrative and support services. Feedback from department heads and peers is also taken into account to provide a comprehensive assessment.

The appraisal results are reviewed by the management, which uses the findings to recognize outstanding performance and identify areas for improvement. Constructive feedback is provided, and professional development opportunities are recommended to enhance skills and productivity.

This transparent and systematic appraisal process fosters a culture of excellence, motivates staff to achieve their best, and

ensures the college's continued progress and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly to ensure transparency, accuracy, and compliance with financial norms and regulations. These audits help in assessing the financial health of the institution and identifying areas for improvement.

Internal Financial Audit is conducted annually by a qualified internal auditor, who reviews the institution's financial records, transactions, and adherence to budgetary allocations. The internal audit process ensures that all financial processes are in line with institutional policies and guidelines.

External Financial Audit is carried out by a certified external auditor at the end of the financial year. This audit provides an independent assessment of the institution's financial statements and ensures compliance with statutory regulations, including tax laws and other relevant accounting standards.

Both audits include a thorough examination of receipts, expenditures, asset management, and liabilities. Any discrepancies or objections raised during the audits are documented and communicated to the relevant departments. A mechanism for settling audit objections is in place, where the concerned departments are required to address and rectify issues within a specified timeline. Corrective actions are implemented, and follow-up audits are conducted to ensure compliance.

These regular audits ensure financial transparency, strengthen accountability, and foster a culture of financial integrity within the institution.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=budget_page
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution adopts a strategic approach for the mobilization of funds and the optimal utilization of resources to ensure sustainable growth and development.

1. **Alumni Contributions:** The Alumni Association plays a crucial role in mobilizing funds. Alumni donations and contributions are directed towards specific needs, such as infrastructure development, scholarships, and establishing labs and facilities.
2. **Internal Revenue Generation:** The institution generates internal funds through various initiatives such as fees and

business incubation cell. These funds are utilized for improving academic and administrative facilities.

3. **Efficient Resource Allocation:** The institution ensures optimal utilization of resources through meticulous budget planning. Priorities are set based on academic and infrastructural needs, ensuring efficient use of funds for teaching, research, and development. Regular monitoring of resource allocation ensures cost-effectiveness and avoids wastage.

These strategies enhance financial sustainability, promote academic excellence, and foster institutional development.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=budget_page
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies at the college, especially in promoting sustainability and community outreach.

IQAC has guided the college in conducting various audits, including Environmental, Gender, Electronic, and Library audits, through designated committees. These audits help assess and enhance the institution's sustainability efforts, gender equity initiatives, technological infrastructure, and resource management.

The IQAC also facilitates interventions for students, providing additional support to those struggling academically or offering

challenges to high achievers to further their potential. This personalized attention ensures that the academic needs of all students are met and that the institution maintains high educational standards.

The college's proactive approach is reflected in its participation in several national initiatives. IQAC has played a crucial role in the application for NIRF (National Institutional Ranking Framework) and AISHE (All India Survey on Higher Education), ensuring compliance with national educational standards. The institution is also registered with the IIC (Institution's Innovation Council) and ARIIA (Atal Ranking of Institutions on Innovation Achievements). Additionally, the college actively participates in Hackathons and other national-level events, demonstrating its commitment to innovation and quality.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=iiqa
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college systematically reviews its teaching-learning processes, operational structures, and learning outcomes at periodic intervals through the Internal Quality Assurance Cell (IQAC). As per established norms, IQAC is responsible for conducting comprehensive assessments to ensure the continuous improvement of academic and administrative practices.

IQAC regularly organizes faculty meetings, workshops, and feedback sessions from students and stakeholders to assess the effectiveness of teaching methodologies. This feedback is used to identify areas of improvement and implement corrective measures. The reviews also focus on the alignment of curricula with industry standards and emerging trends, ensuring that students receive relevant and up-to-date education.

The college tracks learning outcomes using various evaluation tools, such as student assessments, course evaluations, and attainment levels. These outcomes are measured against set objectives, ensuring that teaching strategies are effective in achieving academic goals.

Over time, the college has documented incremental improvements in various activities, including enhanced teaching methods, integration of technology in classrooms, improved student engagement, and better resource utilization.

Through this continuous review process, IQAC ensures that the institution evolves to meet both academic and operational challenges, fostering an environment of quality education and overall development.

File Description	Documents
Paste link for additional information	https://nutanmahavidyalaya.co.in/home.php?page=fourth_feedback
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nutanmahavidyalaya.co.in/images/IQAC%20Meeting%2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented several measures to promote gender equity during the year, ensuring an inclusive and supportive environment for all students and staff.

