YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   NUTAN MAHAVIDYALAYA SELU

- Name of the Head of the institution   DR. MAHENDRKUMAR S SHINDE

- Designation   IC PRICIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   02451223080

- Mobile no   7517088411

- Registered e-mail   principalnutan@rediffmail.com

- Alternate e-mail   nspadmavat@gmail.com

- Address   Jintoor Road, Selu

- City/Town   Selu

- State/UT   Maharashtra

- Pin Code   431503

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **Swami Ramanand Teerth Marathwad University, Nanded**

- Name of the IQAC Coordinator **Dr. Nirmala S. Padmavat**

- Phone No. **02451223080**

- Alternate phone No. **02451223080**

- Mobile **9890308390**

- IQAC e-mail address **drnirmalapadmavat@gmail.com**

- Alternate Email address **nspadmavat@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.nutanmahavidyalaya.com/images/aqar_report_2021_2022.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.nutanmahavidyalaya.com/images/academics/Academic%20Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**75**	**2003**	**16/09/2003**	**24/10/2013**
Cycle 2	**B**	**2.54**	**2013**	**25/10/2013**	**24/10/2018**
Cycle 3	**B+**	**2.65**	**2018**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC **18/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `01`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Submitted AQAR 2021-22 in time. 2. Submitted data of NIRF. 3. Submitted data of AIRIIA. 4. Submitted data of IIC. 5. Submitted Data to Intershala Portal of Swami Ramanand Teerth Marathwada University Nanded. 6. Given Green Audit Certificate to other colleges under Incubation Cell. 7. Conducted FDC in Collaboration with BYST Hyderabad. 8. Completed IDP and submitted to Swami Ramanand Teerth Marathwada University Nanded. 9. Guided for NAAC accreditation Process to several colleges located in Marathawada Region. 10. Submitted report of Research and Development Cell to Swami Ramanand Teerth Marathwada University Nanded. 11. Submitted Annual report of the college to Swami Ramanand Teerth Marathwada University Nanded. 12. Updated the reports and formation of all cells and committees functioning in the college 13. Updated the college website for the preparation of NAAC Cycle- Four.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
. To made available maximum ICT facilities for smooth running of online teaching learning process.	three desktop computers and 1 projector is purchased
To make students aware about the importance of vaccine and organize vaccination camp.	Hybrid Workshops are conducted fostudents aware about the importance of vaccine and organize vaccination camp.
To motivate faculties to attend Training program on both mode i.e. online and online.	Faculties are motivated for conducting classes.
4. To organize faculty development program (Special on online New trends)	Faculty Development Training Program is organized in collaboration with BYST Hydrabad.
5. To support various government sectors and NGOs for online facilities at college level to conduct program on social awareness and covid-19.	The college has made available seminar hall, conference hall & sport department for tehsil ,Municipl cooperation, police department,MSEB,BRC Department for offline & online Meetings.
6. To organize awareness workshop, seminar, conference, guest talk, one week program for students on "overcome the Anxiety during post covid-19" and "carrier opportunities and challenges after unlock covid-19.	Maximum Departments have conducted awareness workshop, seminar, conference, guest talk, one week program for students on "overcome the Anxiety during post covid-19" and "carrier opportunities and challenges after unlock covid-19.
7. To register for incubation center for student's entrepreneurship development skill.	Students are motivated to participate incubation center activities such as Puja Dakh & Neha Sangtani Participeted in the compition of startup organised by carrier atta scheme of Maharashtra Government
8. To motivate and support to BCA department for MOU with other organization.	MOU is made with American Foundation

9. To motivate commerce department for MOU with CA and CS organization other government or government register.	The MOU are signed with CA & CS Aurangabad Chapter and MOU of incubation Center under carrier atta scheme of Maharashtra Government.
10. To train staff and students for paperless examination and techno savvy.	Online Trainings are conducted for staff and students for paperless examination and techno savvy.

13.Whether the AQAR was placed before statutory body?　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
The College Development Committee	20/04/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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- Name of the statutory body

Name	Date of meeting(s)
The College Development Committee	20/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2024

15.Multidisciplinary / interdisciplinary

Nutan Mhavidyalaya Selu is a recognized institution affiliated with Swami Ramanand Teerth Marathwada University, Nanded. This affiliation dictates that the college must adhere to the rules and regulations set forth by the affiliating university in terms of curriculum implementation. The university, having introduced the Choice Based Credit System (CBCS) pattern in 2015, allows students the flexibility to choose subjects from different disciplines.

The college offers four distinct programs, namely Arts, Commerce, Science, and Computer Science (BA, B.COM, B.SC, and BCA). A noteworthy feature of the curriculum is that students pursuing a Bachelor of Arts (BA) degree have the liberty to select subjects from the Science and Commerce streams starting from the second

year through to the final year, for each semester. This unique provision enables them to diversify their academic experience by incorporating skill-based subjects from other streams, aligning with a multidisciplinary approach.

This practice of a multidisciplinary approach is already in existence within the college, and there are plans to further enhance and develop this method in accordance with the directives outlined in the "National Education Policy 2020." The college remains committed to aligning its educational practices with the evolving landscape of educational policies, thereby fostering a dynamic and inclusive learning environment for its students.

16.Academic bank of credits (ABC):

Nutan Mhavidyalaya Selu has been chosen to facilitate skill-based courses sanctioned by the State Government and affiliating university. These courses are structured in alignment with the innovative ABC credit bank model. The introduction of skill-based courses is part of a broader initiative aimed at integrating practical skills into the traditional academic curriculum.

The affiliating university, which has implemented the Credit Based Choice System (CBCS) since 2015, is at the forefront of shaping modern education. In light of this, Nutan Mhavidyalaya Selu organized a three-day Faculty Development Program (FDP) focused on comprehending the "National Educational Policies, 2020." One dedicated day of the FDP was devoted to introducing the ABC credit bank concept. Dr. Wani Laturkar, the IQAC coordinator of the affiliating university, delivered an insightful expert talk during this session. The FDP was attended by both teaching and non-teaching staff, fostering a comprehensive understanding of the evolving educational landscape.

As an affiliated institution of Swami Ramanand Teerth Marathwada University, Nanded, Nutan Mhavidyalaya Selu is actively engaging with the directives from the affiliating university. The university has instructed the college to initiate the creation of individual ABC accounts for students through an online portal. In response, the college has formed a dedicated team to work on this task diligently, aiming to seamlessly integrate the ABC credit bank framework into the academic experience of each student. This initiative not only aligns with the progressive educational policies but also signifies the college's commitment to providing a holistic and contemporary learning environment for its

students.

17.Skill development:

Skill Development Initiative: In a collaborative effort between the Technical Board of Higher Education and the State Government of Maharashtra, a strategic selection was made to introduce skill-based courses in 50 colleges across district locations. Notably, out of these 50 colleges, 49 are situated in district places. Remarkably, Nutan Mahavidyalaya, Selu stands out as the sole institution from a taluka place to be chosen in the inaugural phase of this skill development initiative.

