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Higher Education in Marathwada: Opportunities and Future Challenges

- Dr. Magar Jitendra V. ➤ Aurangabad (M.S.)
- Dr. Nirmala S. Padmavat ➤ Nutan Mahavidyalaya Selu, Parbhani. (M.S.)

ABSTRACT Education makes man perfect. Individual has to learn and join school that might be formal and informal. School and colleges provide formal education while at home we get informal education. Therefore, it is not easy to define the term education yet many philosophers tried to define it. In this modern and technical era, development is only possible when there is higher qualities education should be provided. Specially, Marathwada region of Maharashtra is having both industrial development in some areas and backward in some areas. Talking about Aurangabad is the rapid growing city of not only Marathwada—Maharashtra or India—its rapid growing city of Asia (concerning to industrial development). Present research paper is based on the higher education in Marathwada with various facilities and limitation and future challenges.

Introduction:

Education doesn't mean to have degree; the most essential message of basic school is supremacy of performance, our own and other people's. The chief excellence of cultured people is the capability to budge from unconstructive states of intellect to impartial or optimistic states of intelligence self-governing of the conditions in which they find themselves located. Now-a-days, maximum courses in higher education are professional courses, where personality of individual matters. Personality, doesn't meant looking good one, it means to have good and professional attire with moralities and basic etiquettes of professions. Sharad Chandra Behar has given the importance of knowledge in all fields and its connection with global era. "It would be an appropriate to view globalization as a school of philosophy, ideology and disciple in the making which, during its formative stage, is drawing upon the heterogeneous fragment of different ideologies, and disciples and waving

them with muddling and bewildering mosaic of such political, economic, socio-culture and scientific –technology information taking place in the contemporary world as are unprecedented in human history both in terms of scale and complexity.^[1] Concerning with it, research has shown that Marathwada pupils are having good talent and hardworking capacity, but they are lacking basic knowledge of all these opportunities which they are having for their personal as well as professional development as well many more reasons are behind it, Government, UGC and Universities are continuously trying to updates the syllabus, courses and aims and objectives by the reviewed and expert panels. There are 08 District in Marathwada region, among which four districts are affiliated to Dr. Babasaheb Ambedkar Marathwada, University, Aurangabad and four are affiliated to SRTMU, Nanded. Number of courses are run by both Universities at higher education level for the development of people at all levels i.e. undergraduate,

post graduate, Mphil / Ph.D or many more research base, technical base and professional based courses. Yet, there are two districts which are educationally backwards i.e. Beed (DR.BAMU, Aurangabad) and Parbhani (SRTMU, Nanded) and this is declared by UGC. Before the detailed study of Marathwada region's development it is necessary to get the status of Marathwada in Maharashtra.

Higher Education in Maharashtra:

The educational situation explained by Gretchen et al. is now different. According to them, "At the time of its independence, India lacked National network of universities and affiliated colleges that could provide outreach to country with vast diversities."²⁴

Now there are number of universities and colleges are available in India. Only, Maharashtra stands second in the number of universities (20) after Uttarpradesh(24), moreover Maharashtra is known as one of the improved destinations for higher education. Over the years, the universities in the state have developed obliquely open parameter like cultivation, languages, technology, therapeutic, regulation, animal husbandry and fishery. These enlarge in the teaching organization competence in conditions of organizations and the teachers have also been replicates in enlarge the number of students. This enlarge in organizational competence must imitate enlarge in the superior grounding of adolescence in the age group of 18-23 availing the higher education after implementation higher secondary stage. In this reverence, the enrolment tempo is the chief gauge of the development in superior teaching. Both universities are trying to give their

best for the well-fare of students. Yet, there are some lacunas in the development of higher education. Let's see first opportunities of Higher Education in Marathwada.