- 1. Gender Sensitization Programs:** The college organized workshops, seminars, and guest lectures focusing on gender equality, women's rights, and empowerment. These sessions aimed to raise awareness among students and staff about the importance of gender equity and to challenge stereotypes and biases.
- 2. Women's Cell:** The establishment of a Women's Cell has been instrumental in addressing gender-related issues, promoting the welfare of female students and staff, and organizing activities like self-defense training and leadership programs for women.
- 3. Equal Opportunity Policies:** The college follows strict anti-discrimination policies and ensures that all students, regardless of gender, have equal access to academic resources, leadership opportunities, and extracurricular activities.
- 4. Counseling and Support Services:** The institution provides counseling services to students facing gender-related challenges. A grievance redressal mechanism is also in place to address issues related to harassment or

discrimination.

5. **Celebration of Women's Day:** The college organizes events on International Women's Day, acknowledging the contributions of women and fostering an inclusive atmosphere of respect and equality.

File Description	Documents
Annual gender sensitization action plan	https://nutanmahavidyalaya.co.in/home.php?page=fourth 7 1 1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nutanmahavidyalaya.co.in/home.php?page=fourth 7 1 1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented effective systems for the management of various types of waste to ensure environmental sustainability and compliance with health and safety standards.

1. **Solid Waste Management:** The college has a segregation system in place where biodegradable and non-biodegradable waste are separated. Dustbins are strategically placed across the campus, and waste is regularly collected and

sent for recycling or safe disposal.

2. **Liquid Waste Management:** The college has established a rainwater harvesting system to manage liquid waste efficiently. Wastewater from laboratories and washrooms is treated in a sewage treatment plant (STP) before being safely discharged or reused for gardening.
3. **Biomedical Waste Management:** The institution follows guidelines for handling biomedical waste generated from health-related activities. Proper bins are provided, and waste is disposed of through authorized medical waste disposal agencies.
4. **E-waste Management:** The college has a system in place for the safe disposal of e-waste, including old computers, printers, and other electronics. E-waste is collected separately and handed over to certified recyclers.
5. **Waste Recycling System:** The institution promotes waste recycling, with designated bins for recyclable items like paper, plastic, and glass. The waste is sent for recycling to reduce environmental impact.
6. **Hazardous Waste Management:** For the safe handling of hazardous chemicals and radioactive materials, the college adheres to safety protocols and works with certified waste management services to ensure safe disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities.

1. **Inclusive Curriculum:** The academic curriculum incorporates themes of diversity and inclusivity, addressing social issues such as gender equality, caste discrimination, and economic disparities, ensuring that students develop a broader perspective.
2. **Support for Students from Diverse Backgrounds:** The college offers scholarships and financial aid to students from economically disadvantaged backgrounds. The SC/ST Cell, OBC Cell, and Minority Welfare Cell provide support and guidance to ensure that students from these groups have equal opportunities for success.
3. **Language and Communication:** The institution encourages multilingualism by offering courses in Hindi, Marathi, and English, promoting effective communication across linguistic groups.
4. **Workshops and Awareness Programs:** Regular workshops on intercultural dialogue, anti-discrimination, and social inclusion are organized, enhancing students' awareness of the importance of tolerance and harmony in a diverse society.

These initiatives contribute to creating a safe, respectful, and inclusive campus environment for all students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes several initiatives to sensitize both students and employees to their constitutional obligations,

including values, rights, duties, and responsibilities as citizens.

1. **Constitutional Awareness Programs:** The college organizes regular workshops, seminars, and lectures focused on the Indian Constitution, its fundamental rights, and duties. Experts, including legal professionals and academics, are invited to engage with students and staff on the importance of constitutional values like justice, equality, and democracy.
2. **Celebration of National Events:** On national holidays like Republic Day and Independence Day, the institution organizes programs that highlight the importance of the Constitution and the roles of citizens in nation-building. These events include flag hoisting, speeches, and discussions on the rights and duties of citizens.
3. **Integration into Curriculum:** Constitutional values are integrated into the curriculum of various programs, encouraging students to understand their roles as active citizens. Subjects such as Political Science and Legal Studies emphasize citizenship duties and human rights.
4. **Student and Staff Engagement:** The college engages students in debates, essay writing competitions, and discussions about topics related to the Constitution. This fosters a deeper understanding of their responsibilities as citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://newsmaharashtra36.com/2024/03/23/%e0%a4%b5%e0%a4%bf%e0%a4%a6%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%b0%e0%a5%8d%e0%a4%a5%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%82%e0%a4%a8%e0%a5%80-%e0%a4%95%e0%a4%b0%e0%a5%8d%e0%a4%a4%e0%a5%83%e0%a4%a4%e0%a5%8d/img-20240323-wa0191/
Any other relevant information	https://nutanmahavidyalaya.co.in/index.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively celebrates and organizes events to honor various national and international commemorative days, events, and festivals, fostering a sense of unity, national pride, and global awareness among students and staff.