Nutan Mahavidyalaya, Selu has been recognized for its proactive engagement in skill development with a diverse array of courses. Among the existing offerings are courses in Fashion Designing, Hardware and Networking, Skills of Sculpturing (including Mehandi and weaving techniques), Vermi Composting, Soil Testing, and ICT-based certificate courses. The college's commitment to fostering practical skills aligns seamlessly with the objectives of the broader skill development initiative, contributing to the empowerment of students and the enhancement of their employability in various industries.

By being part of the pioneering batch of institutions selected under this scheme, Nutan Mahavidyalaya, Selu is at the forefront of promoting a culture of skill acquisition and application, not only within its district but also within its specific taluka. This strategic positioning underscores the college's dedication to staying at the cutting edge of educational trends and ensuring that its students are equipped with the relevant skills to thrive in an ever-evolving job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nutan Mhavidyalaya Selu, an esteemed institution affiliated with Swami Ramanand Teerth Marathwada University, Nanded, diligently adheres to the rules and regulations set forth by its affiliating university in the implementation of its curriculum. The university mandates the inclusion of four languages across all programs, comprising a compulsory language, English, and a second language, which offers the choices of Hindi, Marathi, and Sanskrit (selected as optional by the student).

For the BA program, students have the flexibility to choose English, Hindi, or Marathi as optional subjects alongside two

other defined optional subject groups. Notably, the optional English curriculum includes a paper on Indian English Writing, featuring translated content from Indian regional languages into English. This unique approach ensures that Indian languages, culture, traditions, and values are intricately woven into the fabric of all programs through language courses.

Aligned with the transformative vision of the National Education Policy (NEP) of 2020, Nutan Mhavidyalaya Selu takes proactive steps towards holistic learning and the integration of diverse knowledge systems. A dedicated NEP committee drives the institution towards a progressive educational horizon. In response to the NEP's emphasis on Indian Knowledge Systems (IKS), the college has meticulously curated a collection of literature on IKS within its library.

Recognizing the evolving demands of this new era, the institution has expanded its resources further, enriching its collection with relevant books that explore the intersection of IKS with science and development. The college has gone beyond traditional methods, incorporating a rich repository of videos featuring insights from seasoned experts across various sectors. These videos, bearing the college's stamp of approval, delve into the intricate connections between IKS and contemporary scientific advancements, fostering a multifaceted understanding among its scholarly community.

In a commitment to accessibility, the college ensures that this wealth of information is not confined within its physical walls. The essence of IKS theory is readily available within the college's library and is accessible through the institution's website, acknowledging the digital age's impact on disseminating knowledge. This amalgamation of ancient wisdom and modern application is encapsulated in meticulously curated compendiums that elucidate the core tenets of IKS theory. These resources serve as beacons of enlightenment, enriching the academic pursuits of the college and guiding enthusiasts in their exploration of the timeless wisdom embedded within the Indian Knowledge Systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education Excellence: Nutan Mhavidyalaya Selu has distinguished itself through the implementation of a highly commendable practice in mapping Program Outcomes, Course Outcomes, and Program-Specific Outcomes. In adherence to this practice, every subject teacher meticulously defines these outcomes within the framework of the curriculum guidelines. The institution has in place a well-structured system incorporating mathematical analysis, tools such as Bloom's Taxonomy, seven-scale measurement, and mapping tools to comprehensively analyze attainment levels.

Subject teachers actively contribute to defining their attainment levels for both internal examinations and external university examinations, ensuring a comprehensive assessment of the educational process. To underscore the depth of commitment to this practice, the college conducted a five-year research project focused on mapping Program Outcomes, Course Outcomes, and Program-Specific Outcomes. The findings and insights derived from this extensive research effort have been encapsulated in a published book, complete with an ISBN number, showcasing the institution's dedication to academic rigor and excellence.

Further reinforcing this commitment, Nutan Mhavidyalaya Selu has established a mapping committee comprising experts. This committee serves as an external agency dedicated to meticulously mapping Program Outcomes, Course Outcomes, and Program-Specific Outcomes. The incorporation of outcome-based learning methods extends beyond the traditional teaching-learning process and permeates extracurricular activities as well. Every activity is documented with a comprehensive report defining its aims and objectives, and outcomes are systematically measured and recorded.

This holistic approach not only enhances the educational experience but also ensures a transparent and accountable system where the institution continuously strives for academic and holistic excellence. Nutan Mhavidyalaya Selu stands as a beacon in the realm of outcome-based education, fostering a culture of continuous improvement and scholarly achievement.

20.Distance education/online education:

Distance Learning at Nutan Mahavidyalaya Selu stands as a beacon of educational opportunity within this taluka, boasting a rich history dating back to its establishment in 1939. With over 50 years of commitment to excellence in education, the institution

recognizes the growing demand for higher education in the region. In response to this need, the college offers two undergraduate programs, BA and B.Com, in affiliation with Yashwantrao Chavan Open University, Nashik. Additionally, it provides seven postgraduate programs through Distance Learning, affiliated with the parent university, Swami Ramanand Teerth Marathwada University, Nanded.

The success of these distance and open university programs is evident in the increasing enrollment numbers. Nutan Mahavidyalaya Selu has embraced modern educational paradigms, including online courses. The college has applied for inclusion in the Swyayam online course platform, further expanding access to quality education. Students benefit from specialized programs, such as those geared towards Maharashtra Public Service Commission (MPSC), Union Public Service Commission (UPSC), and entrepreneurship development. These initiatives are facilitated through online lectures conducted by experts, as part of the Technical and Higher Education Department's Career Katta scheme under the State Government of Maharashtra.

In alignment with the evolving landscape of education, the college has proactively integrated online lectures, ensuring a robust system for distance learning and online courses. This forward-thinking approach positions Nutan Mahavidyalaya Selu as a comprehensive educational hub, fostering accessibility, flexibility, and quality in higher education for students in the region.

Extended Profile

1.Programme

1.1   08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   378

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **200**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **150**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **35**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **35**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**08**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**378**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**200**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**150**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**35**

File Description	Documents
Data Template	View File

| 3.2 | 35 |
| Number of sanctioned posts during the year | |

File Description	Documents
Data Template	[View File](#)

4.Institution

| 4.1 | 33 |
| Total number of Classrooms and Seminar halls | |

| 4.2 | 5437448.11 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

| 4.3 | 165 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nutan Mahavidyalaya, Selu, affiliated with Swami Ramanand Teerth Marathwada University in Nanded, strictly adheres to the university-prescribed syllabus. The college offers a spectrum of undergraduate programs, encompassing BA, B.Com, B.Sc., BCA, and BBA. It conducts two postgraduate programs on a regular basis, complemented by seven distance postgraduate programs approved by the affiliating university.