Universities and Opportunities for Higher Education in Marathwada:

There was one universities before 1996 but with the aim to make higher education easy to all people of Marathwada, in 1996, there was the Separation of in Marathwada University for the connivance higher education of Marathwada students i.e. DR.BAMU, Aurangabad, SRTMU, Nanded, before it only Marathwada University was there for Marathwada, except Agriculture University because in Parbhani; and there is special agriculture University known as Marathwada Agriculture University. There are number of courses and opportunities for students under these three universities are avail for the students. Let us see one by one:

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad:

If we will study and observe, in the campus of Dr. BAMU, Aurangabad, there are 42 departments BAMU has 42 departments i.e. Marathi Language and Literature, English, Hindi, Foreign Language, Economics, Political Science, Public Administration, History and Ancient Indian Culture, Sociology, Commerce, Management Science, Zoology, Chemistry, Botany, Mathematics, Statistics, Physics, Dramatics, Cultural Studies, Mass Communication & Journalism, Library and Information Science, Pali and Buddhism, Psychology, Physical Education, Environmental Science, M.E.(Digital Communication), Computer Science and IT, Education, Geography, Sanskrit,

Tourism Administration and Management, Urdu, Law, Atomic Physics, Biochemistry, Genetics, Chemical Technology, Fine Arts, Dance, Marine Science, Nanotechnology and Printing Technology.

These forty-two courses are available in the campus of Dr.BAMU, Aurangabad, yet for the convenience of students, the university is having its Sub-centre at Osmanabad.

Osmanabad sub-center of Dr. BAMU, Aurangabad:

On August 5, 2004, a sub-center of Dr. Babasaheb Ambedkar Marthwada University was established at Osmanabad. It has been provisionally started at Government Ayurvedic College in Osmanabad.

The sub-center is having various postgraduate departments i.e. English, Education, Chemistry, Microbiology, Biotechnology, Water and Land Management and Department of Management Science (MBA & MCA).

Apart from these, there are numerous affiliated colleges under this universities to get UG degree as well as PG and various research center to motivate students to work in the research field i.e. M.Phil, Ph.D etc. All these courses are run with following objectives, missions and visions:

Mission & Vision:

Vision -

"To disseminate, create and preserve knowledge and understand by teaching, research, extension and service and by effective demonstration and influence of its corporate, extension and society.^[3]"

Mission -

(1) To play a significant role in the economic, educational, social and

cultural development of people of Marathwada & India.

- (2) To cater to the need of higher education in the region.
- (3) To cultivate and promote the arts, commerce, science, medicine, engineering, technology and other branches of learning and culture.
- (4) To organize maintain and manage university laboratories, libraries, museum and other equipments for teaching and research.
- (5) To contribute to the advancement and dissemination of knowledge by undertaking Post Graduate and research in its own departments as well as through its collage and recognized institutions.
- (6) To serve as a nursery of leaders indifferent walks of life, Professional, industrial economic, Political, social who can actively help in all direction and in the resuscitation if its unique culture.

Swami Ramanand Teerth Marathwada University:

"That religion goes from heart to heart", is an important adage. This is truer in regard to education. It is only the heart that can pour out true education. Unless the inner chords of the human heart are touched, the personality of the student cannot evolve. This in its turn requires a developed heart, a pure heart, a heart that receives all the throbs of the student's life. Oneness with the students, sympathy and love for them, making you a part and parcel of their being, a friend and a colleague, not one placed neither in an exalted position, nor for being something superior and separate. This is the type of the teacher who can impart 'good-education'. I began to Question myself in this manner. Could I love the

students as my own self? Shall I forgive their lapses as I forgive myself? Shall I share their joys and sorrows? Shall I reduce myself to a state of complete oneness with them, in all aspects of life? I felt that I could. And I accepted the job in a spirit of dedication.⁴⁹ SRTMU, Nanded

The Swami Ramanand Teerth Marathwada University was recognized at Nanded by bi-furcating the Marathwada University, Aurangabad on 17th September 1994, the day on which in 1948 Hyderabad State was liberated from rule of the Nizam. Nanded is a district head office as well as a holy city located on the banks of Godavari River in southeastern part of Maharashtra state. Nanded is straight amicable by road and train from Aurangabad (270 km) and Hyderabad (270 km), Nagpur (350 km), Mumbai (600 km) and Delhi (1700 km). Weekly three flights run between Mumbai and Nanded.