1. **National Days:** The college celebrates important national events such as Republic Day, Independence Day, and Gandhi Jayanti with flag hoisting, cultural performances, and speeches that reflect the significance of these days in promoting patriotism and national values.
2. **Commemorative Days:** The college observes significant days like International Women's Day, World Environment Day, Constitution Day, and Teachers' Day, organizing special events, seminars, and awareness programs to honor these occasions. These events aim to raise awareness on various global issues such as gender equality, sustainability, and social responsibility.
3. **International Days:** The institution also celebrates international observances such as Human Rights Day, World Health Day, and International Yoga Day, organizing workshops, talks, and activities that encourage students to engage with global issues.

These celebrations contribute to fostering a diverse, inclusive, and well-rounded educational experience for students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Vermicomposting and Seed Bank Management:** The Department of Botany has successfully implemented a sustainable environmental initiative by preparing Vermicompost on the college premises. This practice not only promotes waste recycling but also contributes to organic farming. Additionally, the department collects and maintains a Seed Bank with seeds from various plant species and raises them in a nursery. The plants cultivated in the nursery are sold, generating income for the college. This initiative promotes environmental sustainability while also fostering practical skills in students related to agriculture and plant biology.
2. **Literary Outreach - "Books at Door":** To enhance literacy and promote education in underserved communities, the college introduced the "Books at Door" program. This initiative aims to extend the reach of the college library beyond its campus by delivering books to nearby villages. This inclusive approach ensures that students and community members in rural areas have access to quality reading materials, fostering literacy development and educational outreach. The program bridges the gap between the institution and the wider community, promoting a culture of learning and knowledge sharing.

File Description	Documents
Best practices in the Institutional website	https://www.nutanmahavidyalaya.co.in/home.php?page=best_practices
Any other relevant information	https://www.nutanmahavidyalaya.co.in/home.php?page=distinctiveness

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has demonstrated a strong commitment to sustainability through various initiatives, particularly focusing on alternative energy and environmental conservation.

The solar power system installed on campus reduces dependency on conventional electricity, reflecting the institution's dedication to using renewable energy. Additionally, a roof-top rainwater harvesting system collects water, which is stored in a pond near an open well, ensuring that groundwater levels are recharged. The college also practices organic cultivation of vegetables, using them in the hostel mess, and has implemented a Gobar Gas Plant for sustainable waste management.

The Vermicomposting initiative not only promotes waste recycling but also generates income through the sale of compost. The Department of Botany maintains a seed bank, raises plants in a nursery, and encourages biodiversity conservation. The Department of Economics provides farmers with crucial information on crop cultivation, expenditures, and estimated income, enhancing agricultural practices in the region.

The college's literary outreach program, "Books at Door," extends education to underserved rural communities, while the college also organizes free health check-up camps for students and faculty. With its focus on a green, clean, and plastic-free campus, the college stands as a model for environmental consciousness in the Marathwada region.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- ♦ **Establish a Steering Committee:** Form a dedicated committee for NAAC cycle four with representatives from all key departments.
- ♦ **Review Previous NAAC Cycle Reports:** Analyze feedback and recommendations from the previous cycle to ensure continuous improvement.

- ♦ **Documentation and Evidence Collection:** Collect and organize documents, reports, and evidence related to all NAAC criteria, ensuring they align with the current standards.
- ♦ **Self-Study Report (SSR):** Start the preparation of the SSR, focusing on self-assessment and incorporating data-driven insights.
- ♦ **Data Collection for Key Indicators:** Ensure all academic, administrative, and infrastructural data is updated, accurate, and aligns with NAAC's requirements.
- ♦ **Engagement with Stakeholders:** Organize stakeholder meetings (students, faculty, alumni, industry representatives) for feedback and insights.
- ♦ **Faculty and Staff Training:** Conduct workshops and training sessions on NAAC criteria and documentation processes for faculty and administrative staff.
- ♦ **Internal Audits and Reviews:** Regularly conduct internal audits to monitor progress and identify any gaps.
- ♦ **Action Plan for Improvement:** Develop a comprehensive action plan based on the SSR, addressing any gaps in quality and performance.
- ♦ **Student and Alumni Involvement:** Involve students and alumni in the feedback and review process to enhance the quality of the report.
- ♦ **Finalization and Submission:** Review the final SSR and submit it in line with NAAC's timelines and guidelines.