The educational framework is meticulously guided by the affiliating university, which not only defines the syllabus and examination patterns but also dictates the courses offered by the college. To ensure effective curriculum delivery, the college aligns its academic calendar with that of the affiliating university. The College Governing Body, in collaboration with IQAC and CDC, orchestrates the academic schedule, encompassing semester commencement, conclusion, internal and external examinations, holidays, seminars,

industrial visits, guest lectures, workshops, and faculty development programs. Timetables are crafted based on subject allocations to the teaching staff.

In a proactive approach, each teaching staff member maintains an individual academic diary at the semester's outset. This comprehensive diary includes the timetable, lesson plans, teaching schedules, and class tests, all contributing to the meticulous planning and execution for the effective delivery of the syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.nutanmahavidyalaya.com/images/academics/Academic%20Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

he meticulous planning of academic activities at Nutan Mahavidyalaya, Selu is orchestrated by the Academic Development Committee. This committee takes on the crucial responsibility of crafting the academic calendar, an essential document that outlines the academic year in two semesters. It includes crucial details such as course information, class commencement dates, syllabus completion timelines, examination schedules, holidays, tentative dates for internal examinations, and the total number of working days.

The academic calendar also plays a pivotal role in scheduling internal examinations. Uploaded on the Learning Management System (LMS) and prominently displayed on department notice boards, the timetable serves as a comprehensive guide for both internal examinations and regular college sessions. The process begins with faculty members of respective departments compiling lists of courses for the upcoming semester. The Head of the Department (HOD) finalizes course allocations based on faculty preferences and specialization.

Prior to the semester's start, faculty members diligently prepare lesson plans detailing topics to be covered, teaching methodologies, assignments, and the number of lectures. A

comprehensive course file accompanies each course, containing objectives, outcomes, schedules, references, study materials, and questions from previous examination papers, ensuring a well-structured and organized academic delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.nutanmahavidyalaya.com/images/academics/Academic%20Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

250

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum at Nutan Mahavidyalaya, Selu, is thoughtfully designed with integrated cross-cutting courses by the

affiliating University, focusing on crucial societal aspects such as gender, environment, sustainability, human values, and professional ethics. In the BA program, specifically within History and Political Science, students delve into units centered around gender awareness and sensitization. These encompass critical topics like women's rights in the Indian Constitution, reformers shaping Indian social structures, and various aspects of gender issues in contemporary India. This approach aims to cultivate students' sensitivity towards gender-related matters.

In adherence to the affiliating university's curriculum, Environmental Science is a mandatory paper in the final year of all undergraduate programs. This course emphasizes understanding the significance of ecological balance for sustainable development, exploring the impacts of developmental activities, and implementing mitigation measures. To enhance comprehension, the institute conducts workshops on topics like soil testing, vermicompost, and bio-fertilizers.

For commerce students, Business Communication is a key paper, emphasizing the development of communication skills. Additionally, communication skills are integrated into the first-year curriculum across all programs offered by the college. These skill-based courses adhere to the Choice-Based Credit System (CBCS) pattern, providing a comprehensive and well-rounded educational experience.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

255

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.nutanmahavidyalaya.com/home.php?page=student_analysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

393

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

555

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Tailoring education to the diverse needs of students involves implementing a range of programs and approaches, addressing both slow learners and advanced learners.

For Slow Learners:

1. Remedial Courses: These courses go beyond the standard curriculum, offering additional instruction and support in specific subjects. They serve as a targeted intervention to assist students in overcoming challenges and improving their academic performance.

2. Academic Assistance Centers: Dedicated centers provide a supportive environment for slow learners, offering tutoring services, study skills workshops, and academic counseling. These resources aim to enhance learning strategies and empower students to navigate their academic journey more effectively.

3. Learning Communities: These programs create cohorts of students with similar academic needs, fostering a collaborative environment where they can support each other. Additional academic resources and mentoring contribute to a holistic approach to addressing the challenges faced by slow learners.

For Advanced Learners:

1. Undergraduate Research Opportunities: Motivated advanced learners can participate in research projects, such as the Research Festival like Awishkar, collaborating with faculty members. These opportunities deepen their knowledge and cultivate critical thinking skills.

2. Individualized Learning Approaches - Independent Study: Offering flexibility, independent study allows both slow and advanced learners to explore topics of interest at their own pace. Faculty mentorship ensures guidance and support throughout the self-directed learning process.

3. Adaptive Learning Software: Harnessing technology, adaptive learning software utilizes algorithms to tailor content and feedback based on a student's proficiency level. This personalized approach caters to the unique learning needs of advanced students, challenging them appropriately and fostering continuous growth.

File Description	Documents
Paste link for additional information	http://www.nutanmahavidyalaya.com/home.php?page=course_outcome_bcom
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
393	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs student-centric methodologies, including experiential learning, participative learning, and problem-solving approaches, aimed at enriching the overall learning experience. These strategies center around active engagement, critical thinking, and the practical application of knowledge, empowering students to play a proactive role in their educational journey.

Experiential Learning: This method underscores the significance of learning through direct experience. It incorporates hands-on activities, real-world scenarios, and reflective practices. Students are encouraged to bridge theoretical knowledge with practical applications, engaging in internships, fieldwork, simulations, case studies, and service-learning projects. This immersive approach not only deepens understanding but also hones practical skills, fostering a well-rounded educational experience.

Participative Learning: Emphasizing active involvement and

collaboration, participative learning shifts from passive listening to dynamic engagement. Through discussions, group work, debates, presentations, and peer-to-peer learning, students actively contribute to the learning process. This method cultivates critical thinking, problem-solving abilities, and effective communication skills. Additionally, it instills a sense of ownership and responsibility for individual and collective learning outcomes.

Problem-Solving Methodologies: This approach involves presenting students with real or simulated problems, demanding critical analysis and solution development. Students are challenged to apply their acquired knowledge and skills to identify, analyze, and resolve complex issues. Group work, research, data analysis, and the formulation of creative solutions are integral components of this methodology. It not only enhances problem-solving skills but also encourages creativity and innovation in addressing real-world challenges.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.nutanmahavidyalaya.com/PPT.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching staff of thecollege harnesses Information and Communication Technology (ICT) tools to elevate the teaching-learning process through various methods:

Presentation Software: Teachers utilize tools like Microsoft PowerPoint, Google Slides, or Prezi to craft visually compelling presentations. These platforms facilitate organized and interactive content delivery, allowing the integration of multimedia elements like images, videos, and audio clips. This

dynamic approach enhances comprehension and engagement among students.

Learning Management Systems (LMS): Leveraging platforms like CMS, Canvas, or Blackboard, the teaching staff establishes a centralized digital space. Here, they can deliver course materials, communicate with students, and administer assessments. LMS systems encompass features such as discussion forums, assignment submission, and grade tracking, streamlining academic processes within the college.