The University has been named after Swami Ramanand Teerth the Doyen of the Hyderabad Liberation Struggle and also a famous educator and social activist. The University is to provide for southern part of Marathwada Region of Maharashtra State, purposely to the districts of Nanded, Latur, Parbhani and Hingoli.

Opportunities Provided by SRTMU, Nanded for Higher Education:

1) Encouragement: The University Establishment Committee had visualized a region specific University with non conservative course with a School scheme for university grounds education to commence and encourage interdisciplinary and multidisciplinary studies.

2) Regional Development through Human Source: The University has redesigned its syllabi and courses in order to produce the human source for the regional development. The courses are distinguished by inventive customs in education, knowledge and assessment with importance on the aspects of investigation, consultancy and additional services.

3) Quality Improvement: In the short time of operation the University has been granted recognition by the University Grants Commission (UGC), the apex educational body of Government of India, under 2(f) in March 1995 and under 12 (B) in May 1998, before completion of five years. It has been re-accredited by NAAC in 2009 with B grade.

4) The Mission Statement: "Swami Ramanand Teerth Marathwada University pledges itself to uphold zealously its mission of promoting acquisition and dissemination of knowledge through fearless and sustained pursuit of excellence aimed at moulding personalities of students entering its portals to grow with an upright character filled with enlightenment and to be the value adhering members of a just and humane society⁵⁰."

5) Vision: Enlightened Student: A Source of Immense Power.

Marathwada Agricultural University (MAU), Parbhani: The University is one among the four undeveloped universities in the state recognized in the year 1972 on the 18th of May for rewarding the provincial aspiration of the agrarian enlargement. The objectives of the university are education in agriculture & allied Science, undertake investigate

based on provincial requirements and make possible equipment transfer etc. It is entrusted with the errands to provide teaching in cultivation and associated fields, commence investigation and make possible equipment transmit in Marathwada region of Maharashtra. Marathwada Krishi Vidyapeeth is the Marathwada Agricultural University and this institution of higher education is rapidly called as MAU. The university is mandated with the responsibility of providing education and related fields, to commence research and to facilitate transfer of technology in the Marathwada region in the state of Maharashtra. The first agricultural college under the university came into continuation in the year 1956 by the state government of Hyderabad just before the reorganization of the state.

The university was established under land pattern and except some industrialization around Nanded and Aurangabad; the whole region has rural settings. Authority of MAU is spread over eight districts of the states of Maharashtra namely Parbhani, Osmanabad, Nanded, Latur, Jalna, Hingoli, Beed and Aurangabad. The university offers education in agriculture, home science, agricultural biotechnology, food science, agricultural engineering and horticulture. The university has eight colleges under its control for offering courses in these subjects. The list of courses offered by Marathwada Agricultural University through its constituent units is given below:

Campus of Marathwada Agricultural University:

MAU region is in Deccan Plateau Zone. It is basically an intense agrarian region

with geographical area of 6.5 M ha occupying 21 per cent of total area of the State.