Video Conferencing Tools: Applications like Zoom, Microsoft Teams, or Google Meet are employed to conduct virtual classes, online discussions, and guest lectures. These tools facilitate real-time communication and collaboration, fostering a seamless connection between students and teachers, irrespective of physical distances.

Interactive Whiteboards: SMART Boards or Promethean Boards, classified as interactive whiteboards, integrate traditional functionality with touch-sensitive technology and interactive software. This technology empowers teachers to annotate, manipulate content, and engage students collaboratively directly on the board, fostering an interactive and immersive learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism in education serves the crucial purpose of evaluating students' progress and learning outcomes within a course or program. To ensure transparency and effectiveness, this process integrates several key aspects, particularly concerning the frequency and modes of assessment.

Our college's internal assessment system is designed to be comprehensive, incorporating regular and ongoing evaluations throughout the academic term and year. Instead of relying solely on a single high-stakes examination, the system offers multiple assessment opportunities at various stages of the learning journey. This approach ensures continuous monitoring of students' performance, providing a holistic view of their abilities and knowledge development.

A robust internal assessment system employs diverse assessment modes, including written exams, projects, presentations, group assignments, practical assessments, portfolios, and online quizzes. This varied approach allows for the effective evaluation of students' skills, critical thinking abilities, problem-solving capabilities, and subject-specific knowledge.

Transparency is maintained through clear communication of assessment criteria, expectations, and grading rubrics to students. They are informed about assessment weightage, learning outcomes, and the specific areas under evaluation. This proactive communication fosters a collaborative and informed learning environment, ensuring students are well-prepared for their assessments.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.nutanmahavidyalaya.com/images /academics/Academic%20Calendar-2022-23.pd f

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To uphold transparency, timeliness, and efficiency in handling internal examination-related grievances, educational institutions can institute a well-defined mechanism rooted in the following principles:

Clear Guidelines and Policies: The college has meticulously documented guidelines and policies outlining the process for filing grievances related to internal examinations. These documents are easily accessible to students, providing explicit steps, timelines, and relevant contact information for grievance submission. A dedicated grievance redressal committee, comprising impartial faculty members and administrative staff, is established to handle examination-related concerns. Committee members are proficient in grievance resolution procedures, ensuring fairness and transparency.

Accessible Submission Process: The mechanism facilitates a straightforward process for students to submit grievances, utilizing channels such as an online portal, dedicated email address, or physical complaint boxes. Clear instructions on documentation requirements, timelines, and necessary supporting evidence are provided, enhancing the accessibility of the process.

Timely Resolution: The mechanism mandates prompt addressing of grievances within specified timeframes. A well-defined timeline for acknowledging and resolving grievances is established, fostering confidence in the process and ensuring timely relief for students.

Transparent Communication: Throughout the grievance resolution process, the institution maintains clear and transparent communication with students. This open communication ensures that students are informed about the progress of their grievances, contributing to a trustworthy and accountable

resolution mechanism.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.nutanmahavidyalaya.com/images/academics/Academic%20Calendar-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Recognizing the paramount importance of transparency, clarity, and educational alignment, the college has taken deliberate steps to communicate program and course outcomes effectively, prominently featuring them on the college's website. This strategic dissemination ensures that both teachers and students are well-informed, fostering a cohesive educational system.

Program Outcomes: Program outcomes encapsulate the knowledge, skills, and competencies students are expected to acquire upon completing a specific program. These outcomes are meticulously detailed and prominently displayed on the college's website, ensuring accessibility for students, faculty, and other stakeholders. Serving as a comprehensive guide, program outcomes inform the design of curriculum, instructional strategies, and assessments. This strategic alignment guarantees that students are consistently progressing toward the attainment of desired learning outcomes throughout their educational journey.

Course Outcomes: Course outcomes intricately outline the specific learning objectives and expected results of individual courses within a program. Aligned with the overarching program outcomes, these course outcomes are presented on the college's website in a clear, concise, and measurable manner. By precisely defining the expected outcomes for each course, students gain a

clear understanding of their achievable goals by the course's conclusion. This transparency aids teachers in crafting instructional plans tailored to align with the course outcomes. The college's website dedicates a section to present program and course outcomes for each offered program, ensuring easy access and clarity for all stakeholders involved in the educational process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.nutanmahavidyalaya.com/images/course_outcome_ba_bcom_bsc.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ensuring the quality of education hinges significantly on evaluating program and course outcomes effectively. Our college employs a diverse array of assessment methods to gauge the attainment of these objectives. These methods encompass written exams, projects, presentations, portfolios, practical assessments, internships, research papers, case studies, and performance evaluations, among others.

Crucially, these assessment strategies are meticulously aligned with the intended program and course outcomes. This alignment guarantees that assessments accurately measure the knowledge, skills, and competencies outlined in the objectives. Clear communication of assessment criteria to both students and faculty fosters a shared understanding of expectations.

Evaluation practices typically encompass both formative and summative assessments. Formative assessment occurs iteratively throughout the learning journey, providing continuous feedback to students to aid in identifying areas for improvement. Summative assessment, on the other hand, transpires at the conclusion of a course or program, assessing overall outcomes achievement. It serves to determine the level of attainment and provides the foundation for grading the course or program.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.nutanmahavidyalaya.com/images/course_outcome_ba_bcom_bsc.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.nutanmahavidyalaya.com/home.php?page=result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.nutanmahavidyalaya.com/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college envisions cultivating environmental awareness among students, contributing to an enhanced quality of life. To actualize this vision, the institution has established a Science Incubation Centre, organizing various programs for societal improvement. Recognizing the susceptibility to natural calamities like droughts or heavy rains in its location, the college actively engages in combating soil erosion. Soil treatment workshops are conducted in nearby villages, delivering test results to farmers on the same day. Expert guidance and remedial measures are provided, fortifying the local community against environmental challenges.

Furthering its commitment to sustainable practices, the college conducts workshops on vermi-compost and bio-fertilizers for farmers, maintains a botanical garden with rare medicinal plants, and implements rainwater harvesting. The campus boasts a borewell, well, and solar panels, demonstrating a dedication to water and energy conservation. A substantial pond aids rainwater storage, and water recycling from the girls' hostel benefits the garden. Employing a dripping watering system for plants and providing water pots for birds and animals, the college exemplifies its holistic approach to environmental sustainability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=distinctiveness

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The blood group and hemoglobin check-up camp, organized by the Health Club at Nutan Mahavidyalaya, Selu, in collaboration with HDFC BANK and the District Blood Bank, aims to promote health awareness and facilitate early detection of blood-related disorders. By offering free check-ups, the camp seeks to empower individuals to monitor their health proactively. Participants will undergo blood group typing and hemoglobin level assessments, crucial for identifying potential health risks such as anemia and blood compatibility issues. The collaboration with HDFC BANK and the District Blood Bank ensures professional medical assistance and facilitates blood donations for those in need. The camp targets a wide audience, including students, faculty, staff, and the local community, emphasizing the importance of regular health screenings. Through this initiative, Nutan Mahavidyalaya aims to contribute to the overall well-being and health literacy of its stakeholders, fostering a culture of preventive healthcare and community welfare.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nutan Mahavidyalaya boasts well-furnished, spacious classrooms designed for optimal teaching environments. Comprising 38 classrooms, including those equipped with ICT facilities, and three seminar halls, the infrastructure adheres to regulatory norms, ensuring proper visibility and audibility. Each classroom is well-equipped with LCD projectors, whiteboards, stages, podiums, and a public addressing system, all integrated with internet facilities.

These classrooms feature projectors, fans, lights, and LAN/WIFI connectivity. Additionally, tutorial classrooms cater to study hours and remedial classes, addressing students' queries effectively. The institution houses ten fully equipped laboratories for hands-on experiments. With 08 LCD projectors, 165computers, 06 laptops, 12 printers, 05 scanners, 02 Xerox machines, and 01 digital camera, the college embraces technology for comprehensive learning.

A botanical garden boasting 1006 species covers 14.144% of the college campus. The establishment provides women's and boys' hostels with 48 and 150 intake capacities, respectively. The expansive 16-acre land accommodates outdoor games, a gym, canteen, mess, and a yoga hall. Additionally, a healthcare center with on-call doctor facilities contributes to the overall well-being of the college community

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=infra_facility

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college dedicates a substantial area of 4500 sq.m for outdoor games within the built-up region and a sprawling 16-acre open playground. Complementing this, there's a 162 sqm space

allocated for indoor games. Cultural activities find a vibrant platform in the open-air theatre, complemented by a well-equipped recording room furnished with essential equipment like microphones, focus lights, and scenery lights. Indoors, a spacious sports room accommodates games such as table tennis, chess, carom board, and football.

An expansive open playground invites students to engage in outdoor activities like badminton, basketball, volleyball, throw ball, and cricket. The college's sports department actively encourages students to participate in inter-college, university-level, and state-level competitions. Yoga and meditation classes are conducted for both teaching and non-teaching staff, fostering a holistic well-being approach. During the academic year 2022-23, the sports department organized hybridworkshops on Yoga for the health and well-being of the college staff and the local community.

Emphasizing cultural enrichment, students are motivated to participate in activities organized by the University, Government of Maharashtra, and NGOs. These initiatives serve as platforms for students to showcase their talents, fostering the development of communication skills, leadership abilities, and teamwork. The college is dedicated to nurturing a comprehensive and enriched personality development for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nutanmahavidyalaya.com/images/physical_sports_and_buildup.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5437448.11

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, transitioning towards modernization, operates on a semi-automated system. Embracing the impact of Information and Communication Technology (ICT), the library employs the SOUL software for major activities, including cataloging and circulation. Over the past seven years, the library has upgraded to the SOUL 2.0 software version, enhancing functionalities like Online Public Access Catalogue (OPAC) and Card Catalogue for Author, Title, and Subject searches within the library's extensive collection.

For efficient information retrieval, the library provides internet facilities on two terminals for staff members. Beyond traditional print materials, the library houses an array of

audio resources, including CDs and cassettes. The library's technological infrastructure encompasses ten computers distributed across various sections like the server room, librarian's cabin, circulation counter, OPAC, and internet terminals.

Implementing barcoding for effective management, the library employs a laser printer and three scanners. Barcoding commenced with the active collection and is now nearing completion for the passive collection. Since 2008-09, students receive computerized bar-coded ID cards along with borrower tickets, streamlining the borrowing process and enhancing the overall efficiency of the library system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.nutanmahavidyalaya.com/home.php?page=library_about

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,77,553

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

366

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Nutan Mahavidyalaya, Selu, remains committed to the continuous enhancement of its IT infrastructure, ensuring that its facilities are always up-to-date. The campus is equipped with Wi-Fi, enabling seamless connectivity, and all computers within the institution are equipped with LAN connections. The institute prioritizes internet accessibility, maintaining a bandwidth of 10Mbps and regularly upgrading it to meet evolving demands.

With 135 computers featuring configurations ranging from I3 Intel core two duos, 1GB RAM, 2 GB RAM, 4 GB RAM, to varying HDD capacities and ACER LED monitors, the institution embraces advanced technology. The computers also include laptops, contributing to a diverse and comprehensive computing environment. The institution places a premium on multimedia facilities, fostering an enriched learning experience.

Faculty members are encouraged to leverage ICT facilities for effective teaching, aligning with the institution's commitment to providing a dynamic and technologically advanced education. Regular updates to the institution's website reflect its dedication to keeping stakeholders informed. A wide array of software tools, including CMS and KIT ERP, cater to diverse academic needs. In response to the pandemic, the institution seamlessly transitioned to online classes, utilizing platforms like Zoom, Google Meet, YouTube, Google Classroom, and Webex, demonstrating adaptability and resilience in the face.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nutanmahavidyalaya.com/images/physical_facilities.pdf

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

543748.11

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The responsibility for the availability and maintenance of the college building falls under the purview of the Parent Institute. To efficiently manage this, the institute has appointed Mr. Kolte, a registered Civil Engineer, to oversee building maintenance. Additionally, specialized individuals, Mr. Nandu Dharmadhikari for ICT maintenance and Mr. Mitkari for electronic maintenance, have been appointed. These experts, considered external agencies, receive annual appointment orders to ensure the upkeep of the building, physical facilities, and electronic and ICT requirements.

Internally, a team comprising Dr. Mr. Katkar, Dr. N. S. Padmavat, Mr. K.K. Kadam, Mr. Devidas Dhekle, and Mr. Raju FaridKhane manage the maintenance and utilization of physical, academic, and support facilities, including laboratories, the library, sports complex, computers, and classrooms. The Heads of Departments (HoDs) play a vital role by submitting their departmental requirements to the purchase committee at the academic year's outset. This committee, in turn, presents these requirements to the Principal. A comprehensive system is in place, where the Principal convenes a meeting of the College Development Committee, presenting the estimated budget and the previous year's utilization. This committee then sanctions the requirements, ensuring a systematic approach to the maintenance and utilization of facilities within the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=infra_facility

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

555

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college operates in adherence to the rules and regulations set by the Affiliating University and the State Government, facilitating the formation of a students' council. Consequently, student representation is a regular and integral practice in all committees within the college. Student representatives are conscientiously briefed on preventing sexual harassment, fostering gender equity among students, teaching, and non-teaching staff. The Anti-ragging and Disciplinary committee, comprised of members from the student body, maintains discipline across the college premises, including classrooms, corridors, laboratories, sports grounds, and the canteen.