Opportunities Provided by Marathwada Agricultural University (MAU), Parbhani for Higher Education: Facilities at Marathwada Agricultural University:

- Library
- Computer centre
- Sports
- Internet Facilities

Colleges at Marathwada Agricultural University -

College Of Agriculture Parbhani, College Of Agriculture Latur, College Of Agriculture Ambajogai, College Of Agriculture Badnapur, College Of Agriculture Osmanabad, College Of Food Technology Parbhani, College Of Agril. Biotechnology Latur, College Of Agricultural Engineering Parbhani, College Of Home Science Parbhani, **College of Agriculture, Parbhani**, Bachelor of Science in Agriculture, Master of Science in Agriculture, Doctor of Philosophy in Agriculture, **College of Food Technology, Parbhani**, Bachelor of Technology in Food Science, Master of Technology in Food Science, Bachelor of Science in Home Science, Master of Science in Home Science, Doctor of Philosophy in Home Science, **College of Horticulture, Parbhani**, Bachelor of Science in Horticulture, **College of Agriculture, Latur** Master of Science in Agriculture, **College of Agricultural Biotechnology, Latur**, Bachelor of Science in Agricultural Biotechnology, **College of Agriculture, Osmanabad** and Bachelor of Science in Agriculture these all courses are available in the region of Marathwada to develop all the sectors of Educational

field. To get into the different courses offered by the MAU, Parbhani at the UG level, candidates must have completed their higher secondary with physics, chemistry, biology and English subjects. As far as PG courses are concerned, candidates must have completed their degree course in appropriate discipline and for Ph. D in agriculture and home science courses, candidates must have completed their PG degree in appropriate subjects. In addition to offering education, the university is also engaged in research activities in the following areas animal science, food technology, crop protection technology, seed technology, fruit and vegetable production technology, crop production technology and crop improvement.

As per The Indian Planning Commission an under-developed nation as one "Which is differentiated by the co-survival, in better or less amount, of under-utilized or unutilized man- power, on the one hand, and of fallow normal reserves on the other. If we go through this concept, we are not having the trouble of uncivilized or uneducated people in India. We all pay attention that there is the problem of unemployment in India as well as in Marathwada but the fact is that there is no problem of employment but the problem of employable people. Lots of options are there for higher study and job. These all facilities are provided by Government and various universities of Marathwada, yet there are some challenges in the improvement of higher education in Marathwada.

Challenges in Higher Education in Marathwada: "India now boasts of having more than 33,000 colleges and

600 universities which has been quite a remarkable growth during the past 60 plus witnessed a whopping 21.4 million enrollments, which make India the third largest educational system in the entire world.^[6] (speech) It's the true that number of educational institute and universities are increasing in India, yet there are many challenges in the development of higher education. Dr. D. P. Agrawal (Chairman UGC) expressed his view in his speech at Belgaum as "Indian higher education has many challenges of expansion excellence, equity, equipment and evaluation."^[7]

1. Lacks of knowledge:

There are various career options in Marathwada. From science to Arts faculty, fields are having exposure. But many of us don't have knowledge about the fields. Many people prefer the field which is famous or fields which give more benefit of money. Due to this, we are facing unemployment. Moreover, many students and their children are not aware of various facilities provided by government to those who are economical backward i.e. TFW scheme in engineering and polytechnic college, EBC facility for open categories of educational backward, scholarship for reservation categories students⁹ are available for near about all professional courses in Marathwada. No Matter, it is granted college or non-granted colleges. But, due to lack of knowledge of all these facilities, they are not going to take admission in professional colleges. This the major challenge in Marathwada to provide the knowledge of these entire scheme in the all geographical areas of Marathwada.

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Service Commissions Dr. D. P. Agrawal expressed the major issue or challenge in higher education is quality of teacher as, " The biggest challenge to be faced by educationist in the upcoming years would be the availability of quality faculty at all levels and more so at senior levels. Quality teachers cannot be created in day but it takes more than a decade of work to put into mould someone into a quality teacher."¹⁰

Conclusion: There are many causes of unemployment in Marathwada. Moreover, the parents botheration on the students to select the carrier as per parents choice not as per students interest and skills are the basic reasons of lacking interest in higher education. There are various opportunities in Marathwada. There is field exposure as well as opportunities like Engineering, medical science to Hotel management, hospitality courses. Students in Marathwada are aware of many fields are doing very well in every field.

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