These student representatives, in collaboration with faculty, actively encourage student participation in various service programs within the institution and neighboring villages. Initiatives like Blood Donation Camps, hygiene awareness camps, and soil testing camps are actively promoted. Participation in indoor and outdoor games such as cricket, volleyball, basketball, chess, table tennis, and kho-kho is also encouraged. In cultural activities, student representation plays a pivotal role in organizing extracurricular events, showcasing the diverse talents of students. Furthermore, student representatives contribute to the smooth functioning of the library, coordinating with Heads of Departments, faculty, and fellow students. In cells dedicated to SC, ST, and OBC, student representatives collaborate with faculty to raise awareness about reservation policies and facilitate their effective implementation.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=obc_cell
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College Alumni Association, established since the first year of its inaugural batch, consisting of 19 members, actively engages in various aspects of the college's day-to-day operations. Alumni contribute significantly by delivering lectures to current students, organizing cultural programs, and conducting meetings within the college premises. These dedicated members regularly visit the college to share insights on job opportunities in their respective industries. The college has an official, registered Alumni Association, and a dedicated Alumni

Room. The Association is led by Mr. Hemant Adhalkar as President, Mr. Trambak Bapu Borade as Vice-President, and Dr. V.H. Panchal as Secretary.

The Alumni Association plays a crucial role in facilitating tours and internships for current students. Financial assistance in the form of donations is a common practice, supporting various causes and providing assistance to needy students by offering financial support and books. A notable contribution from alumnus Er. Gopinath Latpate resulted in the donation of a well-furnished and equipped language lab with DLM software to the college. During the challenging times of the pandemic, the Alumni, in collaboration with the college, extended support to the community, providing daily necessities to the underprivileged during lockdowns in the academic year. The Alumni Association serves as a strong and supportive network, actively contributing to the holistic development of the college and its community.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=alumni_registration_form
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college operates on a hierarchical structure following the scalar chain for effective workflow. The decision-making process involves the Governing Council, LMC/CDC (College Development Committee) meetings, and the IQAC, incorporating inputs from teaching and non-teaching staff, along with student representatives. LMC/CDC and IQAC play pivotal roles in making

major decisions that impact the institution. To ensure smooth functioning, the principal forms various college committees, including SC, ST, and OBC Cells, with departmental responsibilities delegated to the respective Heads of Departments.

The IQAC is instrumental in maintaining quality and fostering student development, making decisions aligned with the directions from LMC/CDC and the Governing Council. Emphasizing teamwork and an egalitarian working environment, the principal conducts regular meetings with both teaching and non-teaching staff. Faculty members, entrusted with departmental responsibilities, actively contribute to institutional achievements by participating in the teaching-learning process and serving on various administrative committees, such as LMC/CDC, IQAC, and the Grievance Redressal Cell. The principal ensures budgetary provisions are made before the academic year begins, subject to examination by the CD/LMC/Governing bodies, enhancing transparency and efficiency in the decision-making process.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=committiessofinstitutes
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college operates within a well-defined hierarchical structure, utilizing the scalar chain to ensure an efficient workflow. Key decisions are made through a collaborative process involving the Governing Council, LMC/CDC (College Development Committee) meetings, and the IQAC, incorporating valuable inputs from teaching and non-teaching staff, as well as student representatives. LMC/CDC and IQAC stand as pivotal bodies,

actively contributing to significant decisions that impact the institution.

To facilitate seamless operations, the principal establishes various college committees, including those dedicated to SC, ST, and OBC Cells, with specific departmental responsibilities delegated to Heads of Departments. The IQAC takes a lead role in maintaining quality standards and nurturing student development, aligning its decisions with the guidance from LMC/CDC and the Governing Council.

Promoting teamwork and an egalitarian work environment, the principal conducts regular meetings involving both teaching and non-teaching staff. Faculty members, entrusted with departmental responsibilities, play an active role in institutional achievements, contributing to the teaching-learning process and participating in various administrative committees such as LMC/CDC, IQAC, and the Grievance Redressal Cell. The principal ensures budgetary provisions are made prior to the academic year, subject to examination by the CD/LMC/Governing bodies, thereby enhancing transparency and efficiency in the decision-making process.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=pdf_viewer
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college governing body, led by the Chairman with cooperation from the Principal and Administrative Officer, oversees various administrative functions. The Administration Office manages administrative tasks, maintaining records and ensuring efficient operations. The Exam Branch Cell handles examination-related

responsibilities, including printing exam papers, recording results, assigning exam duties, and arranging exam halls. The Women Cell is dedicated to promoting gender equality and the welfare of female students, addressing their issues and providing solutions.

The college actively encourages students to engage in societal welfare through the National Service Scheme (NSS). The Research and Development (R&D) department maintains faculty records, disseminates university notifications, and oversees the Science Incubation Center. The Library offers guidance to students for academic success. The Grievance Redressal Mechanism includes the Women Cell Committee, Disciplinary Committee, and Anti-Ragging Cell, addressing complaints and taking appropriate actions.

The college prioritizes student safety with an Anti-Ragging Cell, ensuring immediate action against offenders. A dedicated Sports Instructor guides students, fostering participation in various tournaments and securing prizes. The Placement Cell plays a crucial role, assisting and guiding students in securing job opportunities through campus placement drives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.nutanmahavidyalaya.com/images/IDP%20Nms.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college governing body is led by the Chairman with cooperation of the Principal, and Administrative officer. Administration office takes care of administrative work, maintains records. Exam branch cell takes care about examination work as printing of exam paper,

maintaining the record of results, allotment of exam duties and exam- hall arrangement. Women Cell works for gender equality and welfare

of female under the guidance of the Committee Head. They address

their issues to solve their problems. Institute encourages students to work for the welfare of the society through NSS. R&D keeps

records and updates of the faculty, informs university notifications and acts accordingly. It includes science incubation center. Library provides assistance/ guidance to the students to perform well in their academics. Grievance Redressal Mechanism has women cell committee, disciplinary committee, and anti-ragging cell to receive complaints and to take action accordingly. Institute has Anti Raging Cell to fulfill student's safety measures and squad for menace of ragging in the college and immediate action always taken against the culprit. Institute has sports instructor who guides students have participated in various tournaments and won the prizes. Placement Cell helps and guide students to secure jobs through placement drives conducted in the campus.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=committiessofinstitutes
Link to Organogram of the institution webpage	https://www.nutanmahavidyalaya.com/home.php?page=pdf_viewer
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nutan Mahavidyalaya, Selu works for the development and welfare

Of its employees, and supports them in all possible ways. Institute takes action to give sense of motivation and encouragement to enhance development in professional, personal and organizational goal. Institute provides opportunities to all employees to associate with state, national and international professional bodies.

Institute felicitates faculties who have gained higher qualification in the term period. Institute encourages teaching, non-teaching staff to participate in workshops, conferences, FDPs for their continuous developments. It also provides financial aid for the faculties to attend seminars, workshop, conferences and FDP's Institute appreciates and support employees to conduct training programs and arrange industrial visits. The college believes in equality and provides equal opportunity/support to nonteaching staff. The college provides FDPs and various training programs to our faculties to upgrade their knowledge, teaching skills, methodology, and personality. Institute motivates staff to have good relationship with other organizations and to participate in various programs conducted by them. The college provides maternity and paternity leave to the staff according to the norms. The college provides paid leave to attend training program. The college organized vaccination camps are organized in the college for staff and their families.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC analyses every year the PBAS form of all faculties and prepares the Score card of it. First three toppers are felicitated by IQAC at the end of the academic year. The IQAC

Cell conducts faculty development training for both teaching and non-teaching faculties.

During last two years the training of use of ICT tools are also provided to the faculties. IQAC provides PBAC score card to all the faculties after analysis the API form submitted to IQAC at the end of each academic year. First top three rankers of API are felicitated by IQAC per year to encourage them for more research work. All the faculty members who are due for the CAS promotion are supported to apply for promotion and accordingly IQAC checks their PBAS and provides certificate and recommends Principal and Management for the promotion of staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent mechanism for all matters including financial matter. The Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfil various committees' financial requirements to upgrade the development of the department. The figures of the audited statements and budgets are compared during the governing body meetings necessary analysis is done. If the explanation is satisfactory then the audit is accepted. The internal audit of college is assessed by Audit Officer and the college has appointed Mr. Garud as CA from Aurangabad for internal audit. For external audit Senior AuditOfficer Joint Director, Higher Education, Nanded. The salary and non- salary audit are also done by Senior Auditor from Joint Director, Nanded. The total process of audit follows the government rules and regulations time to time with all evidences. It is transparent and updated, to maintain transparency, the final audit report is submitted to the Joint Director where this audit is checked and approved. The audit of college is done under different heads like PG, NSS,

YCMOU, UGC etc. The audit of society is also carried by CA-and submits online to the charity office. and submits online to the charity office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is generated through the fees collection, donations by the alumni and philanthropies. The Utilization of budget is alwaysdone with the prior permission and the meeting of the college. The college makes budget periodically, all department's HOD make their budget plan by following the guidelines provided by the principal. HODs create budget plan on the basis of the requirements for departmental labs, need of equipment, and required funds for various activities like guest lecture, workshops, seminars, industrial visit and for reference books. Principal collects the data and have a discussion with the Director in the presence of HODs, and then it is forwarded to the Governing Body for approval. At the time of overall organizational budget Governing Body the concentrates on Salaries & allowance, and administrative expenses like stationeries, software, building maintenance, electricity,

water, telephones, mails, college transport, and gasoline. Budget is planned under the careful supervision, and considerations of need of all the departments.Priorities are made on basis of the needs to fulfill various committees' financial requirements to upgrade the development of thedepartment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a significant role in institutionalizing quality assurance strategies and processes in the college as:

1. Quality Assurance Framework: IQACs develop and implement a comprehensive quality assurance framework outlines policies, procedures, and mechanisms for maintaining and enhancing the quality of education, research, and other college activities in the college.
2. Policy Formulation: IQACs assist in formulating quality-related policies and guidelines. These policies encompass various aspects, including teaching and learning practices, assessment and evaluation processes, research and innovation, infrastructure development, and student support services.
3. Accreditation and Compliance: IQACs facilitate the accreditation and compliance processes as the preparation of AQAR, organize audits and evaluations, and provide necessary support to ensure the college meets the accreditation requirements.
4. Internal Reviews and Audits: IQACs conduct internal reviews and audits to evaluate the quality of various college level processes such as curriculum delivery, faculty development, student support services, research output, infrastructure, and administrative functions. Data Collection and Analysis: IQACs establish mechanisms for collecting and analyzing data related to quality indicators such as student outcomes, faculty

qualifications, research publications, student feedback and infrastructure facilities.

5. **Capacity Building:** IQACs organize training programs, workshops, and orientation sessions to build the capacity of faculty and staff members.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=nirf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college utilizes the Internal Quality Assurance Cell (IQAC) as per established norms to review its teaching-learning process, operational structures and methodologies, and learning outcomes at periodic intervals. This review process aims to assess the effectiveness of the college's activities and track incremental improvements. The college IQAC works for:

1. **Review Mechanism:** The IQAC sets up a systematic review mechanism to evaluate the various aspects of the college's functioning. This mechanism includes defined review cycles or intervals, typically conducted annually or at regular intervals, to ensure that the review process is consistent and ongoing.

2. **Comprehensive Assessment:** The review process covers multiple dimensions, such as teaching-learning methodologies, curriculum design and development, assessment and evaluation practices, research activities, infrastructure and facilities, student support services, governance structures, and administrative processes.

3. **Data Collection and Analysis:** The IQAC collects relevant data and information from various sources to support the review process including the feedback from all stakeholders. The collected data is analyzed to identify trends, patterns, and areas of concern.

4. **Identification of Improvement Areas:** Based on the analysis

of the collected data, the IQAC identifies specific areas that require improvement. The identified improvement areas serve as a basis for developing action plans.

File Description	Documents
Paste link for additional information	https://www.nutanmahavidyalaya.com/home.php?page=committiessofinstitutes
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nutanmahavidyalaya.com/images/academic/AAA_by_University.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to fostering gender equality among all

stakeholders. To address gender sensitization issues, a dedicated Gender Equity Cell has been established. Expected measures for promoting gender equity include implementing gender-sensitive policies and guidelines to ensure equal opportunities for students and staff regardless of gender.The establishment of Women's Cells or Gender Equity Committees aims to tackle gender discrimination, harassment, and inequality on campus.

Awareness campaigns, workshops, and seminars focusing on gender sensitization, equality, and women's empowerment are organized regularly. Financial aid and scholarship programs are specifically tailored to support female students in pursuing higher education and career goals. Efforts are made to encourage female participation in extracurricular activities, leadership roles, and decision-making processes within the college.

Support services such as counseling, mentorship programs, and career guidance are provided to address the unique needs of female students. Ensuring a safe and inclusive campus environment involves measures such as installing CCTV cameras, increasing security patrols, and implementing strict anti-harassment policies.

Collaboration with external organizations and NGOs working on gender issues allows for the leveraging of resources and expertise in promoting gender equity. Research and surveys are conducted to assess the status of gender equality within the college and identify areas for improvement.

File Description	Documents
Annual gender sensitization action plan	https://www.nutanmahavidyalaya.com/images/career_katta.jpeg
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nutanmahavidyalaya.com/index.php#myCarousel

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to maintaining an eco-friendly environment, with a keen focus on effective waste management practices. Solid waste management involves the segregation of waste into two categories, with green-colored dustbins designated for wet and biodegradable wastes, and red dustbins for dry waste, including plastic wrappers, non-biodegradable materials, papers, and glass bottles. Regular cleaning and emptying of the bins are conducted daily to ensure proper waste disposal.

Furthermore, the college undertakes the management of organic waste, such as dried leaves and plant clippings, which are collected and segregated in compost pits. The resultant vermin compost and bio fertilizers serve as organic manure, enriching the soil fertility within the botanical garden.

Liquid waste management practices involve sending kitchen and

toilet waste to the Sewerage Treatment Plant (STP), where it undergoes recycling. The recycled water is then utilized for watering plants and flushing toilets, contributing to sustainable water usage.

Additionally, the college addresses electronic waste (e-waste) management by collecting computers at the end of their useful life. Designated technicians assess the condition of the computers, and irreparable ones are inspected by authorities before being disposed of through contractors, either for repair or responsible reuse. This holistic waste management approach reflects the college's commitment to environmental sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	B. Any 3 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organize workshops and training sessions aimed at raising awareness about cultural, regional, linguistic, communal, socioeconomic, and other diversities. These sessions equip participants with tools for understanding and appreciating differences, fostering empathy and respect.

The college hosts events that celebrate diverse cultures, traditions, and festivals, offering students opportunities to learn about various customs and practices. These celebrations cultivate a sense of appreciation and unity among our student body.

Nutan Mahavidyalaya implements inclusive policies and practices to cater to the needs of all students, irrespective of their background. This includes providing resources for students with disabilities, supporting non-native speakers, and ensuring campus accessibility.

The college offer a range of support services, including counseling, mentorship programs, and peer support groups, to

address the diverse needs of our students and foster a supportive community.

The college facilitates open discussions, dialogues, and interfaith activities to encourage communication and understanding among students from different backgrounds. These platforms help address stereotypes, biases, and misunderstandings.

The college encourages students to engage with local communities through volunteering, service-learning projects, and outreach programs. This engagement allows students to interact with individuals from diverse backgrounds and gain deeper insights into societal issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college upholds a strong set of core values and codes of conduct, including guidelines for the principal, teachers, non-teaching staff, and students. These are prominently displayed at the college entrance and on the website. Additionally, a citizenship chart is exhibited in both locations to reinforce support for students. Orientation and induction programs are held to familiarize students with their roles and responsibilities. Upon admission, students and parents sign an anti-ragging form, committing to abide by college rules. An Anti-Ragging Committee and Discipline Committee are in place to ensure adherence to regulations and maintain a secure environment. Furthermore, the college has installed CCTV cameras, with the main server located in the principal's office. Access to CCTV footage is granted to the Principal and IQAC Coordinators via mobile devices to monitor campus activity effectively.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.nutanmahavidyalaya.com/home.php?page=codeofconduct
Any other relevant information	https://www.nutanmahavidyalaya.com/home.php?page=codeofconduct

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college commemorates the birth and death anniversaries of esteemed national leaders such as Rajarshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak, Anna Bhau Sathe, Rajiv Gandhi, Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Lal Bahadur Shastri, Pandit Nehru, Sardar Vallabhbhai Patel, Swami Ramanand Teerth, Maulana Abul Kalam Azad, Mahatma Jyotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj,

Rashtramata Jijau, Swami Vivekananda, and Sant Basweshwara, Yeshwantrao Chavan, among others. Additionally, the college observes national festivals such as Republic Day on January 26th and Independence Day on August 15th with flag hoisting, various competitions, and the distribution of sweets. Birth and death anniversaries of significant Indian figures like Gandhi Jayanthi on October 2nd, Sadbhavana Diwas on August 20th (Rajiv Gandhi's birthday), and National Youth Day on January 12th (Swami Vivekananda's birthday) are also celebrated. These events align with governmental directives and are followed as per government regulations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

At Nutan Mahavidyalaya Selu, Dr. Mohan Katkar leads an innovative reading promotion effort through the "Nutan Library" on WhatsApp, transcending traditional boundaries. By curating diverse daily content and utilizing digital resources, he fosters a dynamic learning environment, promoting intellectual curiosity among stakeholders.

The initiative aims to cultivate a love for reading, transcend traditional library roles, and utilize digital resources for academic enrichment. Dr. Katkar actively encourages participation and gathers feedback for ongoing improvement.

Expected outcomes include heightened enthusiasm for reading, enhanced intellectual curiosity, community building, increased digital resource utilization, and recognition of the library's importance. Dr. Katkar's leadership reshapes academic engagement, fostering continuous learning and innovation at Nutan Mahavidyalaya Selu.

The introduction of the "Best Practice: Book Club" at the college aims to foster a vibrant reading community among faculty. Through weekly meetings, teachers explore diverse literary genres, sparking engaging discussions and enhancing camaraderie. This initiative enriches faculty members personally and inspires a love for literature within the college community, encouraging student involvement.

The Book Club serves as a hub for literary exploration and intellectual exchange, with objectives including expanding literary horizons, fostering discussions, and strengthening community bonds. Successful practices include diverse book selections and structured presentations. Despite challenges, proactive solutions ensure the club's continued success, contributing to a culture of learning and literary appreciation at Nutan Mahavidyalaya.

File Description	Documents
Best practices in the Institutional website	https://www.nutanmahavidyalaya.com/home.php?page=best_practices
Any other relevant information	https://www.nutanmahavidyalaya.com/home.php?page=best_practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Any College must be an abode of peace as Shantiniketan established by esteemed Poet Rabindranth Tagore. The peace and harmony in an educational surrounding can only be maintained by means of proper environment. The environmental changes have a different kind of impact on the students, therefore educational institutions are expected to maintain environment free of health hazards. It can only be possible by having greenery and clean campus. Arts, Commerce & Science Colleges have been trying to maintain this sort of conducive environment for the all-round personality development of the students. It is from the establishment itself the authorities of the college are keen in the provision of better surrounding for the overall growth of the students.

Objectives:

To. Support sustainable human and ecological use and reuse of remediated land.

To minimize impacts to water quality and water resources;

To reduce air toxics emissions.To Minimize material, use and

waste production

To Conserve natural resources and energy.

To clean and to feel happiness living within that environment.

There is total campus area is 113313 sq. M. out of which plantation covered area 16032.54 sq. M. Generally, trees absorb CO2 and emit Oxygen, which is very useful for us.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To Fill the Post of Permanent Principal

2. To fill the post of Teaching Staff in Economics Department and Physics Department

3. To establish NEP Cell

.4. To organize workshop on NEP

5. To organize more conferences and workshop

6. To conduct FDP on cyber Security

7. To introduce new certificate courses

8. To apply for NAAC cycle 4

9. To organize Voter Awareness Camp

10. To install Gobar Gas in Girls Hostel